

EXECUTIVE SESSIONS

The Board met in Executive Session (non-public) pursuant to ORS 192.660(2)(b) to consider the dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent who does not request an open hearing and under ORS 192.660(2)(f) to discuss information or records exempt by law from public inspection. The session was called to order at 6:04pm and adjourned at 6:22pm.

The Board met in a second Executive Session (non-public) pursuant to ORS 192.660(2)(d) to conduct deliberations with persons designated by the governing body to carry on labor negotiations. The session was called to order at 6:23pm and adjourned at 6:57pm.

BUSINESS MEETING MINUTES

A Business Meeting of the Springfield School District No. 19 Board of Education was held on May 9, 2022.

1. CALL MEETING TO ORDER AND FLAG SALUTE

Board Chair Naomi Raven called the Springfield Board of Education meeting to order at 7:03 p.m. and led the Pledge of Allegiance.

Attendance

Board Members attending the meeting included Board Chair Naomi Raven, Board Vice Chair Emilio Hernandez, Director Jonathan Light, Director Todd Mann, and Director Kelly Mason.

District staff and community members identified included Superintendent Todd Hamilton, David Collins, Brett Yancey, Dustin Reese, Jeff Michna, Jen McCulley, José da Silva, Lesa Haley, Charlie Jett, Kristen Noor, Shelley Nurre, Josh Donaldson, Bryan Carmichael, James Porter, Kai Mann, Alyssa Kent, Jessica Lemley, Karri Thiele, Wayne Reposo, Krista Parent, Laura Scruggs, Jonathan Gault, Jeff Fuller, Mindy LeRoux, Whitney McKinley, Brian Megert, Joyce Johnson, Jessica Fitzpatrick, Mieli Ward, Judy Bowden and Trenay Ryan, minutes recorder. Johanis Tadeo and Samantha Alcantar attended virtually.

2. APPROVAL OF THE AGENDA

Superintendent Hamilton stated that he would like to amend the agenda by adding item 5D. *Resolution #21-22.036, Agreement Between Springfield Education Association (SEA) and Springfield School District No. 19*, as an action item.

MOTION: Director Jonathan Light moved, seconded by Director Todd Mann, to approve the May 9, 2022 agenda as amended.

Chair Raven called for a roll call vote. Ms. Raven asked each Board member to indicate if they supported the motion in favor of approving the May 9, 2022 agenda as amended: Director Hernandez – yes, Director Light – yes, Director Mann – yes, Director Mason – yes, and Director Raven – yes.

Motion passed, 5:0.

3. PRESENTATIONS

A. School Presentation: Two Rivers Dos Ríos

Mr. Collins introduced Two Rivers Dos Ríos Elementary School Principal Charlie Jett and Assistant Principal Kristen Noor who shared their school's highlights. Ms. Noor was excited to share the wide array of activities and programs provided to the students, to impress upon, enhance and encourage them to be safe, respectful, responsible, and kind. She stated that those activities lifted up their students so they were ready to learn and excited about each school day.

Mr. Jett began by stating that the social and emotional health of the students was at the forefront of everything they did. He was pleased to announce they had received a grant from the Choose Kindness Foundation. It was an amazing addition to their Positive Behavioral Interventions and Support (PBIS) program. He explained that the students had been learning the four tenets of kindness: being friendly, showing appreciation, offering help and reaching out. Mr. Jett presented survey data which indicated that behavior incidents had decreased over the previous years. Systems and supports for all students were in place.

Mr. Jett thanked the Board and the District for additional staff support. He was appreciative of Kristin Noor, Assistant Principal, Kayla Lewis, Behavior Interventionist, Silvia Ceja, Bilingual Family Resource Coordinator, and Jason Clark, Physical Education (PE) Instructor. They had made many beneficial differences and were assets to both students and staff.

