

Trajan

	Pct Strongly Agree/Agree	Pa	rent	Student	t (gr. 4-12)		Staff
Caring Relationships	1 01 511 01181 1 1181 0 0 1181 0 0	N	Pct	N	Pct	N	Pct
A) School has a climate that is caring.		125	93.60%	94	75.53%	34	91.18%
B) There are students and staff on campus who listen to students when they have something	o sav	124	90.32%	92	71.74%	34	85.29%
C) There is an adult from the school who checks on how students are doing.	o say.	122	75.41%	92	58.70%	34	94.12%
D) School has the materials, staff, programs, and supports needed to help all students do their	r best.	124	88.71%	90	82.22%	34	67.65%
E) Staff feels supported to do their job well in meeting the needs of all students.						34	73.53%
F) Staff feels part of an effective team.						34	94.12%
	Pct Strongly Agree/Agree	Pa	rent	Student	t (gr. 4-12)		Staff
Family and Staff Engagement		N	Pct	N	Pct	N	Pct
 A) Staff at the school promptly responds to family phone calls, messages, or e-mails. 		125	91.20%			33	75.76%
B) The school clearly outlines the family, student, and school responsibilities in educating ea	ch child.	124	92.74%			34	79.41%
C) The school offers families opportunities to be involved in school and classroom activities		124	84.68%			34	88.24%
D) The school keeps families well-informed about school activities.		124	90.32%			34	94.12%
E) The staff at our school listens to family concerns about issues.F) The staff at school are helpful and welcoming when families come to school or call.		123 124	90.24% 92.74%			34 34	91.18% 88.24%
G) The school and families are partners in promoting positive behavior for my student.		123	92.68%			34	79.41%
H) Families who speak a language other than English receive general information about our	school in their home						
language.		122	95.90%			33	48.48%
I) Staff receive information about upcoming events and important information about the school	ol.					34	91.18%
				G. I	(4.10)		Ci. ee
al ID :: MI:	Pct Strongly Agree/Agree		rent		t (gr. 4-12)		Staff
School Decision Making		N	Pct	N	Pct	N	Pct
A) School seeks input when making important decisions.		121	75.21%	92	40.22%	34	79.41%
B) Important school decisions reflect diverse input.	DTO	122 122	67.21%	88	53.41%	34	73.53%
 C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, D) The principal and staff listen to concerns of other staff members about issues. 	P1O, etc.	122	91.80%			34	79.41%
b) The principal and start fiscal to concerns of other start memoers about issues.							
E) Staff is welcome to attend meetings where discussions and decisions occur about school p	rograms and funding.					34	70.59%
F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.						34	70.59%
G) Our school uses data from this survey to inform site decision making.						34	64.71%
H) Staff voice matters in decision making.						34	61.76%
	Pct Strongly Agree/Agree	Parent Student (gr. 4-1			(gr. 4-12)		Staff
Safety		N	Pct	N	Pct	N	Pct
A) Concerns abouts student safety are taken seriously.		123	86.99%	92	72.83%	34	76.47%
B) Concerns about student safety are addressed in a timely manner at my school.		123	86.18%	89	68.54%	34	76.47%
C) My school is a safe place for all students.		123	92.68%	91	80.22%	34	76.47%
							73.53%
D) My school is a safe place for all staff.						34	13.3370
		123	90.24%	89	69.66%	34 34	85.29%
D) My school is a safe place for all staff.		123 123	90.24% 82.93%	88	69.66% 81.82%	34 33	
D) My school is a safe place for all staff. E) Students know what staff member to go to if they have a safety concern.		123				34	85.29%
