

Grand Oaks

	Pct Strongly Agree/Agree	Parent		Student (gr. 4-12)		Staff		
Caring Relationships	Tel Sirongly Hgree/Hgree	N	Pct	N	Pct	N	Pct	
•								
A) School has a climate that is caring. B) There are students and stoff on compare who listen to students when they have compating.	to gar.	119 119	89.08% 85.71%	75 75	77.33% 69.33%	32 32	84.38% 90.63%	
B) There are students and staff on campus who listen to students when they have somethingC) There is an adult from the school who checks on how students are doing.	to say.	119	77.31%	75	57.33%	32	87.50%	
D) School has the materials, staff, programs, and supports needed to help all students do the	ir hest	119	80.67%	72	87.50%	31	83.87%	
E) Staff feels supported to do their job well in meeting the needs of all students.	in best.	117	00.0770	12	07.5070	32	75.00%	
F) Staff feels part of an effective team.						32	78.13%	
,								
	Pct Strongly Agree/Agree	Pa	rent	Studen	t (gr. 4-12)		Staff	
Family and Staff Engagement		N	Pct	N	Pct	N	Pct	
A) Staff at the school promptly responds to family phone calls, messages, or e-mails.		119	87.39%			32	90.63%	
B) The school clearly outlines the family, student, and school responsibilities in educating e	ach child.	118	88.14%			32	71.88%	
C) The school offers families opportunities to be involved in school and classroom activitie	3.	119	86.55%			32	78.13%	
D) The school keeps families well-informed about school activities.		119	91.60%			32	90.63%	
E) The staff at our school listens to family concerns about issues.		118	81.36%			32	90.63%	
F) The staff at school are helpful and welcoming when families come to school or call.		118 119	88.98% 86.55%			32 32	93.75% 81.25%	
 G) The school and families are partners in promoting positive behavior for my student. H) Families who speak a language other than English receive general information about our 	school in their home		60.5570				61.2370	
language.	school in their nome	117	92.31%			32	71.88%	
I) Staff receive information about upcoming events and important information about the sch	ool.					32	84.38%	
		_						
	Pct Strongly Agree/Agree		rent		t (gr. 4-12)		Staff	
School Decision Making		N	Pct	N	Pct	N	Pct	
A) School seeks input when making important decisions.		119	84.03%	74	60.81%	32	78.13%	
B) Important school decisions reflect diverse input.		119	75.63%	73	65.75%	32	75.00%	
C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC	, PTO, etc.	119	89.08%			22	79 120/	
D) The principal and staff listen to concerns of other staff members about issues.						32	78.13%	
E) Staff is welcome to attend meetings where discussions and decisions occur about school	programs and funding.					32	84.38%	
F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.	1 10 11 11 11 11					32	90.63%	
G) Our school uses data from this survey to inform site decision making.						32	68.75%	
H) Staff voice matters in decision making.						32	65.63%	
		ъ.	4	C4 J	4 (4 12)		C4 - 66	
G e .	Pct Strongly Agree/Agree		rent		t (gr. 4-12)		Staff	
Safety		N	Pct	N	Pct	N	Pct	
A) Concerns abouts student safety are taken seriously.		119 119	85.71% 81.51%	74 73	78.38%	32 31	78.13% 74.19%	
B) Concerns about student safety are addressed in a timely manner at my school. C) My school is a safe place for all students.		119	84.87%	74	75.34% 70.27%	32	78.13%	
D) My school is a safe place for all staff.		11)	04.07/0	/-	70.2770	32	81.25%	
E) Students know what staff member to go to if they have a safety concern.		119	84.87%	73	76.71%	31	87.10%	
						21	77.42%	
		118	81.36%	71	80.28%	31		
