



**SPRINGFIELD**  
**PUBLIC SCHOOLS**  
Every Student, Every Day

## **Public Comment Information**

The Springfield Public Schools Board of Directors desires to hear from the community they serve and sets aside 20 minutes for oral public comment during their regular business meetings.

Members of the community are invited to provide public comment, in-person, virtually, or via written submissions.

### **Oral Comments – In-person, or virtually:**

To sign up to speak to the school board during their regularly scheduled business meeting please send your request to [public.comment@springfield.k12.or.us](mailto:public.comment@springfield.k12.or.us). Clearly label the subject line as: “Oral Public Comment Request.” Submissions will be collected the Thursday before the meeting date, once public meeting notice has been made, and will remain open until 12:00 pm on the day of the meeting.

*Oral public comment is limited to 3 minutes per person and is scheduled for 20 minutes on the agenda. Due to time limitations not all speakers may be selected to provide oral comment during the board meeting.*

### **Written Comment:**

To submit written public comment, send your materials to [public.comment@springfield.k12.or.us](mailto:public.comment@springfield.k12.or.us) by 12:00 pm the day of the meeting. Clearly label the subject line as “Written Public Comment” and include *full name, address, phone number, agenda item or topic*. All written comments submitted by the 12:00 pm deadline on the day of the meeting will be provided to the board for their review and posted to the district website by 4:00 pm on the day of the board meeting.



# SPRINGFIELD

PUBLIC SCHOOLS

Every Student, Every Day

**BOARD OF EDUCATION**  
**January 10, 2022**  
**Administration Building Board Room**  
**640 A Street**  
**Springfield, OR 97477**

**7:00 pm Board Meeting, Board Room**

**Streaming Meeting URL:**

<http://www.vimeo.com/SpringfieldPS>

AGENDA	TAB
1. <b>Call Meeting to Order</b>	Board Chair Naomi Raven
2. <b>Approval of the Agenda</b>	Chair Raven
3. <b>School Board Recognition Month Proclamation</b>	Superintendent Hamilton
4. <b>Presentations</b>	
A. School Presentation : Centennial Elementary School	Principal Marilyn Williams
B. Student Board Representative Communication	Chair Raven
5. <b>Public Comments</b> (Three (3) minutes each; maximum time 20 minutes. Speakers may not yield their time to other speakers.)	
6. <b>Action Items</b>	
A. Approve Consent Agenda	
1. November 15, 2021 Board Meeting Minutes	1
2. December 13, 2021 Board Meeting Minutes	2
3. Financial Statement	Brett Yancey 3
4. Personnel Report, Resolution #21-22.022	Dustin Reese 4
B. Adopt Board Policy, Resolution #21-22.023	Jenna McCulley 5
C. Declaration of Emergency WALTERVILLE Elementary School Flood Mitigation and Repairs, Res. #21-22.024	Brett Yancey 6
7. <b>Discussion</b>	
A. 2021-2023 Lane ESD Local Service Plan, Year Two	Supt. Scurto/Supt. Hamilton
8. <b>Information/Reports</b>	
A. District Leadership Report	Superintendent Hamilton
B. Superintendent Communication	Superintendent Hamilton
C. Board Communication	Chair Raven
• Board Committee Reports	
9. <b>Next Meetings:</b> January 24, 2022, Time TBD Work Session	Chair Raven
February 10, 2022, 6:00pm Budget/Board Work Session	
February 14, 2022, 7:00pm Business Meeting	
10. <b>The Board will meet in Executive Session (non-public) pursuant to ORS 192.600(2)(d) to conduct deliberations with persons designated by the governing body to carry on labor negotiations.</b>	
11. <b>Adjournment</b>	Chair Raven

Springfield Public Schools is an equal opportunity educator and employer.

Persons having questions about or requests for special needs, accommodations or language translation services at Board Meetings should contact the Office of the Superintendent; 640 A Street, Springfield, OR 97477; Phone: (541) 726-3201. Contact should be made 72 hours in advance of the event.

## **EXECUTIVE SESSION**

The Springfield Board of Directors met in Executive Session (non-public) at 5:15pm pursuant to ORS 192.660(2)(d) to conduct deliberations with persons designated by the governing body to carry on labor negotiations and ORS 192.660(2)(f) to consider information or records exempt by law from public inspection. The meeting was closed at 6:40pm.

## **BUSINESS MEETING MINUTES**

A Business Meeting of the Springfield School District No. 19 Board of Education was held on November 15, 2021.

### **1. CALL MEETING TO ORDER AND FLAG SALUTE**

Board Chair Naomi Raven called the Springfield Board of Education meeting to order at 7:03 p.m. and led the Pledge of Allegiance.

Chair Raven read the following statements:

We would like to take a moment to respectfully acknowledge that this meeting is being held on Kalapuya-Ilihi, the traditional homeland of the Kalapuya peoples who are now members of the Confederated Tribes of the Grand Ronde Community of Oregon and the Confederated Tribes of Siletz Indians and continue to make important contributions in their communities and at Springfield Public Schools.

We share this information out of humility and respect for this Indigenous homeland, and for the indigenous peoples who continue to live and thrive in what is now called the State of Oregon.

### **Attendance**

Board Members attending the meeting included Board Chair Naomi Raven, Board Vice Chair Emilio Hernandez, Jonathan Light, Todd Mann and Kelly Mason.

District staff and community members identified included Superintendent Todd Hamilton, David Collins, Brett Yancey, Chris Reiersgaard, Linda Foster, Megan Knight, Jonathan Gault, Wendy Williams, Tom Williams, Ryan Herlands, RoseAnn Coe, Caroline McGilvary, Laura Farrelly, Linda Smart, Kim Winkelman, Nick Wing, Halle Wing, Shelley Toncray, June Fothergill, Lori Umenhofer, Jay Bowman, Kristen Noor, Ame Beard, Lesa Haley, Jeanie Fuji, Cliff Schutte, Jonathan Hornung, Sonja Ljungdahl, Maria Sayre-Heiss, Allison Cunningham, Kassandra McLennan, Julie Buster, Bryn Fredrickson, Yasmin Staundl, Becky Willis, Bambi VanDyke, Karri Thiele, Peter Bottman, Brandi Starck, David Hulbert, Niki DeRosier, Acacia Adair, Cassie Wendt, Robin Erickson, Kari Isham, Carol Heart, Tonya Reichenberger, Johanis Tadeo, A.J. Vanderhoff, Melissa Palma, Peter Raven, Kevin Wright, Andy Price, Mieli Ward, Wyatt Tiller, Marilyn Williams, Chemen Clearwaters, Rosie Hernandez, Lisa Gielish, Jeff Mather, Kirsten LaShot, Andrew Smith, Jessica Orsini, Jessica Lemley, Apryl Smith, Samantha Alcantar, Jorge Peralta, Jeff Fuller, Joe Roberson, José da Silva, Jim Tyser, Christine Tyser, Marion Malcolm, Linda Hamilton and Judy Bowden.

### **2. APPROVAL OF THE AGENDA**

There were no changes to the agenda.

**MOTION:** Mr. Light moved, Dr. Hernandez seconded a motion to approve the November 15, 2021 agenda as presented.

Chair Raven called for a roll call vote in favor of approving the November 15, 2021 agenda as presented: Dr. Hernandez – yes, Mr. Light – yes, Mr. Mann – yes, Ms. Mason – yes and Ms. Raven – yes.

Motion passed, 5:0

### **3. INTRODUCTION OF NEW ADMINISTRATORS**

David Collins introduced Joyce Smith-Johnson who introduced the following new elementary level administrators: Bambi VanDyke, Principal at Guy Lee Elementary, Megan Knight, Assistant Principal at Maple Elementary, Kari Isham, Principal at Yolanda Elementary and Kristen Noor, Assistant Principal at Two Rivers Dos Ríos Elementary.

### **4. INTRODUCTION OF STUDENT BOARD REPRESENTATIVES**

Director of High School Education, Mindy LeRoux introduced the students who would be representing their schools at each business meeting. They are: Skyleigh McKibben and alternate McKenzie Cowan for Academy of Arts and Academics (A3), Wyatt Tiller and alternate Meili Ward for Thurston High School (THS), Katrina Perez for Gateways High School and Kassandra McLennan and alternate Desmond Scott for Springfield High School (SHS).

### **5. SCHOOL PRESENTATION: MAPLE ELEMENTARY SCHOOL**

Mr. Collins introduced Maple Elementary School Principal Dave Hulbert and Assistant Principal Megan Knight. Mr. Hulbert thanked the school board and shared about the school's amazing growth opportunities, adding that the goal was to promote growth and success for every student with multi-tiered systems of support and family communication. Ms. Knight commented on the impact of a new family resource coordinator which included: basic needs, biweekly clothing/food closet, housing options, navigation of challenges, OHP doctor appointment applications and the receipt of a \$6,000 grant for shoes for their students. Mr. Hulbert remarked that the addition of a physical education teacher had been an amazing gift in helping students to grow, build vocabulary and participate in team sports that have never before been an option for them. Ms. Knight added that PE had also provided health learning experiences, such as 20-second hand washing.

Mr. Light said it was nice to have this presentation and stated he was appreciative of the PE teachers.

Mr. Mann said the Student Success Act had brought funding for the PE teachers and shared his appreciation for putting these funds to good use.

### **6. PUBLIC COMMENT**

Chair Raven read the following statement concerning public comment:

This is the portion of our agenda for public comment. The Board continues to accept public comment via email. The Board has reviewed the public comment for this evening. It has also been posted on the District's website. I want to remind those members of the public who have indicated a desire to make comments that our policy provides for a limitation of three (3) minutes per person. Those wishing to make public comments must complete a "request to speak" form and speakers will be called upon in the order in which they were received. Audience members who wish to make public comments must state their name and address for the record.

