

Spring 2023 San Juan District Climate Survey Results by School

Oakview

Family and Staff Engagement N A) Staff at the school promptly responds to family phone calls, messages, or e-mails. 163 B) The school clearly outlines the family, student, and school responsibilities in educating each child. 164 C) The school offers families opportunities to be involved in school and classroom activities. 164 D) The school are helpful and welcoming when families come to school or call. 163 O) The school and families are partners in promoting positive behavior for my student. 164 H) Families who speak a language other than English receive general information about our school in their home language. 10 J) Staff at school and families are partners in promoting positive behavior for my student. 164 H) Families who speak a language other than English receive general information about our school in their home language. N A) School seeks input when making important decisions. 164 B) Important school decisions reflect diverse input. 164 B) Important school decision so freder diverse input. 164 B) Important school decision making. 164 E) Staff is offered opportunities to have a role in committees, SPC, etc. 164 D) The principal and staff listen to concerns of other staff members about issues. 164 B) Staff is offered opportunities to have a role in coma	Pct 96.32% 93.87% 87.04% 89.57% 89.57% Pct 88.34% 93.29% 95.73% 96.95% 89.02% 91.41% 93.90% 92.64%	N 92 91 88 90 Student N	Pct 80.43% 78.02% 69.32% 80.00% at (gr. 4-12) Pct	N 6 6 6 6 8 N 6 6 6 6	Pct 83.33% 83.33% 83.30% 100.00% 66.67% 66.67% 66.67% 66.67% 80.00% 83.33%
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D) The principal and staff listen to concerns of other staff members about issues. E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding. F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc. G) Our school uses data from this survey to inform site decision making. H) Staff voice matters in decision making. Pct Strongly Agree/Agree Pa Safety N A) Concerns about student safety are taken seriously. B) Concerns about student safety are taken seriously. B) Concerns about student safety are addressed in a timely manner at my school. C) My school is a safe place for all students. D) My school is a safe place for all students. S164 F) Students know what staff member to go to if they have a safety concern. F) Students know school safety protocols. F) Students have anoportunities to appreciate at my school. F) Student stare respectful to each other at school. F) Students have an adult on campus they trust. F) Students have anoportunities to socialize with other students often at school. F) Students have anoportunities to socialize with other students often at school. F) Students have anoportunities to socialize with other students often at school. F) Students have anoportunities to socialize with other students often at school. F) Students have anoportunities to socialize with other students often at school. F) Students have anoportunities to socialize with other students often at school. F) Students have anoportunities to socialize with other students often at school. F) Students have anoportunities to socialize with other students often at school. F) Students have anoportunities to socialize with other students often at school. F) Students have anoportunities to socialize with other students often at school. F) Students have anoportunities to socialize with other students often at school. F) Students have anoportunities to socialize with other students often at school. F) School staff reflects student diversity. F) Students have	73.78%	88	60.23%	6	66.67%
E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding. F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc. G) Our school uses data from this survey to inform site decision making. H) Staff voice matters in decision making. Pct Strongly Agree/Agree Pa Safety N Pathetic Student safety are taken seriously. B) Concerns about student safety are taken seriously. B) Students know school is a safe place for all stuff. E) Students know school safety protocols. G) I feel safe sharing different viewpoints and perspectives at my school. M A) School staff respects student diversity. B) Adults at my school treat students respectfully. C) Students have opportunities to socialize with other students often at school. B) Students have opportunities to socialize with other students often at school. B) Students thave an adult on campus they trust. B) Students trust other students at school. G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. H) School staff reflects student diversity. Cet Strongly Agree/Agree Pa Academic Progress N A) Families and students understand how assignments and tests are graded. B) Questions and concerns about schoolwork are addressed. C) Students feel comfortable and unjudged to ask their teacher for help. B) Students feel comfortable and unjudged to ask their teacher for help. C) Students feel comfortable and unjudged to ask their teacher for help.	95.12%				
