

## Spring 2023 District Climate Survey Results by School

## **Thomas Edison**

ControlNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNPerNP								
A) Shore at simular dual strange in the state is when they have sampling to any interval of the physical strange is an ability of the physical strange is an ability of the physical strange is a strange is an ability of the physical strange is an ability of the physical strange is a strange		Pct Strongly Agree/Agree				-	••	Staff
B) Decay studies and staff or compary sho biosts or studies who hisp have studies (s on hisp data set data).       10       62.00       12.00       13.00       12.00       13.00       13.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.00       10.	· ·							Pct
□) The is in adult from the schedu wite decks on the vanders are doing.       □0       6.3.7%       1.51       3.5.7%       1.51       3.5.7%       1.51       3.5.7%       1.51       3.5.7%       1.51       3.5.7%       1.51       3.5.7%       1.51       3.5.7%       1.51       3.5.7%       1.51       3.5.7%       1.51       3.5.7%       1.51       3.5.7%       1.51       3.5.7%       1.51       3.5.7%       1.51       3.5.7%       1.51       3.5.7%       1.51       3.5.7%       1.51       3.5.7%       1.51       3.5.7%       1.51       3.5.7%       1.51       3.5.7%       1.51       3.5.7%       1.57       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       3.5       <								82.05%
b) Short fields spread to do bink job and interesting the needed of all bandeaus.       100       7.50%,       155       57.22%,       0       64.35         c) Shart fields spread to do bink job and the needing the needed of all bandeaus.       N       Pert       Number (gr. 4-10),       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N		ning to say.						89.74%
1)       Partial priority of weak in meeting the set of all sinders.       9       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0	· · · · · · · · · · · · · · · · · · ·	a • a .						97.44%
F) Suff des part of an effective cond.       Protein strate decision and the strate		their best.	100	75.00%	155	57.42%		61.54%
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $								69.23%
Fund Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm Norm	F) Stall leels part of an effective team.						39	/6.92%
Fund Normal Staff at school comprofy regional formily statem, and school reports in the family statem, and school reports in the transmit is inclusing each full.NPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetN </td <td></td> <td>Pct Strongly Agree/Agree</td> <td>Ps</td> <td>arent</td> <td>Student</td> <td>(gr. 4-12)</td> <td></td> <td>Staff</td>		Pct Strongly Agree/Agree	Ps	arent	Student	(gr. 4-12)		Staff
A) Suff are arc body promptly sequencing to family protocally, assessage, or enails.10176.24% 79.21%98.70% 79.71%B) The school despending well denoised and starson activities.10176.24% 79.71%38.74% 79.71%C) The school despending well denoised dots school arc starson activities.10176.24% 79.74%38.74% 79.74%D) The school despending well denoise to family concern shoul starson.10172.28% 79.74%38.74% 79.74%D) The school despending concern shoul starson.10172.28% 79.74%38.74% 79.74%D) The school despending concern shoul should be school.10182.18% 80.70%37.64% 79.74%D) The school despending concern shoul should be school.10182.18% 80.70%37.64% 79.74%D) The school despending concern shoul should be school.10185.35% 81.55%153 $43.75\%$ 80.67%D) The principal and sufficience activities.10185.35% 81.55%153 $43.75\%$ 80.67%36.76% 80.75%D) The principal and sufficience activities.10185.35% 81.55%153 $43.75\%$ 80.67%36.76% 80.75%D) The principal and sufficience activities.10185.35% 81.56%10237.66% 80.75%D) The principal and sufficience activities.10185.35% 81.56%153 $43.75\%$ 80.75%D) The principal and sufficience activities.10170.75% 81.56%154 $53.84\%$ 80.75%D) The principal and sufficience activities.10170.75% 81.56%154	Family and Staff Engagement	1 01 011 011 21 9 1121 001121 00				-		Pct
1)1)Testod denty ontrins the famile spectra indexing and school archaes are activities.10176.2.4%9877.3.3%1)1)10080.00%10080.00%10080.00%10080.00%10080.00%10080.00%10080.00%10080.00%10080.00%10080.00%10080.00%10080.00%10080.00%10080.00%10080.00%10080.00%10080.00%10080.00%10080.00%10080.00%10080.00%10080.00%10080.00%10080.00%10080.00%10080.00%10080.00%10080.00%10080.00%10080.00%10080.00%10080.00%10080.00%10080.00%10080.00%10080.00%10080.00%10010080.00%100100100100100100100100100100100100100100100100100100100100100100100100100100100100100100100100100100100100100100100100100100100100100100100100100100100100100100100100100100100100100100100100100100					.,	1.0		89.74%
C) The school despinalise via Finance advances advances activities.       101       7.2.3.4       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       >       ><		ag each child						71.79%
D) Ne school keeps families work stool activities.       10       8.000 keep 100 million stood week families come to school or call.       10       82.12%       50       70.00         D) The school deep 100 million stood to school or call.       10       82.12%       50       70.00         D) The school deep 100 million stood to school or call.       10       82.12%       50       70.00         D) The school deep 100 million stood to school or school making.       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N       N <t< td=""><td></td><td>0</td><td></td><td></td><td></td><td></td><td></td><td>74.36%</td></t<>		0						74.36%
E) The starf a orier shore is here is promoting when families come to school or call.       10       72.28%       50       76.47         G) The starf a school and hapfing and vocing when families come to school or call.       101       82.18%       50       76.4         G) The starf a school and families up parts in promoting extential information about unishool on school in ther hange.       101       82.18%       50       50       76.4         I) Suff extentiat the fangels necrease general information about unishool in ther hangels necrease general information about the school.       101       63.55%       15       41.5%       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78       78<								84.62%
i) To starf at school are highpli and velocing when families core not school or calt.       101       82.18%								76.92%
