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2023-2024 School Year

STUDY HARD

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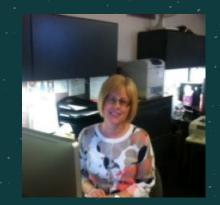
Introductions





Dr. Noro - Principal

Mrs. Karlo - 12 Month Secretary



Mrs. Pesci - 10 Month Secretarý

Introductions



Mrs. Trpcic -Behavior Specialist



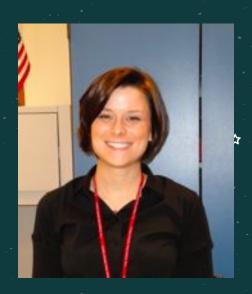
Ms. Roman - Social Services - University of Pittsburgh ☆



Ms. Petro - School Counselor

School Nurse

- * First Aid
- * Care of Ill Children
- * Mandated Health Screening
- * Height/Weight/BMI
- * Vision Screening
- * Hearing Screening
- * Physical Examination
- * Dental Examination
- * Medication Administration
- * Assist students and families to manage acute and chronic illnesses in order to maximize educational opportunities



Mrs. Gourley -School Nurse ☆

School Information

- 435 450 students
- O'Hara and Sharpsburg
- Pre-K Program
- Spanish Immersion Program
- School-Wide Title 1 Building (Funding)
- #1 in our Region in comparison to "Like Schools"
- Very comprehensive PBIS Program
- 11 Interventionists Math and Reading
- Zen Den
- Student Change Committee



Kerr is a Title 1 School

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Title I is Based on Three Important Ideas:

- 1. All students should have a fair, equal, and significant opportunity to obtain a high-quality education and to reach, at minimum, proficiency on state academic standards and assessments.
- 2. Local districts, schools, and parents know best what their students need to succeed. The Title I program allows them to decide how to use these funds to implement research-based proven practices to help students who are failing or who are at risk of failing in school.
- 3. Parents are partners in helping all students achieve. They have the right to be involved in the design and operation of their school's Title I program, and, at the same time, a responsibility to help their children succeed in school.

What is Title !?

- Title I is one of the nation's oldest and largest federal programs supporting elementary and secondary education.
- Through Title I, the federal government disburses money to school districts based on the number of students who qualify for free or reduced lunch in each district.
- Students are selected based on their academic needs

Reading and Math Support Criteria & Selection Process for Title 1 Support Services

Students are selected for support based on their academic performance on a variety of assessments including:

- -STAR 360
- -PSSA
- -AIMSWeb Probes
- -Fundations Assessements
- -Class Performance and Progress

- Who is Evaluated?
 - Prior Services
 - Teacher Referral
 - Testing Vata
 - New Students

 Teachers monitor student progress periodically to ensu that students are learning a growing



Schoolwide Program - Planning & Implementation



- Kerr Elementary Steering Committee holds meetings throughout the school year.
- ·Sets a path for the 23/24 school year regarding fund allocations, parent involvement, professional development, and resources
- Monitoring of student growth and achievement data occurs at the school and district level throughout the school year.

What we do that makes us special!

- PBIS Boosters twice a year
- We teach school-wide expectations throughout the school year
- Second Steps Lessons
- Spanish Instruction Pre/k-5 during 12-week period -12-18 lessons
- Use data driven decision making using CBAs, STAR Benchmark, PSSAs, and behavioral data to ensure student success
- SAP Program
- Student Problem Solving Team
- Kerrtoberfest
- Accelerated Reader
- Staff available during lunch and recesses to support student needs



Support Services

- Speech & Language
- Occupational Therapy
- Physical Therapy
- Educational Support
- Reading Support
- Math Support
- Family Based Resources
- Quest Program w/wo E-ELA



Social and Emotional Learning (SEL)

- Second Step is used to reach all students in the classroom.
- Small groups are offered to select students.
 - Examples of small groups
 - Skills for Learning
 - Emotion Management
 - Problem Solving
 - Social Skills
- Multiple faculty members work together to ensure that each student receives the support they need.



Typical School Day

8:30-9:00 - Arrival

9:00 - Morning Announcements & Start of School Day

10:40-1:20 - Lunch and Recess

₃3:20 - Dismissal







Arrival

- 8:30 9:00 am
- Students who ride the bus will have assigned seats on their assigned bus.
- Parents can drop their students off in the front parking lot or in the bus loop.
- Students arriving after 9:00 am are considered tardy. Parents must escort students into the building after 9:00 and provide a legal excuse.
- 3 Tardies = 1 absence

Dismissal

- Begins at 3:20
- Parent pickup will be either in the front of the building or in the bus loop depending on student's homeroom teacher.
- If a student is not riding the bus, a parent note must be sent into school.
- Any change to dismissal process, please provide a note.