D) My school is a safe place for all staff.E) Students know what staff member to go to if they have a safety concern.F) Students know school safety protocols.	Per Sanan la Anna (Anna	123 123 122	82.93% 76.23%	88 89	81.82% 49.44%	34 33	85.29% 66.67% 67.65%
D) My school is a safe place for all staff. E) Students know what staff member to go to if they have a safety concern. F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school.	Pct Strongly Agree/Agree	123 123 122 Pa	82.93% 76.23% arent	88 89 Student	81.82% 49.44% t (gr. 4-12)	34 33 34	85.29% 66.67% 67.65% Staff
D) My school is a safe place for all staff. E) Students know what staff member to go to if they have a safety concern. F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging	Pct Strongly Agree/Agree	123 123 122 Pa	82.93% 76.23% arent Pct	88 89 Student N	81.82% 49.44% t (gr. 4-12) Pct	34 33 34 N	85.29% 66.67% 67.65% Staff Pct
D) My school is a safe place for all staff. E) Students know what staff member to go to if they have a safety concern. F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity.	Pct Strongly Agree/Agree	123 123 122 Pa N 123	82.93% 76.23% arent Pct 85.37%	88 89 Student N 93	81.82% 49.44% t (gr. 4-12) Pct 84.95%	34 33 34 N 34	85.29% 66.67% 67.65% Staff Pct 85.29%
D) My school is a safe place for all staff. E) Students know what staff member to go to if they have a safety concern. F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully.	Pct Strongly Agree/Agree	123 123 122 Pa N 123 123	82.93% 76.23% rent Pct 85.37% 90.24%	88 89 Student N 93 92	81.82% 49.44% t (gr. 4-12) Pct 84.95% 83.70%	34 33 34 N 34 34	85.29% 66.67% 67.65% Staff Pct 85.29% 88.24%
D) My school is a safe place for all staff. E) Students know what staff member to go to if they have a safety concern. F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity.	Pct Strongly Agree/Agree	123 123 122 Pa N 123	82.93% 76.23% arent Pct 85.37%	88 89 Student N 93	81.82% 49.44% t (gr. 4-12) Pct 84.95%	34 33 34 N 34	85.29% 66.67% 67.65% Staff Pct 85.29%
D) My school is a safe place for all staff. E) Students know what staff member to go to if they have a safety concern. F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school.	Pct Strongly Agree/Agree	123 123 122 Pa N 123 123 123	82.93% 76.23% Pct 85.37% 90.24% 74.80%	88 89 Student N 93 92 93	81.82% 49.44% t (gr. 4-12) Pct 84.95% 83.70% 38.71%	34 33 34 N 34 34 34	85.29% 66.67% 67.65% Staff Pct 85.29% 88.24% 61.76%
D) My school is a safe place for all staff. E) Students know what staff member to go to if they have a safety concern. F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school.	Pct Strongly Agree/Agree	123 123 122 Pa N 123 123 123 123 123 123 122	82.93% 76.23% Pet 85.37% 90.24% 74.80% 94.31%	88 89 Student N 93 92 93 92	81.82% 49.44% t (gr. 4-12) Pct 84.95% 83.70% 38.71% 78.26%	34 33 34 N 34 34 34 34 33	85.29% 66.67% 67.65% Staff Pct 85.29% 88.24% 61.76% 100.00%
D) My school is a safe place for all staff. E) Students know what staff member to go to if they have a safety concern. F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives.	Pct Strongly Agree/Agree	123 123 122 Pa N 123 123 123 123 123 123 122 121	82.93% 76.23% rent Pct 85.37% 90.24% 74.80% 94.31% 91.06% 90.98% 78.51%	88 89 Student N 93 92 93 92 91 91 67	81.82% 49.44% t (gr. 4-12) Pct 84.95% 83.70% 38.71% 78.26% 80.22% 84.62% 55.22%	34 33 34 N 34 34 34 34 33 33	85.29% 66.67% 67.65% Staff Pct 85.29% 88.24% 61.76% 100.00% 88.24% 75.76% 78.79%