Mr. Jett proudly noted that they offer personalized learning opportunities for students which included, morning meeting for students, specifically designed and targeted instruction, Title One reading intervention, English development and social skills support, music class, library time, P.E and the fifth grade after school orchestra program which meets twice a week. Mr. Jett concluded that they had reached fifty percent of their annual growth target and all of these programs and fun incentives promoted growth and success. They offer a welcoming and inclusive environment, with strong core academics as well as supporting teacher collaboration. He concluded his remarks by saying that they want to be a destination school where students want to be every day.

B. Coalition of Oregon School Administrators (COSA) Presentation

Superintendent Hamilton introduced Krista Parent, Director of Executive Leadership and Licensure for the Coalition of Oregon School Administrators. Ms. Parent proudly announced the Oregon 2022 Elementary Principal of the Year as Charlie Jett. Ms. Parent stated that through his consistent passion and energy he had built a culture in the school that exemplified the District's values.

Superintendent Hamilton congratulated Principal Jett and shared that his consistent passion, exuberance and energy is exactly what our district needs as a tireless advocate for children. He added that as demonstrated in his report tonight, he has built a culture and climate that draws on the expertise of all who work at Two Rivers Dos Ríos to create a rich learning space for children. He concluded his remarks by saying how proud we are as a district to have him working for us and for all he does for his staff, his students and their families.

Principal Jett shared that he was very honored with this award and thanked Ms. Parent for coming to share this award with him this evening. He said that he works with a great staff who come to work every day prepared to help students, even if it is sometimes virtually.

C. Student Board Representative Communication

Thurston High School Board Representative Mieli Ward shared a brief summary of Thurston events. Ms. Mieli announced that applications to join Student Leadership had opened. The Mr. & Mrs. T.H.S Pageant

had raised \$37,000 for the Children's Miracle Network. The Spring musical *Pippen* would be performing through May 14th and Advanced Placement (AP) testing had been successfully completed. She moved onto spring sports, with the coed track and field team and the boys and girls tennis teams, all on their way to districts. Students were able to once again enjoy school dances. She concluded on a positive note, by mentioning that last week had been Teacher Appreciation Week. The administrative team and the students acknowledge their appreciation for the teachers through various activities and positive "shout outs".

4. PUBLIC COMMENT

Chair Raven read the following statement concerning public comment:

This is the portion of our agenda for public comment. The board provides three ways for community members to share public comment: written public comment, in person oral public comment and virtual public comment. Written public comment is received via email. Public comment received via email for this evening has been reviewed by the Board and has also been posted on the District's website. The deadline for submitting a request for oral public comment was today at noon. Those who requested an opportunity to speak this evening were notified by the board secretary about their request.

We encourage groups with a common purpose to designate a spokesperson. If your comments will be covered by a group spokesperson, please indicate so when your name is called. I want to remind those members of the public who have indicated a desire to make comments that our policy provides for a limitation of three (3) minutes per person.

The Board will not hear comments regarding any school personnel. We ask those speaking to refrain from using names and titles of school personnel. Any complaints regarding a particular employee must be processed through the procedure set forth in Board policy KL, which requires that complaints be submitted in writing to the Superintendent. This procedure must be followed before there is any Board involvement with such issues. A compliment involving a staff member should be sent to the superintendent, who will forward it to the employee, their supervisor and the Board.

Speakers are reminded that their public comments will be limited to three (3) minutes.

There were three in-person public speakers: Kari Thiele, Jessica Fitzpatrick and James Porter.

Kari Thiele spoke about her thoughts on board member power and duties as set forth in board policy. She said that the Board needed to take action, but they were not. She read several board policies and added that the Board had failed its duties by not sharing the results of the listening sessions and not responding in real time to public comments. She finished by saying that staff have fears regarding retaliation if they speak to the current state of the district.

Jessica Fitzpatrick shared that this was the eighth Board meeting she had attended and was still unsure about the exact duties of the Board. She said the District is putting up walls for people to climb over and it is not helping schools get what they need to help students. She added that students felt like their voices were not being heard.