G) The school and families are paramets in promining positive behavior for my student.       101       8.218%.       90       6.41         B) Families who speak a languag order tham English receive general information about on school in their home language.       100       80.00%       100       80.00%       90       8.8         B) Suff receive information about upcoming events and important information about the school.       N       Pet N       Pet N       9       8.4         A) Shool sets for the stating important decisions.       101       62.38%       152       41.45%       9       62.3         B) Inprincipal and staff latents to concerns of durin staff members about sacko?       101       62.38%       102       9       62.3         B) Staff is whore in latent concerns of durin staff members about sacko?       101       62.38%       10       62.33%       10       62.33%       10       62.33%       10       62.33%       10       62.33%       10       62.33%       10       62.33%       10       62.33%       10       62.33%       10       62.33%       10       62.33%       10       62.33%       10       10.33%       10.33%       10       10.33%       10.33%       10.33%       10.33%       10.33%       10.33%       10.33%       10.33%       10.33%       10.33%	•							79.49%
H) Fullies who speak a language other than English receive general information about our school in their home language.       100       89.00%       3       76.9         B) Staff receive information about upcoming events and important information about the school.       Per ere       Ref area (k)       8       76.9         A) School seeks input when making important decisions.       101       65.35%       15.5       43.87%       30       69.23%         B) Inportant school decisions reflectives input.       101       64.32%       12.5       14.87%       30       69.23%         B) Inportant school decisions reflectives input.       101       84.16%       12.5       44.87%       30       69.23%         B) Inportant school decisions reflectives input.       101       84.16%       12.5       44.87%       30       69.23%         B) Instromatic school decisions reflectives input.       101       84.16%       12.5       44.87%       30       69.27%         B) Martin school decisions reflective input.       100       75.06%       153       52.44%       30       67.17%         B) Concerns about student safety are alsen sciensult.       100       75.06%       153       50.39%       30       76.17%         B) Concerns about student safety are alsen sciensult.       100       75.06%       153 <td></td> <td></td> <td>101</td> <td>82.18%</td> <td></td> <td></td> <td>39</td> <td>64.10%</td>			101	82.18%			39	64.10%
langenee. It is shown in the schedule is information about the schedule is shown in the schedule is information. It is is the schedule		our school in their home	100	00.000/			20	74.000
Per Strongly AgreeAgreeNote:Student ( $y, -4, 12$ )Student ( $y, -4$	language.		100	89.00%			39	76.92%
No.       N       Pet       N <t< td=""><td>I) Staff receive information about upcoming events and important information about the</td><td>school.</td><td></td><td></td><td></td><td></td><td>39</td><td>94.87%</td></t<>	I) Staff receive information about upcoming events and important information about the	school.					39	94.87%
School Decision MakingNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPet		Pet Stronghy Agree/Agree	P	arent	Student	(or 4-12)		Staff
A) Shool seeks input when making important decisions.10165.35%15243.87%3969.25B) Important Sourd decisions refact drivers input.10162.35%12241.45%3967.65C) The principal and staff listen to concerns of other staff members about issues.3062.7576.65E) Staff is welcome to attend meetings where discussions and decision cocur about school programs and funding.55.84755.84755.84756.85C) Our school used aft from this avery on iform site decision making.76.976.955.84757.84757.85I) Staff is welcome to attend meetings where discussions and decision cocur about school programs and funding.76.976.976.9I) Staff is welcome to attend meetings where discussions and decision making.76.976.976.976.9I) Staff is welcome to attend meeting water and the service in decision making.76.976.976.976.9I) Concerns about student safety are taken seriously.10070.00%15455.84%987.1I) Concerns about student safety are taken seriously.10070.00%15455.84%987.1I) My school is a safe place for all students.978.79%15255.24%987.1I) My school is a safe place for all students.978.09%15166.25%3987.1I) My school is a safe place for all students.10085.00%15467.3%976.1I) My school is a safe place for all students.10085.	School Decision Making	i ci sirongiy Agree/Agree				-		Pet
B) Important school decisions reflect diverse input.       101       62.38%       152       41.45%       59       53.38         C) The exhool defers fundites opportunities to have and in indexings.       59       76.9         E) Staff is offeed opportunities to have and in indexings.       59       76.9         E) Staff is offeed opportunities to have and in indexings.       59       76.9         F) Staff is offeed opportunities to have and in indexings.       59       76.9         F) Staff is offeed opportunities to have and in indexings.       59       76.9         F) Staff is offeed opportunities to have and in indexings.       50       76.9         N concerns about student aftery are addressed in a timely manner at my school.       700       80.00%       153       52.94%       89       87.1         B) Concerns about student aftery are addressed in a timely manner at my school.       700       80.00%       153       50.95%       53       50.95%       53       50.95%       53       50.95%       53       50.95%       53       50.95%       53       50.95%       53       50.95%       53       50.95%       53       50.95%       53       50.95%       53       50.95%       53       50.95%       53       50.95%       53       50.95%       53       50.95% <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>69.23%</td></td<>								69.23%
