



**SPRINGFIELD**  
**PUBLIC SCHOOLS**  
Every Student, Every Day

### **Public Comment Information**

The Springfield Public Schools Board of Directors desires to hear from the community they serve and sets aside 20 minutes for oral public comment during their regular business meetings.

Members of the community are invited to provide public comment, in-person, virtually, or via written submissions.

#### **Oral Comments – In-person, or virtually:**

To sign up to speak to the school board during their regularly scheduled business meeting please send your request to [public.comment@springfield.k12.or.us](mailto:public.comment@springfield.k12.or.us). Clearly label the subject line as: "Oral Public Comment Request" and include *full name, address, phone number, agenda item or topic*. Submissions will be collected the Thursday before the meeting date, once public meeting notice has been made, and will remain open until 12:00 pm on the day of the meeting.

*Oral public comment is limited to 3 minutes per person and is scheduled for 20 minutes on the agenda. Due to time limitations not all speakers may be selected to provide oral comment during the board meeting.*

#### **Written Comment:**

To submit written public comment, send your materials to [public.comment@springfield.k12.or.us](mailto:public.comment@springfield.k12.or.us) by 12:00 pm the day of the meeting. Clearly label the subject line as "Written Public Comment". All written comments submitted by the 12:00 pm deadline on the day of the meeting will be provided to the board for their review and posted to the district website by 4:00 pm on the day of the board meeting.



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## **Información sobre los Comentarios Públicos**

La Junta Directiva de las Escuelas Públicas de Springfield desea escuchar a la comunidad a la que sirve y reserva 20 minutos para comentarios orales del público durante sus reuniones regulares de negocios. Hay tres maneras de hacer comentarios públicos en las reuniones regulares de la junta.

Se invita a los miembros de la comunidad a hacer comentarios públicos, en persona, virtualmente o a través de presentaciones escritas.

### **Comentarios Orales - En persona, o virtualmente:**

Para inscribirse para hablar con el consejo escolar durante su reunión de negocios programada regularmente, por favor envíe su solicitud a [public.comment@springfield.k12.or.us](mailto:public.comment@springfield.k12.or.us). Etiquete claramente la línea de asunto como: "Solicitud de Comentario Público Oral". Por favor, incluya su *nombre completo, dirección, número de teléfono, punto del orden del día o tema*. Las solicitudes serán recaudadas entre el jueves anterior a la fecha de la reunión y el mediodía del día de la reunión.

*Los comentarios orales del público están limitados a 3 minutos por persona y están programados para 20 minutos en el orden del día. Debido a las limitaciones de tiempo, no todos los oradores pueden ser seleccionados para hacer comentarios orales durante la reunión de la junta.*

### **Comentarios por Escrito:**

Para presentar comentarios públicos por escrito, envíe sus materiales a [public.comment@springfield.k12.or.us](mailto:public.comment@springfield.k12.or.us) antes del mediodía del día de la reunión. Por favor, etiquete claramente la línea de asunto como "Comentario Público por Escrito". Todos los comentarios escritos presentados antes de la fecha límite se proporcionarán a la junta para su revisión y se publicarán en el sitio web del distrito antes de las 4:00 p.m. del día de la reunión de la junta.

Si tiene alguna pregunta o necesita asistencia favor de comunicarse al (541) 726-3486

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**BOARD OF EDUCATION**  
**November 14, 2022**  
**Administration Building Board Room**  
**640 A Street**  
**Springfield, OR 97477**

[En español](#)

**6:00pm Executive Session (non-public) pursuant to ORS 192.660(2)(h) to consult with counsel concerning the legal rights and duties of a public body with regard to current litigation or litigation likely to be filed.**

