

Spring 2023 San Juan District Climate Survey Results by School

Woodside

B) There are adden and all from the clock on the values and dags. 12 2 7.00% 16 5.6.4% 13 13 D) School has the materials, stuff grograms, and suggeons needed to help all addens. do help has. 12 6.7.5% 16 5.0.7% 15 5.0.7% 15 5.0.7% 16 5.0.7% 15 5.0.7% 15 5.0.7% 16 5.0.7% 15 5.0.7% 15 5.0.7% 15 5.0.7% 15 5.0.7% 16 5.0.7% 15 5.0.7%		Pct Strongly Agree/Agree		arent		(gr. 4-12)		Staff
Die Die ers students and satt on omgens whe laten to student s when they have something to say. 128 7.000 16.3 56.449 13 <t< th=""><th>Caring Relationships</th><th></th><th>Ν</th><th>Pct</th><th>Ν</th><th>Pct</th><th>Ν</th><th>Pct</th></t<>	Caring Relationships		Ν	Pct	Ν	Pct	Ν	Pct
C) The rise and altrons the schedule show students are doing. 1.27 61.57% 1.62 50.62% 1.5 D) Showh has the methods, suff, gragmann, and supports readed to the ph alt unders do their beat. 1.28 61.57% 1.62 50.57% 1.62 50.57% 1.53 1.53 D) Showh has the methods, suff, gragmann, and supports readed to the ph alt unders do their beat. 1.28 61.57% 1.62 50.57% 1.63 <t< td=""><td>A) School has a climate that is caring.</td><td></td><td>128</td><td>76.56%</td><td>163</td><td>51.53%</td><td>13</td><td>84.62%</td></t<>	A) School has a climate that is caring.		128	76.56%	163	51.53%	13	84.62%
D) Shoth alse materials, startly program, and supports needed to belg all subsets. 12 9.573 12.2 9.17.29 13 Shaff less spaced to obtel js about inneeting the code of all subsets. 1 1 1 1 Press field explored on the spaced structure in the code of all subsets. 1 <td>B) There are students and staff on campus who listen to students when they have somethi</td> <td>ng to say.</td> <td></td> <td>75.00%</td> <td>163</td> <td>56.44%</td> <td>13</td> <td>76.92%</td>	B) There are students and staff on campus who listen to students when they have somethi	ng to say.		75.00%	163	56.44%	13	76.92%
12) Surfaces supported us during the needs of all statemes. 1 1 15) Surfaces supported us during the needs of all statemes. 1 1 1 15) Surfaces supported us during the needs of all statemes. 1								100.00%
F) Suff desh pair of a effective stan. Pare tree Name Pare tree Nam Pare tree		their best.	128	69.53%	162	61.73%		69.23%
Part Strongh AgreeAgree N = N = N = N = N = N = N = N = N = N								76.92%
Family and Staff EngagementNPetNN1) Shaff at the school charge operation (so finity phore calls, messages, or enables, here in the family, stader, and school responsibilities in charaning each thild.126 76.19% 131) The school facts finithes operation to be involved in actional and classroom activities.127 72.12% 131) The school facts finithes operation to be involved in actional and classroom activities.127 72.23% 131) The school are school and school responsibilities in charaning and the finithes operation to be involved in action of action (and the finithes)127 72.43% 131) The school are school and besides for my subschool and classroom activities.127 72.43% 13131) The school are school and besides operation (and the finithes)126 83.33% 13131) Staff Tecopy dynamic about school in their home126 83.33% 1313131) Staff tecopy and the main information about the school.126 57.14% 1093.50%131) Staff tecopy and the main information isobard the school.126 57.14% 1093.60%131) Staff tecopy and the main information isobard the school.126 57.14% 1093.60%131) The chool af and the operation isobard and classroom activities.126 57.14% 1093.60%131) Staff technologin the operation isobard and classroom activities.126 57.14% 1093.60%131) Staff technologin the operation isobard and classroom activities. <td>F) Staff feels part of an effective team.</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>13</td> <td>76.92%</td>	F) Staff feels part of an effective team.						13	76.92%
A) Safe of the school approximation family phone calls, messages, or enable. [28] 81,26% [27] 77,17% [38] [39] [39] [39] [39] [39] [39] [39] [39		Pct Strongly Agree/Agree	Pa	arent	Student	(gr. 4-12)		Staff
A) Suff at the school prompin spended to family phone calls, messages, or e mails. [28] 81.25* [27] 77.17* [27] 78.17* [27] 77.17* [27]	Family and Staff Engagement		Ν	Pct	Ν	Pct	Ν	Pct
B) The school clear families apportant is neglecting each nhile. 26 7: 17.9 × 13 0 10 0 10 0 10 0 10 0 10 0 10 0 10			128	81.25%			13	100.00%