F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school.			81.36% 81.51%		80.28% 51.39%	32	71.88%	
F) Students know school safety protocols.		118 119	81.51%	71 72	51.39%			
F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school.	Pct Strongly Agree/Agree	118 119 Pa	81.51% arent	71 72 Studen	51.39% t (gr. 4-12)	32	Staff	
F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging	Pct Strongly Agree/Agree	118 119 Pa N	81.51% arent Pct	71 72 Studen N	51.39% t (gr. 4-12) Pct	32 N	Staff Pct	
F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity.	Pct Strongly Agree/Agree	118 119 Pa N 116	81.51% nrent Pct 87.07%	71 72 Studen N 75	51.39% t (gr. 4-12) Pct 82.67%	32 N 32	Staff Pct 90.63%	
F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully.	Pct Strongly Agree/Agree	118 119 Pa N 116 116	81.51% arent Pct 87.07% 88.79%	71 72 Studen N 75 75	51.39% t (gr. 4-12) Pct 82.67% 85.33%	32 N 32 32	Staff Pct 90.63% 93.75%	
F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school.	Pct Strongly Agree/Agree	118 119 Pa N 116 116	81.51% rent Pct 87.07% 88.79% 64.66%	71 72 Studen N 75 75 75	51.39% t (gr. 4-12) Pct 82.67% 85.33% 38.67%	32 N 32 32 32	Staff Pet 90.63% 93.75% 68.75%	
F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school.	Pct Strongly Agree/Agree	118 119 Pa N 116 116 116	81.51% Pct 87.07% 88.79% 64.66% 87.18%	71 72 Studen N 75 75 75 75	51.39% t (gr. 4-12) Pct 82.67% 85.33% 38.67% 58.11%	32 N 32 32 32 32	Staff Pet 90.63% 93.75% 68.75% 90.63%	
F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust.	Pct Strongly Agree/Agree	118 119 Pa N 116 116 117 116	81.51% Pet 87.07% 88.79% 64.66% 87.18% 86.21%	71 72 Studen N 75 75 75 74 73	51.39% t (gr. 4-12) Pct 82.67% 85.33% 38.67% 58.11% 87.67%	32 N 32 32 32 32 32 32	Pet 90.63% 93.75% 68.75% 90.63% 90.63%	
F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school.	Pct Strongly Agree/Agree	118 119 Pa N 116 116 116	81.51% Pct 87.07% 88.79% 64.66% 87.18%	71 72 Studen N 75 75 75 75	51.39% t (gr. 4-12) Pct 82.67% 85.33% 38.67% 58.11%	32 N 32 32 32 32	Staff Pet 90.63% 93.75% 68.75% 90.63%	
F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust.	Pct Strongly Agree/Agree	Pa N 116 116 116 117 116 115	81.51% rent Pct 87.07% 88.79% 64.66% 87.18% 86.21% 77.39%	71 72 Studen N 75 75 75 74 73 74	51.39% t (gr. 4-12) Pet 82.67% 85.33% 38.67% 58.11% 87.67% 71.62%	32 N 32 32 32 32 32 32 31	Pct 90.63% 93.75% 68.75% 90.63% 90.63% 64.52%	
F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives.		Pa N 116 116 116 117 116 115 115 113	81.51% Pet 87.07% 88.79% 64.66% 87.18% 86.21% 77.39% 71.30% 73.45%	71 72 Studen N 75 75 75 74 73 74 73 72	51.39% t (gr. 4-12) Pet 82.67% 85.33% 38.67% 58.11% 87.67% 71.62% 61.64% 65.28%	32 N 32 32 32 32 32 31 31	Pct 90.63% 93.75% 68.75% 90.63% 90.63% 64.52% 74.19% 56.25%	
F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity.	Pct Strongly Agree/Agree Pct Strongly Agree/Agree	Pa N 116 116 116 117 116 115 115 113	81.51% Pet 87.07% 88.79% 64.66% 87.18% 86.21% 77.39% 71.30% 73.45%	71 72 Studen N 75 75 75 74 73 74 73 72 Studen	51.39% t (gr. 4-12) Pet 82.67% 85.33% 38.67% 58.11% 87.67% 71.62% 61.64% 65.28% t (gr. 4-12)	32 N 32 32 32 32 32 31 31 32	Pet 90.63% 93.75% 68.75% 90.63% 90.63% 64.52% 74.19% 56.25% Staff	
F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Academic Progress		Pa N 116 116 116 117 116 115 115 113 Pa	81.51% Pet 87.07% 88.79% 64.66% 87.18% 86.21% 77.39% 71.30% 73.45% Pet	71 72 Studen N 75 75 74 73 74 73 72 Studen N	51.39% t (gr. 4-12) Pct 82.67% 85.33% 38.67% 58.11% 87.67% 71.62% 61.64% 65.28% t (gr. 4-12) Pct	32 N 32 32 32 32 32 31 31 32 N	Pct 90.63% 93.75% 68.75% 90.63% 90.63% 64.52% 74.19% 56.25% Staff Pct	