**7:00 pm Board Meeting**

**Streaming Meeting URL:**

<http://www.vimeo.com/SpringfieldPS>

**AGENDA****TAB**

- |   |                             |   |
|---|-----------------------------|---|
| 1. <b>Call Meeting to Order</b>   | Board Chair Naomi Raven     |   |
| A. Pledge of Allegiance   | Chair Raven                 |   |
| B. Land Acknowledgement   | Chair Raven                 |   |
| 2. <b>Approval of the Agenda</b>  | Chair Raven                 |   |
| 3. <b>Presentations</b>   |                             |   |
| A. Student Board Representative Communication   | Chair Raven                 |   |
| 4. <b>Public Comments</b> (Three (3) minutes each; maximum time 20 minutes. Speakers may not yield their time to other speakers.)   |                             |   |
| • <b>Written public comment may be submitted by email to:</b> <a href="mailto:public.comment@springfield.k12.or.us"><u>public.comment@springfield.k12.or.us</u></a> . <b>Clearly label the subject line as: "Public Comment Business Meeting – November 14, 2022. The deadline for receiving written public comment for the Board to review prior to the start of the meeting is noon on Monday, November 14, 2022. Written public comment submitted by noon on Monday, November 14, 2022 will be posted to the district website by 4:00pm on the day of the Board Meeting.</b> |                             |   |
| 5. <b>Action Items</b>  |                             |   |
| A. Approve Consent Agenda   |                             |   |
| 1. October 10, 2022 Board Meeting Minutes   |                             | 1 |
| 2. October 24, 2022 Special Board Meeting Minutes   |                             | 2 |
| 3. Financial Statement  | Brett Yancey                | 3 |
| 4. Personnel Action, Resolution #22-23.013  | Dustin Reese                | 4 |
| 5. Budget Calendar Approval, Resolution #22-23.014  | Brett Yancey                | 5 |
| 6. Alternative Education Program Approval, Res. #22-23.015  | Brian Megert                | 6 |
| B. Adopt OSBA 2022-2023 Legislative Priorities and Principles, Resolution #22-23.016  | Todd Hamilton               | 7 |
| C. Approve English Language Arts Curriculum Adoption, Resolution #22-23.017   | Whitney McKinley            | 8 |
| D. Approve OSAA Cooperative Sponsorship, Res. #22-23.018  | David Collins               | 9 |
| 6. <b>Reports and Information</b>   |                             |   |
| A. Springfield Public Schools Summer Learning Program   | David Collins/Melissa Locke |   |
| B. Willamalane Park and Recreation District Summer Program  | Michael Wargo               |   |
| C. Superintendent Communication   | Todd Hamilton               |   |
| D. Board Communication  | Chair Raven                 |   |
| • Board Committee Reports   |                             |   |
| 7. <b>Next Meeting:</b> December 12, 2022 Business Meeting 7:00pm   | Chair Raven                 |   |
| 8. <b>Adjournment</b>   | Chair Raven                 |   |

Springfield Public Schools is an equal opportunity educator and employer.

Persons having questions about or requests for special needs and accommodation at Board Meetings should contact the Office of the Superintendent; 640 A Street, Springfield, OR 97477; Phone: (541) 726-3201. Contact should be made 72 hours in advance of the event.



**CONSEJO DE EDUCACIÓN**  
**14 de noviembre del 2022**  
**Sala del Consejo de Administración**  
**640 A Street Springfield, OR 97477**

**En español**

**6:00 p. m. Sesión ejecutiva (no pública) de conformidad con ORS 192.660(2)(h) para consultar con un abogado sobre los derechos y deberes legales de un organismo público con respecto a un litigio actual o un litigio que probablemente se presente.**

**7:00 pm Reunión del Consejo**  
**Junta Transmitida a través de:**  
<http://www.vimeo.com/SpringfieldPS>

AGENDA	TAB
<b>1. Declarar Abierta la Sesión</b>	Presidenta del Consejo Naomi Raven
A. Juramento de Lealtad	Presidenta Raven
B. Reconocimiento de la Tierra	Presidenta Raven
<b>2. Aprobación de Agenda</b>	Presidenta Raven
<b>3. Presentación</b>	
A. Comunicación del Representante de la Junta Estudiantil	Presidenta Raven
<b>4. Comentarios públicos:</b> (Tres (3) minutos cada uno; tiempo máximo de 20 minutos. Los ponentes no podrán ceder su tiempo a otros ponentes). • Los comentarios públicos por escrito se pueden enviar por correo electrónico a: <a href="mailto:public.comment@springfield.k12.or.us">public.comment@springfield.k12.or.us</a> . Etiquete claramente la línea de asunto como: “Reunión de negocios de comentarios públicos: 14 de noviembre del 2022. La fecha límite para recibir comentarios públicos por escrito para que la Junta los revise antes del inicio de la reunión es el mediodía del lunes 14 de noviembre del 2022. Comentario público escrito presentado antes del mediodía del lunes 14 de noviembre del 2022 se publicará en el sitio web del distrito a las 4:00 p. m. del día de la reunión de la Junta.	
<b>5. Medidas a Tomar</b>	
A. Aprobar la Agenda de Consentimiento	
1. 10 de octubre del 2022 Minutos de Reunión del Consejo	1
2. 24 de octubre del 2022 Minutos de la reunión especial de la junta	2
3. Informe Financiero	Brett Yancey
4. Acción de Personal, Resolución #22-23.013	Dustin Reese
5. Aprobación del Calendario Presupuestario, Res. #22-23.014	Brett Yancey
6. Aprobación del Programa de Educación Alternativa, Res. #22-23.015	Brian Megert
B. Adoptar las prioridades y principios legislativos de OSBA 2022-2023, Resolución #22-23.016	Todd Hamilton
C. Aprobar la adopción del currículo de artes del lenguaje inglés, Resolución #22-23.017	Whitney McKinley
D. Aprueba Patrocinio Cooperativo OSAA, Res. #22-23.018	David Collins
<b>6. Reportes e Información</b>	
A. Programa de Aprendizaje de Verano de las Escuelas Públicas de Springfield	David Collins/Melissa Locke
B. Programa de Verano del Distrito de Parques y Recreación de Willamalane	Michael Wargo
C. Comunicación del Superintendente	Todd Hamilton
D. Comunicación del Consejo	Presidenta Raven
• Informes de los Comités de la Junta	
<b>7. Próximas Reuniones:</b> 12 de December del 2022 Reunión de negocios 7:00pm	Presidenta Raven
<b>8. Aplazamiento</b>	Presidenta Raven

