



**Spring 2023**  
**District Climate Survey Results by School**

**Louis Pasteur**

**Caring Relationships**

- A) School has a climate that is caring.  
 B) There are students and staff on campus who listen to students when they have something to say.  
 C) There is an adult from the school who checks on how students are doing.  
 D) School has the materials, staff, programs, and supports needed to help all students do their best.  
 E) Staff feels supported to do their job well in meeting the needs of all students.  
 F) Staff feels part of an effective team.

*Pct Strongly Agree/Agree*

Parent		Student (gr. 4-12)		Staff	
N	Pct	N	Pct	N	Pct
344	77.03%	473	53.91%	28	92.86%
344	72.97%	472	59.11%	28	96.43%
344	52.03%	471	35.88%	28	96.43%
344	73.84%	471	66.67%	28	85.71%
				28	78.57%
				28	89.29%

**Family and Staff Engagement**

- A) Staff at the school promptly responds to family phone calls, messages, or e-mails.  
 B) The school clearly outlines the family, student, and school responsibilities in educating each child.  
 C) The school offers families opportunities to be involved in school and classroom activities.  
 D) The school keeps families well-informed about school activities.  
 E) The staff at our school listens to family concerns about issues.  
 F) The staff at school are helpful and welcoming when families come to school or call.  
 G) The school and families are partners in promoting positive behavior for my student.  
 H) Families who speak a language other than English receive general information about our school in their home language.  
 I) Staff receive information about upcoming events and important information about the school.

*Pct Strongly Agree/Agree*

Parent		Student (gr. 4-12)		Staff	
N	Pct	N	Pct	N	Pct
343	75.51%			28	96.43%
344	78.20%			28	78.57%
342	63.45%			28	71.43%
343	82.80%			28	96.43%
342	65.79%			28	85.71%
342	82.16%			28	96.43%
342	73.68%			27	74.07%
340	87.65%			28	46.43%
				28	100.00%

**School Decision Making**

- A) School seeks input when making important decisions.  
 B) Important school decisions reflect diverse input.  
 C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.  
 D) The principal and staff listen to concerns of other staff members about issues.  
 E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.  
 F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  
 G) Our school uses data from this survey to inform site decision making.  
 H) Staff voice matters in decision making.

*Pct Strongly Agree/Agree*

Parent		Student (gr. 4-12)		Staff	
N	Pct	N	Pct	N	Pct
342	55.85%	470	43.83%	27	77.78%
342	50.29%	468	47.22%	28	71.43%
343	69.97%				
				28	89.29%
				28	89.29%
				28	89.29%
				28	71.43%
				28	75.00%

**Safety**

- A) Concerns about student safety are taken seriously.  
 B) Concerns about student safety are addressed in a timely manner at my school.  
 C) My school is a safe place for all students.  
 D) My school is a safe place for all staff.  
 E) Students know what staff member to go to if they have a safety concern.  
 F) Students know school safety protocols.  
 G) I feel safe sharing different viewpoints and perspectives at my school.

*Pct Strongly Agree/Agree*

Parent		Student (gr. 4-12)		Staff	
N	Pct	N	Pct	N	Pct
344	73.26%	471	57.54%	28	85.71%
340	67.35%	471	57.11%	28	78.57%
343	72.89%	469	56.50%	28	67.86%
				28	75.00%
342	77.78%	471	61.15%	28	92.86%
344	79.36%	470	74.47%	28	67.86%
343	64.43%	470	43.19%	28	78.57%

**Sense of Belonging**

- A) School staff respects student diversity.  
 B) Adults at my school treat students respectfully.  
 C) Students are respectful to each other at school.  
 D) Students have opportunities to socialize with other students often at school.  
 E) Students have an adult on campus they trust.  
 F) Students trust other students at school.  
 G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives.  
 H) School staff reflects student diversity.

