



Clayton County American Rescue Plan Act



INPUT MEETING ~ May 4, 2023 at 9:00 AM
KATRINA THOMPSON, Executive DIRECTOR OF FEDERAL PROGRAMS



American Rescue Plan (ARP) Overview

- ❑ In March 2021, the American Rescue Plan (ARP) Act was signed into law, dedicating funds for K-12 schools through the Elementary and Secondary School Education Relief (ESSER) III funds.
- ❑ As a result, Clayton County Public Schools received just over \$170 million through the ARP ESSER III program to be expended before September 30, 2024.
- ❑ The purpose of these federal funds is to help sustain the safe and effective operations of our schools and address the impact of the COVID-19 pandemic on our students and staff. Additionally, at least 20% of the funds received must be used to:
 - ❑ address student learning loss through evidence-based interventions,
 - ❑ maintain continuity of services for students and staff including SEL and mental health, and
 - ❑ provide additional support for underrepresented student subgroups (e.g., racial/ethnic groups, gender, students from low-income families, students with disabilities, English learners, migrant students, students experiencing homelessness, and students in foster care).

CCPS

ARP Grant Funds Priorities

- ❖ Digital resources for students and staff
- ❖ Textbook Adoption (Math, English/Language Arts, Science, Social Studies, CTAE, Fine Arts, and Health/PE)
- ❖ Access for all students enrolled in CCPS to tutoring/homework assistance via an online platform
- ❖ Maintaining safe, healthy learning environments
- ❖ After-school and summer extended and enrichment learning opportunities
- ❖ Transportation and nutrition services for afterschool and summer programming
- ❖ Technology devices for students and staff (Chromebooks, HP Laptops, Printers, Mimio Boards, Headphones)
- ❖ Staff to address students' mental & physical health, learning loss, SEL and learning loss (social workers, early reading literacy coaches, ESOL instructional specialists, MTSS leads, student behavioral health specialists, counselors, student engagement specialists)

CCPS

ARP Grant Funds Priorities

- ❖ Professional development for school staff and leaders
- ❖ COVID-19 Vaccines and Incentives for Staff
- ❖ Parent workshops and resources to support learning at home
- ❖ Virtual Learning Academy (VLA) – (salaries and benefits for staff, supplies, and curriculum resources)
- ❖ Students will have access to after-school enrichment programs in the community and tutoring services from contracted vendors
- ❖ Recruitment and retention incentives for employees
- ❖ Supplemental instructional resources for students (supplies, clear bookbags, manipulatives, leveled readers, science lab equipment, and test prep materials)

District ESSER Expenditures

Clayton County Public Schools
ESSER Funding ~ CARES, CRRS.A, and ARP Grants

After the COVID-19 pandemic and implementing virtual learning, school systems across the nation are proactively preparing for next school year with recovering learning loss at the forefront of educators and parents' minds. Clayton County Public Schools will ensure the use of evidence-informed actions that lead to accelerating students' learning instead of overdoing students in remediation-driven practices. Clayton County will increase students' opportunity to learn since [this] has the strongest relationship with student achievement of all school-level factors (i.e., curriculum, feedback, involvement, safety, and professionalism) as identified by evidence-based research.

CARES Act - ESSER I Funds

CARES Act - ESSER I Funds

- Purchased supplies, equipment, and contracted services from a vendor to clean schools and district facilities and buildings
- Purchased Chromebooks, iPads, headphones, and laptop bags for students to have access to engage in remote learning
- Purchased instructional software programs and a learning management program for students to have access to participate in remote learning (Zoom and Canvas)
- Purchased PPE (masks, partitions, face shields) for students and staff to slow the spread of the virus in schools and facilities

- Purchased instructional software to engage in remote learning
- Purchased PPE (masks, partitions, face shields) for students of the virus in schools and facilities

CRRSA Act – ESSER II Funds (Coronavirus Response and Relief Supplemental Appropriations)

Public Schools was awarded \$75,921,262. The funds were expended in the following ways:

- Summer programming opportunities, to include: summer programs, summer camps, summer work-based learning, and

CRPSA Act – ESSER II Funds (Coronavirus Response)
Clayton County Public Schools was awarded \$75,921,262. The funds were expended for the following ways:
Provided all students with extended learning opportunities, to include: summer programs, enrichment programs during the summer, and 24/7 support, after/before school learning, work-based learning, and 24/7 support in the core content areas (Math and Science).

