

Spring 2023 District Climate Survey Results by School

Arlington Heights

	Pct Strongly Agree/Agree	Pa	rent	Student	t (gr. 4-12)		Staff
Caring Relationships		Ν	Pct	Ν	Pct	Ν	Pct
A) School has a climate that is caring.		129	88.37%	47	59.57%	4	25.00%
B) There are students and staff on campus who listen to students when they have somethin	g to say.	130	84.62%	46	73.91%	4	75.00%
C) There is an adult from the school who checks on how students are doing.		130	71.54%	46	50.00%	4	100.00%
D) School has the materials, staff, programs, and supports needed to help all students do t	neir best.	130	80.00%	46	65.22%	4	25.00%
E) Staff feels supported to do their job well in meeting the needs of all students.						4	25.00%
F) Staff feels part of an effective team.						4	25.00%
	Pct Strongly Agree/Agree	Pa	rent	Student	t (gr. 4-12)		Staff
Family and Staff Engagement		Ν	Pct	Ν	Pct	Ν	Pct
A) Staff at the school promptly responds to family phone calls, messages, or e-mails.		128	92.19%			4	100.00%
B) The school clearly outlines the family, student, and school responsibilities in educating	each child.	129	86.82%			4	75.00%
C) The school offers families opportunities to be involved in school and classroom activiti	es.	130	83.85%			4	75.00%
D) The school keeps families well-informed about school activities.		130	92.31%			4	75.00%
E) The staff at our school listens to family concerns about issues.		128	85.94%			4	75.00%
F) The staff at school are helpful and welcoming when families come to school or call.		129	94.57%			4	75.00%
G) The school and families are partners in promoting positive behavior for my student.		127	91.34%			4	75.00%
H) Families who speak a language other than English receive general information about o	ar school in their home	129	92.25%			4	75.00%
language.		12)	12.2370				75.0070
I) Staff receive information about upcoming events and important information about the s	chool.					4	100.00%
							~ ~
	Pct Strongly Agree/Agree		irent		t (gr. 4-12)		Staff
School Decision Making		Ν	Pct	Ν	Pct	Ν	Pct
A) School seeks input when making important decisions.		127	70.87%	47	63.83%	4	75.00%
 B) Important school decisions reflect diverse input. 		128	72.66%	46	60.87%	4	50.00%
C) The school offers families opportunities to have a role in committees, PTA, SSC, ELA	C, PTO, etc.	129	72.87%				
D) The principal and staff listen to concerns of other staff members about issues.						4	25.00%
						4	25.00%
E) Staff is welcome to attend meetings where discussions and decisions occur about school	I programs and funding.						
F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.						4	50.00%
G) Our school uses data from this survey to inform site decision making.						4	50.00%
H) Staff voice matters in decision making.						4	0.00%
	Pct Strongly Agree/Agree	Pe	rent	Student	t (gr. 4-12)		Staff
Safaty	I CI SHONGIY AGTEE/AGTEE	N	Pct	N	Pct	N	Pet
Safety							
A) Concerns abouts student safety are taken seriously.		129	83.72%	47	55.32%	4	25.00%
B) Concerns about student safety are addressed in a timely manner at my school.		125	85.60%	45	62.22%	4	25.00%
C) My school is a safe place for all students.		128	86.72%	46	67.39%	4 4	25.00%
D) My school is a safe place for all staff.		129	90.70%	45	64.44%	4	25.00% 75.00%
E) Students know what staff member to go to if they have a safety concern.F) Students know school safety protocols.		129	90.70% 89.15%	45	80.43%	4	75.00%
