



**Spring 2023
District Climate Survey Results by School**

Mary Deterding

Caring Relationships

- A) School has a climate that is caring.
- B) There are students and staff on campus who listen to students when they have something to say.
- C) There is an adult from the school who checks on how students are doing.
- D) School has the materials, staff, programs, and supports needed to help all students do their best.
- E) Staff feels supported to do their job well in meeting the needs of all students.
- F) Staff feels part of an effective team.

Pct Strongly Agree/Agree

Parent		Student (gr. 4-12)		Staff	
N	Pct	N	Pct	N	Pct
32	96.88%	250	77.20%	23	100.00%
32	96.88%	248	66.13%	23	100.00%
32	93.75%	247	55.87%	23	100.00%
32	87.50%	245	84.08%	23	78.26%
				23	86.96%
				23	91.30%

Family and Staff Engagement

- A) Staff at the school promptly responds to family phone calls, messages, or e-mails.
- B) The school clearly outlines the family, student, and school responsibilities in educating each child.
- C) The school offers families opportunities to be involved in school and classroom activities.
- D) The school keeps families well-informed about school activities.
- E) The staff at our school listens to family concerns about issues.
- F) The staff at school are helpful and welcoming when families come to school or call.
- G) The school and families are partners in promoting positive behavior for my student.
- H) Families who speak a language other than English receive general information about our school in their home language.
- I) Staff receive information about upcoming events and important information about the school.

Pct Strongly Agree/Agree

Parent		Student (gr. 4-12)		Staff	
N	Pct	N	Pct	N	Pct
32	100.00%			23	95.65%
32	96.88%			23	95.65%
32	96.88%			23	100.00%
32	96.88%			23	100.00%
32	93.75%			23	100.00%
32	100.00%			23	100.00%
32	100.00%			23	100.00%
30	93.33%			23	95.65%
				23	100.00%

School Decision Making

- A) School seeks input when making important decisions.
- B) Important school decisions reflect diverse input.
- C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.
- D) The principal and staff listen to concerns of other staff members about issues.
- E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.
- F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.
- G) Our school uses data from this survey to inform site decision making.
- H) Staff voice matters in decision making.

Pct Strongly Agree/Agree

Parent		Student (gr. 4-12)		Staff	
N	Pct	N	Pct	N	Pct
31	83.87%	247	49.39%	23	95.65%
31	74.19%	244	50.00%	23	95.65%
32	93.75%			23	95.65%
				23	95.65%
				23	95.65%
				23	91.30%
				23	95.65%
				23	91.30%

Safety

- A) Concerns about student safety are taken seriously.
- B) Concerns about student safety are addressed in a timely manner at my school.
- C) My school is a safe place for all students.
- D) My school is a safe place for all staff.
- E) Students know what staff member to go to if they have a safety concern.
- F) Students know school safety protocols.
- G) I feel safe sharing different viewpoints and perspectives at my school.

Pct Strongly Agree/Agree

Parent		Student (gr. 4-12)		Staff	
N	Pct	N	Pct	N	Pct
32	96.88%	247	78.14%	23	95.65%
32	100.00%	242	72.31%	23	95.65%
32	87.50%	248	77.82%	23	95.65%
				23	91.30%
32	96.88%	246	73.98%	23	95.65%
31	83.87%	248	87.50%	23	86.96%
32	87.50%	245	60.82%	23	91.30%

Sense of Belonging

- A) School staff respects student diversity.
- B) Adults at my school treat students respectfully.
- C) Students are respectful to each other at school.
- D) Students have opportunities to socialize with other students often at school.
- E) Students have an adult on campus they trust.
- F) Students trust other students at school.
- G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives.
- H) School staff reflects student diversity.

Pct Strongly Agree/Agree

Parent		Student (gr. 4-12)		Staff	
N	Pct	N	Pct	N	Pct
32	93.75%	248	82.26%	23	100.00%
32	96.88%	250	78.80%	23	100.00%
32	84.38%	248	35.08%	23	82.61%
31	93.55%	250	79.20%	23	95.65%
31	96.77%	250	75.20%	23	95.65%
31	90.32%	246	88.21%	23	86.96%
30	76.67%	248	60.48%	23	95.65%
31	54.84%	246	57.72%	23	47.83%

Academic Progress

- A) Families and students understand how assignments and tests are graded.
- B) Questions and concerns about schoolwork are addressed.
- C) Student grades reflect their knowledge of the material.
- D) Adults at my school believe all students can be successful.
- E) Students feel comfortable and unjudged to ask their teacher for help.
- F) Teachers provide opportunities for students to participate in classroom discussions or activities.
- G) Teachers at my school go out of their way to help all students.
- H) Students receive timely and regular feedback on their learning.
- I) Staff at my school provides resources or ideas that help families support their students at home.

Pct Strongly Agree/Agree

Parent		Student (gr. 4-12)		Staff	
N	Pct	N	Pct	N	Pct
32	90.63%	250	81.20%	23	78.26%
32	100.00%	249	77.51%	23	100.00%
32	93.75%	247	73.68%	23	100.00%
32	96.88%	247	79.76%	23	100.00%
31	77.42%	249	60.24%	23	100.00%
32	96.88%	247	83.00%	23	100.00%
32	90.63%	246	69.11%	23	100.00%
32	100.00%	249	76.31%	23	95.65%
31	87.10%			23	95.65%

High Expectations

- A) Students are challenged academically at school.
- B) School recognizes and celebrates the academic success of all students.
- C) Adults on campus motivate students to do their best.
- D) School provides additional academic support when students are struggling.

Pct Strongly Agree/Agree

Parent		Student (gr. 4-12)		Staff	
N	Pct	N	Pct	N	Pct
32	87.50%	250	71.20%	23	100.00%
31	93.55%	249	65.46%	23	100.00%
30	83.33%	246	66.26%	23	100.00%
31	77.42%	248	61.69%	23	95.65%

Student Engagement

- A) Students are interested in what they are learning.
- B) Students have access to classes and activities that meet their interests and talents.
- C) Students understand how to complete their schoolwork.
- D) Students complete assignments on time.
- E) Students are motivated to do their schoolwork.

<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
	32	87.50%	249	61.85%	23	91.30%
	31	90.32%	248	63.31%	23	100.00%
	32	90.63%	249	77.91%	23	91.30%
	32	84.38%	248	60.08%	23	82.61%
	32	75.00%	249	60.24%	23	82.61%

College and Career Readiness

- A) Students are encouraged to take the required courses needed to be prepared for college and career.
- B) Students and families know what classes they will have to take and pass to graduate from high school.
- C) Students are interested in attending college, joining the military, or entering the workforce after high school.
- D) School offers college and career programs.
- E) Students participate in programs to learn about different jobs, careers, and colleges.
- F) Students are prepared for the next step of their educational experience.
- G) Staff are optimistic about the future of their career in San Juan Unified.
- H) There are equitable opportunities for advancement in the district.

<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
	27	55.56%	248	61.69%	21	52.38%
	28	50.00%	248	41.94%	21	33.33%
	28	60.71%	246	56.50%	21	61.90%
	27	25.93%	247	12.55%	21	23.81%
	27	37.04%	247	17.00%	21	28.57%
	26	73.08%	246	60.57%	21	71.43%
					21	76.19%
					21	57.14%

Customer Satisfaction

- A) I would recommend my school to other families.
- B) San Juan Unified School District is a district that I would recommend to other families.

<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
	32	93.75%	249	73.49%	23	100.00%
	32	78.13%	249	71.08%	23	100.00%