D) My school is a safe place for all staff. E) Students know what staff member to go to if they have a safety concern. F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school.	Pct Strongly Agree/Agree	123 123 122 Pa N 123 123 123 123 123 123 122	82.93% 76.23% arent Pct 85.37% 90.24% 74.80% 94.31% 91.06% 90.98%	88 89 Student N 93 92 93 92 91 91	81.82% 49.44% t (gr. 4-12) Pct 84.95% 83.70% 38.71% 78.26% 80.22% 84.62%	34 33 34 N 34 34 34 34 33	85.29% 66.67% 67.65% Staff Pct 85.29% 88.24% 61.76% 100.00% 88.24% 75.76%
D) My school is a safe place for all staff. E) Students know what staff member to go to if they have a safety concern. F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives.		123 123 122 Pa N 123 123 123 123 123 123 122 121 122	82.93% 76.23% arent Pet 85.37% 90.24% 74.80% 94.31% 91.06% 90.98% 78.51% 76.23%	88 89 Student N 93 92 93 92 91 91 67 87	81.82% 49.44% t (gr. 4-12) Pct 84.95% 83.70% 38.71% 78.26% 80.22% 84.62% 55.22% 68.97%	34 33 34 N 34 34 34 34 33 33	85.29% 66.67% 67.65% Staff Pet 85.29% 88.24% 61.76% 100.00% 88.24% 75.76% 69.70%
D) My school is a safe place for all staff. E) Students know what staff member to go to if they have a safety concern. F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity.	Pct Strongly Agree/Agree Pct Strongly Agree/Agree	123 123 122 Pa N 123 123 123 123 123 123 122 121 122	82.93% 76.23% rent Pct 85.37% 90.24% 74.80% 94.31% 91.06% 90.98% 78.51%	88 89 Student N 93 92 93 92 91 91 67 87	81.82% 49.44% t (gr. 4-12) Pct 84.95% 83.70% 38.71% 78.26% 80.22% 84.62% 55.22%	34 33 34 N 34 34 34 34 33 33	85.29% 66.67% 67.65% Staff Pct 85.29% 88.24% 61.76% 100.00% 88.24% 75.76% 78.79%
D) My school is a safe place for all staff. E) Students know what staff member to go to if they have a safety concern. F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Academic Progress		123 123 122 Pa N 123 123 123 123 123 122 121 122	82.93% 76.23% arent Pct 85.37% 90.24% 74.80% 94.31% 91.06% 90.98% 78.51% 76.23%	88 89 Student N 93 92 93 92 91 91 67 87 Student	81.82% 49.44% t (gr. 4-12) Pet 84.95% 83.70% 38.71% 78.26% 80.22% 84.62% 55.22% 68.97% t (gr. 4-12)	34 33 34 N 34 34 34 33 33 33	85.29% 66.67% 67.65% Staff Pet 85.29% 88.24% 61.76% 100.00% 88.24% 75.76% 69.70% Staff
D) My school is a safe place for all staff. E) Students know what staff member to go to if they have a safety concern. F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity.		123 123 122 Pa N 123 123 123 123 123 122 121 122	82.93% 76.23% rent Pct 85.37% 90.24% 74.80% 94.31% 91.06% 90.98% 78.51% 76.23% rent Pct	88 89 Student N 93 92 93 92 91 67 87 Student N	81.82% 49.44% t (gr. 4-12) Pet 84.95% 83.70% 38.71% 78.26% 80.22% 84.62% 55.22% 68.97% t (gr. 4-12) Pet	34 33 34 N 34 34 34 34 33 33 33	85.29% 66.67% 67.65% Staff Pct 85.29% 88.24% 61.76% 100.00% 88.24% 75.76% 78.79% 69.70% Staff Pct
D) My school is a safe place for all staff. E) Students know what staff member to go to if they have a safety concern. F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Academic Progress A) Families and students understand how assignments and tests are graded.		123 122 Pa N 123 123 123 123 123 123 123 122 121 122 121 122	82.93% 76.23% rent Pct 85.37% 90.24% 74.80% 94.31% 91.06% 90.98% 78.51% 76.23% rent Pct 90.16%	88 89 Student N 93 92 93 92 91 91 67 87 Student N 93	81.82% 49.44% t (gr. 4-12) Pct 84.95% 83.70% 38.71% 78.26% 80.22% 84.62% 55.22% 68.97% t (gr. 4-12) Pct 80.65%	34 33 34 34 34 34 33 33 33 33 33 33 33	85.29% 66.67% 67.65% Staff Pct 85.29% 88.24% 61.76% 100.00% 88.24% 75.76% 78.79% 69.70% Staff Pct 66.67%