D) The school keeps families weight-information absool activities. 12 88.86% 13 G) The school are kelpful and veiconing view families come to school or call. 12 7.42.37% 13 G) The school are kelpful and veiconing view families come to school or call. 12 81.33% 13 G) The school and families are patrone in promoting positive babwirs of my soluted. 126 81.33% 13 G) The school and families are patrone in promoting positive babwirs of my soluted. 126 81.33% 15 A) School backs input ohem families of the school in definition. 12 61.47 10 33.38% 13 G) and seaks input ohem families input onter definitions. 12 61.47 10 33.38% 13 G) Dire principal and skiff listen to concerns of other staff members about issues. 12 61.14% 13 13 G) Our school and beneting software discussions and decisions eccur about school programs and funding. 13 13 13 G) Staff is free our about student staff weich and making important decision making. 13 13 13 G) Nor school as a data faste or all addecision making. 13 13 13 13 G) Addece matherin discion making. 13 </td <td></td> <td>g each child.</td> <td>126</td> <td>76.19%</td> <td></td> <td></td> <td>13</td> <td>76.92%</td>		g each child.	126	76.19%			13	76.92%
Γ) The start at convelocial issues in promoting when framilies contro to shoot or any student. 1.2 7 7.4.30% 1 3 0) The start at school and families are partners in promoting positive behavior for my student. 1.2 8.0.31% 1 3 0) The start at school and families are partners in promoting positive behavior for my student. 1.2 8.0.31% 1 3 0) The start at school and families are partners in promoting positive behavior for my student. 1.2 8.0.4 8.	C) The school offers families opportunities to be involved in school and classroom activit	ties.	127	77.17%			13	61.54%
F) The start at relational and advanceming when families come to school or call. 127 7.4% 7.4% 13 B) Families who speak a language other than English receive general information about our school in their home languag. 13 13 B) Families who speak a language other than English receive general information about our school in their home languag. 16 8.33% 13 B) Suff accive information about upcoming events and important information about our school in their home languag. 17 6.1% 10 8.33% 13 A) School accis, inget who making important decisions. 127 6.1% 10 8.33% 13 B) inputrum school decision meted from femations our school arout school programs and funding. 15 8.1% 16 <t< td=""><td>D) The school keeps families well-informed about school activities.</td><td></td><td>128</td><td>85.16%</td><td></td><td></td><td>13</td><td>61.54%</td></t<>	D) The school keeps families well-informed about school activities.		128	85.16%			13	61.54%
0) The school and families are paramets in portroning positive behavior for my student. 12 80.3% 13 12 80.3% 13 12 80.3% 13 13 12 80.3% 13 14 80.3% 13 15 81.3% 13 15 81.3% 13 15 81.3% 13 16 81.3% 13 17 61.4% 15 81.0% 13 18 18 18 18 12 81.1% 15 13 18	E) The staff at our school listens to family concerns about issues.		127	73.23%			13	92.31%
1) Finality who speak a language other than English receive general information about twichold in their home language. 12 8.33% 13 2) Staff receive information about upcoming events and important information about the school. 7 New Test Staff Cell Staff	F) The staff at school are helpful and welcoming when families come to school or call.		127	74.80%			13	69.23%
Image Into the field of the state of the s			127	80.31%			13	76.92%
19 Suff receive information about upcoming events and inportant information about the school. $PerterSubset zr-1/2)Subset zr-1/2)S$	H) Families who speak a language other than English receive general information about of	our school in their home	126	83 33%			13	53.85%
Fact Strongly Agree/AgreeParterStudent (gr. 4-12)StateShchool section Making (a) Shchool decisions reflect diverse input.12 $r61.2 mm science12r61.2 mm science13B) inportant school decisions reflect diverse input.12r61.2 mm science131313D) The principal and saff listen to concerns of other staff members about issues.13141415156516<$	language.		120	05.5570			15	55.6570