James Porter shared that his son is in the Life Skills class at Riverbend and he had received information that due to staffing difficulties with his son's class, he was going to have to move to online learning one day each week through the end of the school year. He said he was notified last Friday of this change and it starts tomorrow (Tuesday). He is also having difficulty getting the district issued computer for his son connected to wifi.

Johanis Tadeo and Samantha Alcantar spoke virtually using a zoom link for the meeting.

Johanis Tadeo started his public comment with a land acknowledgement and said that he would like to see the Board create a policy around sharing a land acknowledgement at all the various meetings around the District. He also requested that the public comment format be returned to the way it used to be prior to the pandemic when community members could sign up to speak upon arrival at the meeting. He finished by saying that the community could email him at SAfER if they needed assistance with public comment.

Samantha Alcantar started her public comment with a land acknowledgement and said that she also would like to see the Board create a policy around sharing a land acknowledgement at the beginning of all the various meetings around the District. She does not like the process for signing up for public comment and does not like that there is a time limit for public comment.

The Board took a five-minute recess at 7:45pm and reconvened the meeting at 7:50pm.

5. ACTION ITEMS

A. Approve Consent Agenda

- 1. April 11, 2022 Board Meeting Minutes**
- 2. April 25, 2022 Board Work Session Minutes**
- 3. Financial Report**
- 4. Personnel Action, Resolution #21-22.034**
- 5. 2022-2023 Academic Calendar, Resolution #21-22.035**

MOTION: Director Mason moved, Director Hernandez seconded the motion to approve the Consent Agenda.

Chair Raven called for a roll call vote. Ms. Raven asked each Board member to indicate if they supported the motion in favor of approving the Consent Agenda: Director Hernandez – yes, Director Light – yes, Director Mann – yes, Director Mason – yes, and Chair Raven – yes.

Motion passed, 5:0.

B. Accept Board Policy, First Read

From time to time, changes in laws or operating practice require changes or additions to board policies. In addition, the district subscribes to a policy review service with Oregon School Boards Association and receives samples that are used to craft policy for Springfield Public Schools. Administrative Rules (AR's) are brought to the board for first reading only or when approval is required.

The below three policies along with two administrative rules are presented for Board first reading and review to reflect updated procedures and to reflect legislative changes.

Jenna McCulley recommended the Board of Directors review the following board policy as a first reading:

- GBL – Personnel Records
- GBLA – Disclosure of information (Delete – information incorporated and combined into GBL updates)
- EGBAF – AR – Special Education – Individualized Education Program
- IGBAG – AR – Special Education – Procedural Safeguards
- IBBB – Talented and Gifted Program

Director Light requested clarification to determine what language had been added or removed. Mr. Hamilton replied by saying that an online version was available, however District staff would connect with him to offer further clarification.

MOTION: Director Light moved, seconded by Director Mann to accept the first read of revised board policies.

Chair Raven called for a roll call vote. Ms. Raven asked each Board member to indicate if they supported the motion in favor of accepting the first read of revised board policies: Director Light - yes, Director Mann - yes, Director Hernandez - yes, Director Mason - yes, and Chair Raven - yes.

Motion passed, 5:0.

C. Action on Complaint Discussed in Executive Session

MOTION: Director Mason moved, seconded by Director Light to decline hearing the complaint reviewed in the May 9, 2022 Executive Session and authorized Chair Raven to draft a response declaring this to the complainant.

Chair Raven called for a roll call vote and asked each Board member to indicate if they supported the motion to decline hearing the complaint reviewed in Executive Session, and to , Director Mason - yes, Director Hernandez - yes, and Chair Raven - yes.

Motion passed, 5:0.

D. Ratify Agreement between Springfield Education Association (SEA) and Springfield School District No. 19, Resolution #21-22.036

The District and SEA bargaining teams met beginning in February 2022 to negotiate a successor collective bargaining agreement for licensed teaching employees. The new agreement will be effective July 1, 2022 – June 30, 2025.