We encourage groups with a common purpose to designate a spokesperson. If your comments will be covered by a group spokesperson please indicate so when your name is called.

The Board will not hear personal complaints concerning school personnel or against any person connected with the school system. Any complaints regarding a particular employee must be processed through the procedure set forth in policy which requires that complaints be submitted in writing to the Superintendent. This procedure must be followed before there is any Board involvement with such issues.

Speakers are reminded that their public comments will be limited to three (3) minutes. Chair Raven proposed the Public Comment section be extended by ten (10) minutes. The other Directors agreed to this proposal.

Jay Bowman. Mr. Bowman expressed his pleasure to be able to address general concerns: lack of staffing in Special Education department, the way in which services were delivered, lack of productivity due to staffing shortages and concluded by urging the board to find a way to fill these positions.

Ryan Herlands. Mr. Herlands commented on low morale and lack of leadership stating that teachers have reached their breaking points and a mass exodus of educators would cause long term damage to students.

Kim Winkelman. Ms. Winkelman (12-year language arts teacher) also expressed concern in regard to teacher burnout stating administrators are out of touch. She added that requirements change constantly and include: maintaining lists of students who do/don't wear masks, use of phone devices, student tardiness, misbehavior and/or missing assignments. She closed by lamenting that district leaders remain silent and invisible.

Nick Wing. Mr. Wing expressed concern regarding staff on unpaid leave due to religious exceptions, the moral effect of cramming more kids on buses, dishonesty from people of integrity and concluded that it broke his heart to see kids hurting.

June Fothergill. Ms. Fothergill, a United Methodist Church pastor, urged work with administration at the Indian Education Center to continue land acknowledgement at different schools and the formation of an equity advisory committee for the district with an inclusive process for selecting committee members.

Linda Hamilton. Ms. Hamilton thanked the school board for their work and support of their district. She said that she was running for a position on the Board of Directors for the Oregon School Boards Association and would appreciate their support for her election.

Cassie Wendt. Ms. Wendt (a teacher at Thurston High School and head cheerleading coach) stated she submitted two out-of-state trip requests, which were denied for no reason, adding that she understood COVID-19 concerns, but stringent protocols had been put in place for their practices and other groups are being allowed to continue participation. She questioned if there would be a timeline to consider a proposal metric for vaccination rate.

Andrew Smith. Mr. Smith encouraged the group to educate themselves regarding COVID-19 vaccinations for children, commenting that there may come a time to vaccinate children, but not now.

Peter Bottman. Mr. Bottman is an 18-year board certified teacher on family medical leave for extreme duress and may lose his job because of personal medical choices. He commented that he was utterly baffled at the district's choice not to support approved accommodations.

Samantha Alcantar. Ms. Alcantar informed the board that SB732 mandates the formation of an equity advisory committee composed of staff, students and families. She emphasized the need for an open democratic process for diverse communities to apply.

Laura Farrelly. Ms. Farrell (SEA union rep) indicated that masking all day is exhausting and makes one-on-one teaching impossible. Additionally, staffing shortages, 15 minute lunches and masks create difficult working conditions.

The following are the written comments which were submitted to the Board of Directors for their review prior to the meeting.

# Public Comment Business Meeting- November 15, 2021

COLLEEN HUNTER <ckhunter13@aol.com>

Mon 11/8/2021 6:00 PM

To: public comment <public.comment@springfield.k12.or.us>;

This message is from a non-SPS email address. Please use caution and only click links and attachments if you are sure they are safe.

Members of the Board and Superintendent Hamilton,

As requested before, I would like to ask that live public comment continue at board meetings and that virtual availability for public comment also be available, as well. This should be done not only to comply with SB 2650 but also to allow for community members to be able to participate in the process to speak and also to be able to listen to others' statements, opinions, questions and/or concerns. This would allow for full transparency as email public comment is very difficult to locate on the website even by those of us who know where to attempt to find it. The information regarding how community members would go about making these live public comments could simply be shared on the district website so as to help people in the process of wanting to share their thoughts, feelings, opinions, etc.

I would also like to ask that district leadership consider the current realities facing our teachers and take notice of the actions of some districts in our state that have modified and/or cancelled expectations which were workable in the time before covid-19. Mandated professional development trainings, professional learning community work and teacher evaluations have been cancelled or postponed during this time. I see a similarity in the Oregon Department of Education requesting a waiver from the United States Department of Education for administering federally mandated standardized tests during the pandemic. Teachers are being asked to do so much more and so differently than ever before, under enormous constraints and I would like to think that they are valued enough, as well as their students. In consideration of their current workloads, please show them the understanding and respect that they deserve.

Respectfully,

Colleen Hunter  
Retired SPS teacher and member of:  
CAPE (Community Alliance for Public Education) and  
SAfER (Springfield Alliance for Equity and Respect)



# Public Comment

Laura Farrelly <farrellylt@gmail.com>

Wed 11/10/2021 6:23 PM

To: public comment <public.comment@springfield.k12.or.us>;

This message is from a non-SPS email address. Please use caution and only click links and attachments if you are sure they are safe.

November 9, 2021

Dear Members of the Springfield School Board,

My name is Laura Farrelly, and I am an English Language Arts teacher at SHS. I am writing this letter to help clarify the reasons teachers are feeling burdened this year as well as to request your help. If you are not actively working in a classroom with students, the severity of this issue may not be readily apparent.

Many of the challenges that teachers currently are grappling with stem from inequities which have become normalized in our nation's public schools. Due to the pandemic, these problems (large class sizes, ever-increasing workload, unsafe working conditions) have worsened and can no longer be ignored.

Teaching during a pandemic is extremely difficult. Wearing a mask for eight hours a day, while facilitating and directing safe and interactive classes for 30+ students is exhausting. It is not possible to give the students the one-on-one attention that they need and deserve while policing cell phone use, misuse of school-issued devices, and improper mask-wearing on top of the other misbehaviors present in a student body grown unaccustomed to in-person schooling. Additionally, when many of our students are in quarantine or returning from quarantine, teachers are giving up their preps and lunches in order to help their students catch up on missing work.

The ongoing staffing shortages are exacerbating teachers' already untenable workload. One teacher in my building loses fifteen minutes of her lunch everyday because she has to accompany her students to and from the lunch line. Ordinarily, an EA would cover this duty. Besides this, she had to give up her prep because she had to act as one-on-one aid to a student receiving special services.

The staffing shortages are also a safety concern. Since we do not have enough campus monitors, teachers now have to discipline students that are not even in their classes. Students have taken to wandering the halls without masks and disrupting classes. A colleague shared with me that a group of students ran past his classroom and threw rocks into it while class was in session. Luckily, he and the students were not injured. I frequently have to leave my own class to help maintain order and safety out in the hallways, but because we don't have the human power to staff lunch detentions, after-school detentions, facilitate other disciplinary measures, or the time to establish meaningful relationships with students, our efforts are in vain.

Clearly, we are in crisis. We need your help and support in order to help our students be successful. In order to teach, we need time to plan effective, engaging lessons. We need time to collaborate with our colleagues. We need



time to grade formative and summative assessments while giving detailed, meaningful feedback in a timely manner. Finally, we need the administration to develop systems, so we and our students feel safe on campus.

Thank you in advance for your attention to these matters.

Sincerely,

Laura Farrelly

# Public Comment Business Meeting - November 15, 2021

Jonathan Gault SEAPREZ

Fri 11/12/2021 11:28 PM

To: public comment <public.comment@springfield.k12.or.us>;

Good evening once more,

I did want to highlight an incorrect email address for public comment, posted on the "Contact the School Board" website, which does not include the requisite period in-between the words "public" and "comment" :

<https://www.springfield.k12.or.us/Page/8124>.

## Public Involvement

Public involvement is important to the Springfield School Board. The board invites members of the public to attend the public meetings of the board to gain a better understanding of school district business and the role of the school board. The public is also invited to address the board during identified public comment portions of their business meetings. Individuals interested in addressing the board during the public comment portion of their meeting should arrive a few minutes prior to the scheduled meetings to fill out the request to speak paperwork. Individuals may also submit written public comment to be included in the meeting minutes of the board business meeting by submitting an email to [publiccomment@springfield.k12.or.us](mailto:publiccomment@springfield.k12.or.us).

## Notice of Public Meetings

To find out when meetings are scheduled:

- Visit the [Agendas & Materials](#) section of the SPS website

To contact the school board outside of public comment please feel free to use the form below and a member of the board, or district staff will assist you in a timely manner.

I did find the correct email address for public comment, as well as the instructions for proper subject line labeling on the board packet.

Since the message I sent for public comment was rejected by the server, I am forwarding it below.

Thank you,

JG

Jonathan M. Gault (he, him, his)  
President, Springfield Education Association  
[seaprez@comcast.net](mailto:seaprez@comcast.net) (541) 343.1151

*"Alone we can do so little; TOGETHER we can do so much."* - Helen Keller

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**From:** Jonathan Gault <[seaprez@comcast.net](mailto:seaprez@comcast.net)>

**Date:** Friday, November 12, 2021 at 10:57 PM

**To:** Naomi Raven <[naomi.raven@springfield.k12.or.us](mailto:naomi.raven@springfield.k12.or.us)>, Emilio Hernandez <[emilio.hernandez@springfield.k12.or.us](mailto:emilio.hernandez@springfield.k12.or.us)>, <[todd.mann@springfield.k12.or.us](mailto:todd.mann@springfield.k12.or.us)>, Jonathan Light <[Jonathan.Light@springfield.k12.or.us](mailto:Jonathan.Light@springfield.k12.or.us)>, <[kelly.mason@springfield.k12.or.us](mailto:kelly.mason@springfield.k12.or.us)>, <[publiccomment@springfield.k12.or.us](mailto:publiccomment@springfield.k12.or.us)>

**Subject:** Public Comment: Springfield Education Association Survey Results

Good evening Springfield School Board,

Springfield Education Association recently sent a survey out to certified staff in order to gain an understanding of the experience of our educators so far this year, with an awareness of the increased demands and challenges related to the pandemic and the impacts of ongoing staffing shortages. SEA wanted to make sure you all were included in the sharing of this information, which has also already been shared back with certified staff, as well as with district leadership.