Bus, Car, and YMCA Arrival & Dismissal – Directional Map

-YMCA: Drop Off MUST be prior to 8:15 AM. (If Applicable) Pick Up MUST be after 4:15 PM. -Car Rider PM Pick Up

Area, if needed.

-Pre-K – Grade 2 Car Rider AM Drop-Off -Car Rider PM Pick Up Area.

Grades 3-5 Parent AM Car Drop-Off

> Office Staff & Visitor Parking

PM & AM Bus Lane



Attendance

- Regular attendance in school is extremely important and should be established early. Children achieve more and feel better about themselves, when instruction is continuous and when a sense of belonging is established within the classroom.
- If you child is absent, please call the school before 9:15 am.
- Educational tours and Trip Request Forms must be submitted prior for approval.
- All written excuses should be submitted the first day of attendance following the absents.
- Students who are absent 3 or more days should submit a physician's excuse.
- PA State attendance policy allows for only 10 parent excuses in a given school year. Students who miss more the 10 days will need to submit physician's excuses.



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- Available between 8:30- 8:55 am daily
- Monthly menus provided

Lunch

- 30 minutes daily
- Monthly menus provided

Recess

- 30 minutes daily
- Outdoor/Indo or depending on weather conditions





- Eureka Math
 - * Fluency
 - * Application
 - * Concept Development
 - * Problem Set
 - * Homework



• Fundations (Phonics) - Grades K-3

- Research-based, multisensory, structured language program
- Letter identification and Phonics
- Handwriting (using a Fundations writing grid)
- Reading Fluency
 - Fundations teaches strategies like tapping to help with blending and reading words
- High Frequency Words
- Vocabulary
- Spelling
- Phonemic Awareness (example: rhyming



- *• ELA Journeys
 - Researched-based ELA program
 - Promotes problem-solving and critical-thinking skills
 - Authentic, award winning texts
 - Read Alouds
 - Leveled Readers
 - Vocabulary Readers
 - Phonological Awareness
 - Decoding & Word Building
 - Grammar
 - Writing

• TCI Social Studies

- Who am I?
- How do I get along with others?
- How do I make friends?
- How do I solve problems with others?
- What is a family?
- How can I be a good helper at school?
- What is in my neighborhood?
- Where am I in the world?
- How can I help take care of the world?



- * STEAM National Geographic/Other Opportunities
 - Life Science
 - Living v. Non-Living
 - Engineering
 - Bridges & Wells
 - Physical Science
 - Circuitry & Design
 - Earth Science
 Rocks Sand Soi
 - Rocks, Sand, Soil
 - Water CycleWeather
 - Environmental Walks
 - Seasonal
 - Audubon Society of W. PA
 - Camp Allegheny
 - ¿Camp Guyasuta











Special Areas

- Technology STEAM
- Library
- Physical Education
- Art Education
- Music Education
- Strings
- Band



Ms. Meyers - Art



Ms. Orsega - Library

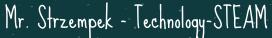




Mr. Slezak - PE



Ms. Ehman - Music





Cafeteria

Hallway Café Storage Gym Storage Doorway Doorway Kelly, Asbury, Cornett, Guerrieri, Cosentino, McKenzie, McCall, Pentrack, Thompson, Traczynski, Pototo, Baldis, Sharrow Yeager Reese Bashforth Serving Area Kelly, Asbury, McCall, Pentrack, Pototo, Baldis, Cornett, Guerrieri, Thompson, Traczynski, Cosentino, McKenzie, Bashforth KITCHEN McCall, Pentrack, Kelly, Asbury, Thompson, Traczynski, Cosentino, McKenzie, Cornett, Guerrieri, Pototo, Baldis, Reese Sharrow Bashforth McCall, Diamond, Kelly, Diamond, Cornett, Diamond, Pototo, Baldis, Thompson, Traczynski, Cosentino, McKenzie, Lauterbach Lauterbach Lauterbach

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After School Care

- YMCA of Greater Pittsburgh
 - o https://www.pittsburghymca.org/base
 - Only after school care at this time

- Lauri Ann West
 - o https://lauriannwestcc.org

Any changes in your child's dismissal plan need to be shared with the YMCA and your child's teacher.



Recess







Questions?