

WORK SESSION MINUTES

A Work Session of the Springfield School District No. 19 Board of Education was held on August 22, 2022.

1. CALL MEETING TO ORDER

Board Chair Naomi called the Springfield Board of Education work session to order at 5:35 p.m.

- A. Chair Raven led the Pledge of Allegiance.
- B. Chair Raven asked Director Mann to share the following Land Acknowledgement:

We acknowledge that we are in the traditional homeland of the Kalapuya people, specifically the community that was known as Chifin, the area that we now call Springfield.

Kalapuya people, who have lived in this region since "[Time Immemorial](#)", were illegally dispossessed of their land and forcibly removed to what are now the Grand Ronde and Siletz reservations over several years, but most notably in treaties between 1851 and 1855.

The Kalapuya are now members of the [Confederated Tribes of the Grand Ronde](#) and the [Confederated Tribes of Siletz Indians](#), and members of the Kalapuya still live, work, study, and thrive in this area, and continue to make important contributions here in Springfield, across the land we now refer to as Oregon, and around the globe.

This information is shared out of a responsibility to honor the heritage and the humanity of all people and to promote unity within our school district.

Attendance

Board Members in attendance included Board Chair Naomi Raven, Board Vice Chair Todd Mann, Director Jonathan Light and Director Kelly Mason. Director Emilio Hernandez was excused due to illness.

District staff and community members identified included Superintendent Todd Hamilton, David Collins, Brett Yancey, Dustin Reese, Whitney McKinley, Brian Megert, Mindy LeRoux, Joyce Johnson, Jonathan Gault and Judy Bowden.

2. ACTION ITEM

A. OSAA Cooperative Sponsorship

Full member schools, located in the same geographic area, may apply for cooperative sponsorship for an OSAA activity when a school has difficulty sponsoring the activity by itself.

The following programs are applying for cooperative sponsorship:

- Boys Soccer – Thurston High School and Mohawk High School, three-year agreement 2022-2025
- Dance Team/Drill – Thurston High School and Mohawk High School, two-year agreement 2022-2024

Support for these applications will make activities available for students that would not be available in their resident school because of a lack of numbers if joint sponsorship did not occur.

Mindy LeRoux recommended that the Board of Directors support the OSAA Cooperative Sponsorship Applications for Boys Soccer and Dance Team/Drill between: Thurston High School and Mohawk High School.

Chair Raven called for a motion.

MOTION: Director Light moved, seconded by Director Mason the motion to support the OSAA Cooperative Sponsorship Applications for Boys Soccer for three years, 2022-2025 and Dance Team/Drill for two years, 2022-2024 between Thurston High School and Mohawk High School.

There was no discussion.

Chair Raven called for a roll call vote. Director Raven asked each Board member to indicate if they were in favor of the recommendation to support the OSAA Cooperative Sponsorship Applications for Boys Soccer and Dance Team/Drill between Thurston High School and Mohawk High School: Director Light – Yes, Director Mann – Yes, Director Mason - Yes, and Director Raven – Yes.

Motion passed – 4:0

3. DISCUSSION

A. Board Development

Chair Raven asked each Board member to share their take aways from the Oregon School Boards Association Summer Conference that was held in Bend in July.

Director Light shared that he attended the pre-conference with Director Raven. The keynote speaker discussed the book Engage Every Family, which was written in a workbook style, targeting teachers. However, the information could also be translated for board work.

Director Mason attended an equity sessions which aligned with her interest in educational equity and how to incorporate that thinking into the role of school boards in thir work. Some of the topics that were discussed were:

- Partnerships with the community
- Create accessibility
- Acknowledging injustices and speak up about them
- Stop repeated structural disparities in public education and learn how to have the difficult conversations about this
- Change outcomes, change culture, board position themselves as learners
- Diversity of thought in a board
- Public education has multiple patterns of injustice and inequities. Need to get on the diversity, equity and inclusion train.
- Collaborative governance and acknowledging the needs of our district
- Keep diversity, equity and inclusion in all our decision-making and processes
- How to contribute to an antiracist conversation to promote equity
- Monitor impact and progress in a systemic way, such as tracking data