D) My school is a safe place for all staff. E) Students know what staff member to go to if they have a safety concern. F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Academic Progress A) Families and students understand how assignments and tests are graded. B) Questions and concerns about schoolwork are addressed. C) Student grades reflect their knowledge of the material. D) Adults at my school believe all students can be successful.		123 123 122 Pa N 123 123 123 123 123 123 122 121 122 Pa N 122 121 122	82.93% 76.23% rent Pct 85.37% 90.24% 74.80% 94.31% 91.06% 90.98% 78.51% 76.23% rent Pct 90.16% 95.08% 94.26% 94.26% 95.12%	88 89 Student N 93 92 93 92 91 91 67 87 Student N 93 93 93 91 91 67 87	81.82% 49.44% t (gr. 4-12) Pet 84.95% 83.70% 38.71% 78.26% 80.22% 84.62% 55.22% 68.97% t (gr. 4-12) Pet 80.65% 89.25% 81.32% 87.78%	34 33 34 N 34 34 34 33 33 33 33 33 33 33 33 33 33	85.29% 66.67% 67.65% Staff Pct 85.29% 88.24% 61.76% 100.00% 88.24% 75.76% 78.79% 69.70% Staff Pct 66.67% 78.79% 81.82% 81.82%
D) My school is a safe place for all staff. E) Students know what staff member to go to if they have a safety concern. F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Academic Progress A) Families and students understand how assignments and tests are graded. B) Questions and concerns about schoolwork are addressed. C) Student grades reflect their knowledge of the material. D) Adults at my school believe all students can be successful. E) Students feel comfortable and unjudged to ask their teacher for help.	Pct Strongly Agree/Agree	123 123 122 Pa N 123 123 123 123 123 122 121 122 Pa N 122 121 122 122 123 123 123	82.93% 76.23% rent Pct 85.37% 90.24% 74.80% 94.31% 90.98% 78.51% 76.23% arent Pct 90.16% 95.08% 94.26% 95.12% 87.80%	88 89 Student N 93 92 93 92 91 91 67 87 Student N 93 93 93 93 91 90 90 90 90 90 90 80 80 80 80 80 80 80 80 80 80 80 80 80	81.82% 49.44% t (gr. 4-12) Pet 84.95% 83.70% 38.71% 78.26% 80.22% 84.62% 55.22% 68.97% t (gr. 4-12) Pet 80.65% 89.25% 81.32% 87.78% 61.96%	34 33 34 N 34 34 34 33 33 33 33 33 33 34 N 8 33 33 33 34	85.29% 66.67% 67.65% Staff Pct 85.29% 88.24% 61.76% 100.00% 88.24% 75.76% 78.79% 69.70% Staff Pct 66.67% 78.79% 81.82% 97.06%
D) My school is a safe place for all staff. E) Students know what staff member to go to if they have a safety concern. F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Academic Progress A) Families and students understand how assignments and tests are graded. B) Questions and concerns about schoolwork are addressed. C) Student grades reflect their knowledge of the material. D) Adults at my school believe all students can be successful. E) Students feel comfortable and unjudged to ask their teacher for help. F) Teachers provide opportunities for students to participate in classroom discussions or acti	Pct Strongly Agree/Agree	123 123 122 Pa N 123 123 123 123 123 123 122 121 122 Pa N 122 122 122 122 123 123 123	82.93% 76.23% rent Pct 85.37% 90.24% 74.80% 94.31% 91.06% 76.23% rent Pct 90.16% 95.08% 94.26% 95.12% 95.28% 96.75%	88 89 Student N 93 92 93 92 91 67 87 Student N 93 93 93 91 90 92 91	81.82% 49.44% t (gr. 4-12) Pct 84.95% 83.70% 38.71% 78.26% 80.22% 84.62% 55.22% 68.97% t (gr. 4-12) Pct 80.65% 89.25% 81.32% 87.78% 61.96% 84.62%	34 33 34 34 34 33 33 33 33 33 34 33 33 3	85.29% 66.67% 67.65% Staff Pct 85.29% 88.24% 61.76% 100.00% 88.24% 75.76% 78.79% 69.70% Staff Pct 66.67% 78.79% 81.82% 81.82% 97.06% 100.00%