School Decision MakingNPetNPetNNA) School seeks input whe making important decisions.12651.42%16039.38%13B) Input at school offers families opportanties to have a role in committees, SC, ELAC, PTO, etc.12781.10%13D) The principal and staff itsen to concerns of out a staff members about issues.131313E) Staff is offered opportanties to have a role in leadership, committees, SCC, etc.12781.10%13D) Our school sub staft norm its survey to inform sing decision making.131313D) Our school sub staft norm its survey to inform sing decision making.131313D) Concerns about student safety are taken seriously.12773.23%16355.83%13D) Concerns about student safety are taken seriously.12673.81%16449.07%13D) My school is a stef place for all students.12673.81%16449.07%13D) My school is a stef place for all students.12677.81%16449.07%13D) My school is a stef place for all students.12677.81%16449.07%13D) My school is a stef place for all students.12677.81%16449.07%13D) My school is a stef place for all students.12676.14%1131313D) My school is a stef place for all students.12677.69%1865.82%1313D) My school is a stef place for all students.1267	I) Staff receive information about upcoming events and important information about the s	school.					13	76.92%
A) School seeds input when making important decisions.12761.42%16093.3%13B) inportant school decisions reflect diverse input12657.14%15947.80%13C) The school differs families opportanities to have a role in committees, PTA, SSC, ELAC, PTO, etc.12781.10%13B) Saff is velocant to attend meetings where discussions and decisions occur about issue.1313C) Our school uses staff rom this survey to inform site decision making.1313B) Saff is velocant to attend meetings where discussions and decisions cocur about school programs and funding.N \mathbf{Perret} \mathbf{N}		Pct Strongly Agree/Agree	Pa	arent	Student	(gr. 4-12)		Staff
A) School seeks input when making important decisions. 127 A SXC, ELAC, PTO, etc. 127 8.1.0% 139 47.8% 13 B) Important should decisions radia (dreven input) B) Enpringing and staff listen to concerns of other staff members about issues. 13 B) Staff is offered opportunities to have a role in leadership, committees, SXC, etc. 20 B) Staff is offered opportunities to have a role in leadership, committees, SXC, etc. 30 C) Our school uses data from this survey to inform site decision making. 13 B) Staff voice matters in decision making. 13 B) Staff voice matters in decision making. 147 B) Staff is offered opportunities to have a role in leadership, committees, SXC, etc. 30 B) Staff voice matters in decision making. 157 B) Staff voice matters in decision making. 158 B) Staff staff members to go tof they have a safety concern. 156 B) Mathen know what safet pace for all staff. 159 B) Mathen know what safet pace for all staff. 159 B) Mathen know what safet pace for all staff. 159 B) Mathen know what safet pace for all staff. 159 B) Mathen know what safet pace for all staff. 158 B) Staff staff member to go tof they have a safety concern. 156 B) Mathen know what safet pace for all staff. 158 B) Mathen know what safet pace for all staff. 158 B) Mathen know what safet pace for all staff. 158 B) Mathen know what safet pace for all staff. 158 B) Mathen know expecting by the staff member staff. 158 B) Mathen know expecting by explice the staff. 158 B) Mathen know explice the staff. 15	School Decision Making		Ν	Pct	Ν	Pct	Ν	Pct
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D) The principal and staff listen to concerns of other staff members about issues. III Section 1997 (1997)								84.62%
D) The principal and staff listicn to concerns of other staff members about issues. 13 E) Staff is offered propertunities to have a role in leadership, committees, SSC, etc. 13 C) Dy school uses data from this survey to inform site decision making. 13 P) Staff is offered propertunities to have a role in leadership, committees, SSC, etc. Staff voce matters in decision making. 13 C) Our school uses data from this survey to inform site decision making. 127 73.23% 163 55.83% 13 Safety N Pet N <td></td> <td>C, PTO, etc.</td> <td>127</td> <td></td> <td></td> <td></td> <td></td> <td></td>		C, PTO, etc.	127					
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P) Staff is offered opportunities to have a role in leadership, committees, SSC, etc. P Or use shoul ses dua from this survey to inform site decision making. P Staff v Staff voice matters in decision making. P at Strongly Agree/Agree P = \mathbf{V} V \mathbf{V} V \mathbf{V} V \mathbf{V} V \mathbf{V} V N \mathbf{V} V \mathbf{V} V \mathbf{V} V \mathbf{V} V \mathbf{V} V Staff V \mathbf{V}	F) Staff is welcome to attend meetings where discussions and decisions occur about scho	ol programs and funding					13	92.31%
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H) Staff voice matters in decision making. Pet Strongly Agree/Agree N Pare t N Vetter N Pet N<								76.92%