Some highlights from the results follow:

- **445 responses** (as of 9:45pm, Nov. 12th)
- **76%** feel their work-related stress level is causing them to feel overwhelmed
- **Almost 40%** report stress so severe that it is **impacting physical and emotional health**
- **89%** say that workload is more extreme this year than in any previous year
- **95%** say that their stress level is more extreme this year than in any previous year
- **98%** are working hours beyond the contract day; many are working more than 20 hours extra per week
- **212 educators** are “**seriously considering**” **exiting the profession** in one way or another (leave of absence, early retirement, or resignation). Our schools could not function if this many people left. **299 more reported that they are “possibly” considering these actions.**
- The greatest contributions to stress and workload have been attributed to **heightened student needs, and added work requirements, and lack of time to plan/prepare**

Thank you for taking the time to read through and consider this important information,

JG

Jonathan M. Gault (he, him, his)  
President, Springfield Education Association  
[scaprez@comcast.net](mailto:scaprez@comcast.net) (541) 343.1151

*“Alone we can do so little; TOGETHER we can do so much.” – Helen Keller*

# Letter to the School Board

Kyle Johnson

Sun 11/14/2021 6:00 PM

To: public comment <public.comment@springfield.k12.or.us>;

 1 attachment

Letter to School Board - Kyle Johnson - Google Docs.pdf;

Please see attached letter.

Kyle Johnson  
English Language Arts Teacher  
Springfield High School  
541-744-4700

Please consider this email as confidential...



November 12, 2021

Dear Members of the Springfield School District School Board,

My name is Kyle Johnson, and I am an English Language Arts teacher at Springfield High School. This is my sixteenth year working as an educator in Oregon, and my sixth with Springfield School District. I love working with my colleagues and students at SHS; it is the best job I have ever had. Today, I am writing to add clarity around why teachers are feeling so burdened this year, and to ask for your help.

For those who do not work in a school building every day, it may be difficult to imagine what it is like to teach during a school year like this one. Many challenges that teachers -- and students -- face have worsened due to the pandemic, and yet, in so many ways, teachers are being asked to proceed as if it is 2019. Since the beginning of the pandemic, many students have lost any meaningful connection to school, and to ignore these challenges and pretend that everything is "back to normal" is harmful for both students and staff. Many of these obstacles are not minor at all, because they directly relate to teachers being able to do their jobs and students being able to learn. Challenges such as large class sizes, teachers having more responsibilities with less time to do them in, and an unsafe school environment have intensified, and while these obstacles certainly directly affect teachers, they also negatively affect every student who walks into our building.

Teaching during a pandemic is arduous. Teachers are wearing a mask for their entire work day, while delivering instruction to large classes. We all know that one-on-one relationships and supporting of students is essential, and yet, it is impossible to provide that for all of our students while trying to successfully manage inappropriate technology use, incorrect wearing of masks, and other unsafe behaviors. By this point in the school year, many students have had to quarantine for multiple weeks at a time, and in order to help those students get caught up when they return, teachers are frequently sacrificing their prep time and lunch.

You are undoubtedly aware of the staffing shortages our district is currently facing. These shortages make it logistically impossible to provide legally required services to some of our students. In our special education department, we have less than half of the necessary EAs to support our students. Classes that used to have two educators in them now often do not. Some of our students on IEPs are legally entitled to one-to-one support, and these shortages make that impossible. Without these legally required services, many students are struggling. Teachers are overextended to attempt to make up for these shortages. For example, special education teachers have found themselves covering lunch supervision; some students have IEPs and behavior plans necessitating staff escorts from location to location, and that burden has also fallen on special education teachers, despite being incompatible with their assigned teaching duties.

Additionally concerning to me is that these staffing shortages are leading to unsafe environments for staff and students alike, since we do not have enough campus monitors. Teachers have been asked repeatedly to help supervise hallways during passing periods, but those ten minutes are often crucial for building connections with students, assisting students getting caught up from absences, or even a simple restroom break. Additionally, supervision concerns are not limited merely to passing periods -- the lack of hallway supervision during instruction time is a growing and scary concern. A colleague in my hallway had a student run by his classroom and throw rocks into it during one of his classes. During my prep period, I have often encountered groups of students in hallways having loud, disruptive, and profane discussions with their masks removed. There has been clear evidence of items being thrown over stairwells. Many of my colleagues, myself included, have had to stop in the middle of teaching to address behavior concerns happening in the hallways. Furthermore, we do not currently have the staffing necessary for lunch detentions or other disciplinary measures, let alone the necessary time to build meaningful relationships with students, so these efforts often feel frustratingly futile.

Not addressing these issues will only worsen them. Teachers need time to plan meaningful lessons with their colleagues. We need time to grade assessments and give feedback to our students. We need staffing so that students on IEPs receive the services that they are legally entitled to. We need supervision and discipline plans that do not require teachers to stop teaching in the middle of a lesson to address behavior concerns with students they may not even know. Perhaps most importantly, we need help creating a school environment where all staff and students can feel safe.

Thank you for your time, and thank you in advance for your assistance.

Sincerely,  
Kyle Johnson



# Public Comment Business Meeting – November 15, 2021

Pauline Pham

Sun 11/14/2021 6:38 PM

To: public comment <public.comment@springfield.k12.or.us>;

November 14, 2021

Dear Members of the Springfield School Board,

My name is Pauline Pham, and I'm a special education teacher at SHS. This is my fourth year in the district, and my 14th year teaching. I write to you in order to shed light on the crisis taking place at our schools and to implore you to take effective measures to relieve some of the burdens teachers are carrying.

The most significant factor impacting student success is the staffing shortages we are experiencing. We need more educational assistants to provide required accommodations and specially designed instruction to our students with disabilities. Many of our classrooms went from having two adults to one, and the impact of that loss has been severe. Some students have told me they no longer attend certain classes, because they're not getting the support they need and are likely to fail anyway. Other students who attend say there's no one to ask for support from because their teachers are too busy helping the numerous other students that need help. Some students who are used to one to one support are having to adapt to a constant change in staffing. When I asked a group of students how the year was going, one student asked, "Why did they make us come back full time if they aren't ready to help us?" The academic and behavioral supports provided by our educational assistants are not only ethical obligations; these are also legal obligations that our students are entitled to in order to be successful.

We also need more campus monitors to provide and maintain a safe and healthy place of learning. There have been an increased number of physical and verbal conflicts among students, particularly in the hallways that don't have enough supervision. Just last week, students came to my class talking about "oh, just another fight" that took place, as if violence has become the norm at our school. We also need more transition specialists. Our freshman, who haven't had a normal year of school since the 6th grade, are struggling immensely to transition to the demands of high school. Some of them can barely sit through an entire class period without experiencing an anxiety attack. We need more custodians. The physical space of our school is a reflection of our school climate, and right now it's not uncommon to see trash and old food littering our hallways. Imagine what that scene communicates to our kids about the importance of their education.

Without these vital members of our school, teachers have taken it upon themselves to fill these roles. Some teachers have dedicated time before and after school, lunch hours, and even their precious prep time to provide more academic and emotional support for kids. We're often in the hallways monitoring student behavior, trying to prevent fights and begging kids to return to class. We're providing therapeutic support (for which most of us aren't professionally trained) in and out of classes for there has been lasting trauma from this pandemic. We're bringing in our own supplies and cleaning our own classrooms to keep the school from looking like a total dumpster. It's no secret that teachers have always worked beyond their paid duty hours. Except this time, the stakes are higher and



the needs are greater. It's not an exaggeration to say that teachers are working at least 60 hours a week and are still unable to accomplish what we need to do for kids. And students not getting what they need are not attending, not engaging, and not succeeding.

I implore you to help us fill these gaps in our schools. I don't believe we have a staff shortage problem. I believe we have a staff recruitment problem. What are we saying as a community if Taco Bell's starting hourly rate is \$17.25 and our starting hourly rate for an educational assistant is \$15.25 with no guarantee of a full time position and full benefits? Surely we care more about our children than we do a chalupa craving box. Our students deserve more than teachers and administrators who are stretched too thin; they deserve a fully staffed school that is functional, supportive, and safe. Another way to do this is to give teachers more time to address the lingering effects of unfinished learning from the past year. We've only just begun to really assess where students are and what they need. Now we need more time to find creative ways to solve some really complex problems. Also, please reduce the additional responsibilities that only serve to detract from the most pressing issues at hand: the wellbeing of our kids. Lastly, I believe it's important for teachers to hear directly from you that it's okay to prioritize caring and connecting with students and to adapt our curriculum to meet students where they are at, whether that means abridging materials for kids who are quarantined for 3-4 weeks or starting from scratch for the kid who missed an entire year of instruction. We cannot pretend this is a normal school year and ignore how the pandemic continues to affect so many parts of our lives.

Before signing off, I'd like to clarify that the hierarchy of people I interact with directly have done their absolute best to be supportive and solve problems. But the reality is that they can't produce new employees or give us time that isn't theirs to give. I work with some of the most brilliant and compassionate people who want the absolute best for our students, but we will not be able to effectively serve our kids without additional support and more time.

Sincerely,

Pauline Pham

Special Education/English 9&10/Ethnic Studies

Please consider this email as confidential...

# Public Comment Business Meeting-November 15, 2021

Halle Wing <hallejwing@gmail.com>

Mon 11/15/2021 11:59 AM

To: public comment <public.comment@springfield.k12.or.us>;

This message is from a non-SPS email address. Please use caution and only click links and attachments if you are sure they are safe.