Las Escuelas Públicas de Springfield es un educador y empleador con igualdad de oportunidades.

Las Personas que tengan preguntas o soliciten necesidades especiales, acomodaciones o servicios de traducción en las reuniones de la Junta Directiva deben ponerse en contacto con la Oficina del Superintendente; 640 A Street, Springfield, OR 97477; Teléfono: (541) 726-3201. El Aviso debe hacerse con 72 horas de anticipación al evento.,



## BUSINESS MEETING MINUTES

A Business Meeting of the Springfield School District No. 19 Board of Education was held on October 10, 2022.

### 1. CALL MEETING TO ORDER, FLAG SALUTE AND LAND ACKNOWLEDGEMENT

Board Chair Naomi Raven called the Springfield Board of Education meeting to order at 7:01p.m. and led the Pledge of Allegiance. Following the Pledge of Allegiance, Director Mann read the following Land Acknowledgement and Indigenous Peoples' Day Comment:

*We acknowledge that we are in the traditional homeland of the Kalapuya people, specifically the community that was known as Chifin, the area that we now call Springfield.*

*Kalapuya people, who have lived in this region since "[Time Immemorial](#)", were illegally dispossessed of their land and forcibly removed to what are now the Grand Ronde and Siletz reservations over several years, but most notably in treaties between 1851 and 1855.*

*The Kalapuya are now members of the [Confederated Tribes of the Grand Ronde](#) and the [Confederated Tribes of Siletz Indians](#), and members of the Kalapuya still live, work, study, and thrive in this area, and continue to make important contributions here in Springfield, across the land we now refer to as Oregon, and around the globe.*

*This information is shared out of a responsibility to honor the heritage and the humanity of all people and to promote unity within our school district.*

### Indigenous Peoples' Day – October 10, 2022

*We would also like to formally recognize that today, October 10<sup>th</sup> is Indigenous Peoples' Day, a state and federally-recognized holiday that honors Native American people and celebrates their histories and cultures. This day serves as a reminder of the rich history and cultural traditions of the indigenous people, the first people of the land that we now call the United States of America and the State of Oregon.*

### Attendance

Board Members attending the meeting included Board Chair Naomi Raven, Board Vice Chair Todd Mann, Director Jonathan Light, Director Todd Mann and Director Kelly Mason.

Director Emilio Hernandez was absent due to a family emergency.

District staff and community members identified included Superintendent Todd Hamilton, David Collins, Dustin Reese, Brett Yancey, Jeff Michna, Mindy LeRoux, Whitney McKinley, Lesa Haley, Dennis Minium, Giselle Garcia, Ariel Jorkan, Shelley Nurre, Megan Knight, Maelette Brockmann, Ame Beard, Jennifer Potter, Andy Price, Carla Smith, Jamie Strand, Dave Strand, Joey Strand, Joan Bolls, Jerami Campbell, Calli Dean, José da Silva, Jonathan Gault, Brooklyn Ramirez, Jessica Lemley, Taylor Madden, Joyce Johnson, Brian Megert, Bambi Van Dyke, Judy Bowden and Trenay Ryan, minutes recorder.

## **2. APPROVAL OF THE AGENDA**

**MOTION:** Director Mason moved, seconded by Director Mann, to approve the October 10, 2022 agenda as presented.

Chair Raven called for a roll call vote. Chair Raven asked each Board member to indicate if they supported the motion in favor of approving the October 10, 2022 agenda as presented:

Director Light – Yes, Director Mann – Yes, Director Mason – Yes and Director Raven – Yes.

Motion passed, 4:0.

## **3. INTRODUCTION OF NEW STUDENT BOARD REPRESENTATIVES**

Director of High School Education, Mindy LeRoux introduced the student board representatives:

A3: Maelette Brockmann and Cameron Stratton, alternate.

Springfield High School: Giselle Garcia-Rosales, Ariel Jorkan, alternate.

Thurston High School: Brooklyn Ramirez, Thomas Kitt, alternate.

Following the introductions, each student representative shared a report with the Board.