G) I feel safe sharing different viewpoints and perspectives at my school.		129	80.47%	45	57.78%	4	50.00%
G) Treef sale sharing different viewpoints and perspectives at my school.		128	80.4770	45	57.7870	4	50.00%
		D	rent	Student	t (gr. 4-12)		Staff
	Pct Strongly Agree/Agree	- ra			.U		
Sense of Belonging	Pct Strongly Agree/Agree		Pct	N	Pct	Ν	Pet
Sense of Belonging	Pct Strongly Agree/Agree	Ν	Pct	N 46	Pct 67 39%	N 4	Pct 100.00%
A) School staff respects student diversity.	Pct Strongly Agree/Agree	N 127	88.98%	46	67.39%	4	100.00%
A) School staff respects student diversity.B) Adults at my school treat students respectfully.	Pct Strongly Agree/Agree	N 127 129	88.98% 93.02%	46 45	67.39% 60.00%	4 4	100.00% 50.00%
A) School staff respects student diversity.B) Adults at my school treat students respectfully.C) Students are respectful to each other at school.	Pct Strongly Agree/Agree	N 127 129 129	88.98% 93.02% 59.69%	46 45 45	67.39% 60.00% 35.56%	4 4 4	100.00% 50.00% 0.00%
A) School staff respects student diversity.B) Adults at my school treat students respectfully.	Pct Strongly Agree/Agree	N 127 129	88.98% 93.02%	46 45	67.39% 60.00% 35.56% 73.33%	4 4	100.00% 50.00%
 A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. 	Pct Strongly Agree/Agree	N 127 129 129 128 129	88.98% 93.02% 59.69% 89.06% 87.60%	46 45 45 45 45	67.39% 60.00% 35.56% 73.33% 82.22%	4 4 4 4	100.00% 50.00% 0.00% 100.00%
 A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. 	Pct Strongly Agree/Agree	N 127 129 129 128	88.98% 93.02% 59.69% 89.06% 87.60% 83.72%	46 45 45 45	67.39% 60.00% 35.56% 73.33% 82.22% 86.67%	4 4 4 4	100.00% 50.00% 100.00% 100.00% 50.00%
 A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. 	Pct Strongly Agree/Agree	N 127 129 129 128 129 129 129 130	88.98% 93.02% 59.69% 89.06% 87.60% 83.72% 74.62%	46 45 45 45 45 45	67.39% 60.00% 35.56% 73.33% 82.22% 86.67% 55.81%	4 4 4 4 4 4	100.00% 50.00% 0.00% 100.00%
 A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. 	Pct Strongly Agree/Agree	N 127 129 129 128 129 129	88.98% 93.02% 59.69% 89.06% 87.60% 83.72%	46 45 45 45 45 45 43	67.39% 60.00% 35.56% 73.33% 82.22% 86.67%	4 4 4 4 4 4 4	100.00% 50.00% 100.00% 100.00% 50.00% 75.00%
 A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. 	Pct Strongly Agree/Agree	N 127 129 129 128 129 129 130 130	88.98% 93.02% 59.69% 89.06% 87.60% 83.72% 74.62%	46 45 45 45 45 45 43 44	67.39% 60.00% 35.56% 73.33% 82.22% 86.67% 55.81%	4 4 4 4 4 4 4	100.00% 50.00% 100.00% 100.00% 50.00% 75.00%
 A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. 		N 127 129 129 128 129 129 130 130	88.98% 93.02% 59.69% 89.06% 87.60% 83.72% 74.62% 77.69%	46 45 45 45 45 45 43 44	67.39% 60.00% 35.56% 73.33% 82.22% 86.67% 55.81% 56.82%	4 4 4 4 4 4 4	100.00% 50.00% 100.00% 100.00% 50.00% 75.00% 25.00%
 A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. 		N 127 129 129 128 129 129 130 130	88.98% 93.02% 59.69% 89.06% 87.60% 83.72% 74.62% 77.69%	46 45 45 45 45 45 43 44 Student	67.39% 60.00% 35.56% 73.33% 82.22% 86.67% 55.81% 56.82% t (gr. 4-12)	4 4 4 4 4 4 4	100.00% 50.00% 100.00% 100.00% 50.00% 75.00% 25.00% Staff
 A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. 		N 127 129 129 128 129 129 130 130 Pa N	88.98% 93.02% 59.69% 89.06% 87.60% 83.72% 74.62% 77.69% arrent Pct	46 45 45 45 45 45 43 44 Student N	67.39% 60.00% 35.56% 73.33% 82.22% 86.67% 55.81% 56.82% t (gr. 4-12) Pct	4 4 4 4 4 4 4 4 8	100.00% 50.00% 100.00% 100.00% 50.00% 75.00% 25.00% Staff Pct