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C) My school is a safe place for all staff. 162 D) My school is a safe place for all staff. 164 E) Students know what staff member to go to if they have a safety concern. 164 F) Students know school safety protocols. 164 G) I feel safe sharing different viewpoints and perspectives at my school. 163 Pet Strongly Agree/Agree Pa Sense of Belonging N A) School staff respects student diversity. 161 164 B) Adults at my school treat students respectfully. 164 164 C) Students have opportunities to socialize with other students often at school. 163 164 E) Students have opportunities to socialize with other students often at school. 164 164 165 164 164 164 164 164 164 164 164 164 164 164 164 164 164 164 164 164 164 161 164	88.34%	91	72.53%	6	66.67%
D) My school is a safe place for all staff. E) Students know what staff member to go to if they have a safety concern. F) Students know what staff member to go to if they have a safety concern. F) Students know school safety protocols. F) Students know school safety protocols. For Strongly Agree/Agree Fa Sense of Belonging A) School staff respects student diversity. F) Students are respectful to each other at school. F) Students have opportunities to socialize with other students often at school. F) Students have an adult on campus they trust. F) Students trust other students at school. F) Students trust other students at school. F) Students trust other student diversity. F) Students freefects student diversity. F) Students trust other students at school. F) Students trust other students at school. F) Students trust other students at school. F) Students trust other student diversity. F) Students trust other student diversity. F) Students trust other student diversity. F) Students trust other student at school. F) Students trust other student diversity. F) Students freefects student diversity. F) Students trust other students at school. F) Students trust other students at school. F) Students trust other students at school. F) Students freefects student diversity. F) Students freefects student diversity. F) Students freefects student diversity. F) Students respectives. F) Students respectives. F) Students respectives. F) Students and students understand how assignments and tests are graded. F) Questions and concerns about schoolwork are addressed. F) Student grades reflect their knowledge of the material. F) Adult at my school believe all students can be successful. F) Students feel comfortable and unjudged to ask their teacher for help. F) Students feel comfortable and unjudged to ask their teacher for help. F) Students feel comfortable and unjudged to ask their teacher for help. F) Students feel comfortable and unjudged to ask their teacher for help. F) Students feel comfortable and unjudged to ask their teache	93.21%	90	80.00%	6	33.33%
E) Students know what staff member to go to if they have a safety concern. 164 F) Students know school safety protocols. 164 G) I feel safe sharing different viewpoints and perspectives at my school. 163 Pet Strongly Agree/Agree Pat Sense of Belonging N A) School staff respects student diversity. B) Students are respectful to each other at school. C) Students are respectful to each other at school. D) Students have opportunities to socialize with other students often at school. D) Students have an adult on campus they trust. Fot Strongly Agree/Agree Pat O Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. Ho1 Academic Progress N Academic Sufer their knowledge of the material. <td></td> <td></td> <td></td> <td>6</td> <td>33.33%</td>				6	33.33%
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G) I feel safe sharing different viewpoints and perspectives at my school. Pa Pet Strongly Agree/Agree Pa Sense of Belonging N A) School staff respects student diversity. 161 B) Adults at my school treat students respectfully. 164 C) Students are respectful to each other at school. 163 D) Students have opportunities to socialize with other students often at school. 164 E) Students have an adult on campus they trust. 164 F) Students trust other students at school. 164 G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. 161 H) School staff reflects student diversity. 161 Pet Strongly Agree/Agree Pa Academic Progress N A) Families and students understand how assignments and tests are graded. 164 B) Questions and concerns about schoolwork are addressed. 164 C) Student grades reflect their knowledge of the material. 164 D) Adults at my school believe all students can be successful. 164 E) Students freel comfortable and unjudged to ask their teacher for help. 164	86.59%	91	90.11%	6	66.67%