A3: Maelette Brockmann shared that their school's focus this year was on community, project-based learning and collaborating with peers. They kicked off the year with Headwaters, which is two days of activities where new and returning students can connect with A3 and make new friends. Family Art Nights occur on the second Friday of the month from 5:00 to 8:00pm. It is a way to showcase staff and student art in the community, student art galleries, senior art projects and a variety of free community classes. The all-school downtown Springfield clean-up was held in September. The entire school worked together with the City of Springfield to pick up trash in the downtown area. This is an annual activity that used to be held on Earth Day. Ms. Brockmann was happy to share that Humanities teacher, Scott Crowell received the Lane County Teacher of the Year Award. In addition to the \$1,000 award, Mr. Crowell was also entered into the Teacher of the Year Award at the state level. To celebrate Mr. Crowell's award, the school held a tie dye celebration with music, a dance party, cupcakes, speeches and a sing along.

Springfield High School: Giselle Garcia-Rosales shared that Springfield High had been focusing on student growth, campus activities and ways to get involved. Freshman orientation emphasized club involvement and having higher expectations for themselves. This year's school moto is, *Millers, A Cut Above*, which encourages students to hold themselves to higher expectations. Students and staff enjoyed the first pep assembly in three years and encouraged attendance at all the home games. Ms. Garcia-Rosales was excited to share about the recent recognition given to Auto shop teacher, Mark Simmons for having received a national award of \$50,000 for his auto shop program. She concluded by sharing that there are over a dozen SHS graduates who are now staff members at the school.

Gateway High School: Susan Rogers said that she enjoys attending Gateways High School because of the small class sizes. She said it helps students who need smaller environments, who have social anxiety or need more independent focus. It also allows teachers to give students more individual attention. She added that online courses were being offered to help students make up credits to work toward graduation. Ms. Rogers said that the counselors have been helpful in assisting with homework, how to get a driving permit, how to secure an apartment upon graduation, how to sign up for college classes, as well as how to contact community agencies for mental health support and for food and clothing needs. Upcoming events included the Healthy Team Survey, Spirit Week, Student-Led Parent Teacher Conferences, the first Awards Assembly and the Annual Canned Food Drive.

Thurston High School: Thomas Kitt shared that they held their first assembly in September and introduced the Colt Pride Cup, which was awarded to the class that showed the most school spirit during the assembly. There were many new and returning events being held to encourage school spirit. Mr. Kitt said they had held their first Grade Level Cohort meeting last week, creating an opportunity for students to come together with other students in their grade, creating a larger sense of community. The school was placing an emphasis on supporting students and their family's needs, as well as involving them in the homecoming season. Thurston High School Leadership was working with the Family Resource Center to provide students with homecoming formal wear in an effort to ensure that no one would be left out. Mr. Kitt concluded by announcing the following events and dates: Spirit Week would be held the week of October 17, 2022, the Homecoming Pep Assembly on October 20, 2022, the Homecoming Football Game would be held on October 21, 2022 and the Halloween Carnival would be held on October 29, 2022 and would be free to the community.

#### **4. PUBLIC COMMENT**

Chair Raven read the following statement concerning public comment:

*This is the portion of our agenda for public comment. The board provides three ways for community members to share public comment: written public comment, in person oral public comment and virtual public comment. Written public comment is received via email. Public comment received via email for this evening has been reviewed by the Board and has also been posted on the District's website. The deadline for submitting a request for oral public comment was today at noon. Those who requested an opportunity to speak this evening were notified by the board secretary about their request.*

*We encourage groups with a common purpose to designate a spokesperson. If your comments will be covered by a group spokesperson, please indicate so when your name is called. I want to remind those members of the public who have indicated a desire to make comments that our policy provides for a limitation of three (3) minutes per person.*

*The Board will not hear comments regarding any school personnel. We ask those speaking to refrain from using names and titles of school personnel. Any complaints regarding a particular employee must be processed through the procedure set forth in Board policy KL, which requires that complaints be submitted in writing to the Superintendent. This procedure must be followed before there is any Board involvement with such issues. A compliment involving a staff member should be sent to the superintendent, who will forward it to the employee, their supervisor and the Board.*

*Speakers are reminded that their public comments will be limited to three (3) minutes.*

Jennifer Potter urged the Board to, as a district, adopt a racial harassment policy. She began by commending the Board on their acknowledgment and inclusion efforts to date. She noted that while Springfield had some non-discrimination policies in place, the racial harassment policy would be different. It was very specific to harassment based on race. Ms. Potter felt that students, families, and staff would appreciate knowing that they were being supported. Ms. Potter concluded by urging the Board to look at Junction City, who she felt had a similar demographic and had adopted a clear racial harassment policy the previous year.