 A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. 		N 127 129 129 128 129 129 130 130 Pa N 130	88.98% 93.02% 59.69% 89.06% 87.60% 83.72% 74.62% 77.69% arrent Pct 89.23%	46 45 45 45 45 43 44 Student N 45	67.39% 60.00% 35.56% 73.33% 82.22% 86.67% 55.81% 56.82% t (gr. 4-12) Pct 73.33%	4 4 4 4 4 4 4 4 8 N 4	100.00% 50.00% 0.00% 100.00% 50.00% 75.00% 25.00% Staff Pct 50.00%
 A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have a opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Accademic Progress A) Families and students understand how assignments and tests are graded. B) Questions and concerns about schoolwork are addressed. 		N 127 129 129 128 129 130 130 Pa N 130 130	88.98% 93.02% 59.69% 89.06% 87.60% 83.72% 74.62% 77.69% arrent Pct 89.23% 91.54%	46 45 45 45 45 43 44 Student N 45 46	67.39% 60.00% 35.56% 73.33% 82.22% 86.67% 55.81% 56.82% t (gr. 4-12) Pct 73.33% 69.57%	4 4 4 4 4 4 4 4 8 N 4 4	100.00% 50.00% 0.00% 100.00% 50.00% 75.00% 25.00% 50.00% 100.00%
 A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Accademic Progress A) Families and students understand how assignments and tests are graded. B) Questions and concerns about schoolwork are addressed. C) Student grades reflect their knowledge of the material. 		N 127 129 129 128 129 130 130 Pa N 130 130 130	88.98% 93.02% 59.69% 87.60% 87.60% 83.72% 74.62% 77.69% arrent Pct 89.23% 91.54% 88.46%	46 45 45 45 45 45 43 44 Student N 45 46 45	67.39% 60.00% 35.56% 73.33% 82.22% 86.67% 55.81% 56.82% t (gr. 4-12) Pct 73.33% 69.57% 66.67%	4 4 4 4 4 4 4 4 4 4 4 4	100.00% 50.00% 100.00% 50.00% 75.00% 25.00% Staff Pct 50.00% 100.00%
 A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Accademic Progress A) Families and students understand how assignments and tests are graded. B) Questions and concerns about schoolwork are addressed. C) Students grades reflect their knowledge of the material. D) Adults at my school believe all students can be successful. E) Students feel comfortable and unjudged to ask their teacher for help. F) Teachers provide opportunities for students to participate in classroom discussions or a 	Pct Strongly Agree/Agree	N 127 129 129 128 129 130 130 N 130 130 130 130	88,98% 93,02% 59,69% 89,06% 87,60% 83,72% 74,62% 77,69% arrent Pct 89,23% 91,54% 88,46% 91,54%	46 45 45 45 45 45 43 44 Student N 45 46 45 44	67.39% 60.00% 35.56% 73.33% 82.22% 86.67% 55.81% 56.82% t (gr. 4-12) Pct 73.33% 69.57% 66.67% 72.73%	4 4 4 4 4 4 4 4 4 4 4 4 4 4	100.00% 50.00% 100.00% 50.00% 75.00% 25.00% Staff Pct 50.00% 100.00% 75.00%
 A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Academic Progress A) Families and students understand how assignments and tests are graded. B) Questions and concerns about schoolwork are addressed. C) Student art my school believe all students can be successful. E) Students feel comfortable and unjudged to ask their teacher for help. 	Pct Strongly Agree/Agree	N 127 129 129 129 129 130 130 130 130 130 130 130 130 130 130	88.98% 93.02% 59.69% 89.06% 87.60% 83.72% 74.62% 77.69% trent 89.23% 91.54% 88.46% 91.54% 90.00% 93.85% 87.69%	46 45 45 45 45 43 44 Student N 45 46 45 44 45 44 44	67.39% 60.00% 35.56% 73.33% 82.22% 86.67% 55.81% 56.82% t (gr. 4-12) Pct 73.33% 69.57% 66.67% 72.73% 68.89% 77.27% 43.18%	4 4 4 4 4 4 4 8 N 4 4 4 4 4 4 4	100.00% 50.00% 0.00% 100.00% 50.00% 25.00% 25.00% 50.00% 100.00% 100.00% 100.00%