F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Academic Progress A) Families and students understand how assignments and tests are graded.		Pa N 116 116 116 117 116 115 113 Pa N 116	81.51% Pet 87.07% 88.79% 64.66% 87.18% 86.21% 77.39% 71.30% 73.45% arent Pet 80.17%	71 72 Studen N 75 75 74 73 74 73 72 Studen N	51.39% t (gr. 4-12) Pet 82.67% 85.33% 38.67% 58.11% 87.67% 71.62% 61.64% 65.28% t (gr. 4-12) Pet 73.33%	32 32 32 32 32 31 31 32 N	Pet 90.63% 93.75% 68.75% 90.63% 90.63% 64.52% 74.19% 56.25% Staff Pet 70.97%	
F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Academic Progress A) Families and students understand how assignments and tests are graded. B) Questions and concerns about schoolwork are addressed.		Pa N 116 116 117 116 115 115 113 Pa N 116 118	81.51% Pet 87.07% 88.79% 64.66% 87.18% 86.21% 77.39% 71.30% 73.45% Pet 80.17% 83.90%	71 72 Studen N 75 75 75 74 73 74 73 72 Studen N 75 75	51.39% t (gr. 4-12) Pet 82.67% 85.33% 38.67% 58.11% 87.67% 71.62% 61.64% 65.28% t (gr. 4-12) Pet 73.33% 82.67%	32 32 32 32 32 31 31 32 N	Pct 90.63% 93.75% 68.75% 90.63% 90.63% 64.52% 74.19% 56.25% Staff Pct 70.97% 83.87%	
F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Academic Progress A) Families and students understand how assignments and tests are graded. B) Questions and concerns about schoolwork are addressed. C) Student grades reflect their knowledge of the material.		Pa N 116 116 116 117 116 115 113 Pa N 116 118 118	81.51% Pet 87.07% 88.79% 64.66% 87.18% 86.21% 77.39% 71.30% 73.45% arent Pet 80.17% 83.90% 82.20%	71 72 Studen N 75 75 75 74 73 74 73 72 Studen N 75 75 74 73 72	51.39% t (gr. 4-12) Pet 82.67% 85.33% 38.67% 58.11% 87.67% 71.62% 61.64% 65.28% t (gr. 4-12) Pet 73.33% 82.67% 75.68%	32 N 32 32 32 32 31 31 32 N 31 31 31	Pct 90.63% 93.75% 68.75% 90.63% 90.63% 64.52% 74.19% 56.25% Staff Pct 70.97% 83.87% 80.65%	
F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Academic Progress A) Families and students understand how assignments and tests are graded. B) Questions and concerns about schoolwork are addressed.		Pa N 116 116 117 116 115 115 113 Pa N 116 118	81.51% Pet 87.07% 88.79% 64.66% 87.18% 86.21% 77.39% 71.30% 73.45% Pet 80.17% 83.90%	71 72 Studen N 75 75 75 74 73 74 73 72 Studen N 75 75	51.39% t (gr. 4-12) Pet 82.67% 85.33% 38.67% 58.11% 87.67% 71.62% 61.64% 65.28% t (gr. 4-12) Pet 73.33% 82.67%	32 32 32 32 32 31 31 32 N	Pct 90.63% 93.75% 68.75% 90.63% 90.63% 64.52% 74.19% 56.25% Staff Pct 70.97% 83.87%	
F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Academic Progress A) Families and students understand how assignments and tests are graded. B) Questions and concerns about schoolwork are addressed. C) Student grades reflect their knowledge of the material. D) Adults at my school believe all students can be successful.	Pct Strongly Agree/Agree	Pa N 116 116 117 116 115 115 113 Pa N 116 118 118 119	81.51% Pet 87.07% 88.79% 64.66% 87.18% 86.21% 71.30% 73.45% Pet 80.17% 83.90% 82.20% 86.55%	71 72 Studen N 75 75 75 74 73 74 73 72 Studen N 75 75 74 74 74 74 74	51.39% t (gr. 4-12) Pet 82.67% 85.33% 38.67% 58.11% 87.67% 61.64% 65.28% t (gr. 4-12) Pet 73.33% 82.67% 75.68% 83.78%	N 32 32 32 32 32 32 31 31 32 N 31 31 32 32 32 32 32 32 32	Pet 90.63% 93.75% 68.75% 90.63% 90.63% 64.52% 74.19% 56.25% Staff Pet 70.97% 83.87% 80.65% 90.63%	
