

## Section 504 Service Agreements and Individualized Health Plans

<b>Questions</b>	<b>Individualized Health Plans</b>	<b>Section 504 Service Agreements</b>
What other names might it have?	<ul style="list-style-type: none"> <li>• Emergency Health Care Plan</li> <li>• Medically Fragile Student Form</li> <li>• Special Health Needs Form</li> <li>• Individual Health Care Plan</li> </ul>	Chapter 15 Service Agreement
How can this plan be initiated?	<ul style="list-style-type: none"> <li>• using previous year’s Health Plan</li> <li>• beginning of the school year when parents complete a health history form</li> <li>• anytime throughout the year when additional/new information comes to staff’s attention</li> <li>• Nurse develops</li> </ul>	<p>Beginning of the school year if student has a current 504 plan</p> <p>For initial consideration, through an evaluation conducted by a group of people who are knowledgeable of the child</p>
What is the purpose?	<p>This is the nurse’s tool that outlines the provision of student health care services intended to achieve specific student outcomes.</p> <p>A health alert is used to communicate with school staff regarding the Health Plan.</p>	<p>The purpose is to ensure non-discrimination and equal access to academic, non-academic, and extracurricular programs</p> <p>(Think of it as an “equal opportunity plan”)</p>
Who qualifies for one?	Students whose health care needs affect or have the potential to affect safe and optimal school attendance and academic performance.	<p>Students who have a physical or mental impairment which substantially limits one or more major life activities</p> <p>(Section 504 of the Rehabilitation Act of</p>

		1973)
Who gets a copy?	<p>The IHP is only used by nurses or the clinic attendant.</p> <p>A health alert should be given to other school staff who “need to know” and/or implement the plan.</p>	<p>Anyone who needs to implement the plan.</p> <p>Consider other school personnel who may need to know, including an administrator, nurse or clinic attendant, the school social worker, classroom teachers ,etc.</p>
Who is responsible for its development and delivery?	<p>A registered nurse is responsible for development of the plan.</p> <p>The plan may require other staff (e.g., clinical attendant, instructional assistant, teacher) to assist in its implementation.</p>	<p>A team led by a school counselor develops the Section 504 plan.</p> <p>Individuals responsible for the implementation of the plan will be determined by the plan. Typically, this includes general education teachers.</p>

Remember:

1. The Individual Health Plan outlines what the school will do to take care of a child’s medical condition.
2. A 504 is a legal document for students with a disability. Students are eligible for a 504 if a group of persons who are knowledgeable about the child, assessment data, and placement options determine whether the child has a physical or mental impairment that substantially impacts a major life activity based on a variety of sources.
3. The 504 service agreement documents the accommodations that the school will do to so that a child with a disability has equal access to academic, non-academic, and extracurricular programs and is not discriminated against due to his/her disability.