 A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Academic Progress A) Families and students understand how assignments and tests are graded. B) Questions and concerns about schoolwork are addressed. C) Student grades reflect their knowledge of the material. D) Adults at my school believe all students can be successful. F) Teachers provide opportunities for students to participate in classroom discussions or a G) Teachers at my school go out of their way to help all students. H) Students receive timely and regular feedback on their learning. 	Pct Strongly Agree/Agree	N 127 129 129 129 129 130 130 130 130 130 130 130 130 130 130	88.98% 93.02% 59.66% 87.60% 83.72% 74.62% 77.69% wrent 89.23% 91.54% 91.54% 90.00% 93.85% 87.69% 89.92%	46 45 45 45 45 43 44 Student N 45 46 45 46 45 44	67.39% 60.00% 35.56% 73.33% 82.22% 86.67% 55.81% 56.82% t (gr. 4-12) Pct 73.33% 69.57% 66.67% 72.73% 68.89% 77.27%	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	100.00% 50.00% 100.00% 50.00% 25.00% 25.00% 50.00% 100.00% 100.00% 100.00% 100.00% 100.00%
 A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Accademic Progress A) Families and students understand how assignments and tests are graded. B) Questions and concerns about schoolwork are addressed. C) Student grades reflect their knowledge of the material. D) Adults at my school believe all students to her stucent for help. F) Teachers provide opportunities for students to participate in classroom discussions or a G) Teachers at my school go out of their way to help all students. 	Pct Strongly Agree/Agree	N 127 129 129 129 129 130 130 130 130 130 130 130 130 130 130	88.98% 93.02% 59.69% 89.06% 87.60% 83.72% 74.62% 77.69% trent 89.23% 91.54% 88.46% 91.54% 90.00% 93.85% 87.69%	46 45 45 45 45 43 44 Student N 45 46 45 44 45 44 44	67.39% 60.00% 35.56% 73.33% 82.22% 86.67% 55.81% 56.82% t (gr. 4-12) Pct 73.33% 69.57% 66.67% 72.73% 68.89% 77.27% 43.18%	4 4 4 4 4 4 4 8 N 4 4 4 4 4 4 4	100.00% 50.00% 0.00% 100.00% 50.00% 25.00% 25.00% 50.00% 100.00% 100.00% 100.00%
 A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Academic Progress A) Families and students understand how assignments and tests are graded. B) Questions and concerns about schoolwork are addressed. C) Student grades reflect their knowledge of the material. D) Adults at my school believe all students can be successful. F) Teachers provide opportunities for students to participate in classroom discussions or a G) Teachers at my school go out of their way to help all students. H) Students receive timely and regular feedback on their learning. 	<i>Pct Strongly Agree/Agree</i> ctivities.	N 127 129 129 129 129 130 130 130 130 130 130 130 130 130 130	88.98% 93.02% 59.69% 89.06% 83.72% 74.62% 77.69% erent Pct 89.23% 91.54% 88.46% 91.54% 87.60% 87.69% 89.92% 82.31%	46 45 45 45 45 43 44 Student N 45 46 45 44 45 44 43	67.39% 60.00% 35.56% 73.33% 82.22% 86.67% 55.81% 56.82% t (gr. 4-12) Pct 73.33% 69.57% 66.67% 72.73% 68.89% 77.27% 43.18% 74.42%	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	100.00% 50.00% 100.00% 50.00% 25.00% 25.00% 50.00% 100.00% 100.00% 100.00% 100.00% 100.00% 100.00%