Sense of Belonging N A) School staff respects student diversity. 161 B) Adults at my school treat students respectfully. 164 C) Students are respectful to each other at school. 163 D) Students have opportunities to socialize with other students often at school. 164 E) Students have an adult on campus they trust. 164 F) Students trust other students at school. 164 G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. 161 H) School staff reflects student diversity. 161 Pct Strongly Agree/Agree Pa Academic Progress N A) Families and students understand how assignments and tests are graded. 164 B) Questions and concerns about schoolwork are addressed. 164 C) Student grades reflect their knowledge of the material. 164 D) Adults at my school blieve all students can be successful. 164 E) Students feel comfortable and unjudged to ask their teacher for help. 164	84.05%	89	66.29%	6	50.00%
Sense of Belonging N A) School staff respects student diversity. 161 B) Adults at my school treat students respectfully. 164 C) Students are respectful to each other at school. 163 D) Students have opportunities to socialize with other students often at school. 164 E) Students have an adult on campus they trust. 164 F) Students trust other students at school. 164 G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. 161 H) School staff reflects student diversity. 161 Pct Strongly Agree/Agree Pa Academic Progress N A) Families and students understand how assignments and tests are graded. 164 B) Questions and concerns about schoolwork are addressed. 164 C) Student grades reflect their knowledge of the material. 164 D) Adults at my school blieve all students can be successful. 164 E) Students feel comfortable and unjudged to ask their teacher for help. 164	Parent		Student (gr. 4-12)		Staff
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C) Students are respectful to each other at school. 163 D) Students have opportunities to socialize with other students often at school. 164 E) Students have an adult on campus they trust. 164 F) Students trust other students at school. 164 G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. 161 H) School staff reflects student diversity. 161 Pet Strongly Agree/Agree Pa Academic Progress N A) Families and students understand how assignments and tests are graded. 164 B) Questions and concerns about schoolwork are addressed. 164 C) Students freel comfortable and unjudged to ask their teacher for help. 164	93.90%	92 90	80.00%	6	83.33%
D) Students have opportunities to socialize with other students often at school. 164 E) Students have an adult on campus they trust. 164 F) Students trust other students at school. 164 G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. 161 H) School staff reflects student diversity. 161 <i>Pct Strongly Agree/Agree</i> Pa Academic Progress N A) Families and students understand how assignments and tests are graded. 164 B) Questions and concerns about schoolwork are addressed. 164 C) Student grades reflect their knowledge of the material. 164 D) Adults at my school believe all students can be successful. 164 E) Students feel comfortable and unjudged to ask their teacher for help. 164	76.07%	88	36.36%	6	66.67%
E) Students have an adult on campus they trust. 164 F) Students trust other students at school. 164 G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. 161 H) School staff reflects student diversity. 161 <i>Pct Strongly Agree/Agree</i> Pa Academic Progress N A) Families and students understand how assignments and tests are graded. 164 B) Questions and concerns about schoolwork are addressed. 164 C) Student grades reflect their knowledge of the material. 164 D) Adults at my school believe all students can be successful. 164 E) Students feel comfortable and unjudged to ask their teacher for help. 164	96.95%	89	78.65%	6	100.00%
F) Students trust other students at school. 164 G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. 161 H) School staff reflects student diversity. 161 Pct Strongly Agree/Agree Pa Academic Progress N A) Families and students understand how assignments and tests are graded. 164 B) Questions and concerns about schoolwork are addressed. 164 C) Student grades reflect their knowledge of the material. 164 D) Adults at my school believe all students can be successful. 164 E) Students feel comfortable and unjudged to ask their teacher for help. 164	93.90%	91	89.01%	6	66.67%
G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. 161 H) School staff reflects student diversity. 161 <i>Pct Strongly Agree/Agree</i> Pa Academic Progress N A) Families and students understand how assignments and tests are graded. 164 B) Questions and concerns about schoolwork are addressed. 164 C) Student grades reflect their knowledge of the material. 164 D) Adults at my school believe all students can be successful. 164 E) Students feel comfortable and unjudged to ask their teacher for help. 164	92.68%	91	90.11%	6	66.67%
H) School staff reflects student diversity. 161 Pct Strongly Agree/Agree Pa Academic Progress N A) Families and students understand how assignments and tests are graded. 164 B) Questions and concerns about schoolwork are addressed. 164 C) Student grades reflect their knowledge of the material. 164 D) Adults at my school believe all students can be successful. 164 E) Students feel comfortable and unjudged to ask their teacher for help. 164	74.53%	89	82.02%	6	50.00%