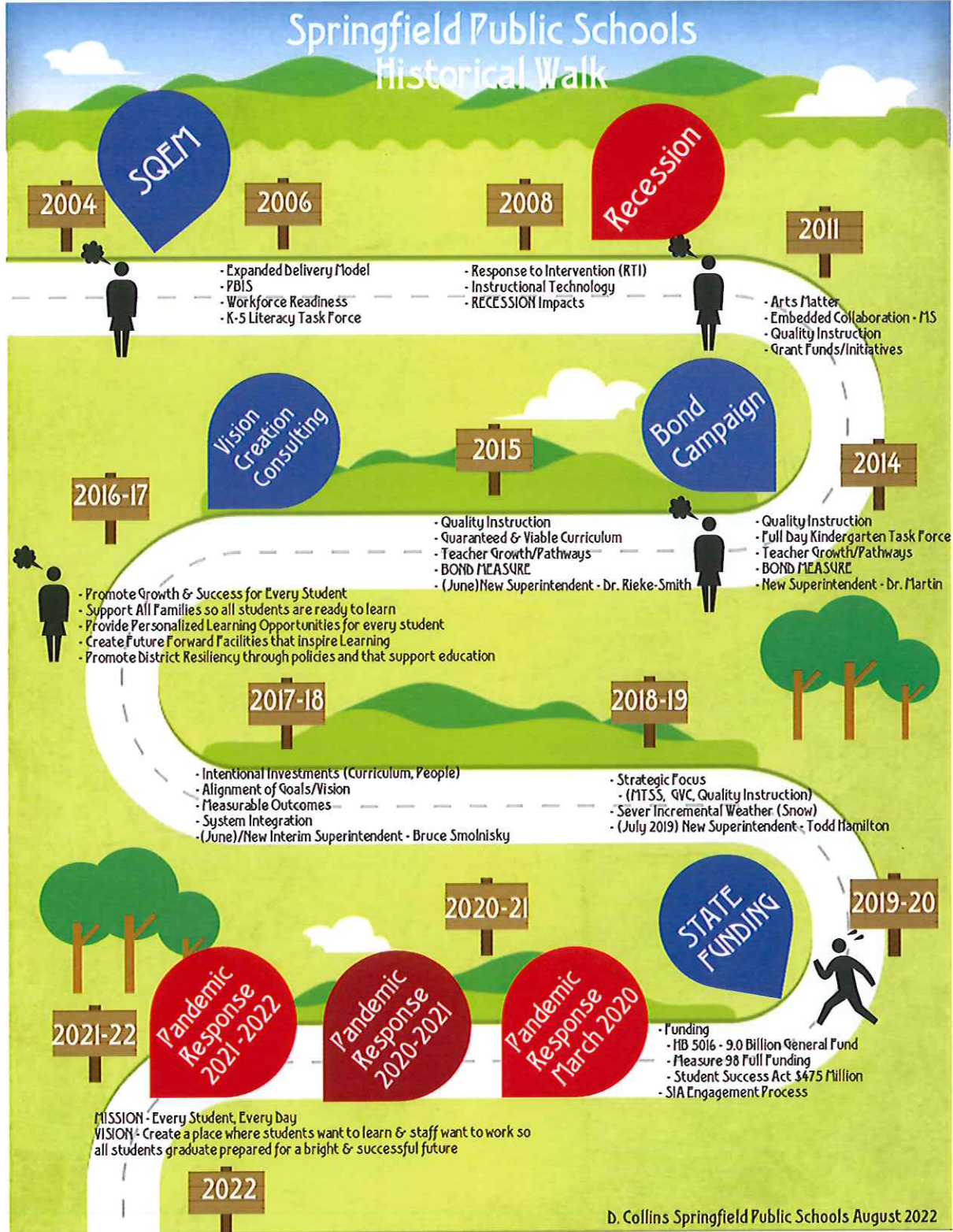
Director Mann’s big take away from the conference was re-engagement with the community and families. Every district was being challenged to keep students safe and secure, but we also need to make people feel welcomed and that they belong in the schools. He also attended a session on Superintendent Evaluations and learned that the Board should be doing more on a continuous basis and to set a schedule with clear expectations using the OSBA model. Another session he attended was on public meetings. Following the session, he thought that the Board could collectively make some adjustments to make their

process cleaner. He also learned that the state is looking at aligning graduation standards with the needs of the business community.

Director Raven said one topic that stood out to her was finding ways to identify barriers. She had been giving thought to wrapping the District's arms around entire families and inviting them into the schools. As Board Chair, she felt it was very important that the meetings be inviting, with all sides of every issue being listened to, and all within a safe space. She enjoyed hearing the many comments around public comment, the general running of meetings, as well as how to have difficult discussions.

Chair Raven asked Assistant Superintendent David Collins to share with the Board a historical perspective of the District. Please see the following document for specifics of his presentation.

Springfield Public Schools Historical Walk



The Board took a five-minute recess at 6:15pm and reconvened at 6:20pm.

The Board members divided into groups and shared discussion and questions with staff in a World Café format regarding board goals to help inform topics to be discussed at the upcoming Board Retreat.

B. Board Retreat

Chair Raven facilitated a discussion regarding topics to be discussed at the upcoming Board Retreat. The Board discussed at length the summary of the Board's brainstorming, the proposed retreat agenda date and a proposed work session schedule. Community engagement and public meeting laws were added to the summary. For the proposed retreat agenda, the Board decided the first day would consist of a brief data review, rules and responsibilities and governance, followed by a conversation around goals, mission and values. The second day would have a high-level focus on equity and inclusion, with a larger focus on presentations to the Board and/or shorter conversations around multiple topics.

4. NEXT MEETINGS

The next Board meetings will be: Business Meeting, September 12, 2022 beginning at 7:00pm
Work Session, September 26, 2022 start time TBD

5. ADJOURNMENT

With no further business, Chair Raven adjourned the work session at 8:10 p.m.

(Minutes recorded by Trenay Ryan)