 A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Accademic Progress A) Families and students understand how assignments and tests are graded. B) Questions and concerns about schoolwork are addressed. C) Students freel cet their knowledge of the material. D) Adults at my school believe all students can be successful. E) Students feel comfortable and unjudged to ask their teacher for help. F) Teachers provide opportunities for students to participate in classroom discussions or a G) Teachers at my school go out of their way to help all students. H) Students receive timely and regular feedback on their learning. I) Staff at my school provides resources or ideas that help families support their students and students and students and students and students and students. 	Pct Strongly Agree/Agree	N 127 129 129 129 130 130 130 130 130 130 130 130 130 130	88.98% 93.02% 59.69% 89.06% 83.72% 74.62% 77.69% errent 89.23% 91.54% 88.46% 91.54% 88.46% 91.54% 88.46% 93.85% 87.69% 89.92% 82.31%	46 45 45 45 45 43 44 Student N 45 46 45 44 45 44 43 Student	67.39% 60.00% 35.56% 73.33% 82.22% 86.67% 55.81% 56.82% t (gr. 4-12) Pct 73.33% 69.57% 66.67% 66.67% 72.73% 68.89% 77.27% 43.18% 74.42%	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	100.00% 50.00% 100.00% 50.00% 25.00% 25.00% 50.00% 100.00% 100.00% 100.00% 100.00% 100.00% 100.00% 100.00% 100.00% 100.00% 100.00%
 A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Academic Progress A) Families and students understand how assignments and tests are graded. B) Questions and concerns about schoolwork are addressed. C) Students freel comfortable and unjudged to ask their teacher for help. F) Teachers provide opportunities for students to participate in classroom discussions or a G) Teachers at my school go out of their way to help all students. H) Students receive timely and regular feedback on their learning. I) Staff at my school provides resources or ideas that help families support their students at a students at a students and students and students at the students. High Expectations	<i>Pct Strongly Agree/Agree</i> ctivities.	N 127 129 129 129 130 130 130 130 130 130 130 130 130 130	88.98% 93.02% 59.69% 89.06% 87.60% 83.72% 74.62% 74.62% 74.62% 91.54% 89.23% 91.54% 88.46% 91.54% 88.46% 91.54% 83.45% 83.45% 93.85% 83.69% 83.92% 84.92% 84.92% 84.92% 84.92% 84.92% 84.92% 85	46 45 45 45 45 43 44 Student N 45 46 45 46 45 44 44 43 Student N	67.39% 60.00% 35.56% 73.33% 82.22% 86.67% 55.81% 56.82% t (gr. 4-12) Pct 73.33% 69.57% 66.67% 72.73% 68.89% 77.27% 43.18% 74.42% t (gr. 4-12) Pct	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	100.00% 50.00% 100.00% 50.00% 25.00% 25.00% 100.00% 100.00% 100.00% 100.00% 100.00% 100.00% 100.00% 100.00% 100.00%
 A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have on adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Accademic Progress A) Families and students understand how assignments and tests are graded. B) Questions and concerns about schoolwork are addressed. C) Student grades reflect their knowledge of the material. D) Adults at my school believe all students to participate in classroom discussions or a G) Teachers provide opportunities for students to heir way to help all students. H) Students receive timely and regular feedback on their learning. I) Staff at my school provides resources or ideas that help families support their students at help families support their	<i>Pct Strongly Agree/Agree</i> ctivities.	N 127 129 129 128 129 130 130 130 130 130 130 130 130	88.98% 93.02% 59.66% 87.60% 83.72% 74.62% 77.69% wrent 89.23% 91.54% 91.54% 93.85% 87.69% 89.92% 82.31% wrent Pct 76.15%	46 45 45 45 45 43 44 Student N 45 46 45 44 45 44 43 Student N 45	67.39% 60.00% 35.56% 73.33% 82.22% 86.67% 55.81% 56.82% t (gr. 4-12) Pct 73.33% 69.57% 66.67% 72.73% 68.89% 77.27% 43.18% 74.42% t (gr. 4-12) Pct 55.56%	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	100.00% 50.00% 100.00% 50.00% 25.00% 25.00% 100.00% 100.00% 100.00% 100.00% 100.00% 100.00% 55.00% 100.00% 100.00% 100.00% 100.00%