D) My school is a safe place for all staff. E) Students know what staff member to go to if they have a safety concern. F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Academic Progress A) Families and students understand how assignments and tests are graded. B) Questions and concerns about schoolwork are addressed. C) Student grades reflect their knowledge of the material. D) Adults at my school believe all students can be successful. E) Students feel comfortable and unjudged to ask their teacher for help. F) Teachers provide opportunities for students to participate in classroom discussions or acti	Pct Strongly Agree/Agree	Pa N 123 123 122 Pa N 123 123 123 123 123 122 121 122 121 122 122	82.93% 76.23% hrent Pct 85.37% 90.24% 74.80% 94.31% 90.98% 78.51% 76.23% hrent Pct 90.16% 95.08% 94.26% 95.12% 87.80% 96.75% 91.80%	88 89 Student N 93 92 93 92 91 67 87 Student N 93 93 93 91 90 92 91 89	81.82% 49.44% d (gr. 4-12) Pct 84.95% 83.70% 38.71% 78.26% 80.22% 84.62% 55.22% 68.97% d (gr. 4-12) Pct 80.65% 89.25% 81.32% 87.78% 61.96% 84.62% 61.80%	34 33 34 34 34 33 33 33 33 33 33 33 33 3	85.29% 66.67% 67.65% Staff Pet 85.29% 88.24% 61.76% 100.00% 88.24% 75.76% 75.76% 69.70% Staff Pet 66.67% 78.79% 81.82% 81.82% 97.06% 100.00% 84.85%
D) My school is a safe place for all staff. E) Students know what staff member to go to if they have a safety concern. F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Academic Progress A) Families and students understand how assignments and tests are graded. B) Questions and concerns about schoolwork are addressed. C) Student grades reflect their knowledge of the material. D) Adults at my school believe all students can be successful. E) Students feel comfortable and unjudged to ask their teacher for help. F) Teachers provide opportunities for students to participate in classroom discussions or acti G) Teachers at my school go out of their way to help all students. H) Students receive timely and regular feedback on their learning.	Pct Strongly Agree/Agree	Pa N 123 123 123 123 122 Pa N 122 122 122 123 123 123 123 122 122 122	82.93% 76.23% rent Pct 85.37% 90.24% 74.80% 94.31% 91.06% 90.98% 78.51% 76.23% rent Pct 90.16% 95.08% 95.12% 87.80% 94.26% 87.80% 96.75% 91.80% 92.62%	88 89 Student N 93 92 93 92 91 67 87 Student N 93 93 93 91 90 92 91	81.82% 49.44% t (gr. 4-12) Pct 84.95% 83.70% 38.71% 78.26% 80.22% 84.62% 55.22% 68.97% t (gr. 4-12) Pct 80.65% 89.25% 81.32% 87.78% 61.96% 84.62%	34 33 34 34 34 33 33 33 33 34 33 33 34	85.29% 66.67% 67.65% Staff Pet 85.29% 88.24% 61.76% 100.00% 88.24% 75.76% 78.79% 69.70% Staff Pet 66.67% 78.79% 81.82% 97.06% 100.00% 84.85% 88.24%
D) My school is a safe place for all staff. E) Students know what staff member to go to if they have a safety concern. F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Academic Progress A) Families and students understand how assignments and tests are graded. B) Questions and concerns about schoolwork are addressed. C) Student grades reflect their knowledge of the material. D) Adults at my school believe all students can be successful. E) Students feel comfortable and unjudged to ask their teacher for help. F) Teachers provide opportunities for students to participate in classroom discussions or acti	Pct Strongly Agree/Agree	Pa N 123 123 122 Pa N 123 123 123 123 123 122 121 122 121 