F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Academic Progress A) Families and students understand how assignments and tests are graded. B) Questions and concerns about schoolwork are addressed. C) Student grades reflect their knowledge of the material. D) Adults at my school believe all students can be successful. E) Students feel comfortable and unjudged to ask their teacher for help. F) Teachers provide opportunities for students to participate in classroom discussions or act G) Teachers at my school go out of their way to help all students.	Pct Strongly Agree/Agree	Pa N 116 116 116 117 116 115 115 113 Pa N 116 118 118 119 119	81.51% Pet 87.07% 88.79% 64.66% 87.18% 86.21% 77.39% 71.30% 73.45% Arent Pet 80.17% 83.90% 82.20% 86.55% 84.87% 88.24% 83.19%	71 72 Studen N 75 75 75 74 73 74 73 72 Studen N 75 75 74 4 74 74 74 74 74 75 74	51.39% t (gr. 4-12) Pet 82.67% 85.33% 38.67% 58.11% 87.67% 71.62% 61.64% 65.28% t (gr. 4-12) Pet 73.33% 82.67% 75.68% 83.78% 56.76% 89.33% 72.97%	N 32 32 32 32 32 31 31 32 N 31 31 32 32 32 32 32 32 32 32 32 32 32 32	Pct 90.63% 93.75% 68.75% 90.63% 90.63% 64.52% 74.19% 56.25% Staff Pct 70.97% 83.87% 80.65% 90.63% 96.88% 90.63%	
F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Academic Progress A) Families and students understand how assignments and tests are graded. B) Questions and concerns about schoolwork are addressed. C) Student grades reflect their knowledge of the material. D) Adults at my school believe all students can be successful. E) Students feel comfortable and unjudged to ask their teacher for help. F) Teachers provide opportunities for students to participate in classroom discussions or act G) Teachers at my school go out of their way to help all students. H) Students receive timely and regular feedback on their learning.	Pct Strongly Agree/Agree	Pa N 116 116 116 117 116 115 115 113 Pa N 116 118 119 119 119	81.51% Pet 87.07% 88.79% 64.66% 87.18% 86.21% 77.39% 71.30% 73.45% Arent Pet 80.17% 83.90% 82.20% 86.55% 84.87% 88.24% 83.19% 78.99%	71 72 Studen N 75 75 75 74 73 72 Studen N 75 75 74 74 75	51.39% t (gr. 4-12) Pet 82.67% 85.33% 38.67% 58.11% 87.67% 71.62% 61.64% 65.28% t (gr. 4-12) Pet 73.33% 82.67% 75.68% 83.78% 56.76% 89.33%	N 32 32 32 32 31 31 32 N 31 31 32 32 32 32 32 32 32 32 32 32 32 32 30	Pet 90.63% 93.75% 68.75% 90.63% 90.63% 64.52% 74.19% 56.25% Staff Pet 70.97% 83.87% 80.65% 90.63% 96.88% 90.63% 86.67%	
F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Academic Progress A) Families and students understand how assignments and tests are graded. B) Questions and concerns about schoolwork are addressed. C) Student grades reflect their knowledge of the material. D) Adults at my school believe all students can be successful. E) Students feel comfortable and unjudged to ask their teacher for help. F) Teachers provide opportunities for students to participate in classroom discussions or act G) Teachers at my school go out of their way to help all students.	Pct Strongly Agree/Agree	Pa N 116 116 116 117 116 115 115 113 Pa N 116 118 118 119 119	81.51% Pet 87.07% 88.79% 64.66% 87.18% 86.21% 77.39% 71.30% 73.45% Arent Pet 80.17% 83.90% 82.20% 86.55% 84.87% 88.24% 83.19%	71 72 Studen N 75 75 75 74 73 74 73 72 Studen N 75 75 74 4 74 74 74 74 74 75 74	51.39% t (gr. 4-12) Pet 82.67% 85.33% 38.67% 58.11% 87.67% 71.62% 61.64% 65.28% t (gr. 4-12) Pet 73.33% 82.67% 75.68% 83.78% 56.76% 89.33% 72.97%	N 32 32 32 32 32 31 31 32 N 31 31 32 32 32 32 32 32 32 32 32 32 32 32	Pct 90.63% 93.75% 68.75% 90.63% 90.63% 64.52% 74.19% 56.25% Staff Pct 70.97% 83.87% 80.65% 90.63% 96.88% 90.63%	