 A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Academic Progress A) Families and students understand how assignments and tests are graded. B) Questions and concerns about schoolwork are addressed. C) Students feel comfortable and unjudged to ask their teacher for help. F) Teachers provide opportunities for students to participate in classroom discussions or a G) Teachers at my school go out of their way to help all students. H) Students neeviev timely and regular feedback on their learning. I) Staff at my school provides resources or ideas that help families support their students at a students at the provide support their students at the participate in Support their students at a students. High Expectations A) Students are challenged academically at school. B) Suchool recognizes and celebrates the academic success of all students. 	<i>Pct Strongly Agree/Agree</i> ctivities.	N 127 129 129 129 129 130 130 Pa N 130 130 130 130 130 130 130 130	88.98% 93.02% 59.66% 89.06% 83.72% 74.62% 77.69% wrent 89.23% 91.54% 91.54% 91.54% 91.54% 91.54% 91.54% 92.31% 88.45% 89.92% 82.31%	46 45 45 45 45 43 44 Student N 45 46 45 44 45 44 43 Student N 45 44 43	67.39% 60.00% 35.56% 73.33% 82.22% 86.67% 55.81% 56.82% t (gr. 4-12) Pct 73.33% 69.57% 66.67% 72.73% 68.89% 77.27% 43.18% 74.42% t (gr. 4-12) Pct 55.56% 56.82%	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	100.00% 50.00% 100.00% 50.00% 25.00% 25.00% 50.00% 100.00% 100.00% 100.00% 100.00% 100.00% 55.00% 100.00% 100.00% 100.00% 100.00%
 A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Academic Progress A) Families and students understand how assignments and tests are graded. B) Questions and concerns about schoolwork are addressed. C) Students feel comfortable and unjudged to ask their teacher for help. F) Teachers provide opportunities for students to participate in classroom discussions or a G) Teachers at my school go out of their way to help all students. H) Students receive timely and regular feedback on their learning. I) Staff at my school provides resources or ideas that help families support their students at the students at the provide students at Students at the provides resources of all students. C) Students are challenged academically at school. B) School recognizes and celebrates the academic success of all students. C) Adults on campus motivate students to do their best.	<i>Pct Strongly Agree/Agree</i> ctivities.	N 127 129 129 129 129 130 130 130 130 130 130 130 130 130 130	88.98% 93.02% 59.69% 89.06% 83.72% 74.62% 77.69% errent 89.23% 91.54% 88.46% 91.54% 88.46% 91.54% 82.31% 82.31% errent Pct 82.31%	46 45 45 45 45 43 44 Studem N 45 46 45 44 43 Studem N 45 46 45 44 43 Studem N 43 44 44	67.39% 60.00% 35.56% 73.33% 82.22% 86.67% 55.81% 56.82% t (gr. 4-12) Pct 73.33% 69.57% 66.67% 72.73% 68.89% 77.27% 43.18% 74.42% t (gr. 4-12) Pct 55.56% 56.82% 72.73%	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	100.00% 50.00% 100.00% 50.00% 25.00% 50.00% 100.00% 100.00% 100.00% 100.00% 100.00% 55.00% 100.00% 100.00% 55.00%