C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.       101       ¥4.16%         B) The principal and staff listen to concerns of other staff members about sisues.       9       76.9         E) Staff is veleome to attend members where discussions and decision cocur about school programs and funding.       9       81.0         F) Staff is veleome to attend members where discussions and decision cocur about school programs and funding.       9       81.0         G) Our school used fam form liste decision making.       9       For Strongly Agree/Agree       Par ert       Studett velow to the student staffy are taken scriously.       8       10         A) Concerns about student staffy are taken scriously.       100       75.00%       153       52.94%       38       87.4         B) Concerns about student safety are taken scriously.       100       75.00%       153       52.94%       38       87.4         C) My school is a staf place for all staff.       100       83.00%       153       50.94%       88.1         F) Student skow what staff members about students respectives at my school.       100       83.00%       153       50.94%       88.1         C) My school is a stafp lace for all staff.       100       83.00%       154       65.27%       9       76.57%         Sthodes flatte optic student school.								53.85%
D) The principal and staff itsen to concerns of other staff members about issues. F) Staff i of decome to attend meetings where discussions and decisions occur about school programs and funding. F) Staff i of decome to attend meetings where a vice in leadership, committees, SCC, ec. F) Staff i of decomporting its to have a noic in leadership, committees, SCC, ec. F) Staff i of decomporting its to have a noic in leadership, committees, SCC, ec. F) Staff i of decomporting its to have a noic in leadership, committees, SCC, ec. N Pet N Concerns about student stafely are taken seriously. B) Staff i mellow school staff proprocods. F) Staff is the serieus student directing in the proproces in the proprint in the pr		AC PTO ata			132	41.43%	39	33.63%
P Staff is offered opportunities to have a role in leadership, committees, SSC, etc. F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc. F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc. F) Staff voice matters in decision making. Per Strongly Agree/Agree A Concerns about student safety are taken seriously. B) Concerns about student safety are taken seriously. B) Concerns about student safety are taken seriously. C) My school is a safe pace for all students. F) Staff voice matters in decision making. B) Concerns about student safety are taken seriously. D) My school is a safe pace for all students. F) Stadents know what saff member to go to if they have a safety concern. F) Stadents know what saff member to go to if they have a safety concern. F) Stadents know what saff member to go to if they have a safety concern. F) Stadents know what saff member to go to if they have a safety concern. F) Stadents know what saff member to go to if they have a safety concern. F) Stadents know what saff member to go to if they have a safety concern. F) Stadents know what saff member to go to if they have a safety concern. F) Stadents know what saff member to go to if they have a safety concern. F) Stadents know what saff member to go to if they have a safety concern. F) Stadents know what saff member to go to if they have a safety concern. F) Stadents know know staff member to go to if they have a safety concern. F) Stadents know know staff member to go to if they have a safety concern. F) Stadents know know staff member to go to if they have a safety concern. F) Stadents know know staff member to go to if they have a safety concern. F) Stadents know know staff member to go to if they have a safety concern. F) Stadents know know staff member to go to if they have a safety concern. F) Stadents know know staff member to go to if they have a safety concern. F) Stadents know know staff member to go to if they have a safety concern.	11	AC, I 10, etc.	101	04.1070			39	76.92%
E) Staff is offeed opportunities to have a role in declargha, commutes, SSC, etc	- ) F							
6) Our school uses data from this survey to inform site decision making.       39       6.15         1) Start vice matters in decision making.       29       6.15         Safety       N       Pet N       N       Pet N </td <td>E) Staff is welcome to attend meetings where discussions and decisions occur about sch</td> <td>ool programs and funding.</td> <td></td> <td></td> <td></td> <td></td> <td>39</td> <td>69.23%</td>	E) Staff is welcome to attend meetings where discussions and decisions occur about sch	ool programs and funding.					39	69.23%
h) Staff voice matters in decision making.       39       6.1.5         Pet Strongly Agree/Agree       Parent       Student (gr. 4-12)       Staff T         Stafety       100       70.00%       15.3       52.94%       39       87.1.         B) Concerns about student safety are taken seriously.       100       75.00%       15.3       52.94%       39       87.1.         B) Concerns about student safety are taken seriously.       99       78.79%       15.2       53.29%       39       87.1.         C) My school is a safe place for all students.       99       78.79%       15.3       50.98%       39       87.1.         F) Students know what staff member to go to if they have a safety concern.       100       83.00%       151       66.23%       39       87.1.         F) Student know whost safter member to go to if they have a safety concern.       100       83.00%       154       60.39%       39       87.1.         F) Student stressectillo each other at school.       100       85.00%       154       60.39%       39       76.9         B) Adults at my school rest student diversity.       100       85.00%       153       54.24%       39       46.5         D) Students have an adult on campus hey trust.       100       87.00%       153	F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.						39	87.18%
Pet Strongly Agree/Agree       Parent       Student (gr. 4-12)       Staft         Safety       100       70.00%       154       55.84%       39       87.1         A) Concerns about student safety are taken seriously.       100       70.00%       154       55.84%       39       87.1         B) Concerns about student safety are takens seriously.       100       75.00%       153       52.94%       38       76.8         D) My school is as afe place for all students.       9       78.70%       152       52.94%       38       76.9         E) Students know what stuff member to go to if they have a safety concern.       100       83.00%       151       66.23%       39       87.1         F) Students know school safty protocols.       100       83.00%       154       60.37%       39       87.1         O I feel safe sharing different viewpoints and perspectives at my school.       100       85.00%       154       60.37%       39       76.5         O'S doubterts trust other at school.       100       85.00%       151       65.24%       39       64.1         D) Students have opportunities to socialize with other students often at school.       100       87.00%       151       52.45%       39       64.2         D) Students have onadul								61.54%