Greetings! I love our community and seeing good teachers being put on unpaid leave is so heartbreaking. I personally know some of these teachers and to see them get thrown out like they're dirt simply because they won't get a new vaccine that they have strong convictions against getting. These teachers who were once being praised during the pandemic are now getting put on unpaid leave because they won't get a vaccine. Our country is known for being a free country and a mandate is going against freedom. I am confused about why we need a vaccine mandate because I thought the vaccine was only to protect the person who gets the vaccine. So far no one has been able to prove or even have good evidence on if the vaccine is supposed to stop the spread. Instead, they are telling us that the vaccine is our hero whether we like it or not and that there is NO guarantee that it actually stops the spread. Please listen to your community and take into consideration the lives being changed due to this mandate.

Thank you.

Halle Wing

8th grade student

## **ACTION ITEMS**

### **A. CONSENT AGENDA**

- 1. September 27, 2021 Board Work Session Minutes**
- 2. October 11, 2021 Board Meeting Minutes**
- 3. Financial Statement**
- 4. Personnel Action, Resolution #21-22.012**
- 5. Budget Calendar Approval, Resolution #21-22.013**
- 6. Board Policy, First Read**

Chair Raven asked for a motion to approve the Consent Agenda.

**MOTION:** Mr. Mann moved, Mr. Light seconded to approve the Consent Agenda.

Mr. Light suggested #4 Personnel Action, Resolution #21-11.012 be pulled from the Consent Agenda.

A brief discussion about Personnel Action, Resolution #21-11.012 followed with Dustin Reese, Director of Human Resources. He was able to answer Mr. Light's questions.

Chair Raven called for a roll call vote and asked each Board member to indicate if they supported the motion in favor of approving the Consent Agenda as presented: Dr. Hernandez – yes, Mr. Light – yes, Mr. Mann – yes, Ms. Mason – yes, and Chair Raven – yes.

Motion passed 5:0.

### **B. OSBA Elections**

#### **1. OSBA Legislative Policy Committee, Resolution #21-22.014**

Between November 15, 2021 and December 17, 2021, school boards across the state must take official action on Oregon School Boards Association Board Legislative Policy Committee Position 6. School boards must take official action by December 17, 2021 and submit its vote at Oregon School Board's E-Voting Center, using the information provided to board secretaries and superintendents.

The following candidates are running for Legislative Policy Committee Position 6:

- Austin Fohnagy, Lane CC
- Judy Newman, Eugene 4J

Superintendent Hamilton recommended the Springfield Board of Directors vote to select one candidate and submit the candidate name to the Superintendent or designee to submit this vote at the Oregon School Boards Association's E-Voting Center no later than midnight on December 17, 2021.

**MOTION:** Mr. Light moved, Ms. Mason seconded the motion to approve the selection of Austin Fohnagy as the Legislative Policy Committee candidate for Position 6 and submit the candidate's name to the Superintendent or designee to submit this vote at the Oregon School Boards Association's E-Voting Center no later than midnight on December 17, 2021.

Chair Raven called for a roll call vote. Ms. Raven asked each Board member to indicate if they supported the motion in favor of the selection of Austin Fohnagy as the Legislative Policy Committee candidate for Position 6: Dr. Hernandez – yes, Mr. Light – yes, Mr. Mann – yes, Ms. Mason – yes and Ms. Raven – yes.

Motion passed 5:0.

1. OSBA Board of Directors, Resolution #21-22.015

Between November 15, 2021 and December 17, 2021, school boards across the state must take official action on Oregon School Boards Association Board of Directors position. School boards must take official action by December 17, 2021 and submit its vote at Oregon School Board's E-Voting Center, using the information provided to board secretaries and superintendents.

The following candidates are running for Board of Directors Position 6. Please review attached candidate materials for:

- Mark Boren, Fern Ridge 28J
- Linda Hamilton, Lane ESD

Superintendent Hamilton recommended the Springfield Board of Directors vote to select one candidate and submit the candidate's name to the Superintendent or designee to submit this vote at the Oregon School Boards Association's E-Voting Center no later than midnight on December 17, 2021.

**MOTION:** Dr. Hernandez moved, Mr. Mann seconded the motion to approve the selection of Linda Hamilton as the Board of Directors candidate for Position 6 and submit the candidate name to the Superintendent or designee to submit this vote at the Oregon School Boards Association's E-Voting Center no later than midnight on December 17, 2021.

Chair Raven called for a roll call vote. Ms. Raven asked each Board member to indicate if they supported the motion in favor of the selection of Linda Hamilton as the Board of Directors candidate for Position 6: Dr. Hernandez – yes, Mr. Light – yes, Mr. Mann – yes, Ms. Mason – yes – and Ms. Raven – yes.

Motion passed 5:0.

**B. Hamlin Restrooms, Resolution #21-22.016**

As previously discussed, the Springfield School District entered into an agreement with Bushnell University and Springfield Drifters Baseball for the improvements and use of the west baseball field at Hamlin Middle School. This unique, three way partnership will offer the community valuable resource to an already valued asset. Bushnell University and the Springfield School District will utilize the field during the fall and spring seasons, while the Springfield Drifters baseball program will lease this portion of the facility (west baseball field) during the summer season of June, July and August. Although the Drifters are leasing the field during the summer, Springfield School District teams will continue to have access when it is not in use by the Drifters.

As part of the contract, several improvements would be agreed upon for construction. Bushnell University is responsible for the artificial turf installation throughout the entire facility, which is currently under

construction. Springfield Drifters Baseball is responsible for the expansion of the 2,000 seat bleacher system (including press box), concession areas, increased capacity of bullpens, family seating areas, additional storage facilities, safety, netting/backstop, and entry restroom facility that will include team rooms and is accessible by all programs utilizing outdoor spaces.

During the original construction of Hamlin Middle School, this restroom facility was included in the campus master plan, but unable to be constructed due to budget limitations. The restroom facility will serve the school and community by providing indoor restrooms for the track facility, including soccer, lacrosse and football. This campus is the highest utilized facility in the school district, with groups using the field every day of the week.

The solicitation for these services were advertised in the Oregon Daily Journal of Commerce. Proposals were received by six (6) firms for the District evaluation team to consider. All submissions were found to be responsive and the proposals ranged from \$1.34 million to \$1.60 million. Board Member Emilio Hernandez reviewed procurement file prior to the Board meeting. Funding to support this project is identified in the co-curricular fund and capital project fund, both of which were budgeted in the current fiscal year's operating budget.

Brett Yancey recommended that the Board of Directors approve the award of construction for the Hamlin Middle School restroom and team room facility to Bineham Construction for a base bid of \$1,340,602.

**MOTION:** Dr. Hernandez moved, Mr. Light seconded the motion to approve the award of construction for the Hamlin Middle School restroom and team facility to Bineham Construction for a base bid of \$1,340.602; Mr. Lighted seconded the motion.

Chair Raven called for a roll call vote. Chair Raven asked each Board member to indicate if they supported the motion to approve the award of construction for the Hamlin Middle School restroom and team room facility to Bineham Construction for a base bid of \$1,340,602. Dr. Hernandez – yes, Mr. Light – yes, Mr. Mann – yes, Ms. Mason – yes, and Chair Raven – yes.

Motion passed 5:0.

### **C. Technology Chromebook Purchase, Resolution #21-22.017**

This device purchase will be used to buy replacement Chromebooks that were originally purchased as part of the 2014 Bond. Under the Bond, each school worked with the administrator, school technology team and teachers to develop a technology plan on usage in classrooms. Consequently, a deployment of 1:1 student devices was implemented to address the needs of students during the pandemic.

The District has 890 touchscreen student devices, currently used in second grade, that were purchased to fulfill the second round of proposals. These devices would reach the end of their life cycle and would no longer be supported by the manufacturers in the 2022-2023 school year. The District has submitted and been awarded an FCC Emergency Connectivity Fund (ECF) grant of \$285,823. This grant will help cover the cost of replacing these Chromebooks so students would continue to use devices to perform remote learning.

Jeff Michna recommended that the Board of Directors approve the award of the Student Device Technology purchase to MicroK12 of Lynnwood, WA for the amount of \$372,910.00. This purchase would be paid from the ECF grand and \$87,087.00 of technology funds.



**MOTION:** Vice Chair Emilio Hernandez moved, Ms. Mason seconded the motion to approve the award of the Student Device Technology purchase to MicroK12 of Lynwood, WA for the amount of \$372,910.00. This purchase will be paid from the ECF grant and \$87,087.00 of technology funds.

Chair Raven called for a roll call vote. Chair Raven asked each Board member to indicate if they supported the motion to approve the award of the Student Device Technology purchase to MicroK12 of Lynwood, WA for the amount of \$372,910.00. This purchase would be paid from the ECF grant and \$87,087.00 of technology funds. Dr. Hernandez – yes, Mr. Light – yes, Mr. Mann – yes, Ms. Mason – yes, and Chair Raven – yes.

Motion passed, 5:0.

#### **D. OSEA Memorandum of Agreement, Resolution #21-22.018**

The District and OSEA bargaining teams met in April 2021 to negotiate wages and insurance contributions as part of the reopener obligations agreed upon in the 2020-2022 collective bargaining agreement. The District and OSEA came to agreement on terms of a Memorandum of Agreement (MOA), with the effective dates of July 1, 2021-June 30, 2022. The school board is being asked to ratify the MOA.

Dustin Reese recommended the Board of Directors approve the Memorandum of Agreement (MOA) between Springfield Public Schools and Oregon School Employees Association (OSEA), effective July 1, 2021 through June 30, 2022.