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G) 1 feel safe sharing different viewpoints and perspectives at my school. 126 67.46% 162 38.27% 13 Per Strongly Agree/Agree Resse of Belonging N Pet N	D) My school is a safe place for all staff.						13	61.54% 100.00%
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B) School recognizes and celebrates the academic success of all students. 126 78.57% 161 64.60% 13	 D) My school is a safe place for all staff. E) Students know what staff member to go to if they have a safety concern. F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Academic Progress A) Families and students understand how assignments and tests are graded. B) Adults at my school believe all students can be successful. E) Students feel comfortable and unjudged to ask their teacher for help. F) Teachers provide opportunities for students to participate in classroom discussions or a G) Teachers at my school go out of their way to help all students. H) Students receive timely and regular feedback on their learning. I) Staff at my school provides resources or ideas that help families support their students at the students at the provide support their students at the participate in classroom discussions or a supervision of the supervision of their way to help all students.	<i>Pct Strongly Agree/Agree</i> activities. at home.	126 127 126 P R 125 125 125 125 125 125 P R N 126 126 126 126 126 126 126 126 126 124 124 124 124	76.19% 81.10% 67.46% ment Pet 66.67% 77.60% 44.80% 82.54% 83.33% 79.20% 62.40% 59.20% 62.40% 59.20% 0.20% 83.33% 79.20% 62.40% 59.20% 83.33% 79.20% 62.40% 59.20% 75.40% 87.90% 75.40% 87.90% 75.00% 75.00% 75.00% 75.00% 75.00% 75.00% 75.00% 75.00% 75.00% 75.00% 75.00% 75.00% 75.00%	158 159 162 Student N 161 161 161 162 161 159 157 Student N 161 159 158 161 161 162 158 159 Student	65.82% 84.28% 38.27% (gr. 4-12) Pct 62.11% 56.44% 18.01% 65.22% 74.69% 77.02% 45.91% 38.85% c (gr. 4-12) Pct 73.91% 69.18% 65.19% 75.16% 43.48% 77.78% 53.16% 66.67%	 13 14 15 16 <	100.00% 84.62% 61.54% Staff 100.00% 84.62% 46.15% 92.31% 92.31% 100.00% 69.23% 100.00% 92.31% 92.31% 92.31% 92.31% 92.31% 84.62% 100.00% Staff
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C/ Adults on campus motivate students to do men best. 120 80.10% 159 65.41% 13	 D) My school is a safe place for all staff. E) Students know what staff member to go to if they have a safety concern. F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Students are respectful react student diversity. B) Adults at my school treat students respectfully. C) Students have opportunities to socialize with other students often at school. D) Students have an adult on campus they trust. F) Students trust other students a school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Academic Progress A pamilies and students understand how assignments and tests are graded. B) Adults at my school believe all students can be successful. C) Students feel comfortable and unjudged to ask their teacher for help. F) Teachers provide opportunities for students to participate in classroom discussions or a G) Teachers at my school go out of their way to help all students. H) Students receive timely and regular feedback on their learning. I) Staff at my school provides resources or ideas that help families support their students at their students at help families support their students at their students at help families support their students at their students at help families support their students at the students at help families support their students at the students at help families support their students at the students at help families support their students at the students at help families support their students at the students are challenged academically at school. 	<i>Pct Strongly Agree/Agree</i> activities. at home.	126 127 126 P 1 126 125 125 125 125 P 1 126 125 125 P 1 126 125 125 125 P 1 126 125 125 125 P 1 126 125 125 125 125 125 125 125 125 125 125	76.19% 81.10% 67.46% ment Pct 66.67% 77.60% 44.80% 82.54% 83.33% 79.20% 62.40% 59.20% 62.40% 59.20% 80.16% 75.20% 75.00% 78.57% 84.00% 75.40% 75.00% 75.00% 75.00% 75.00% 75.00% 75.00% 75.23% 69.60%	158 159 162 Student N 161 163 161 162 161 159 157 Student N 161 159 158 161 162 158 161 162 158 159 Student N	65.82% 84.28% 38.27% c (gr. 4-12) Pct 62.11% 56.44% 18.01% 65.22% 74.69% 77.02% 45.91% 38.85% c (gr. 4-12) Pct 73.91% 65.19% 75.16% 65.19% 75.16% 66.67% c (gr. 4-12) Pct 62.26%	13 13 13 13 13 13 13 13 13 13 13 13 13 1	100.00% 84.62% 61.54% Staff Pct 100.00% 84.62% 46.15% 92.31% 100.00% 69.23% 61.54% Staff Pct 69.23% 100.00% 92.31% 92.31% 100.00% 92.31% 92.31% 100.00% Staff Pct 100.00%