Safety       N       Pet       N	<ul> <li>H) Staff voice matters in decision making.</li> </ul>						39	61.54%
Safety       N       Pet       N		Pct Strongly Agree/Agree	Ра	arent	Student (gr. 4-12)			Staff
A) Concerns about sudent safety are taken seriously.       100       70.00%       154       55.84%       39       87.1         B) Concerns about student safety are addressed in a timely manner at my school.       100       75.00%       153       52.94%       39       88.6         C) My school is a safe place for all students.       100       80.00%       153       50.98%       39       87.1         E) Students know what staff member to go to fi they have a safety concern.       100       83.00%       153       66.23%       39       87.1         G) I feel safe sharing different viewpoints and perspectives at my school.       100       71.00%       148       39.19%       38       65.7         Standents Know school safet y protocols.       100       85.00%       154       60.39%       39       76.6         Standents Maring different viewpoints and perspectives at my school.       100       85.00%       154       60.39%       37       76.6         D) Students Mare school.       100       85.00%       154       66.38%       39       86.4         C) Students are respectful to each other at school.       100       85.00%       154       66.88%       39       86.4         D) Students Mave oportunities to socialize with other students often at school.       100       <	Safety					-		Pct
B) Concerns about subdet safety are addressed in a timely manner at my school.       100       75.00%       153       52.94%       38       78.97%         C) My school is a safe place for all stuft.       99       78.79%       152       53.29%       38       78.97%         E) Students know school saftey protocols.       100       83.00%       151       66.23%       39       87.1         G) 1 feel safe sharing different viewpoints and perspectives at my school.       100       71.00%       148       39.19%       38       65.7         Stoods staff respect student diversity.       100       85.00%       154       67.97%       38       76.9         B) Adults at my school treat students respectfully.       100       83.00%       154       67.97%       38       76.3         C) Students have opportunities to socialize with other students often at school.       100       83.00%       154       57.97%       38       76.3         D) Students have opportunities to socialize with other students often at school.       100       83.00%       151       53.64%       39       64.2         D) Students have an adult on campus they trust.       100       87.00%       151       55.63%       39       51.2         F) Students have an adult on campus they trust.       100       8	•							87.18%
C) My school is a safe place for all students.       99       78.79%       152       53.29%       38       78.9         D) My school is a safe place for all stuff.       100       80.00%       153       50.98%.       39       82.0         E) Students know what staff member to go to if they have a safety concern.       100       83.00%       151       66.23%.       39       87.1         G) I feel safe sharing different viewpoints and perspectives at my school.       100       71.00%       148       39.19%.       86.57.         Sense of Belonging       N       Pet       N       Pet<								84.62%
D) My school is a safe place for all staff.       99       82.0         E) Students know what staff member to go to if they have a safety concern.       100       80.00%       151       66.23%       39       87.1         F) Students know school safety protocols.       100       83.00%       151       66.23%       39       87.1         G) I feel safe sharing different viewpoints and perspectives at my school.       100       71.00%       148       39.19%       38       65.7         Pet Strongly Agree/Agree       N       Pet       N       Pet       N       Pet       N       97       39       75.6         G) School staff respects student diversity.       100       85.00%       154       65.77%       38       75.6       50.6       50.6%       151       53.64%       39       46.6         C) Students have opportunities to socialize with other students often at school.       100       87.00%       153       56.8%       39       75.5       50.7%       50       75.44%       39       75.6       50.7%       59       75.6       50       75.6       50       75.6       50       75.6       50       75.6       50       75.6       50       75.6       50       75.6       50       75.6       <								78.95%
E) Students know whar staff member togo to if they have a safety concern.100 $80.00\%$ $153$ $50.98\%$ $39$ $87.1$ F) Students know school safety protocols.100 $83.00\%$ $151$ $66.23\%$ $39$ $87.1$ G) I feel safe sharing different viewpoints and perspectives at my school. $100$ $83.00\%$ $154$ $62.37\%$ $38$ $65.7$ Sense of BelongingNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetNPetN <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td>39</td><td>82.05%</td></t<>							39	82.05%
G) I feel safe sharing different viewpoints and perspectives at my school.       100       71.0%       148       39.19%       38       65.7         Pet Strongly Agree/Agree       Parent       Student (gr. 4-12)       Staff         Sense of Belonging       N       Pct       N       Pct       N       Pct       Student (gr. 4-12)       Staff         A) School staff respects student storespectfully.       100       83.00%       IS4       65.77.9%       Staff         B) Adults are respectful to each other at school.       100       Students is school       Students is as chool.       100       Student students is school.       Student students school.       100       Student student school.       Student student school.       100       Student student school.       100       Student student school.       Student school.       100       Student school.       100       Student school.       Student school.       Student school.       Student school.       Student school.       Student school.       <	E) Students know what staff member to go to if they have a safety concern.		100	80.00%	153	50.98%	39	87.18%