F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Academic Progress A) Families and students understand how assignments and tests are graded. B) Questions and concerns about schoolwork are addressed. C) Student grades reflect their knowledge of the material. D) Adults at my school believe all students can be successful. E) Students feel comfortable and unjudged to ask their teacher for help. F) Teachers provide opportunities for students to participate in classroom discussions or act G) Teachers at my school go out of their way to help all students. H) Students receive timely and regular feedback on their learning.	Pct Strongly Agree/Agree ivities.	Pa N 116 116 116 117 116 117 117 118 118 118 119 119 119 119 119	81.51% Pet 87.07% 88.79% 64.66% 87.18% 86.21% 77.39% 71.30% 73.45% Pet 80.17% 83.90% 82.20% 86.55% 84.87% 88.24% 83.19% 78.99% 82.35%	71 72 Studen N 75 75 75 74 73 72 Studen N 75 75 74 73 72 Studen N 75 75 74 74 74 75 74 72	51.39% t (gr. 4-12) Pet 82.67% 85.33% 38.67% 58.11% 67.62% 61.64% 65.28% t (gr. 4-12) Pet 73.33% 82.67% 75.68% 83.78% 56.76% 89.33% 72.97% 84.72%	N 32 32 32 32 31 31 32 N 31 31 32 32 32 32 32 32 32 32 32 32 32 32 30	Pct 90.63% 93.75% 68.75% 90.63% 90.63% 64.52% 74.19% 56.25% Staff Pct 70.97% 83.87% 80.65% 90.63% 96.88% 90.63% 86.67% 93.55%	
F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Academic Progress A) Families and students understand how assignments and tests are graded. B) Questions and concerns about schoolwork are addressed. C) Student grades reflect their knowledge of the material. D) Adults at my school believe all students can be successful. E) Students feel comfortable and unjudged to ask their teacher for help. F) Teachers provide opportunities for students to participate in classroom discussions or act G) Teachers at my school go out of their way to help all students. H) Students receive timely and regular feedback on their learning. I) Staff at my school provides resources or ideas that help families support their students at	Pct Strongly Agree/Agree	Pa N 116 116 116 117 116 117 117 118 118 119 119 119 119 119 119	81.51% Pet 87.07% 88.79% 64.66% 87.18% 86.21% 77.39% 71.30% 73.45% Pet 80.17% 83.90% 82.20% 86.55% 84.87% 88.24% 83.19% 78.99% 82.35%	71 72 Studen N 75 75 75 74 73 72 Studen N 75 75 74 74 75 74 74 75 74 74 75 74 72	51.39% t (gr. 4-12) Pet 82.67% 85.33% 38.67% 58.11% 61.64% 65.28% t (gr. 4-12) Pet 73.33% 82.67% 75.68% 83.78% 56.76% 89.33% 72.97% 84.72%	N 32 32 32 32 32 31 31 32 32 32 32 32 32 32 32 32 32 32 32 32	Pet 90.63% 93.75% 68.75% 90.63% 90.63% 64.52% 74.19% 56.25% Staff Pet 70.97% 83.87% 80.65% 90.63% 96.88% 90.63% 86.67% 93.55%	
F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Academic Progress A) Families and students understand how assignments and tests are graded. B) Questions and concerns about schoolwork are addressed. C) Student grades reflect their knowledge of the material. D) Adults at my school believe all students can be successful. E) Students feel comfortable and unjudged to ask their teacher for help. F) Teachers provide opportunities for students to participate in classroom discussions or act G) Teachers at my school go out of their way to help all students. H) Students receive timely and regular feedback on their learning. I) Staff at my school provides resources or ideas that help families support their students at	Pct Strongly Agree/Agree ivities.	