Academic Progress N A) Families and students understand how assignments and tests are graded. 164 B) Questions and concerns about schoolwork are addressed. 164 C) Student grades reflect their knowledge of the material. 164 D) Adults at my school believe all students can be successful. 164 E) Students feel comfortable and unjudged to ask their teacher for help. 164	77.02%	89	58.43%	6	33.33%
A) Families and students understand how assignments and tests are graded. 164 B) Questions and concerns about schoolwork are addressed. 164 C) Student grades reflect their knowledge of the material. 164 D) Adults at my school believe all students can be successful. 164 E) Students feel comfortable and unjudged to ask their teacher for help. 164	rent	Studen	nt (gr. 4-12)		Staff
A) Families and students understand how assignments and tests are graded. 164 B) Questions and concerns about schoolwork are addressed. 164 C) Student grades reflect their knowledge of the material. 164 D) Adults at my school believe all students can be successful. 164 E) Students feel comfortable and unjudged to ask their teacher for help. 164	Pct	Ν	Pct	Ν	Pct
B) Questions and concerns about schoolwork are addressed. 164 C) Student grades reflect their knowledge of the material. 164 D) Adults at my school believe all students can be successful. 164 E) Students feel comfortable and unjudged to ask their teacher for help. 164	90.24%	90	86.67%	6	66.67%
C) Student grades reflect their knowledge of the material. 164 D) Adults at my school believe all students can be successful. 164 E) Students feel comfortable and unjudged to ask their teacher for help. 164	96.95%	91	86.81%	6	66.67%
D) Adults at my school believe all students can be successful. 164 E) Students feel comfortable and unjudged to ask their teacher for help. 164	90.85%	89	78.65%	6	66.67%
E) Students feel comfortable and unjudged to ask their teacher for help. 164	96.34%	90	87.78%	6	66.67%
	90.24%	91	78.02%	6	83.33%
r) reactions provide opportunities for statements to participate in classroom discussions of activities.	20.2470	90	88.89%	6	66.67%
G) Teachers at my school go out of their way to help all students. 164	97.56%	91	74.73%	6	66.67%
H) Students receive timely and regular feedback on their learning. 164		91	83.52%	6	83.33%
I) Staff at my school provides resources or ideas that help families support their students at home. 164	97.56% 90.85% 95.12%			6	100.00%
Pct Strongly Agree/Agree Pa	97.56% 90.85%	Studen	nt (gr. 4-12)		Staff
High Expectations N	97.56% 90.85% 95.12%	Ν	Pct	Ν	Pct
A) Students are challenged academically at school. 164	97.56% 90.85% 95.12% 89.63%	91	81.32%	6	66.67%
B) School recognizes and celebrates the academic success of all students. 164	97.56% 90.85% 95.12% 89.63%	89	84.27%	6	66.67%
C) Adults on campus motivate students to do their best. 164	97.56% 90.85% 95.12% 89.63% arent Pct	89	82.02%	6	66.67%
D) School provides additional academic support when students are struggling. 164	97.56% 90.85% 95.12% 89.63% arent Pct 87.80%	88	85.23%	6	83.33%

Pct S	Strongly Agree/Agree	Parent		Student (gr. 4-12)		Staff	
Student Engagement		Ν	Pct	Ν	Pct	Ν	Pct
A) Students are interested in what they are learning.		162	88.27%	92	61.96%	6	83.33%
B) Students have access to classes and activities that meet their interests and talents.		162	82.10%	90	70.00%	6	33.33%
C) Students understand how to complete their schoolwork.		163	91.41%	91	82.42%	6	83.33%
D) Students complete assignments on time.		163	93.25%	90	65.56%	6	50.00%
E) Students are motivated to do their schoolwork.		163	80.37%	88	70.45%	6	66.67%
Pct S	Strongly Agree/Agree	Parent	Stu	Student (gr. 4-12)			
College and Career Readiness		Ν	Pct	Ν	Pct	Ν	Pct
A) Students are encouraged to take the required courses needed to be prepared for college and care	er.	147	48.98%	73	39.73%	5	20.00%
B) Students and families know what classes they will have to take and pass to graduate from high s	chool.	145	46.90%	72	22.22%	5	20.00%
C) Students are interested in attending college, joining the military, or entering the workforce after	high school.	147	57.14%	72	47.22%	5	20.00%
D) School offers college and career programs.		145	26.21%	71	12.68%	5	20.00%
E) Students participate in programs to learn about different jobs, careers, and colleges.		145	31.03%	72	16.67%	5	20.00%
F) Students are prepared for the next step of their educational experience.		150	60.67%	72	58.33%	5	60.00%
G) Staff are optimistic about the future of their career in San Juan Unified.						5	40.00%
H) There are equitable opportunities for advancement in the district.						5	40.00%
Pet S	Strongly Agree/Agree	Parent	Student (gr. 4-12)		Staff		
Customer Satisfaction		Ν	Pct	Ν	Pct	Ν	Pct
A) I would recommend my school to other families.		163	95.71%	90	77.78%	6	66.67%
B) San Juan Unified School District is a district that I would recommend to other families.		163	79.75%	89	71.91%	6	66.67%