Dave Strand said that sadly, his son and daughter did not return to Thurston High this year. His daughter attends Willamette Leadership and his son would attend Job Corps. That decision was based on the lack of discipline from the previous year at Thurston High. He felt that without consequences for behavior, the school could not be run properly.

Jamie Strand shared her version of the Springfield Board of Education Report Card from the 21-22 school year. Ms. Strand felt that the students, teachers, and administrators were being failed, in regards to providing a safe and supportive environment that promoted learning for everyone.

#### **4. ACTION ITEMS**

##### **A. Approve Consent Agenda**

- 1. September 12, 2022 Board Meeting Minutes**
- 2. September 26, 2022 Work Session Minutes**
- 3. Financial Report**
- 4. Personnel Action, Resolution #22-23.007**
- 5. 2023-2024 Lane ESD Transit Dollar Request, Resolution #22-23.008**
- 6. Out of State Trip – THS Baseball, Resolution #22-23.009**
- 7. Out of State Trip – SHS Girls Basketball, Resolution #22-23.010**

**MOTION:** Director Mann moved, Director Mason seconded the motion to approve the Consent Agenda.

Chair Raven called for a roll call vote. Ms. Raven asked each Board member to indicate if they supported the motion in favor of approving the Consent Agenda: Director Light – Yes, Director Mann – Yes, Director Mason – Yes and Director Raven – Yes.

Motion passed, 4:0.

##### **B. Adopt Board Policy JHCD, Resolution #22-23.011**

From time to time, changes in laws or operating practice require changes or additions to board policies. In addition, the district subscribes to a policy review service with Oregon School Boards Association and receives samples that are used to develop policy for Springfield Public Schools.

Policy JHCD/JHCDA was presented for the School Board's first reading on September 12, 2022. The policy is now submitted for School Board adoption.

#### **RECOMMENDATION:**

Brett Yancey recommended that the Board of Directors adopt policy JHCD/JHCDA as updated.

**MOTION:** Director Mason moved, Director Mann seconded the motion to adopt board policy JHCD/JHCDA as updated.

Chair Raven asked if there was any discussion.

Chair Raven called for a roll call vote. Ms. Raven asked each Board member to indicate if they supported the motion in favor of adopting board policy JHCD/JHCDA as updated: Director Light – Yes, Director Mann – Yes, Director Mason – Yes and Director Raven – Yes.

Motion passed, 4:0.

##### **C. Accept 2021-2022 Division 22 Assurances Report, Resolution #22-23.012**

Each district in Oregon is required to adhere to the requirements for public education outlined in OAR Chapter 581, Division 22. In response to requests from districts to Oregon Department of Education to lessen the reporting burden, the 2021-22 Assurance submission includes responses to questions about Oregon Administrative Rules.



The shared document indicates areas of compliance with OARs for Springfield Public Schools.

District is out of compliance in only one (1) area. The area and compliance plan is:

- 581-022-2355 Instructional Materials Adoption.

Due to the pandemic and our inability to bring teams together, the District became out of compliance. We presented to the Board on June 28, 2021 explaining that due to the pandemic, lack of subs and loss of staff we would postpone instructional materials adoption.

We have now hired new staff and convened a team for review and recommendation. Compliance date: 9/1/2023.

David Collins recommended that the Board accept the assurance standards as written.

**MOTION:** Director Mann moved, Director Mason seconded the motion to accept the Assurance Standards as written.

Chair Raven asked if there was any discussion.

Chair Raven asked if the Kindergarten Assessment and the Essential Skills diploma had been waived by state leaders and if there was a timeline on when those might be reinstated. Dave Collins answered yes, those had been waived by state leaders and he believed those would be reinstated, but would gather more details and provide the Board with accurate information.

Chair Raven called for a roll call vote. Ms. Raven asked each Board member to indicate if they supported the motion to accept the Assurance Standards as written: Director Light – Yes, Director Mann – Yes, Director Mason – Yes and Director Raven – Yes.

Motion passed, 4:0.

#### **D. Accept English Language Arts Curriculum Adoption, First Read**

In accordance with Board Policy IIAA, Textbook Selection and Adoption, the title(s) listed below are presented to the Board for acceptance as a first read for the (K-12) Language Arts programs.

These titles provide Language Arts components correlated to the Oregon State Language Arts Standards and reflect the recommendation of the Springfield Public Schools Language Arts Adoption Committee(s).

David Collins recommended that the Board of Directors accept as a first read the request of:

*K-5: Wonders from McGraw Hill, 2020*

For basal use in the Elementary Language Arts Program.

*6-8: Amplify ELA from Amplify, 2019*

For basal use in the Middle School Language Arts Program.

October 10, 2022

5 of 7

*9-12: StudySync from McGraw Hill, 2021*

For basal use in the High School Language Arts Program.