Pet Strongly Agree/Agree       Parent       Student (gr. 4-12)       Staff         Sense of Belonging       100       85.00%       154       60.39%       39       76.9         A) School staff respects student diversity.       100       85.00%       154       60.39%       39       76.9         B) Adults at my school treat students respectfully.       100       85.00%       154       65.39%       39       76.9         C) Students are respectful to each other at school.       100       61.00%       151       32.45%       39       69.2         E) Students have an adult on campus they trust.       100       87.00%       154       66.88%       39       84.6         F) Students have an adult on campus they trust.       100       87.00%       154       65.87%       39       51.2         F) Students thave an adult on campus they trust.       100       81.00%       151       55.63%       39       51.2         F) Students thave an adult on campus they trust.       100       81.00%       151       55.63%       39       51.2         F) Students thave an adult on campus they trust.       100       81.00%       151       55.63%       39       51.2         H) School staff reflects diveres raci.al, ethnic, cultural, and identity perspecti	F) Students know school safety protocols.		100	83.00%	151	66.23%	39	87.18%
Sense of Belonging       N       Pct       Students	G) I feel safe sharing different viewpoints and perspectives at my school.		100	71.00%	148	39.19%	38	65.79%
Sense of Belonging       N       Pct       Students for students are specifully.       100       83.00%       151       53.245%       39       46.1       100       87.00%       154       66.88%       39       84.65       100       87.00%       150       78.67%       39       71.7       G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives.       100       87.00%       153       47.00%       39       51.2       11       55.63%       39       51.2       11.3       55.63%       39       51.2       11.3       55.63%       39       55.2       12.2       11.3       55.63%       39       51.2       12.3       12.3		Pet Stronghy Agree/Agree	Ps	arent	Student	(or 4-12)		Staff
A) School staff respects student diversity.       100       85.00%       154       60.39%       39       76.9         B) Adults at my school treat students respectfully.       100       83.00%       154       57.79%       38       73.6         C) Students have opportunities to socialize with other students often at school.       100       81.00%       151       53.64%       39       64.2         D) Students have opportunities to socialize with other students often at school.       100       87.00%       154       66.88%       39       84.6         F) Students trust other students at school.       100       87.00%       154       66.88%       39       81.0         G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives.       100       87.00%       154       61.40%       39       51.2         H) School staff reflects student diversity.       99       84.85%       153       47.06%       39       78.9         B) Questions and concerns about schoolwork are addressed.       100       83.00%       154       61.40%       39       87.1         C) Student grades reflect their knowledge of the material.       100       80.00%       154       54.55%       39       74.3         D) Adults at my school believe all students to participate in classroom discussion	Sense of Belonging	Tel Silongly Hgreengree				·•		Pct
B) Adults at my school treat students respectfully.       100       83.00%       154       57.79%       38       73.6         C) Students are respectful to each other at school.       100       61.00%       151       53.44%       39       64.1         D) Students have opportunities to socialize with other students often at school.       100       87.00%       154       66.88%       39       84.6         F) Students trust other students at school.       100       78.00%       151       53.44%       39       71.7         G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives.       100       78.00%       151       55.63%       39       30.7         H) School staff reflects student diversity.       99       84.85%       155       67.87%       39       51.2         Academic Progress       N       Pct       N       Pct       N       Pct       N       Pct         A) Families and students understand how assignments and tests are graded.       100       87.00%       154       61.04%       39       58.9         B) Questions and concerns about schoolwork are addressed.       100       87.00%       154       61.04%       39       87.1         C) Student st my school believe all students can be successful.       100       8								76.92%
C) Students are respectful to each other at school.       100       61.00%       151       32.45%       39       46.1         D) Students have an adult on campus this other students often at school.       100       89.00%       151       53.64%       39       84.6         E) Students have an adult on campus they trust.       100       87.00%       154       66.88%       39       84.6         F) Students trust other students at school.       100       87.00%       151       55.63%       39       51.2         G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives.       100       81.00%       151       55.63%       39       51.2         H) School staff reflects student diversity.       99       84.85%       153       47.06%       39       58.12         An Gamilies and students understand how assignments and tests are graded.       100       83.00%       156       69.87%       39       74.3         D) Adults they school go out of the material.       100       87.00%       154       45.4.55%       39       74.3         D) Adults they school go out of their way to help all students.       100       86.00%       154       45.9.5%       39       74.3         D) Adults they school go out of their way to help all students.       100 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>73.68%</td></t<>								73.68%
D) Students have opportunities to socialize with other students often at school.       100 $89.00\%$ $151$ $53.64\%$ $39$ $69.2$ E) Students have an adult on campus they trust.       100 $87.00\%$ $154$ $66.88\%$ $39$ $84.6$ F) Students trust other students at school.       100 $78.00\%$ $151$ $55.63\%$ $39$ $71.7$ G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives.       100 $81.00\%$ $151$ $55.63\%$ $39$ $30.7$ Characterize Progress       N       Pct								46.15%