D) School provides additional academic support when students are struggling. 126 69.84% 162 56.79% 13	 D) My school is a safe place for all staff. E) Students know what staff member to go to if they have a safety concern. F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Students at my school treat student greeptuly. C) Students have opportunities to socialize with other students often at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students raschool. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Academic Progress A) Families and students understand how assignments and tests are graded. B) Questions and concerns about schoolwork are addressed. C) Student grades reflect their knowledge of the material. D) Adults at my school believe all students can be successful. E) Teachers provide opportunities for students to participate in classroom discussions or a concerns at my school go out of their way to help all students. H) Students receive timely and regular feedback on their learning. I) Staff at my school provides resources or ideas that help families support their students at the provide support th	<i>Pct Strongly Agree/Agree</i> activities. at home.	126 127 126 125 125 125 125 125 125 125 125 126 126 126 126 126 126 126 126 126 125 126 124 124 124 125 P r P r P r P r P r P r P r P r	76.19% 81.10% 67.46% ment Pct 66.67% 77.60% 44.80% 82.54% 83.33% 79.20% 62.40% 59.20% 62.40% 59.20% 62.40% 59.20% 59.20% 62.40% 59.20% 62.40% 59.20% 62.40% 59.20% 59.20% 62.40% 59.20% 62.40% 59.20% 62.40% 59.20% 62.40% 59.20% 62.40% 59.20% 62.40% 59.20% 62.40% 59.20% 62.40% 59.20% 62.40% 59.20% 62.40% 59.20% 62.40% 59.20% 62.40% 59.20% 62.40% 59.20% 62.40% 59.20% 62.40% 59.20% 62.40% 59.20% 62.40% 59.20% 62.40%	158 159 162 Student N 161 163 161 162 161 159 157 Student N 161 161 162 158 161 161 162 158 159 Student N	65.82% 84.28% 38.27% c (gr. 4-12) Pct 62.11% 56.44% 18.01% 65.22% 74.69% 77.02% 45.91% 38.85% c (gr. 4-12) Pct 73.91% 65.19% 75.16% 43.48% 77.78% 53.16% 66.67% c (gr. 4-12) Pct 62.26% 64.60%	13 13 13 13 13 13 13 13 13 13 13 13 13 1	100.00% 84.62% 61.54% Staff 100.00% 84.62% 61.54% 92.31% 100.00% 69.23% 76.92% 61.54% Staff Pct 69.23% 100.00% 92.31% 84.62% 100.00% 92.31% 84.62% 100.00%

Pct Strongly Agree	Pct Strongly Agree/Agree		Parent		Student (gr. 4-12)		taff
Student Engagement		Ν	Pct	Ν	Pct	Ν	Pct
A) Students are interested in what they are learning.		127	77.17%	163	53.37%	13	76.92%
B) Students have access to classes and activities that meet their interests and talents.		126	68.25%	163	47.24%	13	53.85%
C) Students understand how to complete their schoolwork.		127	76.38%	160	72.50%	13	92.31%
D) Students complete assignments on time.		126	75.40%	163	47.24%	13	61.54%
E) Students are motivated to do their schoolwork.		126	69.84%	163	47.85%	13	46.15%
Pct Strongly Agree/Agree		Parent	Stu	Student (gr. 4-12)			
College and Career Readiness		Ν	Pct	Ν	Pct	Ν	Pct
A) Students are encouraged to take the required courses needed to be prepared for college and career.		118	45.76%	162	59.26%	13	76.92%
B) Students and families know what classes they will have to take and pass to graduate from high school.		118	47.46%	160	35.00%	13	38.46%
C) Students are interested in attending college, joining the military, or entering the workforce after high school.		116	57.76%	163	58.90%	13	53.85%
D) School offers college and career programs.		117	30.77%	160	18.13%	13	23.08%
E) Students participate in programs to learn about different jobs, careers, and colleges.		118	34.75%	163	18.40%	13	30.77%
F) Students are prepared for the next step of their educational experience.		116	53.45%	162	54.32%	13	69.23%
G) Staff are optimistic about the future of their career in San Juan Unified.						13	76.92%
H) There are equitable opportunities for advancement in the district.						13	69.23%
Pct Strongly Agree	e/Agree F	Parent Student (gr. 4-12)		4-12)	Staff		
Customer Satisfaction		Ν	Pct	Ν	Pct	Ν	Pct
A) I would recommend my school to other families.		125	68.80%	163	42.94%	13	69.23%
B) San Juan Unified School District is a district that I would recommend to other families.		124	74.19%	162	61.73%	13	92.31%