Mr. Reese recommended that the Board of Directors approve the new three-year agreement between Springfield School District No. 19 and Springfield Education Association, effective July 1, 2022 through June 30, 2025.

MOTION: Director Light moved, seconded by Director Mason to approve the collective bargaining agreement between Springfield Education Association and Springfield School District No. 19.

Director Light said he was pleased with the contract and felt it would help Springfield remain competitive throughout the state.

Chair Raven noted how proud she was of all the teams that worked together to achieve such successful end results.

Chair Raven called for a roll call vote and asked each Board member to indicate if they supported the motion in favor of approving the collective bargaining agreement between Springfield Education Association and Springfield School District No. 19: Director Light - yes, Director Mann - yes, Director Mason - yes, Director Hernandez - yes, and Chair Raven - yes.

Motion passed, 5:0.

6. DISCUSSION

A. Land Acknowledgement

Equity and Inclusion Coordinator Taylor Madden led a discussion around the use of the recommended Land Acknowledgment at Board Meetings. He introduced the Land Acknowledgement topic, stating it was time to revisit the discussion they'd had at the April 11th Board meeting. He then turned the discussion over to the Board to share ideas and affirm interest and intention in management practices.

Director Mason commented that she would like to adopt a policy rather than a practice. She wished for it to live on beyond her time on the Board.

Superintendent Hamilton said that he was not aware of an existing policy for land acknowledgements. The Oregon School Boards Association (OSBA) would be contacted to see if they had a sample policy that the District could use.

Vice Chair Hernandez inquired if they could submit their idea and that could be accepted by OSBA. Superintendent Hamilton responded by saying they prefer to utilize the OSBA as the expert in writing policy, however the board could certainly work with them to do that.

Chair Raven wondered what would be the pros and cons of having this in policy. Dr. Hernandez stated that there would be no downside. He saw it as a workable long-standing process for the Springfield School District and felt that making a stand by respecting the youth and their families and all who resided on tribal land, would be supportive of what they need and what the school district needs to do in regards to classroom teaching. Dr. Hernandez said that a decision should not be made by the Board without further input from the leadership of the two tribes and their communities.

Mr. Light agreed with Ms. Mason and Dr. Hernandez. He noted that regardless of whether it was in policy or practice, it must be done right the first time. The Board had previously discussed making sure that it would not be just words, but over time becomes the culture of the Springfield School District.

Director Mann suggested the Board begin the practice at their next meeting, then time could be taken in researching what it would look like to add to or make into a policy. A discussion on what it would look like at a district level would be beneficial.

Mr. Madden did not believe that a policy was needed to adopt the land acknowledgement statement. He noted that due to the delicacy of the subject, they would need to tread lightly. His concern was that a committee had looked into this, drafted a statement and had engagement from a wide range of stakeholders. Mr. Madden stated that he would be disappointed if a protracted discussion regarding development of a policy held them up from moving forward and engaging in the practice.

Superintendent Hamilton inquired of Mr. Madden, if there was an opportunity for the Board to move forward with a practice of sharing the land acknowledgment, while staff worked with the OSBA and local tribes, to pursue what a sustainable policy might look like.

Chair Raven had reservations regarding creating a policy for the land acknowledgement statement. Her concern was what the policy would look like and who that would impact. She felt it needed to be closely looked at through the lens of the boardroom. Although being open to discussion, she hesitated to put into policy anything that would direct schools or other spaces on how they would use it.

Director Mann felt they as a board were ready to put it into practice, then explore possibility or policy in the boardroom. He felt they should present a direction in which they would like the district to go, rather than dictating to the schools. Mr. Mann said, “maybe that’s the middle ground that we can take when it comes down to the school level policy.”

Chair Raven clarified that she had heard that the Board members were ready to put the land acknowledgement into practice and that they would hear follow-up information from their District Administrative Team in regards to further conversations.