E) Students have an adult on campus they trust.       100 $87.00\%$ $154$ $66.88\%$ $39$ $84.6$ F) Students trust other students at school.       100 $78.00\%$ $150$ $78.67\%$ $39$ $71.7$ G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives.       100 $81.00\%$ $151$ $55.63\%$ $39$ $51.2$ H) School staff reflects student diversity.       99 $84.85\%$ $153$ $47.06\%$ $39$ $30.7$ Cacdemic Progress       N       Pct								69.23%
F) Students trust other students at school.       100       78.00%       150       78.67%       39       71.7         G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives.       100       81.00%       151       55.63%       39       51.2         H) School staff reflects student diversity.       99       84.85%       153       47.06%       39       30.7         Per Strongly Agree/Agree       Parent       Students (gr. 4.12)       Staff         A cademnic Progress       N       Pct       N       Pct       N       Pct       N       Pct       N       9       84.85%       39       74.3         B) Questions and concerns about schoolwork are addressed.       100       83.00%       156       69.87%       39       75.9       39       75.9       76.9       76.9       76.9       76.9       76.9       76.9       76.9       76.9       76.9       76.9       76.9       76.9       76.9       76.9       76.9       76.9       76.9       76.9       76.9       76.9       76.9       76.9       76.9       76.9       76.9       76.9       76.9       76.9       76.9       76.9       76.9       76.9       76.9       76.9       76.9       <								84.62%
H) School staff reflects student diversity.       99 $84.85\%$ 153 $47.06\%$ 39 $30.7$ Pct Strongly Agree/Agree       Paret       Student (yr. 4-12)       Staff         A Cademic Progress       N       Pct       N	F) Students trust other students at school.		100		150		39	71.79%
Pct Strongly Agree/Agree       Parent       Student (gr. 4-12)       Staff         Academic Progress       N       Pct       N	G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives.		100	81.00%	151	55.63%	39	51.28%
Academic Progress       N       Pct       N			99	84.85%	153	47.06%	39	30.77%
Academic Progress       N       Pct       N		Pct Strongly Agree/Agree	Ps	arent	Student	(gr. 4-12)		Staff
A) Families and students understand how assignments and tests are graded.       100       83.00%       156       69.87%       39       58.9         B) Questions and concerns about schoolwork are addressed.       100       90.00%       154       61.04%       39       87.1         C) Student grades reflect their knowledge of the material.       100       87.00%       154       64.55%       39       76.3         D) Adults at my school believe all students can be successful.       100       92.00%       154       67.53%       39       76.9         E) Students feel comfortable and unjudged to ask their teacher for help.       100       88.00%       155       66.45%       38       84.2         G) Teachers provide opportunities for students to participate in classroom discussions or activities.       100       88.00%       155       56.45%       38       84.2         G) Teachers at my school go out of their way to help all students.       100       82.00%       150       52.00%       39       74.3         I) Staff at my school provides resources or ideas that help families support their students at home.       100       82.00%       150       52.00%       39       94.8         I) Staff at my school provides resources or ideas that help families support their students at home.       100       80.00%       155       61.4% <td>Academic Progress</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>Pet</td>	Academic Progress							Pet
B) Questions and concerns about schoolwork are addressed.       100       90.00%       154       61.04%       39       87.1         C) Student grades reflect their knowledge of the material.       100       87.00%       154       54.55%       39       74.3         D) Adults at my school believe all students can be successful.       100       92.00%       154       67.53%       39       76.9         E) Students feel comfortable and unjudged to ask their teacher for help.       100       88.00%       155       66.45%       38       84.2         G) Teachers provide opportunities for students to participate in classroom discussions or activities.       100       79.00%       153       50.98%       39       74.3         H) Students receive timely and regular feedback on their learning.       100       88.00%       155       52.00%       39       94.8         I) Staff at my school provides resources or ideas that help families support their students at home.       100       80.00%       150       52.00%       39       89.7         High Expectations       100       80.00%       150       52.00%       39       89.7         School recognizes and celebrates the academic success of all students.       100       80.00%       150       52.00%       39       89.7         B) School recogn								58.97%
C) Student grades reflect their knowledge of the material.       100 $87.00\%$ 154 $54.55\%$ 39 $74.3$ D) Adults at my school believe all students can be successful.       100 $92.00\%$ 154 $67.53\%$ 39 $76.9$ E) Student feel comfortable and unjudged to ask their teacher for help.       100 $86.00\%$ 154 $53.90\%$ 39 $92.3$ F) Teachers provide opportunities for students to participate in classroom discussions or activities.       100 $88.00\%$ 155 $66.45\%$ 38 $84.2$ G) Teachers at my school go out of their way to help all students.       100 $79.00\%$ 153 $50.98\%$ $39$ $74.3$ H) Students receive timely and regular feedback on their learning.       100 $79.00\%$ $153$ $50.98\%$ $39$ $74.3$ I) Staff at my school provides resources or ideas that help families support their students at home. $100$ $80.00\%$ $150$ $52.00\%$ $39$ $89.7$ I) Staff at my school provides resources or ideas that help families support their students at home. $100$ $80.00\%$ $153$ $51.63\%$ $87.00\%$ High Expectations       N       Pet       N       Pet       <								87.18%
