



**Spring 2023
District Climate Survey Results by School**

Pershing

	<i>Pct Strongly Agree/Agree</i>		Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct	N	Pct
	Caring Relationships							
A) School has a climate that is caring.	198	91.92%	118	55.93%	40	90.00%		
B) There are students and staff on campus who listen to students when they have something to say.	198	85.86%	118	66.95%	40	92.50%		
C) There is an adult from the school who checks on how students are doing.	195	71.79%	118	61.86%	40	97.50%		
D) School has the materials, staff, programs, and supports needed to help all students do their best.	198	87.37%	117	69.23%	40	62.50%		
E) Staff feels supported to do their job well in meeting the needs of all students.					40	65.00%		
F) Staff feels part of an effective team.					40	82.50%		

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	N	Pct	N	Pct	N	Pct	N	Pct
	Family and Staff Engagement							
A) Staff at the school promptly responds to family phone calls, messages, or e-mails.	197	90.36%			39	100.00%		
B) The school clearly outlines the family, student, and school responsibilities in educating each child.	198	90.40%			39	87.18%		
C) The school offers families opportunities to be involved in school and classroom activities.	198	90.40%			40	92.50%		
D) The school keeps families well-informed about school activities.	198	94.95%			40	92.50%		
E) The staff at our school listens to family concerns about issues.	195	82.05%			40	100.00%		
F) The staff at school are helpful and welcoming when families come to school or call.	195	88.72%			40	97.50%		
G) The school and families are partners in promoting positive behavior for my student.	193	92.75%			40	90.00%		
H) Families who speak a language other than English receive general information about our school in their home language.	193	91.71%			39	74.36%		
I) Staff receive information about upcoming events and important information about the school.					39	97.44%		

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	N	Pct	N	Pct	N	Pct	N	Pct
	School Decision Making							
A) School seeks input when making important decisions.	195	72.82%	118	38.98%	39	89.74%		
B) Important school decisions reflect diverse input.	195	65.13%	115	33.91%	39	82.05%		
C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.	195	94.36%					39	82.05%
D) The principal and staff listen to concerns of other staff members about issues.							39	82.05%
E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.							39	84.62%
F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.							39	71.79%
G) Our school uses data from this survey to inform site decision making.							39	69.23%
H) Staff voice matters in decision making.							39	

	<i>Pct Strongly Agree/Agree</i>		Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct	N	Pct
	Safety							
A) Concerns about student safety are taken seriously.	194	89.18%	118	55.93%	37	91.89%		
B) Concerns about student safety are addressed in a timely manner at my school.	194	87.11%	118	66.10%	37	81.08%		
C) My school is a safe place for all students.	193	89.12%	118	58.47%	37	75.68%		
D) My school is a safe place for all staff.					37	72.97%		
E) Students know what staff member to go to if they have a safety concern.	195	89.23%	116	65.52%	37	91.89%		
F) Students know school safety protocols.	194	87.11%	118	90.68%	37	94.59%		
G) I feel safe sharing different viewpoints and perspectives at my school.	194	75.26%	116	47.41%	37	70.27%		

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	N	Pct	N	Pct	N	Pct	N	Pct
	Sense of Belonging							
A) School staff respects student diversity.	195	82.56%	117	70.94%	38	94.74%		
B) Adults at my school treat students respectfully.	195	87.69%	118	57.63%	39	89.74%		
C) Students are respectful to each other at school.	195	71.79%	117	30.77%	39	43.59%		
D) Students have opportunities to socialize with other students often at school.	195	90.77%	118	66.95%	39	97.44%		
E) Students have an adult on campus they trust.	195	92.82%	118	74.58%	39	97.44%		
F) Students trust other students at school.	195	87.69%	118	84.75%	39	79.49%		
G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives.	194	71.13%	114	55.26%	39	76.92%		
H) School staff reflects student diversity.	189	62.43%	116	51.72%	39	71.79%		

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	N	Pct	N	Pct	N	Pct	N	Pct
	Academic Progress							
A) Families and students understand how assignments and tests are graded.	195	88.72%	118	81.36%	39	82.05%		
B) Questions and concerns about schoolwork are addressed.	195	93.85%	118	74.58%	39	92.31%		
C) Student grades reflect their knowledge of the material.	194	89.69%	117	69.23%	39	89.74%		
D) Adults at my school believe all students can be successful.	195	94.87%	118	79.66%	39	92.31%		
E) Students feel comfortable and unjudged to ask their teacher for help.	195	87.18%	118	54.24%	39	89.74%		
F) Teachers provide opportunities for students to participate in classroom discussions or activities.	195	93.33%	118	80.51%	39	92.31%		
G) Teachers at my school go out of their way to help all students.	195	81.03%	117	50.43%	39	92.31%		
H) Students receive timely and regular feedback on their learning.	195	87.69%	117	60.68%	39	92.31%		
I) Staff at my school provides resources or ideas that help families support their students at home.	194	80.93%			39	97.44%		

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	N	Pct	N	Pct	N	Pct	N	Pct
	High Expectations							
A) Students are challenged academically at school.	194	86.60%	118	61.02%	40	100.00%		
B) School recognizes and celebrates the academic success of all students.	195	81.54%	118	48.31%	40	85.00%		
C) Adults on campus motivate students to do their best.	195	85.64%	118	68.64%	40	92.50%		
D) School provides additional academic support when students are struggling.	194	68.04%	117	55.56%	40	85.00%		

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	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
Student Engagement						
A) Students are interested in what they are learning.	195	90.77%	117	50.43%	40	80.00%
B) Students have access to classes and activities that meet their interests and talents.	195	83.59%	117	45.30%	40	65.00%
C) Students understand how to complete their schoolwork.	193	90.16%	114	86.84%	40	90.00%
D) Students complete assignments on time.	195	92.82%	117	79.49%	40	72.50%
E) Students are motivated to do their schoolwork.	195	85.13%	117	47.01%	40	77.50%

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	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
College and Career Readiness						
A) Students are encouraged to take the required courses needed to be prepared for college and career.	188	45.74%	109	49.54%	39	28.21%
B) Students and families know what classes they will have to take and pass to graduate from high school.	188	47.87%	106	37.74%	39	15.38%
C) Students are interested in attending college, joining the military, or entering the workforce after high school.	188	62.77%	108	61.11%	40	42.50%
D) School offers college and career programs.	188	32.45%	103	9.71%	39	7.69%
E) Students participate in programs to learn about different jobs, careers, and colleges.	186	32.26%	103	21.36%	39	35.90%
F) Students are prepared for the next step of their educational experience.	189	62.43%	109	66.97%	39	64.10%
G) Staff are optimistic about the future of their career in San Juan Unified.					40	57.50%
H) There are equitable opportunities for advancement in the district.					40	65.00%

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	N	Pct	N	Pct	N	Pct
Customer Satisfaction						
A) I would recommend my school to other families.	194	87.11%	118	52.54%	40	92.50%
B) San Juan Unified School District is a district that I would recommend to other families.	194	85.57%	117	70.09%	40	92.50%