**MOTION:** Director Mason moved, Director Raven seconded the motion to accept as a first read the request for the High School Language Arts Program as presented.

Chair Raven called for discussion.

Whitney McKinley shared a presentation that reviewed the process for the state and our district for curriculum adoption. She said that she had visited building staff meetings to inform all staff about the process for curriculum adoption so that all would understand the criteria that was being reviewed. She also invited any interested staff to join the curriculum review team. It was important that the people who are recommending the materials to the Board for adoption are the ones who would be using them.

Board members asked clarifying questions regarding:

- How the curriculum cycle was determined
- Definition of Guaranteed Viable Curriculum
- How does the District plan for ordering materials so that there are always enough even if there is an increase in the number of students attending SPS schools
- What happens to materials that are phased out
- Does every classroom receive all the materials or are they shared in buildings
- Does the District pay for all of the curriculum materials at once or over time

Hearing no further discussion, Chair Raven called for a roll call vote. Ms. Raven asked each Board member to indicate if they supported the motion in favor of accepting as a first read the request for the High School Language Arts Program as presented: Director Light – Yes, Director Mann – Yes, Director Mason – Yes and Director Raven – Yes.

Motion passed, 4:0.

## **6. INFORMATION/REPORTS**

### **A. Superintendent Communication**

Superintendent Hamilton thanked Ms. McKinley and her team who worked on the curriculum adoption process. He said that he continues to reflect on the theme of joy and the many people who have been recognized for the amazing work they are doing. He shared that Charlie Jett would be recognized once again as the Elementary School Principal of the Year at the annual Principle's Conference. Thurston High School's Tyler Nice was recognized as the Oregon History Teacher of the Year. Scott Crowe was recognized as the Lane County Regional Teacher of the Year and Auto Tech Teacher Mark Simmons was recognized with a \$50,000 award for "Tools for the Schools" from Harbor Freight. All these recognitions bring joy. Mr. Hamilton attended a Springfield Utility Board (SUB) presentation given by Well Water Project Coordinator Stephanie Lawless, who shared the work that students were undertaking as part of their hands-on instruction related to water and science technologies and some of the well water testing they were doing in the SUB funded program. Mr. Hamilton announced that Wildish Community Theater Board was looking to add new board members. He announced that funding from the United Way and other local agencies created a childcare program in the McKenzie School District area because none was available following the wildfires. The Springfield Education Foundation (SEF) had been discussing how to create a sustainable, well-funded education foundation to support Springfield students. Mr. Hamilton

looked forward to sharing news of the upcoming fundraiser, Night of 11,000 Stars, and revealing how much money had been raised for grants and other school programs.

### **B. Board Communication**

Chair Raven announced that January 7th and 14th of 2023 would be set aside for the Board Retreat, with a hold on both of those afternoons from noon to five p.m. Ms. Raven attended another Board Chair Café and had an incredible discussion regarding community engagement and the roles of the Board. She looked forward to sharing those discussions at the Board Retreat. Ms. Raven planned on attending Representative DeFazio's retirement reception. She also noted that she would be attending the first meeting with the Washington D.C Representatives, to begin planning for their United Front advocacy trip to Washington D.C.

Director Light shared details of the Lane Council of Government (LCOG) meeting that he had recently attended. He stated that LCOG owned the building they are in and also leases it out. LCOG put out a request for proposal for a manager of the building. Mr. Light stated that they had voted to de-federalize federal funds. That meant that LCOG would directly control about a two million dollar line item, giving LCOG more flexibility as to how those funds would be spent. A new committee was formed for the purpose of developing a new mission statement. Mr. Light stated that he would be unable to attend the next LCOG meeting and inquired if anyone would be able to attend in his place. Mr. Light felt there needed to be an acknowledgement regarding a few of public comments regarding volunteer vaccinations and the district's requirements, which were in alignment with the Oregon Health Association (OHA).

Director Mann shared that the nearly sold out fundraiser, Night of 11,000 Stars would be held on Saturday October 15, 2022. He noted that the Springfield Education Foundation (SEF) would be looking at potentially three new board members. Mr. Mann said that the Springfield Public Library Foundation's was in the beginning stages of planning for their big spring event, Books and Brews.

Director Mason shared further details regarding the Wildish Community Theatre. She said they recently had a new finance treasurer and that there would be a few board vacancies. Ms. Mason noted that with grant funding, Wildish was not in too bad of a financial position. Ms. Mason concluded by announcing there would be a lot of exciting events to look forward to, especially through the holiday season.

### **8. NEXT MEETING**

The next Board meeting is scheduled for October 24, 2022 as a Work Session with the start time to be determined. The next Business meeting is scheduled for November 14, 2022 at 7:00 p.m.

