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Applicant: 07 4110
 PINE HILL
 BOROUGH -
 Camden
 American
 Rescue Plan

Application: - ESSER -
Cycle: 00-
 Original
 Application

Project
Period:
 3/13/2020 -
 9/30/2024

American Rescue Plan Consolidated Application Sections ▼

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LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The existing windows are obsolete and are either inoperable or difficult to operate. As such they cannot provide natural ventilation for the classrooms and other occupied space. Additionally, HVAC filters and supplies to maintain proper ventilation as well as supplies to maintain the practice of the latest CDC guidance (i.e. hand sanitizer) will be purchased utilizing the funds.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

Institute summer programs that apply research based best practices will provide differentiated academic remediation, enrichment, and social emotional support.
 Programs that utilize diagnostic and progress monitoring assessments, research based best practices, provide differentiated academic remediation, enrichment, and social emotional support.
 Work with organizations that use research based best practices
 STEM Camps will take place for students in Grades K-12.STEM Summer Programs for Grades K-12 will provide opportunities for students to participate in fun, open-ended experiences that help them build their problem-solving power and make their own creative mark on the world. In part, programs from The National Inventors Hall of Fame will be utilized as a resource in order for staff to provide hands-on camp program curricula to get students thinking, moving,

exploring, and creating. Curriculum and materials will provide for a variety of STEM challenges. Visual and performing arts camps will take place in summer programming to provide enrichment and engagement opportunities to all student groups in the areas of theater, instrumental performance and choral performance and studies. Our learning ecosystem will be comprehensively supported by counseling services, English Language Learner Support, and Special Education staff for asset based growth mindset practices to address student achievement and social emotional needs/mindsets.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

Training and professional development for staff on sanitation and minimizing the spread of infectious disease will continue according to the professional development schedule and staff needs.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

Programs that utilize diagnostic and progress monitoring assessments, research based best practices, provide differentiated academic remediation, enrichment, and social emotional support.

Work with organizations that use research based best practices

The district will work with a provider to provide professional development on the topics of mental health and well being for both students and staff. The anticipated outcome is the overall improvement of student and staff well being that results in positively impacting instruction and learning.

The district will work with a clinical counseling provider in order to provide additional clinical counseling professionals to support the increase in counseling caseload due to the additional stressors faced by our students.

Services include but are not limited to support for generalized social anxiety, depression, trauma, suicide ideation, crisis situations. counseling services may be inclusive of assessments for student needs.

Additional nursing support within the buildings will be provided to fully meet the medical needs of staff and students and support mitigation of the pandemic.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

Meaningful consultation has taken place with stakeholders in various forms inclusive of parent advisory meetings, school site councils, Board of Education Committee meetings, district reopening planning team, and surveys.