



Livonia Public Schools

Multi Tiered System of Support Team

The District MTSS Team will guide and assist our district as we implement a comprehensive, systematic, intervention process for struggling learners in all K-8 schools.

The implementation will provide the following benefits:

- *Struggling learners will be identified, using data, for intervention and will receive support for their unique learning needs.*
- *Staff, parents and administrators will have a process and a model to use which supports struggling learners.*
- *There will be a gradual reduction in student identification rates for LD and Speech & Language as well as a gradual reduction in the number of hours students spend in special education in order to better match state targets.*
- *All staff are responsible for the success of all students.*

Our District Expectations:

- *High quality, differentiated instruction for all students. This is referred to as Tier I instruction. It meets the needs of at least 85% of students.*
- *Administration of universal screeners - i-Ready*
- *Hold Data Analysis sessions after Fall and Winter screeners and review final progress reports in the spring - i-Ready reports*
- *Provide research-based interventions - Consideration of i-Ready instruction (either on-line or PDF lessons)*
- *Monitor student progress and keep records - i-Ready progress and M-STEP/PSA*