**MOTION:** Ms. Mason moved, Mr. Mann seconded the motion to approve the Memorandum of Agreement (MOA) between Springfield Public Schools and Oregon School Employees Association (OSEA), effective July 1, 2021 through June 30, 2022.

Chair Raven called for a roll call vote. Chair Raven asked each Board member to indicate if they supported the motion to approve the Memorandum of Agreement (MOA) between Springfield Public Schools and Oregon School Employees Association (OSEA), effective July 1, 2021 through June 30, 2022. Dr. Hernandez – yes, Mr. Light – yes, Mr. Mann – yes, Ms. Mason – yes, and Chair Raven – yes.

Motion passed, 5:0.

### **8. DISCUSSION**

#### **A. Superintendent and Board Working Agreements**

Chair Raven shared a copy of the latest version of the Superintendent and Board Working Agreements.

Dr. Hernandez asked if it was a draft and it was affirmed. Chair Raven asked that Board members email her their thoughts about the current draft of the Agreements. Please have these comments to her prior to the December 13<sup>th</sup> Board meeting.

### **9. REPORTS AND INFORMATION**

#### **A. Summer Learning Programs**

Assistant Superintendent David Collins introduced the department team. Mr. Collins reported HB 5042A - \$250 million for summer enrichment and academic support (75% with matching ESSER funds); \$1.274 million for academic credits and disabilities and planning/support for funds. Discussion questioned credits (.5 per class), longer planning needs, proactive integrate planning, percent of high school/elementary, (half population is elementary). Students were returning to campus at the same time the above named funds were being implemented, thus challenging the staff. Students were excited for the opportunity to return to their classrooms. The team reviewed a slide presentation which focused on student safety, both physical and mental. Teachers have become incredibly creative and have learned to reach students where they are to provide them opportunities to learn. Teachers were encouraged to carry their creativity forward into summer programs. There was a concern regarding a potential lack of staffing for summer schooling, but staff stepped forward and this was not an issue. Over 1,000 students were served. Joyce stated she had joined the district in July, where she found the elementary program was fun and robust with four different programs taking place. The summer program ended with a picnic, playing music, blowing bubbles and topping off the summer with a big celebration.

### **B. Equity Advisory Committee**

Equity and Inclusion Coordinator Taylor Madden introduced himself and shared information about SB732. He said that this was not only an obligations under the law, but an opportunity for the district. The bill was signed into law in July. His presentation included the duties of the Equity Advisory Committee (EAC), membership and timelines for establishing the committee.

### **C. Superintendent Communication**

Superintendent Hamilton commented that United Way Lane County was celebrating 75 years in Lane County. They recently held an event that was attended by 700+ students featuring civil rights leader Ruby Bridges-Hall. He commended Finley, a 10<sup>th</sup> grader from Springfield High School for the time he was given to speak directly with Ms. Bridges-Hall. United Way has plans to host several more events this year to celebrate their 75 year anniversary.

### **D. Board Communication**

Director Light suggested that the board consider handing out books at the Springfield parade on December 4, 2021. He further commented on his concern regarding education in crisis stating schools are under staffed, student misbehavior has increased and staff are stressed. He requested this item be added to the December 13, 2021 board meeting agenda.

Director Mason shared that the Wildish Community Theater Board had vacancies. Their board is anticipating next year to be a turning point in their ability to start hosting events again.

Director Mann, a member of the Springfield Education Foundation Board reported that they raised \$167,000 at their Night of 11,000 Stars event which will support grants for teachers in Springfield schools. He added that the program is in good financial condition in spite of a rough year.

Vice Chair Emilio Hernandez shared ESD has one more meeting for planning/strategy, noting that Zoom meetings have proven difficult. Also, the event, Día de los Muertos, was well attended and monthly workshops were being held to teach the community about culture.

Chair Raven shared she attended soccer matches and cross country meets. She was pleased to announce that nine girls on the Thurston soccer team were nominated for All League awards. She added that board chairs from around the state hold monthly meetings with staff from the Oregon School Boards Association, via Zoom, to provide helpful information about board governance.

## **10. NEXT MEETING**

The next Board meeting will be a Business Meeting scheduled for Monday, December 13, 2021 beginning at 7:00 p.m.

Chair Raven thanked everyone for attending.

## **11. ADJOURNMENT**

Chair Raven adjourned the meeting at 9:46 p.m.

*(Minutes recorded by Marlene Hockema)*

## **BUSINESS MEETING MINUTES**

A Business Meeting of the Springfield School District No. 19 Board of Education was held on December 13, 2021.

### **1. CALL MEETING TO ORDER AND FLAG SALUTE**

Board Chair Naomi Raven called the Springfield Board of Education meeting to order at 7:00 p.m. and led the Pledge of Allegiance.

#### **Attendance**

Board Members attending the meeting included Board Chair Naomi Raven, Jonathan Light, Todd Mann and Kelly Mason. Board Vice Chair Emilio Hernandez was excused from the meeting due to illness.

District staff and community members identified included Superintendent Todd Hamilton, David Collins, Judy Bowden, Lacey Macdonald, Heather Murray, Skyleigh McKibben, Jonathan Gault, Jessica Lemley, Jeff Fuller, Mica Contreras, Rachel Allen, Karri Thiele, Mikell Harshbarger, Becky Willis, Kassandra McLennan, Meredith Branch, Peter Raven, Yasmin Staunder, Wyatt Tiller, Katie Dawson, Charlie Jett, Kirsten LaShot, Ame Beard, Colleen Hunter, Donna Riddle, AJ VanHoff, Andy Price, Kenny Allen, Jennifer Potter, José da Silva, Shelley Nurre, Gary Cartier, Carla Smith, Johanis Tadeo, Sammy Alcantar, Jorge Peralta, Rosalba Rodriguez, Lesa Haley, Lucas Paugh, Desmond Scott, Joy Marshall, Craig Miller.

### **2. APPROVAL OF THE AGENDA**

Chair Raven asked for a motion to approve the agenda as presented.

**MOTION:** Mr. Mann moved, seconded by Mr. Light, to approve the December 13, 2021 agenda as presented.

Mr. Light said that he had two motions he would like to propose in regards to additions to the agenda. The first motion was to receive a preliminary report at tonight's meeting on the current conditions in our buildings as learned from listening sessions with our staff and an administrative team. Director Mason seconded this motion.

The Board shared their thoughts about adding this item to the agenda and asked Superintendent Hamilton if he was prepared to share this report. He responded that due to the timing of the request at this meeting, he was not prepared to share a preliminary report as the listening session were ongoing.

Chair Raven called for a roll call vote. Ms. Raven asked each Board member to indicate if they supported the motion in favor of adding a preliminary report to the agenda on current conditions in our buildings as learned from listening sessions with our staff and administrative team: Mr. Light – yes, Mr. Mann – no, Ms. Mason – yes, and Ms. Raven – no.

The motion failed due to a lack of majority of votes, 2:2.

Mr. Light moved that the Board have a discussion regarding ideas about how to mitigate situations that are occurring in our buildings and discussing ideas about how we as a board can support staff. Mr. Mann seconded the motion.

Mr. Light shared that he wanted to be proactive as a board to discuss ideas and solutions for these situations. Chair Raven felt that it was better to wait to have this conversation after the Board receives a report for District administration regarding the staff listening sessions.

Chair Raven called for a roll call vote. Ms. Raven asked each Board member to indicate if they supported the motion in favor having a discussion regarding ideas about how to mitigate situations that are occurring in our buildings and discussing ideas about how the board could support staff: Mr. Light – yes, Mr. Mann – no, Ms. Mason – no, and Ms. Raven – no.

Motion failed: 3:1

Chair Raven called for a roll call vote. Ms. Raven asked each Board member to indicate if they supported the motion in favor of approving the December 13, 2021 agenda as presented: Mr. Light – no, Mr. Mann – yes, Ms. Mason – yes, and Ms. Raven – yes.

Motion passed, 3:1

### **3. PRESENTATIONS**

#### **A. Annual Comprehensive Financial Report and 2019-2020 Audit**

Kenny Allen from Pauly, Rogers and Co., PC and Joan Bolls, Springfield Public Schools internal auditor shared a presentation on the Annual Comprehensive Financial Report for the year ending June 30, 2021. Ms. Bolls acknowledged the team that helped put together the report, which the district is required by state statute to file each year. The team members included Brett Yancey, Brenda Holt, Laura Pavlat, Melissa Stalder, Heather Murray, Susan Bernatzki, Doug Darling, who facilitated the printing of the document and Jenna McCulley for creating the cover for the document. She said that Board members were provided a copy of the document prior to the Board meeting and that the document was also published on the district's website.

#### **B. School Presentation : Page Elementary School**

Principal Lacey Macdonald shared that this year has not been without challenges, but the Student Investment Account funds had helped with additional staff which in turn had helped to meet students and families where they are. Additional staffing included a PE teacher who was teaching kids to preserve when situations are hard, an Instructional Coach who has helped staff tackle new problems, two Behavior Interventionalists who have worked with student trauma and their mental health needs and a Family Resource Coordinator who helps kids when they are in quarantine.

Director Light commended Principal Macdonald and her staff for the wonderful job they were doing under the additional demands of the pandemic.

Director Raven enjoying hearing how the SIA funds had a direct and positive impact on their students and families. She also appreciated their willingness to meet kids where they are.

#### **C. Student Board Representative Communication**

Thurston High School's Board Rep Wyatt Tiller shared some of the activities and events that had taken place at THS including the Tree of Joy fundraiser for 31 elementary students in the District, the football team placed 2<sup>nd</sup> in state, a successful fall theater production of Treasure Island, a new mural sponsored by the Environmental club and the unwavering support from their teachers who were always striving to make connections with the students.