122 122	82.93% 76.23% hrent Pct 85.37% 90.24% 74.80% 94.31% 90.98% 78.51% 76.23% hrent Pct 90.16% 95.08% 94.26% 95.12% 87.80% 96.75% 91.80%	88 89 Student N 93 92 93 92 91 67 87 Student N 93 93 93 91 90 92 91 89	81.82% 49.44% d (gr. 4-12) Pct 84.95% 83.70% 38.71% 78.26% 80.22% 84.62% 55.22% 68.97% d (gr. 4-12) Pct 80.65% 89.25% 81.32% 87.78% 61.96% 84.62% 61.80%	34 33 34 34 34 33 33 33 33 33 33 33 33 3	85.29% 66.67% 67.65% Staff Pet 85.29% 88.24% 61.76% 100.00% 88.24% 75.76% 78.79% 69.70% Staff Pet 66.67% 78.79% 81.82% 81.82% 97.06% 100.00% 84.85%
D) My school is a safe place for all staff. E) Students know what staff member to go to if they have a safety concern. F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Academic Progress A) Families and students understand how assignments and tests are graded. B) Questions and concerns about schoolwork are addressed. C) Student grades reflect their knowledge of the material. D) Adults at my school believe all students can be successful. E) Students feel comfortable and unjudged to ask their teacher for help. F) Teachers provide opportunities for students to participate in classroom discussions or acti G) Teachers at my school go out of their way to help all students. H) Students receive timely and regular feedback on their learning.	Pct Strongly Agree/Agree	123 123 122 Pa N 123 123 123 123 123 122 121 122 Pa N 122 122 122 123 123 123 123 123 123 123	82.93% 76.23% rent Pct 85.37% 90.24% 74.80% 94.31% 91.06% 90.98% 78.51% 76.23% rent Pct 90.16% 95.08% 95.12% 87.80% 94.26% 87.80% 96.75% 91.80% 92.62%	88 89 Student N 93 92 91 91 67 87 Student N 93 93 91 90 92 91 89 92	81.82% 49.44% d (gr. 4-12) Pct 84.95% 83.70% 38.71% 78.26% 80.22% 84.62% 55.22% 68.97% d (gr. 4-12) Pct 80.65% 89.25% 81.32% 87.78% 61.96% 84.62% 61.80%	34 33 34 34 34 33 33 33 33 34 33 33 34	85.29% 66.67% 67.65% Staff Pct 85.29% 88.24% 61.76% 100.00% 88.24% 75.76% 69.70% Staff Pct 66.67% 78.79% 81.82% 97.06% 100.00% 84.85% 88.24%
D) My school is a safe place for all staff. E) Students know what staff member to go to if they have a safety concern. F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Academic Progress A) Families and students understand how assignments and tests are graded. B) Questions and concerns about schoolwork are addressed. C) Student grades reflect their knowledge of the material. D) Adults at my school believe all students can be successful. E) Students feel comfortable and unjudged to ask their teacher for help. F) Teachers provide opportunities for students to participate in classroom discussions or acti G) Teachers at my school go out of their way to help all students. H) Students receive timely and regular feedback on their learning. I) Staff at my school provides resources or ideas that help families support their students at h	Pct Strongly Agree/Agree ities.	123 123 122 Pa N 123 123 123 123 123 122 121 122 Pa N 122 122 122 123 123 123 123 123 123 123	82.93% 76.23% rent Pct 85.37% 90.24% 74.80% 94.31% 91.06% 90.98% 78.51% 76.23% arent Pct 90.16% 95.08% 94.26% 95.12% 96.75% 91.80% 90.08%	88 89 Student N 93 92 91 91 67 87 Student N 93 93 91 90 92 91 89 92	81.82% 49.44% t (gr. 4-12) Pct 84.95% 83.70% 38.71% 78.26% 80.22% 84.62% 55.22% 68.97% t (gr. 4-12) Pct 80.65% 89.25% 81.32% 87.78% 61.96% 84.62% 61.80% 71.74%	34 33 34 34 34 33 33 33 33 34 33 33 34	85.29% 66.67% 67.65% Staff Pct 85.29% 88.24% 61.76% 100.00% 88.24% 75.76% 78.79% 69.70% Staff Pct 66.67% 78.79% 81.82% 97.06% 100.00% 84.85% 88.24% 78.79%