Following Chair Raven’s comments, Superintendent Hamilton said that the he also heard that the Board was giving staff direction to look in other areas if OSBA did not have a sample policy or resolution the Board could adopt. The Board would also look into what a resolution might look like at both district and school levels.

7. INFORMATION/REPORTS

A. Superintendent Communication

Superintendent Hamilton shared that Board members are attending board meetings for the Wildish Theater, the Springfield Education Foundation (SEF) and Lane Council of Governments (LCOG). The Early Learning Alliance, would continue to focus on pre-K five and pre-K conversations within the community. There were some changes to the preschool promises on their agenda for their next meeting on Friday of this week. He continued with the hybrid non-profit organization, Connected Lane County, which was no longer tied to Lane County Education Service Districts, but is primarily focused on Career and Technical Education (CTE) courses/camps. Mr. Hamilton stated the organization was now fully non-profit and he looked forward to sharing more about their expansion and growth opportunities for the kids. He noted at the previous Board meeting, the Board asked the district to put into place the Hamilton Middle School naming committee. Many community members expressed interest in being on that committee. He summarized that in order to do so in a thoughtful and focused manner, actively including Hamlin stakeholders, staff, students, and parents, they would delay the issue until the fall. Updates would be provided along the way. A meeting was being planned to discuss plans for graduation. Mr. Hamilton attended the Bushnell Teacher and Counseling Advisory Committee. He wished to acknowledge all certified employees. He also wished to publicly thank the nurses that work within the SPS organization because this was National Nurses week. They have carried a heavy load to support health and safety of our students and staff during the pandemic.

B. Board Communication

Chair Raven shared that she would be virtually attending the Board Chair Café meeting that Wednesday. She stated that while the Board had done well in meeting their requirements regarding the public speaking policy, it was important to revisit the policy to see where improvements were needed. Ms. Raven concluded by mentioning that the next Budget Committee meeting would be held on May 12, 2022 and if a third meeting was needed, it would be held on May 19, 2022.

Director Light thanked the District for changing the volunteer policy. Regarding public comments during meetings, he suggested that once speakers who had signed up had finished, that the remainder of allotted minutes be opened to anyone who wished to address the Board. He announced that the Springfield High School Band had qualified for State Band Championships and would be at OSU for the competition on Friday at 2:00 p.m. A String Extravaganza concert would be held at the Springfield High School auditorium the following Tuesday at 7:00 pm. Mr. Light concluded by stating the LCOG meeting, although being mainly budgetary, did extensively discuss cyber security.

Director Mann announced the Springfield Education Foundation (SEF) Board had received twenty-six applications for the Innovative Educator Grants. All grants had been increased this year. The SEF Luau would be held on June 25, 2022 and tickets were now available. Night of 11,000 Stars would be held on October 15, 2022 at the Ford Alumni Center.

Director Mason requested details of the Wildish meeting that she had missed. Superintendent Hamilton explained that the Wildish Board of Directors engaged with a group of students from University of Oregon to conduct a thorough evaluation of their board, make recommendations around future considerations, share information around the structure of the board, develop a strategic plan and view the nature of how the board functions. The Wildish Board planned on creating a summer retreat to gather feedback and put a strategy in place.

Vice Chair Hernandez thanked everyone for their patience during his absence over the past few months. He noted that there was a great ongoing concern regarding issues with public commenting. He said he'd like to see the board hold a work session regarding the public comment process.

8. NEXT MEETING

The next Board meetings are as follows:

- May 12, 2022, 6:00pm Second Budget Committee Meeting
- May 19, 2022, 6:00pm Third Budget Committee Meeting (if necessary)
- June 13, 2022, 7:00pm Board Meeting
- June 27, 2022, Time TBD Board Work Session
- June 27, 2022, 7:00pm Board Meeting

Chair Raven thanked everyone for attending.

9. ADJOURNMENT

With no other business, Chair Raven adjourned the meeting at 8:33 p.m.

(Minutes recorded by Trenay Ryan, LCOG)