Pa N 116 116 116 117 116 115 115 113 Pa N 116 118 119 119 119 119 119 119	81.51% Pet 87.07% 88.79% 64.66% 87.18% 86.21% 77.39% 71.30% 73.45% Pet 80.17% 83.90% 82.20% 86.55% 84.87% 84.87% 88.24% 83.19% 78.99% 82.35% Arent Pet	71 72 Studen N 75 75 75 74 73 72 Studen N 75 75 74 74 73 72 Studen N 75 74 74 74 75 74 74 75 74 78	51.39% t (gr. 4-12) Pet 82.67% 85.33% 38.67% 58.11% 87.67% 71.62% 61.64% 65.28% t (gr. 4-12) Pet 73.33% 82.67% 75.68% 83.78% 56.76% 89.33% 72.97% 84.72% t (gr. 4-12) Pet	N 32 32 32 32 31 31 31 31 31 32 32 32 32 32 31 31 31 31 31 31 31 31 31 31 31 31 31	Pet 90.63% 93.75% 68.75% 90.63% 90.63% 64.52% 74.19% 56.25% Staff Pet 70.97% 83.87% 80.65% 90.63% 96.88% 90.63% 86.67% 93.55% Staff Pet	
F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Academic Progress A) Families and students understand how assignments and tests are graded. B) Questions and concerns about schoolwork are addressed. C) Student grades reflect their knowledge of the material. D) Adults at my school believe all students can be successful. E) Students feel comfortable and unjudged to ask their teacher for help. F) Teachers provide opportunities for students to participate in classroom discussions or act G) Teachers at my school go out of their way to help all students. H) Students receive timely and regular feedback on their learning. I) Staff at my school provides resources or ideas that help families support their students at	Pct Strongly Agree/Agree ivities.	Pa N 116 116 116 117 116 117 117 118 118 119 119 119 119 119 119	81.51% Pet 87.07% 88.79% 64.66% 87.18% 86.21% 77.39% 71.30% 73.45% Pet 80.17% 83.90% 82.20% 86.55% 84.87% 88.24% 83.19% 78.99% 82.35%	71 72 Studen N 75 75 75 74 73 72 Studen N 75 75 74 74 75 74 74 75 74 74 75 74 72	51.39% t (gr. 4-12) Pet 82.67% 85.33% 38.67% 58.11% 61.64% 65.28% t (gr. 4-12) Pet 73.33% 82.67% 75.68% 83.78% 56.76% 89.33% 72.97% 84.72%	N 32 32 32 32 32 31 31 32 32 32 32 32 32 32 32 32 32 32 32 32	Pet 90.63% 93.75% 68.75% 90.63% 90.63% 64.52% 74.19% 56.25% Staff Pet 70.97% 83.87% 80.65% 90.63% 96.88% 90.63% 86.67% 93.55%	
F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Academic Progress A) Families and students understand how assignments and tests are graded. B) Questions and concerns about schoolwork are addressed. C) Student grades reflect their knowledge of the material. D) Adults at my school believe all students can be successful. E) Students feel comfortable and unjudged to ask their teacher for help. F) Teachers provide opportunities for students to participate in classroom discussions or act G) Teachers at my school go out of their way to help all students. H) Students receive timely and regular feedback on their learning. I) Staff at my school provides resources or ideas that help families support their students at High Expectations A) Students are challenged academically at school.	Pct Strongly Agree/Agree ivities.	Pa N 116 116 117 116 115 115 113 Pa N 116 118 119 119 119 119 119 119 119	81.51% Pet 87.07% 88.79% 64.66% 87.18% 86.21% 77.39% 71.30% 73.45% Arent Pet 80.17% 83.90% 82.20% 86.55% 84.87% 88.24% 83.19% 78.99% 82.35% Arent Pet 80.51%	71 72 Studen N 75 75 75 74 73 74 73 72 Studen N 75 75 74 74 74 74 75 74 74 72 Studen N 72	51.39% t (gr. 4-12) Pet 82.67% 85.33% 38.67% 58.11% 87.67% 71.62% 61.64% 65.28% t (gr. 4-12) Pet 73.33% 82.67% 75.68% 83.78% 56.766% 89.33% 72.97% 84.72% t (gr. 4-12) Pet 63.89%	N 32 32 32 32 32 31 31 31 31 32 32 32 32 32 32 31 31 31 31 31 31 31 31 31 31 31 31 31	Pct 90.63% 93.75% 68.75% 90.63% 90.63% 64.52% 56.25% Staff Pct 70.97% 83.87% 80.65% 90.63% 96.88% 96.88% 96.88% 95.88% 95.88% 95.88% 95.88% 95.88% 95.88% 95.88% 95.88%	