*Pct Strongly Agree/Agree*

Parent		Student (gr. 4-12)		Staff	
N	Pct	N	Pct	N	Pct
344	74.71%	471	70.06%	28	92.86%
343	79.59%	473	60.47%	28	96.43%
344	43.31%	472	17.80%	28	46.43%
344	80.81%	471	67.94%	28	96.43%
345	76.81%	472	61.65%	28	96.43%
343	88.63%	471	85.99%	28	60.71%
342	58.19%	470	47.23%	28	60.71%
339	61.95%	469	51.39%	28	50.00%

**Academic Progress**

- A) Families and students understand how assignments and tests are graded.  
 B) Questions and concerns about schoolwork are addressed.  
 C) Student grades reflect their knowledge of the material.  
 D) Adults at my school believe all students can be successful.  
 E) Students feel comfortable and unjudged to ask their teacher for help.  
 F) Teachers provide opportunities for students to participate in classroom discussions or activities.  
 G) Teachers at my school go out of their way to help all students.  
 H) Students receive timely and regular feedback on their learning.  
 I) Staff at my school provides resources or ideas that help families support their students at home.

*Pct Strongly Agree/Agree*

Parent		Student (gr. 4-12)		Staff	
N	Pct	N	Pct	N	Pct
344	70.64%	472	69.70%	28	92.86%
344	70.35%	470	60.43%	27	96.30%
344	72.38%	471	60.08%	28	85.71%
344	83.72%	471	70.49%	28	85.71%
344	65.99%	472	44.07%	28	92.86%
343	83.09%	472	73.52%	28	96.43%
344	61.92%	472	38.14%	28	85.71%
344	66.86%	471	54.35%	27	92.59%
344	55.23%			28	89.29%

**High Expectations**

- A) Students are challenged academically at school.  
 B) School recognizes and celebrates the academic success of all students.  
 C) Adults on campus motivate students to do their best.  
 D) School provides additional academic support when students are struggling.

*Pct Strongly Agree/Agree*

Parent		Student (gr. 4-12)		Staff	
N	Pct	N	Pct	N	Pct
343	76.09%	472	56.78%	28	89.29%
344	69.19%	471	51.17%	28	89.29%
344	68.31%	469	53.94%	28	89.29%
344	58.43%	469	51.39%	28	89.29%

	<i>Pct Strongly Agree/Agree</i>		<b>Parent</b>		<b>Student (gr. 4-12)</b>		<b>Staff</b>	
<b>Student Engagement</b>			<b>N</b>	<b>Pct</b>	<b>N</b>	<b>Pct</b>	<b>N</b>	<b>Pct</b>
A) Students are interested in what they are learning.			344	66.28%	471	37.58%	28	71.43%
B) Students have access to classes and activities that meet their interests and talents.			344	69.48%	471	52.87%	28	75.00%
C) Students understand how to complete their schoolwork.			345	78.84%	470	64.89%	28	89.29%
D) Students complete assignments on time.			344	72.97%	472	53.81%	28	64.29%
E) Students are motivated to do their schoolwork.			343	62.10%	470	29.57%	28	53.57%

	<i>Pct Strongly Agree/Agree</i>		<b>Parent</b>		<b>Student (gr. 4-12)</b>		<b>Staff</b>	
<b>College and Career Readiness</b>			<b>N</b>	<b>Pct</b>	<b>N</b>	<b>Pct</b>	<b>N</b>	<b>Pct</b>
A) Students are encouraged to take the required courses needed to be prepared for college and career.			341	56.89%	472	63.98%	28	67.86%
B) Students and families know what classes they will have to take and pass to graduate from high school.			339	56.93%	471	52.44%	28	60.71%
C) Students are interested in attending college, joining the military, or entering the workforce after high school.			339	77.58%	470	62.77%	28	78.57%
D) School offers college and career programs.			338	42.90%	470	48.94%	28	53.57%
E) Students participate in programs to learn about different jobs, careers, and colleges.			336	38.10%	470	26.60%	28	71.43%
F) Students are prepared for the next step of their educational experience.			339	61.65%	469	53.94%	28	85.71%
G) Staff are optimistic about the future of their career in San Juan Unified.							28	82.14%
H) There are equitable opportunities for advancement in the district.							28	71.43%

	<i>Pct Strongly Agree/Agree</i>		<b>Parent</b>		<b>Student (gr. 4-12)</b>		<b>Staff</b>	
<b>Customer Satisfaction</b>			<b>N</b>	<b>Pct</b>	<b>N</b>	<b>Pct</b>	<b>N</b>	<b>Pct</b>
A) I would recommend my school to other families.			344	68.02%	470	51.49%	28	89.29%
B) San Juan Unified School District is a district that I would recommend to other families.			344	70.35%	471	66.24%	28	78.57%