Chair Raven thanked everyone for attending.

### **9. ADJOURNMENT**

With no other business, Chair Raven adjourned the meeting at 8:28 p.m.

*(Minutes recorded by Trenay Ryan LCOG Recorder)*

### **SPECIAL BOARD MEETING MINUTES**

A Special Board Meeting of the Springfield School District No. 19 Board of Education was held on October 24, 2022.

#### **1. CALL MEETING TO ORDER**

Board Chair Naomi Raven called the Springfield Board of Education meeting to order at 5:37 p.m.

#### **2. EXECUTIVE SESSION**

The Board of Directors moved immediately into Executive Session (non-public) at pursuant to ORS 192.660(2)(i) to review and evaluate the employment-related performance of the chief executive officer, employee or staff member who does not request an open hearing.

These proceedings are confidential. Representatives of the news media are specifically directed not to report on any of the deliberations during the Executive Session. Nothing discussed here tonight is to be released or reported to the public. No decision may be made in Executive Session.

#### **ATTENDANCE**

Those in attendance included Superintendent Todd Hamilton, Board Chair Naomi Raven, Vice Chair Todd Mann, Director Kelly Mason, Director Jonathan Light who attended virtually and Judy Bowden. Director Emilio Hernandez was excused due to a family emergency.

During the Executive Session, the Board discussed the Superintendent Evaluation, timelines and goals. This was the first of four check in sessions for this evaluation period.

#### **5. ADJOURNMENT**

With no other business, Chair Raven adjourned the meeting at 6:37pm.

*(Minutes recorded by Judy Bowden)*

**SPRINGFIELD PUBLIC SCHOOLS  
2022-2023 Revenue/Expenditure Forecast  
As of October 31, 2022  
\*\*Please see attached report\*\***

**REVENUES:** *Due to the early nature of the school year, projections are preliminary and will likely change significantly over the course of the year.*

- Both current year and prior year tax collections are projected for 100% collection. To date there has been no current year tax revenue received, however there has been \$209,410 in prior year tax revenue received, which is an early indication that prior year tax revenue collections will be stronger than in the immediate past. The first current year tax payment is anticipated to be collected in November 2022. This report is based on the information received through the Lane County Tax and Assessment office.
- The district's most significant portion of revenue is the district's scheduled Basic School Support payments through the Oregon Department of Education. The district projects to receive approximately \$83.07 million for the current year based on 2022-23 projected enrollment and the allocation designated by the Oregon Department of Education. As District enrollment is below projections for the current year, the current year SSF allocation is based on the prior year's enrollment (2021-22).
- The district is anticipating receiving approximately \$300,000 in County School Funds. To date the district has not received anticipated funds.
- The district is anticipating receiving approximately \$1.05 million in Common School Funds. To date the district has received \$624,139.

**EXPENDITURES:** *Due to the early nature of the school year, projections are preliminary and will likely change significantly over the course of the year.*

- Projected salary expenditures are based upon staff allocations adopted during the budgeting process and is estimated using actual and projected data (per previous year-end estimates). The (conservative) current projection of 100% expenditures for salary related items.
- Benefit amounts are based upon projected staffing expenditures and are directly tied to the salary assumptions and are currently anticipated to be 100% expended. This projection will change as the year advances.
- The purchased services, supplies and capital outlay expenditure projections are based upon budgeted expenditures and anticipated to be expended similar to past trends.
- Other objects include the cost for property and liability insurance and is based upon premiums negotiated after the 2022-2023 adopted budget.

- Fund transfers allocated during the 2022-23 budget process include \$1.8 million (Co-Curricular Fund), 1.0 million (Instructional Materials Fund), 1,000,000 (Technology Fund) and \$434,246 (Debt Service Fund).

Additional Notes: For the 2022-2023 budget year the current estimate of ending fund balance is \$9,025,579. Included in this number is the preliminary un-audited ending fund balance from the 2021-2022 fiscal year (\$19,500,000). As with previous years, this is an early estimate and accounts for the reductions/adjustments/assumptions made in the current year operating budget, as well as the use of reserves as a strategy for adjusting to the unanticipated loss of enrollment.