F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Academic Progress A) Families and students understand how assignments and tests are graded. B) Questions and concerns about schoolwork are addressed. C) Student grades reflect their knowledge of the material. D) Adults at my school believe all students can be successful. E) Students feel comfortable and unjudged to ask their teacher for help. F) Teachers provide opportunities for students to participate in classroom discussions or act G) Teachers at my school go out of their way to help all students. H) Students receive timely and regular feedback on their learning. I) Staff at my school provides resources or ideas that help families support their students at High Expectations A) Students are challenged academically at school. B) School recognizes and celebrates the academic success of all students.	Pct Strongly Agree/Agree ivities.	Pa N 116 116 116 117 116 115 113 Pa N 116 118 119 119 119 119 119 119 119 119	81.51% Pet 87.07% 88.79% 64.66% 87.18% 86.21% 77.39% 71.30% 73.45% Betalon Pet 80.17% 83.90% 82.20% 86.55% 84.87% 88.24% 83.19% 78.99% 82.35% Betalon Pet 80.51% 83.90%	71 72 Studen N 75 75 75 74 73 74 73 72 Studen N 75 75 74 74 74 75 74 74 75 74 77 72 Studen N 72 73	51.39% t (gr. 4-12) Pet 82.67% 85.33% 38.67% 58.11% 87.67% 71.62% 61.64% 65.28% t (gr. 4-12) Pet 73.33% 82.67% 75.68% 83.78% 56.76% 89.33% 72.97% 84.72% t (gr. 4-12) Pet 63.89% 69.86%	N 32 32 32 31 31 32 N 31 32 32 32 32 32 32 32 32 32 32 32 32 32	Pet 90.63% 93.75% 68.75% 90.63% 90.63% 64.52% 74.19% 56.25% Staff Pet 70.97% 83.87% 80.65% 90.63% 96.88% 96.88% 90.63% 86.67% 93.55% Staff Pet 84.38% 78.13%	

Pc	t Strongly Agree/Agree	Parent		ent Student (gr. 4-12)		Staff	
Student Engagement		N	Pct	N	Pct	N	Pct
A) Students are interested in what they are learning.		118	83.05%	72	76.39%	32	81.25%
B) Students have access to classes and activities that meet their interests and talents.		118	78.81%	72	65.28%	32	68.75%
C) Students understand how to complete their schoolwork.		118	75.42%	70	77.14%	31	80.65%
D) Students complete assignments on time.		117	80.34%	71	54.93%	31	64.52%
E) Students are motivated to do their schoolwork.		118	74.58%	72	63.89%	31	70.97%
Pc	t Strongly Agree/Agree	Parent	Stu	Student (gr. 4-12)		Staff	
College and Career Readiness		N	Pct	N	Pct	N	Pct
A) Students are encouraged to take the required courses needed to be prepared for college and ca	reer.	113	52.21%	74	59.46%	30	30.00%
B) Students and families know what classes they will have to take and pass to graduate from high	n school.	112	52.68%	74	48.65%	30	10.00%
C) Students are interested in attending college, joining the military, or entering the workforce after	er high school.	111	59.46%	74	59.46%	30	23.33%
D) School offers college and career programs.	-	110	35.45%	75	16.00%	30	10.00%
E) Students participate in programs to learn about different jobs, careers, and colleges.		110	38.18%	71	38.03%	30	13.33%
F) Students are prepared for the next step of their educational experience.		111	61.26%	73	60.27%	30	53.33%
G) Staff are optimistic about the future of their career in San Juan Unified.						30	80.00%
H) There are equitable opportunities for advancement in the district.						30	66.67%
Pc	t Strongly Agree/Agree	Parent	Student (gr. 4-12)		Staff		
Customer Satisfaction		N	Pct	N	Pct	N	Pct
A) I would recommend my school to other families.		119	78.99%	74	75.68%	32	78.13%
B) San Juan Unified School District is a district that I would recommend to other families.		118	78.81%	75	78.67%	32	81.25%