Springfield High School's Board Rep Kassandra McLennan shared some of the activities and events that had taken place at SHS including that the Miller Integrated Nature Experience won their 4<sup>th</sup> national

award for Best Specialized Magazine for Back Country Review, the Tree of Joy benefitting elementary students in the District, a food drive for SHS families and that it was great to see students supporting and attending sporting events and school productions.

A3's School Board Rep Skyleigh Mckibben shared that Keith Louis had donated 180 turkey dinners to the A3 community. They also had the exciting premier of the play "State of Emergency" which documented the 2020 Oregon Wildfires. The play raised \$2000 that was donated to the local families recovering from the forest fires. They also celebrated 28 students with their Something to Crow About award as well as 67 students who received an award for their overall attendance over 95%.

Chair Raven invited the students to stay for the remainder of the meeting if they did not have other things that needed their attention, such as homework.

#### **4. PUBLIC COMMENT**

Chair Raven read the following statement concerning public comment:

*This is the portion of our agenda for public comment. The board continues to accept public comment via email. Public comment received via email for this evening has been reviewed by the Board and has also been posted on the District's website. I want to remind those members of the public who have indicated a desire to make comments that our policy provides for a limitation of three (3) minutes per person. Those wishing to make public comments must complete a "request to speak" form. Audience members who wish to make public comments must state their name and address for the record.*

*We encourage groups with a common purpose to designate a spokesperson. If your comments will be covered by a group spokesperson, please indicate so when your name is called.*

*The Board will not hear comments regarding any school personnel. Any complaints regarding a particular employee must be processed through the procedure set forth in Board policy KL, which requires that complaints be submitted in writing to the Superintendent. This procedure must be followed before there is any Board involvement with such issues. A compliment involving a staff member should be sent to the superintendent, who will forward it to the employee, their supervisor and the Board.*

*Speakers are reminded that their public comments will be limited to three (3) minutes.*

Craig Miller, 964 McKenzie Crest, Springfield. Mr. Miller wanted to know why School Board members were not allowed to go into the schools. He also wanted to know why the School Board was not on the District Organizational Chart. He encouraged the District to have a policy for a community-wide review of Administration leadership.

Samantha Alcantar. Ms. Alcantar began her statement with a land acknowledgement. Ms. Alcantar wanted to know if the District had passed an ODE resolution that called on Newberg School Board to encourage district staff to celebrate and stand in solidarity with students through the use of signs, flags, placards and symbols, and affirm in words, policy and action that every student belongs and is welcome, appreciated and ensured an equitable access to a high quality education in Newberg Public Schools. She also wanted to be sure that there would be public comment at all Board meetings. If not, that would limit the community voice.

Johanis Tadeo, Springfield. Mr. Tadeo started his comments with a land acknowledgement. He wanted to make the point that not all people feel safe coming to a Board meeting. He said that the community does not feel heard. He also asked the board to not pass the new public comment policy.



Rosalba Rodriguez. Ms. Rodriguez would like to have Board meeting information translated into Spanish. She said that there needs to be another way for Spanish speaking families to know what is going on and how they can participate. Please do not limit access for public comment.

Jorge Peralta. Mr. Peralta started his comments with a land acknowledgement. He asked the Board to not pass the policy on public comment. He also said the District needs to have a translator at all Board meetings so families can better understand what is going on.

Meredith Branch, Springfield. Ms. Branch is affiliated with Stand for Children. She wanted to express her support for the equity committee. She would like to see the District go above and beyond the state requirements for the committee.

Kari Thiele, 463 72<sup>nd</sup> Place, Springfield. Ms. Thiele wanted to speak about the current staff shortages and unfilled positions. She said that there were 100 employees on unpaid leave. Then she read as many of the job postings on the District website as she could until her 3 minutes concluded.

Colleen Hunter, 4921 Glacier Dr. Springfield. Ms. Hunter wanted to address making the Board meetings more equitable by having the District make a translator available for all Board meetings. She also said that the District should be required to supply headsets for people to hear the translators message. She was happy with the District moving forward with live streaming the meetings. She wanted to know how the public would learn about the process for sharing public comment beginning in January.

Donna Riddle, 1934 I Street, Springfield. Ms. Riddle wanted to be sure that the public would be able to make in person public comment. Not everyone could navigate the virtual public comment. She wanted there to be a way to include all people with language barriers to have the opportunity to address the Board.

The following is written public comment submitted to the Board for their review prior to the meeting.

# Public Comment Business Meeting

Aloha Heart <heartaloha@gmail.com>

Sun 12/12/2021 9:57 AM

To: public comment <public.comment@springfield.k12.or.us>;

This message is from a non-SPS email address. Please use caution and only click links and attachments if you are sure they are safe.

To All Board Members. I am a community member and a former educator. It is imperative that students, teachers, parents and community members have equitable, safe and inclusive means to express their needs and concerns to the Board . To accomplish this, all future meetings must provide interpreters, be live streamed, and provide an option for remote public comment. Any policy short of these goals will not serve the best interests of the students, teachers and community.

Carol Heart, Springfield Resident.

# Public Comment Business Meeting - December 13, 2021

Jennifer Potter <jpotter583@gmail.com>

Sun 12/12/2021 9:49 PM

To: public comment <public.comment@springfield.k12.or.us>;

This message is from a non-SPS email address. Please use caution and only click links and attachments if you are sure they are safe.

Dear School Board Members,

I appreciate your decision to start offering live streams of the board meetings again, in addition to offering them in person. Also, I read your proposal about public comment. Thank you for the footnote about offering public comment for virtual attendees if public comment is being offered for in-person attendees. I strongly urge you to implement that proposal.

I'm much less enthusiastic about the idea that the board "may conduct a meeting without public comment." I urge you not to adopt that part of the proposal, or if you do, add a footnote that it needs to be followed immediately by a meeting that DOES allow public comment. For example, if the Springfield City Council has a work session without public comment at 6pm, they follow it with an open meeting with public comment at 7pm. That seems like a good model.

Thank you for your service to our community.

Sincerely,  
Jennifer Potter  
Springfield resident  
Ward 3

## Public Comment Business Meeting - December 13, 2021

Aleecia Hansen <aleecia\_hansen@yahoo.com>

Mon 12/13/2021 8:26 AM

To: public comment <public.comment@springfield.k12.or.us>;

This message is from a non-SPS email address. Please use caution and only click links and attachments if you are sure they are safe.

Would like to know when it's going to re-evaluated for the kids to stop wearing masks while outdoors since their is no longer and outdoor mask mandate. There have been many other school in Oregon who have announced in the last week they will no longer be requiring masks outdoors for the children.

Thanks.

Aleecia Hansen

Sent from my iPhone

# Public Comment for Public Meeting -- December 13, 2021

Ginny Osteen <ginnyo1950@gmail.com>

Mon 12/13/2021 11:28 AM

To: public comment <public.comment@springfield.k12.or.us>;

This message is from a non-SPS email address. Please use caution and only click links and attachments if you are sure they are safe.

Members of the Board of the Springfield School District:

My name is Virginia Canavan and my husband and I live in Ward 2 of Springfield.

I'm writing to express my concerns with certain parts of the proposed policy *BDDH – Public Comment at Board Meetings*. As part of a truly democratic process, elected Board members need to be open to comments from their constituents in an atmosphere of transparency and respect. I'm thankful that BDDH lays the groundwork for that.

These are my concerns with the proposed policy and because it fails to support transparency and respect.

1. The first paragraph states: *The Board invites the district's community members to attend Board meetings to become acquainted with the program and operation of the district. The public has a right to attend public meetings held in open session, and may be invited to share comments, ideas and opinions with the Board during designated times on the agenda. The Board may conduct a meeting without public comment.*

Some of the phrasing dismisses the community's involvement in school board matters. We have a right to attend public meetings and we have a *right* to "...share comments, ideas and opinions..." In addition, the Board shouldn't arbitrarily "conduct a public meeting without public comment." What reasons would there be for not allowing public comment? This removes transparency from the process and shows lack of trust and respect for community members.

2. Although I understand the efficiency of giving preference to those who want to comment on a topic on the agenda, it disrespects those (hopefully few) **urgent** issues that might arise after the agenda is published. Urgency eclipses efficiency. It's efficient to finish all the items on the meeting agenda, but it's urgent to immediately cancel the meeting if the building is on fire.

I hope you consider these comments as you discuss and vote on Policy BDDH – Public Comment at Board Meetings.

Sincerely,  
Virginia Canavan

*Being white in America*



12/13/2021

Public Comment for Public Meeting -- December 13, 2021 - public comment

*is not needing  
to state your life matters*

--

Ginny

*Being white in America  
is not needing  
to state your life matters*



# "Public Comment Business Meeting - December 13, 2021.

nickwing33@gmail.com

Mon 12/13/2021 11:35 AM

To: public comment <public.comment@springfield.k12.or.us>;

This message is from a non-SPS email address. Please use caution and only click links and attachments if you are sure they are safe.

Elected SPS Board,

The poor decision to put unvaccinated staff (many with natural immunity) on unpaid leave (with approved exceptions) has continued to put an undue hardship on staff and students. I am asking the board to approve a policy that would allow unvaccinated staff to come back to work with weekly testing. This would be a real step towards healing the damage that has been done. Weekly testing is an approved accommodation by Oregon Health Authority and The Oregon Department of Education. Of course, many staff have already moved on and are currently working for other districts that provided accommodations that were offered by OHA. The longer the board refuses to step in and create a policy that would bring some staff back the worse off staff and students will be. Many of us pleaded with you in September and October to step in and save us from the disaster that almost all of us on the ground saw unfolding. We were not listened to and the result is this mess. This year already had great challenges with a full time return to the classroom but the district's decision to rid itself of over 100 good employees and the board's complicit inaction which allowed it has put great stress on our schools, children and families. It is time to make the necessary changes. I believe every person on the board is a person of goodwill. Therefore, I encourage you to regularly visit the public schools you lead. Could you make yourself available one lunch hour a week to sit with staff and listen? This would need to be done without district leadership supervision as you would want staff to speak to you freely without fear of retaliation. I wish you the best this holiday season and hope to be back serving kids in Springfield soon.