- Provided all students with extended learning opportunities
- Provided targeted intervention support, after/before school learning, and summer programs during the summer
- Provided Fine Arts students access to enrichment programs in the core content areas (Math, ELA, Science, and Social Studies)
- Purchased instructional resources and software programs in the core content areas (Math, ELA, Science, and Social Studies)
- Purchased Chromebooks, laptops, document cameras, webcams, headphones, and laptop bags for students and staff
- Provided students and staff with hotspots to engage in remote learning
- Funded digital learning specialists to support the students and staff use of technological devices, tools, and resources
- Funded staff to work the district's vaccination drives and clinics
- Trained staff on the multi-tiered systems of support (MTSS)
- Continuity of services and staff (nutrition and transportation staff ~ salaries and benefits)
- Purchased PPE (masks, partitions, face shields) for students and staff to slow the spread of the virus in schools and facilities

- Purchased supplies and equipment to sanitize and clean schools and district facilities and buildings
- can Rescue Plan (ARP) Act - ESSER III Funds
- County Public Schools was awarded \$170,631,173. The funds will be used to provide additional support, after-school learning opportunities, and differentiated/speci-
- side all students with extended learning opportunities and address the unique needs of individual students.

- Provide all students with essential supplies and equipment to safely return to school
- Build capacity for intervention students with essential supplies and equipment to safely return to school
- Build capacity for relevant students with essential supplies and equipment to safely return to school

Clayton County Public Schools was awarded \$170,631,173. The funds were expended in the following ways thus far:

- Provide all students with extended learning opportunities, to include: summer programs, targeted intervention support, after-school learning, work-based learning, and 24/7 tutorials
- Build capacity in instructional staff to plan, prioritize, and deliver instruction that is relevant, and differentiated/specialized for subgroups which require more support
- Support and address the unique learning needs of students through more support social, emotional and behavioral learning supports

Hire additional staff to support the needs of our students and staff

Coaches, student engagement specialists, school behavior specialists, and cognitive coaches; data clerks, SEL and ESOL instructional specialists who require more support workers; staff for the Virtual Learning Academy

Additional training for staff on SEL

Mindfulness, Restorative Practices, and Social-Emotional Learning

Students and staff are being trained on digital citizenship and responsible technology use

- ... (ARP) Act - ESSER III Funds
- The funds were expended in the following ways thus far:
- Provide all students with extended learning opportunities, to include: summer programs, targeted intervention support, after before school learning, work-based learning, and 24/7 tutorials
 - Build capacity in instructional staff to plan, prioritize, and deliver instruction that is rigorous, relevant, and differentiated specialized for subgroups which require more support
 - Support and address the unique learning needs of students through cognitive, academic, social, emotional and behavioral learning needs of students through cognitive, academic, coaches, student engagement specialists, school behavioral health specialists, MTSS leads, workers, data clerks, SEL and ESOL instructional specialists, etc.)
 - Hire staff for the Virtual Learning Academy (principal, assistant principals, teachers, counselors, etc.)
 - Provide training for staff on SEL areas inclusive of Emotional Intelligence, Culturally Responsive Practices, Mindfulness, Restorative Practices, Trauma Informed Care, and Mental Health
 - Provide students and teachers with a comprehensive online SEL curriculum that provides professional development, lesson plans and fill modules for all grade levels
 - Repairing and improving school facilities and indoor air quality
 - Purchased supplies to sanitize and clean the district facilities
 - Purchased instructional resources and software programs in the core content areas (Math, ELA, Science, and Social Studies)

We Need Your Feedback and Input!

We are soliciting your feedback and continued input on the six-month review (May 2023) of our plan to support our students and staff with the funds received through the American Rescue Plan Act of 2021.

Your input is an essential part of the district's process to address learning loss through evidence-based interventions and maintain a safe learning environment for our students and staff.

ARP Budget: \$170,631,173

Grant Period: March 13, 2020 – September 30, 2024



Any
Questions

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https://www.clayton.k12.ga.us/departments/federal_programs