D) My school is a safe place for all staff. E) Students know what staff member to go to if they have a safety concern. F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Academic Progress A) Families and students understand how assignments and tests are graded. B) Questions and concerns about schoolwork are addressed. C) Student grades reflect their knowledge of the material. D) Adults at my school believe all students can be successful. E) Students feel comfortable and unjudged to ask their teacher for help. F) Teachers provide opportunities for students to participate in classroom discussions or acti G) Teachers at my school go out of their way to help all students. H) Students receive timely and regular feedback on their learning. I) Staff at my school provides resources or ideas that help families support their students at h	Pct Strongly Agree/Agree ities.	Pa N 123 123 123 123 123 123 123 123 123 122 121 122 121 122 122	82.93% 76.23% rent Pct 85.37% 90.24% 74.80% 94.31% 91.06% 90.98% 78.51% 76.23% rent Pct 90.16% 95.12% 87.80% 94.26% 95.12% 87.80% 90.75% 91.80% 92.62% 90.08%	88 89 Student N 93 92 91 91 67 87 Student N 93 93 91 90 92 91 89 92 92 91 89 92 91 91 87 87	81.82% 49.44% t (gr. 4-12) Pet 84.95% 83.70% 38.71% 78.26% 80.22% 84.62% 68.97% t (gr. 4-12) Pet 80.65% 89.25% 81.32% 87.78% 61.96% 84.62% 61.80% 71.74%	34 33 34 34 34 33 33 33 34 33 33 34 33 33	85.29% 66.67% 67.65% Staff Pet 85.29% 88.24% 61.76% 100.00% 88.24% 75.76% 78.79% 69.70% Staff Pet 66.67% 78.79% 81.82% 97.06% 100.00% 84.85% 88.24% 78.79% Staff Pet 87.88%
D) My school is a safe place for all staff. E) Students know what staff member to go to if they have a safety concern. F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Academic Progress A) Families and students understand how assignments and tests are graded. B) Questions and concerns about schoolwork are addressed. C) Student grades reflect their knowledge of the material. D) Adults at my school believe all students can be successful. E) Students feel comfortable and unjudged to ask their teacher for help. F) Teachers provide opportunities for students to participate in classroom discussions or acti G) Teachers at my school go out of their way to help all students. H) Students receive timely and regular feedback on their learning. I) Staff at my school provides resources or ideas that help families support their students at help Expectations A) Students are challenged academically at school. B) School recognizes and celebrates the academic success of all students.	Pct Strongly Agree/Agree ities.	Pa N 123 123 122 Pa N 123 123 123 123 123 122 121 122 121 122 122	82.93% 76.23% rent Pct 85.37% 90.24% 74.80% 94.31% 91.06% 90.98% 78.51% 76.23% rent Pct 90.16% 95.08% 94.26% 94.26% 90.08% rent Pct 87.80% 91.80% 92.62% 90.08%	88 89 Student N 93 92 91 91 67 87 Student N 93 93 91 90 92 91 89 92 91 87 92 91	81.82% 49.44% t (gr. 4-12) Pet 84.95% 83.70% 38.71% 78.26% 80.22% 84.62% 55.22% 68.97% t (gr. 4-12) Pet 80.65% 89.25% 81.32% 87.78% 61.96% 84.62% 61.80% 71.74% t (gr. 4-12) Pet 70.65% 71.43%	34 33 34 34 33 33 33 34 33 33 34 33 33 3	85.29% 66.67% 67.65% Staff Pct 85.29% 88.24% 61.76% 100.00% 88.24% 75.76% 78.79% 69.70% Staff Pct 66.67% 78.79% 81.82% 97.06% 100.00% 84.85% 88.24% 78.79% Staff Pct 87.88% 93.75%