 A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Academic Progress A) Families and students understand how assignments and tests are graded. B) Questions and concerns about schoolwork are addressed. C) Students frelect their knowledge of the material. D) Adults at my school believe all students can be successful. E) Students feel comfortable and unjudged to ask their teacher for help. F) Teachers provide opportunities for students to participate in classroom discussions or a G) Teachers at my school go out of their way to help all students. H) Students neceive timely and regular feedback on their learning. I) Staff at my school provides resources or ideas that help families support their students at a students are challenged academically at school. B) School recognizes and celebrates the academic success of all students. 	<i>Pct Strongly Agree/Agree</i> ctivities.	N 127 129 129 129 129 130 130 Pa N 130 130 130 130 130 130 130 130	88.98% 93.02% 59.66% 89.06% 83.72% 74.62% 77.69% wrent 89.23% 91.54% 91.54% 91.54% 91.54% 91.54% 91.54% 92.31% 88.45% 89.92% 82.31%	46 45 45 45 45 43 44 Student N 45 46 45 44 45 44 43 Student N 45 44 43	67.39% 60.00% 35.56% 73.33% 82.22% 86.67% 55.81% 56.82% t (gr. 4-12) Pct 73.33% 69.57% 66.67% 72.73% 68.89% 77.27% 43.18% 74.42% t (gr. 4-12) Pct 55.56% 56.82%	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	100.00% 50.00% 100.00% 50.00% 25.00% 25.00% 50.00% 100.00% 100.00% 100.00% 100.00% 100.00% 55.00% 100.00% 100.00% 100.00% 100.00%

Pct Strongly Agree/Agree	Parent		Student	(gr. 4-12)	S	taff	
Student Engagement	Ν	Pct	Ν	Pct	Ν	Pct	
A) Students are interested in what they are learning.	130	88.46%	46	52.17%	4	50.00%	
B) Students have access to classes and activities that meet their interests and talents.	130	82.31%	44	52.27%	4	75.00%	
C) Students understand how to complete their schoolwork.	130	87.69%	45	71.11%	4	100.00%	
D) Students complete assignments on time.	129	79.07%	44	45.45%	4	50.00%	
E) Students are motivated to do their schoolwork.	129	73.64%	44	54.55%	4	75.00%	
Pct Strongly Agree/Agree	Parent	Stu	ident (gr. 4-12)		dent (gr. 4-12) Staff		
College and Career Readiness	Ν	Pct	Ν	Pct	Ν	Pct	
A) Students are encouraged to take the required courses needed to be prepared for college and career.	123	48.78%	45	53.33%	4	25.00%	
B) Students and families know what classes they will have to take and pass to graduate from high school.	120	52.50%	43	34.88%	4	25.00%	
C) Students are interested in attending college, joining the military, or entering the workforce after high school.	121	56.20%	45	53.33%	4	25.00%	
D) School offers college and career programs.	118	28.81%	45	31.11%	4	25.00%	
E) Students participate in programs to learn about different jobs, careers, and colleges.	119	34.45%	44	20.45%	4	25.00%	
F) Students are prepared for the next step of their educational experience.	121	58.68%	45	51.11%	4	25.00%	
G) Staff are optimistic about the future of their career in San Juan Unified.					4	25.00%	
H) There are equitable opportunities for advancement in the district.					4	50.00%	
Pct Strongly Agree/Agree	Parent Student (gr. 4-12)		Staff				
Customer Satisfaction	Ν	Pct	Ν	Pct	Ν	Pct	
A) I would recommend my school to other families.	129	79.84%	46	71.74%	4	50.00%	
B) San Juan Unified School District is a district that I would recommend to other families.	129	81.40%	45	71.11%	4	50.00%	