Best regards,

Nick Wing

# Public Comment Business Meeting – December 13, 2021

Deborah O. Baker <deborahobaker1111@gmail.com>

Mon 12/13/2021 11:59 AM

To: public comment <public.comment@springfield.k12.or.us>;

This message is from a non-SPS email address. Please use caution and only click links and attachments if you are sure they are safe.

Dear Springfield Public Schools Board of Directors:

Thank you for your service as a public representative for the Springfield education community. COVID has challenged our ability to make decisions using best practices and valid data. There are no experts in education who have lived through a worldwide pandemic and documented student success. It is time to unlock human potential to generate innovative solutions that will achieve our desired results.

As you continue your "work as a team to set the long-term direction of Springfield Public Schools with a clear vision, mission statement, measurable goals, and priorities." I would like to open a dialogue with the intention of generating solutions to help promote growth and success for every student and ensure all students "graduate prepared for a bright and successful future."

I am grateful that the Board and Superintendent Operating Agreement encourages members of the board to "foster a positive environment that encourages debate, different points of view, and listening, doing so with care and respect," because this is critical to sourcing sustainable solutions. The best answers are achieved after considering a variety of viewpoints.

As shared in the Strategic Plan, student success is the first of five goals. To assist with meeting this goal, the district objectives include employing highly effective staff and responsible deployment of resources. I am aware that the District has many highly effective staff members that are currently being underutilized, because I am one of them.

I am an experienced educator who has an extensive background as an education catalyst. In August 2021, I was hired by Springfield Public Schools. Just weeks after relocating to the area, I was placed on leave without pay for my sincerely held religious beliefs. The following offer to assist Springfield Public Schools has been inspired by God. As I yield to the scripture, "Forgive them, they know not what they've done," I offer my assistance to those with "eyes to see, ears to hear and a heart to listen."

With the many challenges COVID has presented, we have been given the opportunity to revisit educational priorities that will best serve all students. We have been utilizing the best practices of the past for decades. We do not need data of the past to see that public education in the United States is not working—not for students and not for staff.

I am willing to help you consciously collaborate and begin to re-imagine education using scientifically proven strategies and future forward insight to help unlock potential and embrace life-long success for both staff and students. May you accept this gift to help you get started.

In January, I will be making an important decision in order to use my priceless gifts to continue to provide service aligned with my mission to help ensure every child's right to a quality education is a reality. Before I make my decision, I wanted to ensure that Springfield Public Schools no longer needs my gifts and talents to explore innovative solutions to the challenges we face in education.

Sincerely,

Deborah O. Baker

<https://www.teacherheartspa.com/administratorappreciation>

The Board took a five minute recess at 8:07pm and returned at 8:12pm

## **5. ACTION ITEMS**

### **A. Consent Agenda**

- 1. October 25, 2021 Board Work Session Minutes**
- 2. Financial Report**
- 3. Personnel Action, Resolution #21-22.019**
- 4. Board Policy Approval, Resolution #21-22.020**

**MOTION:** Ms. Mason moved, Mr. Light seconded the motion to approve the Consent Agenda.

Mr. Light shared that he would like to set aside A4, Board Policy Approval in order to get additional clarification. Ms. Mason asked to set aside just Policy BDDH, but adopt the remainder of the policies. Following a discussion regarding the various policies presented for adoption the following motion was presented.

Mr. Light moved, Ms. Mason seconded the motion to set aside A4, Board Policy Approval, Resolution #21-22.020 moving this item forward to a subsequent meeting for discussion and approval and to approve the remainder of the Consent Agenda as presented.

Chair Raven called for a roll call vote. Ms. Raven asked each Board member to indicate if they supported the motion to set aside A4, Board Policy Approval, Resolution #21-22.020 moving this item forward to a subsequent meeting for discussion and approval and to approve the remainder of the Consent Agenda as presented: Mr. Light – yes, Mr. Mann – yes, Ms. Mason – yes, and Ms. Raven – yes.

Motion passed, 4:0.

### **B. Accept Annual Comprehensive Financial Report & 2019-2020 Audit, Resolution #21-22.021**

Chair Raven asked Superintendent Hamilton to introduce this resolution.

Oregon State law requires an annual audit of all financial transactions of the School District for all operating funds, including grant funds and trust funds. The independent accounting firm of Pauly, Rogers and Co., PC conducted the 2020-2021 fiscal year-end audit and a copy of this document was made available to the School Board prior to tonight's meeting. A copy of the report is published on the District website, as well as available tonight. In addition to the Annual Comprehensive Financial Report (ACFR) is the management letters for the District addressed to the School Board. Joan Bolls and a representative from the auditing firm will be available for a presentation and any questions you may have.

Superintendent Hamilton recommended that the Board of Directors accept the audited financial reports for 2020-2021 as presented by the firm of Pauly, Rogers and Co., PC.

**MOTION:** Ms. Mason moved, Mr. Light seconded the motion to accept the audited financial reports for 2020-2021 as presented by the firm of Pauly, Rogers and Co., PC.

Chair Raven asked if there was any discussion.

There was no discussion.

Chair Raven called for a roll call vote. Ms. Raven asked each Board member to indicate if they accepted the audited financial reports for 2020-2021 as presented by the firm of Pauly, Rogers and Co., PC.: Mr. Light – yes, Mr. Mann – yes, Ms. Mason – yes, and Ms. Raven – yes.



Motion passed, 4:0.

## **6. REPORTS**

### **A. Student Investment Act**

Assistant Superintendent David Collins shared his annual report with the Board on the Student Investment Account providing an overview of the process for determining how the investments funds were spent. Priorities centered around student's behavior, mental and safety needs and an increase in academic achievement for traditionally underserved students. Some of the investments included addition of PE teachers at the elementary level, additional Assistant Principals at four elementary schools, family resource coordinators, reduction in class size in K-1 and a 3-year teacher mentor program for the newest educators.

### **B. High School Success Act**

Director of High School Education Mindy LeRoux shared the yearly report on the High School Success Act by providing a breakdown of current supports for our high schools. She highlighted work in dropout prevention by using graduation coaches, Care and Connection teams, expansion of CTE courses at the high schools and middle schools, and the introduction of AVID to Thurston and Springfield High Schools. She concluded her remarks by sharing that ODE had reported that the District had met all requirements.

### **C. Superintendent Communication**

Superintendent Hamilton thanked Mr. Collins and Ms. LeRoux for their updates and said that it was exciting to see the work moving forward even during the pandemic. He shared that the meeting this evening was being live streamed. This was the first step in fulfilling the requirements for HB 2560. In January the board would start accepting virtual public comment as well as written and in person public comment. The District is currently exploring best practices for accepting virtual public comment. Once the procedure for this new avenue for public comment has been finalized, it will be published on the District website. He concluded his remarks by sharing that there has been snow in the foothills that morning and the District would be activation the inclement weather team in the morning to determine the safety of buses on the roads in the morning. Procedures for inclement weather are posted on the District's website.

### **D. Board Communication**

Chair Raven shared that she appreciated hearing the reports about the various committee meetings Board members had attended. She was also grateful for the perseverance of staff and students as we continue to work through the pandemic.

Mr. Light shared that he was excited to be able to attend an event at the Wildish Theater next Friday evening. He had been able to attend and very much enjoyed the recent theater productions of Treasure Island at Thurston High School and Hanging by your Fingernails at Springfield High School. He was disappointed he was not able to attend the A3 production of State of Emergency. He concluded his comments by acknowledging that Marion Malcomb of SAfER recently received a social justice award. He expressed his appreciation for her work in this area.

Mr. Mann shared that he would be attending the Springfield Education Foundation's Board meeting tomorrow evening. He reminded them that there was still time for year-end donations to the foundation.

Ms. Mason shared that the Wildish Community Theater was starting to be able to schedule some wonderful events. She added that it was exciting to see the theater coming back to life after the closure as a result of the pandemic.

**7. NEXT MEETING**

The Board will meet on January 6, 2022 beginning at 6:00pm for the first Budget Committee Work Session. The Board will hold a Business Meeting on Monday, January 10, 2022 beginning at 7:00pm.

Chair Raven thanked everyone for attending.

**8. ADJOURNMENT**

With no other business, Chair Raven adjourned the meeting at 9:05 p.m.

*(Minutes recorded by Judy Bowden)*

**SPRINGFIELD PUBLIC SCHOOLS  
2021-2022 Revenue/Expenditure Forecast  
As of December 31, 2021  
\*\*Please see attached report\*\***

**REVENUES:**

- Both current year and prior year tax collections are projected for 100% collection. To date there has been no current year tax revenue received, however the first tax payment is anticipated to be collected in November. This report is based on the information received through the Lane County Tax and Assessment office.
- The District's most significant portion of revenue is the District's scheduled Basic School Support payments through the Oregon Department of Education. The District projects to receive approximately \$77.8 million for the current year based on 2021-22 projected enrollment and the allocation designated by the Oregon Department of Education. Due to the decline in anticipated enrollment it is anticipated that the State School Fund will be decreased, however with a state-wide enrollment decline the decreased revenue is not as drastic as it would be in typical years. As we continue to navigate the current COVID environment, we will continue working to further refine these estimates.
- The District is anticipating receiving approximately \$300,000 in County School Funds. To date the District has not received anticipated funds.
- The District is anticipating receiving approximately \$1.05 million in Common School Funds. To date the District has received \$589,000 of the anticipated funds.