D) Adults at my school believe all students can be successful.10092.00%15467.53%3976.9E) Students feel comfortable and unjudged to ask their teacher for help.10086.00%15453.90%3992.3F) Teachers provide opportunities for students to participate in classroom discussions or activities.10088.00%15566.45%3884.2G) Teachers at my school go out of their way to help all students.10079.00%15350.98%3974.3H) Students receive timely and regular feedback on their learning.10082.00%15052.00%3989.7I) Staff at my school provides resources or ideas that help families support their students at home.10080.00%15052.00%3989.7Pet Strongly Agree/AgreeNPetNPetNPetA) Students are challenged academically at school.10069.00%15351.63%3871.0B) School recognizes and celebrates the academic success of all students.9977.78%15647.44%3951.2C) Adults on campus motivate students to do their best.10080.00%15665.38%3976.9								74.36%
E) Students feel comfortable and unjudged to ask their teacher for help.100 $86.00\%$ $154$ $53.90\%$ $39$ $92.3$ F) Teachers provide opportunities for students to participate in classroom discussions or activities.100 $88.00\%$ $155$ $66.45\%$ $38$ $84.2$ G) Teachers at my school go out of their way to help all students.100 $79.00\%$ $153$ $50.98\%$ $39$ $74.3$ H) Students receive timely and regular feedback on their learning.100 $82.00\%$ $150$ $52.00\%$ $39$ $89.7$ I) Staff at my school provides resources or ideas that help families support their students at home. $100$ $80.00\%$ $150$ $52.00\%$ $39$ $89.7$ Pet Strongly Agree/Agree <b>Pet NPet NNN</b> A Students are challenged academically at school. $100$ $69.00\%$ $153$ $51.63\%$ $38$ $71.00\%$ B) School recognizes and celebrates the academic success of all students. $99$ $77.78\%$ $156$ $47.44\%$ $39$ $51.2$ C) Adults on campus motivate students to do their best.100 $80.00\%$ $156$ $65.38\%$ $39$ $76.9$								76.92%
G) Teachers at my school go out of their way to help all students.10079.00%15350.98%3974.3H) Students receive timely and regular feedback on their learning.100 $82.00\%$ 150 $52.00\%$ 3994.8I) Staff at my school provides resources or ideas that help families support their students at home.100 $80.00\%$ 150 $52.00\%$ 3994.8Pert Strongly Agree/AgreeParentStudent (gr. 4-12)StaffHigh ExpectationsNPctNPctNPctNPctHigh Expectations10069.00%15351.63%3871.0B) School recognizes and celebrates the academic success of all students.99 $77.78\%$ 156 $47.44\%$ 3951.2C) Adults on campus motivate students to do their best.100 $80.00\%$ 156 $65.38\%$ 39 $76.9$	C) Student grades reflect their knowledge of the material.		100	92.00%	154	67.53%		92.31%
H) Students receive timely and regular feedback on their learning. 1) Staff at my school provides resources or ideas that help families support their students at home.100 $82.00\%$ 150 $52.00\%$ 39 $94.8$ Pet Strongly Agree/AgreeParentStudent (gr. 4-12)StaffHigh ExpectationsNPctNPctNPctA) Students are challenged academically at school. B) School recognizes and celebrates the academic success of all students.9977.78%15647.44%3951.2C) Adults on campus motivate students to do their best.100 $80.00\%$ 156 $65.38\%$ 3976.9	<ul> <li>C) Student grades reflect their knowledge of the material.</li> <li>D) Adults at my school believe all students can be successful.</li> </ul>							12.5170
I) Staff at my school provides resources or ideas that help families support their students at home.       100       80.00%       39       89.7         Pct Strongly Agree/Agree       Parent       Student (gr. 4-12)       Staff         High Expectations       N       Pct       N       Pct       N       Pct         A) Students are challenged academically at school.       100       69.00%       153       51.63%       38       71.0         B) School recognizes and celebrates the academic success of all students.       99       77.78%       156       47.44%       39       51.2         C) Adults on campus motivate students to do their best.       100       80.00%       156       65.38%       39       76.9	<ul> <li>C) Student grades reflect their knowledge of the material.</li> <li>D) Adults at my school believe all students can be successful.</li> <li>E) Students feel comfortable and unjudged to ask their teacher for help.</li> <li>F) Teachers provide opportunities for students to participate in classroom discussions or</li> </ul>	activities.	100 100	86.00% 88.00%	154	53.90% 66.45%	39 38	84.21%
Pet Strongly Agree/AgreeParentStudent (gr. 4-12)StaffHigh ExpectationsNPctNPctNPctA) Students are challenged academically at school.10069.00%15351.63%3871.0B) School recognizes and celebrates the academic success of all students.9977.78%15647.44%3951.2C) Adults on campus motivate students to do their best.10080.00%15665.38%3976.9	<ul> <li>C) Student grades reflect their knowledge of the material.</li> <li>D) Adults at my school believe all students can be successful.</li> <li>E) Students feel comfortable and unjudged to ask their teacher for help.</li> <li>F) Teachers provide opportunities for students to participate in classroom discussions or</li> <li>G) Teachers at my school go out of their way to help all students.</li> </ul>	activities.	100 100 100	86.00% 88.00% 79.00%	154 155 153	53.90% 66.45% 50.98%	39 38 39	84.21% 74.36%
High Expectations         N         Pct	<ul> <li>C) Student grades reflect their knowledge of the material.</li> <li>D) Adults at my school believe all students can be successful.</li> <li>E) Students feel comfortable and unjudged to ask their teacher for help.</li> <li>F) Teachers provide opportunities for students to participate in classroom discussions or</li> <li>G) Teachers at my school go out of their way to help all students.</li> <li>H) Students receive timely and regular feedback on their learning.</li> </ul>		100 100 100 100	86.00% 88.00% 79.00% 82.00%	154 155 153	53.90% 66.45% 50.98%	39 38 39 39	84.21% 74.36% 94.87%
High Expectations         N         Pct	<ul> <li>C) Student grades reflect their knowledge of the material.</li> <li>D) Adults at my school believe all students can be successful.</li> <li>E) Students feel comfortable and unjudged to ask their teacher for help.</li> <li>F) Teachers provide opportunities for students to participate in classroom discussions or</li> <li>G) Teachers at my school go out of their way to help all students.</li> <li>H) Students receive timely and regular feedback on their learning.</li> </ul>		100 100 100 100	86.00% 88.00% 79.00% 82.00%	154 155 153	53.90% 66.45% 50.98%	39 38 39 39	84.21% 74.36%