D) My school is a safe place for all staff. E) Students know what staff member to go to if they have a safety concern. F) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. Sense of Belonging A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. E) Students have an adult on campus they trust. F) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Academic Progress A) Families and students understand how assignments and tests are graded. B) Questions and concerns about schoolwork are addressed. C) Student grades reflect their knowledge of the material. D) Adults at my school believe all students can be successful. E) Students feel comfortable and unjudged to ask their teacher for help. F) Teachers provide opportunities for students to participate in classroom discussions or acti G) Teachers at my school go out of their way to help all students. H) Students receive timely and regular feedback on their learning. I) Staff at my school provides resources or ideas that help families support their students at h	Pct Strongly Agree/Agree ities.	Pa N 123 123 123 123 123 123 123 123 123 122 121 122 121 122 122	82.93% 76.23% rent Pct 85.37% 90.24% 74.80% 94.31% 91.06% 90.98% 78.51% 76.23% rent Pct 90.16% 95.12% 87.80% 94.26% 95.12% 87.80% 90.75% 91.80% 92.62% 90.08%	88 89 Student N 93 92 91 91 67 87 Student N 93 93 91 90 92 91 89 92 92 91 89 92 91 91 87 87	81.82% 49.44% t (gr. 4-12) Pet 84.95% 83.70% 38.71% 78.26% 80.22% 84.62% 68.97% t (gr. 4-12) Pet 80.65% 89.25% 81.32% 87.78% 61.96% 84.62% 61.80% 71.74%	34 33 34 34 34 33 33 33 34 33 33 34 33 33	85.29% 66.67% 67.65% Staff Pet 85.29% 88.24% 61.76% 100.00% 88.24% 75.76% 78.79% 69.70% Staff Pet 66.67% 78.79% 81.82% 97.06% 100.00% 84.85% 88.24% 78.79% Staff Pet 87.88%

Pe	ct Strongly Agree/Agree	Parent		Student (gr. 4-12)		Staff	
Student Engagement		N	Pct	N	Pct	N	Pct
A) Students are interested in what they are learning.		124	90.32%	92	72.83%	33	72.73%
B) Students have access to classes and activities that meet their interests and talents.		123	77.24%	70	50.00%	33	63.64%
C) Students understand how to complete their schoolwork.		123	92.68%	92	86.96%	34	70.59%
D) Students complete assignments on time.		124	92.74%	89	68.54%	33	51.52%
E) Students are motivated to do their schoolwork.		123	84.55%	92	69.57%	33	54.55%
Po	ct Strongly Agree/Agree	Parent	Student (gr. 4-12)		Staff		
College and Career Readiness		N	Pct	N	Pct	N	Pct
A) Students are encouraged to take the required courses needed to be prepared for college and ca	areer.	109	48.62%	50	54.00%	29	31.03%
B) Students and families know what classes they will have to take and pass to graduate from high		106	48.11%	49	42.86%	29	17.24%
C) Students are interested in attending college, joining the military, or entering the workforce aft	er high school.	106	57.55%	47	40.43%	29	20.69%
D) School offers college and career programs.	-	103	22.33%	47	2.13%	29	10.34%
E) Students participate in programs to learn about different jobs, careers, and colleges.		103	21.36%	46	21.74%	29	13.79%
F) Students are prepared for the next step of their educational experience.		107	61.68%	50	62.00%	29	55.17%
G) Staff are optimistic about the future of their career in San Juan Unified.						30	63.33%
H) There are equitable opportunities for advancement in the district.						30	43.33%
Pe	ct Strongly Agree/Agree	Parent	t Student (gr. 4-12)		Staff		
Customer Satisfaction		N	Pct	N	Pct	N	Pct
A) I would recommend my school to other families.		124	92.74%	92	85.87%	33	96.97%
B) San Juan Unified School District is a district that I would recommend to other families.		122	84.43%	92	82.61%	32	81.25%