**EXPENDITURES:**

- Projected salary expenditures are based upon actual staff allocations adopted during the budgeting process and actual ability to hire and staff vacant positions. This anticipated expenditure is estimated using actual and projected data (per previous year-end estimates). At this point in the year, and based on projections through the end of the year it is projected that the District will expend approximately 96% of the adopted budget for salaries.
- Benefit amounts are based upon projected staffing expenditures and are directly tied to the salary assumptions, with the exception of PERS expenditures. The District participated in the recent offering of a PERS pension bond and the decreased rates were in effect on September 1, 2021. With the updated salary projections and the decreased PERS rate, It is projected this combined decrease in benefit expenditures will total approximately \$8.2 million, or 18.5% of the adopted budget in this area.

- The purchased services, supplies and capital outlay expenditure projections are based upon budgeted expenditures and anticipated to be expended similar to past trends. This assumption may be revised if comprehensive distance learning continues throughout a majority of the year.
- Other objects include the cost for property and liability insurance and is based upon premiums negotiated after the 2021-2022 adopted budget.
- Fund transfers allocated during the 2021-22 budget process include \$1.5 million (Co-Curricular Fund) and \$471,516 (Debt Service Fund).

Additional Notes: For the 2021-2022 budget year the current estimate of ending fund balance is \$16,956,533. Included in this number is the audited ending fund balance from the 2020-2021 fiscal year (\$17,331,150). As with previous years, this is an estimate and accounts for the reductions/adjustments & assumptions made throughout the current year operating budget.

Submitted by:

Brett M. Yancey  
Chief Operations Officer

**SPRINGFIELD SCHOOL DISTRICT 19**  
**2021-2022 REVENUE/EXPENDITURE FORECAST**  
as of  
**12/31/21**

	BUDGET	ACTUAL through 12/31/21	ESTIMATED from 12/31/21 to year end	PROJECTED 2018-2019	PROJECTED as % of BUDGET
<b>REVENUES:</b>					
Property taxes - current	28,491,016	26,706,672	1,784,344	28,491,016	100.00%
Property taxes - prior years	350,000	180,675	169,325	350,000	100.00%
Other local sources	744,000	188,286	555,714	744,000	100.00%
Lane ESD Apportionment	2,288,083	0	2,288,083	2,288,083	100.00%
County School Fund	300,000	0	300,000	300,000	100.00%
State School Fund	78,508,305	45,302,876	32,483,543	77,786,419	99.08%
Federal Forest Fees	400,000	0	400,000	400,000	100.00%
Common School Fund	1,051,611	589,109	462,502	1,051,611	100.00%
Total revenues	112,133,015	72,967,618	38,443,511	111,411,129	99.36%
Beginning fund balance	16,600,000	17,331,150	0	17,331,150	104.40%
Total Beginning fund balance	16,600,000	17,331,150	0	17,331,150	104.40%
Total resources	128,733,015	90,298,768	38,443,511	128,742,279	100.01%
<b>EXPENDITURES:</b>					
Personal services	64,070,714	22,700,004	38,831,647	61,531,651	96.04%
Employee benefits	41,255,410	11,980,465	21,607,728	33,588,193	81.42%
Purchased services	9,940,860	3,429,507	6,014,310	9,443,817	95.00%
Supplies & materials	3,483,633	1,656,224	1,832,962	3,489,186	100.16%
Capital outlay	682,700	52,296	612,236	664,532	97.34%
Other objects	1,096,851	1,022,008	74,843	1,096,851	100.00%
Fund transfers	1,971,516	0	1,971,516	1,971,516	100.00%
Total expenditures	122,501,684	40,840,504	70,945,242	111,785,746	91.25%
Unappropriated	5,231,331	0	0	0	-
Contingency	1,000,000	0	0	0	0.00%
Total appropriations	128,733,015	40,840,504	70,945,242	111,785,746	86.84%
Total resources		90,298,768	38,443,511	128,742,279	
Total appropriations		40,840,504	70,945,242	111,785,746	
Ending fund balance		49,458,264	(32,501,731)	16,956,533	
Less: contingency			0	0	
Net fund balance		49,458,264	(32,501,731)	16,956,533	



RESOLUTION #21-22.022

DATE: JANUARY 10, 2021

## **PERSONNEL ACTION**

### RELEVANT DATA:

Each month the board of Directors is asked to approve personnel action involving licensed employees. Tonight the Board is being asked to approve the attached new hires, resignations and retirements. If the Board of Directors would like to discuss any of these recommendations in executive session, in accordance with ORS 192.660(2)(f) Exempt Public Records, the employee should be identified by the number preceding the name and it will be withdrawn pending further instruction from the Board. Dustin Reese is available for questions.

### RECOMMENDATION:

It is recommended the Board of Directors approve the personnel action for licensed employees as reflected in this resolution and any addendum presented along with this resolution. Categories include:

- New Hires
- Resignations
- Retirements

### SUBMITTED BY:

Dustin Reese  
Director of Human Resources

### APPROVED BY:

Todd Hamilton  
Superintendent

NO	NAME OR EMPLOYEE ID	CURRENT STATUS	FTE	EFFECTIVE DATE	NOTES
	<b>NEW HIRES</b>				
1	BURNS, TRISTEN	TEMPORARY TEACHER	FT	11/22/2021	TEMPORARY HIRE
2	MURPHY, STEPHEN	TEMPORARY TEACHER	FT	02/28/2022	EDUCATIONAL ASSISTANT TO TEMPORARY TEACHER
3	SANDOVAL ARREOLA, MAXIMINO	TEMPORARY TEACHER	FT	01/03/2022	EDUCATIONAL ASSISTANT TO TEMPORARY TEACHER
4	TURNER, BRADLEY	TEMPORARY TEACHER	PT	12/10/2021	TEMPORARY HIRE
	<b>RESIGNATIONS</b>				
5	2431580	TEMPORARY TEACHER	FT	02/04/2022	RESIGNED
6	391298	TEMPORARY TEACHER	FT	02/04/2022	RESIGNED
7	675504	CONTRACT TEACHER	FT	02/04/2022	RESIGNED
	<b>RETIREMENTS</b>				
8	394556	CONTRACT TEACHER	FT	12/31/2021	RETIRED
9	392596	CONTRACT TEACHER	FT	12/31/2021	RETIRED; REHIRED ON TEMPORARY CONTRACT THROUGH 6/30/22

RESOLUTION: #21-22.023

DATE: JANUARY 10, 2022

## BOARD POLICY FOR APPROVAL

### RELEVANT DATA:

From time to time, changes in laws or operating practice require changes or additions to board policies. In addition, the district subscribes to a policy review service with Oregon School Boards Association and receives drafts that are used to craft policy for Springfield Public Schools.

The below nine policies have been updated to reflect legislative changes and were brought to the board for review in a first reading on November 15, 2021, and discussed at the board meeting on December 13.

Staff have incorporated the amendments that were shared with the superintendent and the below policies are now submitted to the board for approval and adoption.

### RECOMMENDATION:

It is recommended that the Board of Directors approve the following board policies as updated:

- AC Nondiscrimination
- ACB Every Student Belongs
- BBAA Individual Board Member's Authority and Responsibility
- BD/BDA Board Meetings
- BDDH Public Comment at Board Meetings
- GBA Equal Employment Opportunity
- IB Freedom of Expression
- IGBI Bilingual Education
- IKFB Graduation Exercises

Final Policy Documents Linked at: <https://bit.ly/Policies1221>

First read documents available with visible edits at: <https://bit.ly/Policies1121>

### SUBMITTED BY:

Jenna McCulley  
Community Engagement Officer

### RECOMMENDED BY:

Todd Hamilton  
Superintendent

**RESOLUTION: #21-22.024**

**DATE: JANUARY 10, 2022**

**DECLARATION OF EMERGENCY  
WALTERVILLE ELEMENTARY SCHOOL  
FLOOD MITIGATION AND REPAIRS**

**RELEVANT DATA:**

On January 6, 2022 significant water infiltration and damage occurred at Walterville Elementary School (40589 McKenzie Highway, Springfield, Oregon 97478) due to flooding. Upon investigation there are extensive health and safety concerns due to a Category 3 contaminated water. Category 3 contaminated water contains toxins and bacteria from raw sewage and chemicals from District and adjacent properties. Upon investigation and moisture analysis, it is required to remove all contents from a majority of the school and perform flood abatement and treatment strategies. At this time, a certified mitigation and restoration contractor will be secured and the initial estimate of damage will likely reach the District's flood insurance deductible (\$100,000).

Brett Yancey will be in attendance at the School Board meeting if there are further questions.

**RECOMMENDATION:**

**WHEREAS**, by adoption of Resolution #20-21.054, the Springfield School District (the "District") Board of Directors (the "Board") was established as the District's Local Contract Review Board (the "LCRB") pursuant to Oregon Revised Statutes ("ORS") 279A.060;

**WHEREAS**, ORS 279A.010 defines "Emergency" as including circumstances that could not have been reasonably foreseen; create a substantial risk of loss, damage or interruption of services or a substantial threat to property, public health, welfare or safety; and require prompt execution of a contract to remedy the condition; and

**WHEREAS**, ORS 279C.320 and the District's adopted Administrative Rules, OAR 137-047-0280 (1) permit the LCRB to waive standard competitive bid requirements and enter into emergency contracts for construction work pursuant to ORS 279B.080;

**WHEREAS**, ORS 279B.080 provides that emergency procurement of construction services are not public improvements, and the contracting agency shall ensure competition for a contract for the emergency work that is reasonable and appropriate under the emergency circumstances; and

**WHEREAS**, the District staff have presented the findings related to a flood at Walterville Elementary School, to declare an emergency;

**BE IT RESOLVED**, that this resolution shall become effective immediately upon its adoption; and

**BE IT FURTHER RESOLVED**, That the Chief Operations Officer or designee shall have authority to authorize expenditures related to this incident.

SUBMITTED BY:

Brett Yancey  
Chief Operations Officer