A) Students are challenged academically at school.       100       69.00%       153       51.63%       38       71.0         B) School recognizes and celebrates the academic success of all students.       99       77.78%       156       47.44%       39       51.2         C) Adults on campus motivate students to do their best.       100       80.00%       156       65.38%       39       76.9	<ul> <li>C) Student grades reflect their knowledge of the material.</li> <li>D) Adults at my school believe all students can be successful.</li> <li>E) Students feel comfortable and unjudged to ask their teacher for help.</li> <li>F) Teachers provide opportunities for students to participate in classroom discussions or</li> <li>G) Teachers at my school go out of their way to help all students.</li> <li>H) Students receive timely and regular feedback on their learning.</li> </ul>	at home.	100 100 100 100 100	86.00% 88.00% 79.00% 82.00% 80.00%	154 155 153 150	53.90% 66.45% 50.98% 52.00%	39 38 39 39 39	84.21% 74.36% 94.87% 89.74%
B) School recognizes and celebrates the academic success of all students.         99         77.78%         156         47.44%         39         51.2           C) Adults on campus motivate students to do their best.         100         80.00%         156         65.38%         39         76.9	<ul> <li>C) Student grades reflect their knowledge of the material.</li> <li>D) Adults at my school believe all students can be successful.</li> <li>E) Students feel comfortable and unjudged to ask their teacher for help.</li> <li>F) Teachers provide opportunities for students to participate in classroom discussions or</li> <li>G) Teachers at my school go out of their way to help all students.</li> <li>H) Students receive timely and regular feedback on their learning.</li> <li>I) Staff at my school provides resources or ideas that help families support their students</li> </ul>	at home.	100 100 100 100 100	86.00% 88.00% 79.00% 82.00% 80.00%	154 155 153 150 Student	53.90% 66.45% 50.98% 52.00%	39 38 39 39 39	84.21% 74.36% 94.87% 89.74%
C) Adults on campus motivate students to do their best. 100 80.00% 156 65.38% 39 76.9	<ul> <li>C) Student grades reflect their knowledge of the material.</li> <li>D) Adults at my school believe all students can be successful.</li> <li>E) Students feel comfortable and unjudged to ask their teacher for help.</li> <li>F) Teachers provide opportunities for students to participate in classroom discussions or</li> <li>G) Teachers at my school go out of their way to help all students.</li> <li>H) Students receive timely and regular feedback on their learning.</li> <li>I) Staff at my school provides resources or ideas that help families support their students</li> </ul>	at home.	100 100 100 100 100 <b>Pa</b> N	86.00% 88.00% 79.00% 82.00% 80.00% arent Pct	154 155 153 150 Student N	53.90% 66.45% 50.98% 52.00%	39 38 39 39 39 39	84.21% 74.36% 94.87% 89.74% Staff Pct
	<ul> <li>C) Student grades reflect their knowledge of the material.</li> <li>D) Adults at my school believe all students can be successful.</li> <li>E) Students feel comfortable and unjudged to ask their teacher for help.</li> <li>F) Teachers provide opportunities for students to participate in classroom discussions or</li> <li>G) Teachers at my school go out of their way to help all students.</li> <li>H) Students receive timely and regular feedback on their learning.</li> <li>I) Staff at my school provides resources or ideas that help families support their students</li> <li>High Expectations</li> <li>A) Students are challenged academically at school.</li> </ul>	at home.	100 100 100 100 100 <b>Pa</b> <b>N</b> 100	86.00% 88.00% 79.00% 82.00% 80.00%	154 155 153 150 Student N 153	53.90% 66.45% 50.98% 52.00% (gr. 4-12) Pct 51.63%	39 38 39 39 39 39 39	84.21% 74.36% 94.87% 89.74% Staff Pct 71.05%
D) School provides additional academic support when students are struggling. 100 70.00% 154 50.00% 39 84.6	<ul> <li>C) Student grades reflect their knowledge of the material.</li> <li>D) Adults at my school believe all students can be successful.</li> <li>E) Students feel comfortable and unjudged to ask their teacher for help.</li> <li>F) Teachers provide opportunities for students to participate in classroom discussions or</li> <li>G) Teachers at my school go out of their way to help all students.</li> <li>H) Students receive timely and regular feedback on their learning.</li> <li>I) Staff at my school provides resources or ideas that help families support their students</li> <li>High Expectations</li> <li>A) Students are challenged academically at school.</li> <li>B) School recognizes and celebrates the academic success of all students.</li> </ul>	at home.	100 100 100 100 100 <b>Pa</b> <b>N</b> 100 99	86.00% 88.00% 79.00% 82.00% 80.00% <b>arent</b> <b>Pct</b> 69.00% 77.78%	154 155 153 150 <b>Student</b> <b>N</b> 153 156	53.90% 66.45% 50.98% 52.00% (gr. 4-12) Pct 51.63% 47.44%	39 38 39 39 39 39 39 <b>N</b> 38 39	84.21% 74.36% 94.87% 89.74% Staff Pct

	Pct Strongly Agree/Agree	Parent		Student (gr. 4-12)		Staff	
Student Engagement		Ν	Pct	Ν	Pct	Ν	Pct
A) Students are interested in what they are learning.		99	87.88%	154	46.75%	39	71.79%
B) Students have access to classes and activities that meet their interests and talents.		99	82.83%	154	51.95%	39	64.10%
C) Students understand how to complete their schoolwork.		98	87.76%	153	69.28%	39	69.23%
D) Students complete assignments on time.		97	87.63%	153	54.25%	39	69.23%
E) Students are motivated to do their schoolwork.		98	83.67%	152	44.74%	39	66.67%
	Pct Strongly Agree/Agree	Parent	Student (gr. 4-12)		Staff		
College and Career Readiness		Ν	Pct	Ν	Pct	Ν	Pct
A) Students are encouraged to take the required courses needed to be prepared for college and	career.	92	53.26%	155	56.77%	39	46.15%
B) Students and families know what classes they will have to take and pass to graduate from high school.		91	52.75%	153	54.25%	39	15.38%
C) Students are interested in attending college, joining the military, or entering the workforce a	fter high school.	91	60.44%	155	56.13%	39	33.33%
D) School offers college and career programs.		89	35.96%	154	37.01%	39	15.38%
E) Students participate in programs to learn about different jobs, careers, and colleges.		89	31.46%	153	37.25%	38	15.79%
F) Students are prepared for the next step of their educational experience.		91	63.74%	153	54.90%	38	36.84%
G) Staff are optimistic about the future of their career in San Juan Unified.						38	81.58%
H) There are equitable opportunities for advancement in the district.						39	61.54%
	Pct Strongly Agree/Agree	Parent	Parent Student (gr. 4-12)		Staff		
Customer Satisfaction		Ν	Pct	Ν	Pct	Ν	Pct
A) I would recommend my school to other families.		97	81.44%	156	46.79%	39	79.49%
B) San Juan Unified School District is a district that I would recommend to other families.		98	84.69%	157	62.42%	39	89.74%