Submitted by:

Brett M. Yancey  
Chief Operations Officer



**SPRINGFIELD SCHOOL DISTRICT 19**  
**2022-2023 REVENUE/EXPENDITURE FORECAST**  
as of  
**10/31/22**

	BUDGET	ACTUAL through 10/31/22	ESTIMATED from 10/31/22 to year end	PROJECTED 2022-2023	PROJECTED as % of BUDGET
<b>REVENUES:</b>					
Property taxes - current	29,488,180	0	29,488,180	29,488,180	100.00%
Property taxes - prior years	350,000	209,410	140,590	350,000	100.00%
Other local sources	608,000	527,977	150,000	677,977	111.51%
Lane ESD Apportionment	35,000	0	35,000	35,000	100.00%
County School Fund	300,000	0	300,000	300,000	100.00%
State School Fund	83,073,888	34,856,727	48,217,161	83,073,888	100.00%
Federal Forest Fees	400,000	0	400,000	400,000	100.00%
Common School Fund	1,054,017	624,139	429,878	1,054,017	100.00%
Total revenues	115,309,085	36,218,253	79,160,809	115,379,062	100.06%
Beginning fund balance	19,103,159	0	19,500,000	19,500,000	102.08%
Total Beginning fund balance	19,103,159	0	19,500,000	19,500,000	102.08%
Total resources	134,412,244	36,218,253	98,660,809	134,879,062	100.35%
<b>EXPENDITURES:</b>					
Personal services	66,114,967	12,508,048	53,606,919	66,114,967	100.00%
Employee benefits	39,131,699	6,481,298	32,650,401	39,131,699	100.00%
Purchased services	9,951,251	2,304,914	7,646,337	9,951,251	100.00%
Supplies & materials	3,626,802	1,182,775	2,444,027	3,626,802	100.00%
Capital outlay	1,603,500	492,093	1,111,407	1,603,500	100.00%
Other objects	1,191,018	1,108,964	82,054	1,191,018	100.00%
Fund transfers	4,234,246	4,234,246	0	4,234,246	100.00%
Total expenditures	125,853,483	28,312,338	97,541,145	125,853,483	100.00%
Unappropriated	7,558,761	0	0	0	-
Contingency	1,000,000	0	0	0	0.00%
Total appropriations	134,412,244	28,312,338	97,541,145	125,853,483	93.63%
Total resources		36,218,253	98,660,809	134,879,062	
Total appropriations		28,312,338	97,541,145	125,853,483	
Ending fund balance		7,905,916	1,119,663	9,025,579	
Less: contingency			0	0	
Net fund balance		7,905,916	1,119,663	9,025,579	

**PERSONNEL ACTION**

**RELEVANT DATA:**

Each month the board of Directors is asked to approve personnel action involving licensed employees. Tonight the Board is being asked to approve the attached new hires, resignations, retirements and change of contract status. If the Board of Directors would like to discuss any of these recommendations in executive session, in accordance with ORS 192.660(2)(f) Exempt Public Records, the employee should be identified by the number preceding the name and it will be withdrawn pending further instruction from the Board. Dustin Reese is available for questions.

**RECOMMENDATION:**

It is recommended the Board of Directors approve the personnel action for licensed employees as reflected in this resolution and any addendum presented along with this resolution. Categories include:

- New Hires
- Resignations
- Retirements
- Change of Contract Status

**SUBMITTED BY:**

Dustin Reese  
Director of Human Resources

**APPROVED BY:**

Todd Hamilton  
Superintendent

NO	NAME OR EMPLOYEE ID	CURRENT STATUS	FTE	EFFECTIVE DATE	NOTES
	<b>NEW HIRES</b>				
1	BOOREN, CHARLOTTE	TEMPORARY	PT	10/31/2022	TEMPORARY HIRE FROM SUBSTITUTE
2	CERKONEY, STEPHANIE	TEMPORARY	FT	10/11/2022	TEMPORARY REHIRE
3	ENGLE, TUCKER	TEMPORARY	FT	11/03/2022	TEMPORARY REHIRE
4	KOHL, POLLY	TEMPORARY	FT	10/17/2022	TEMPORARY REHIRE
5	PAPE, KARI	TEMPORARY	FT	10/13/2022	TEMPORARY REHIRE
6	POTTS, REBECCA	TEMPORARY	FT	10/10/2022	TEMPORARY HIRE
7	RAUBE, HALLEE	TEMPORARY	FT	10/06/2022	TEMPORARY HIRE
	<b>RESIGNATIONS</b>				
8	2238835	TEMPORARY	FT	10/18/2022	RESIGNED
9	2088886	CONTRACT	FT	01/01/2023	RESIGNED
10	2236887	PROBATIONARY 2	FT	10/07/2022	RESIGNED
11	2238702	TEMPORARY	FT	11/04/2022	RESIGNED
12	395439	TEMPORARY	FT	01/01/2023	RESIGNED
13	2432404	PROBATIONARY 2	FT	01/01/2023	RESIGNED

	<b>RETIREMENTS</b>				
14	387827	CONTRACT CONFIDENTIAL	FT	12/31/2022	RETIREMENT
15	626384	CONTRACT ADMINISTRATOR	FT	01/01/2023	RETIREMENT
16	392669	CONTRACT	FT	01/01/2023	RETIREMENT
17	397059	CONTRACT	FT	06/30/2023	RETIREMENT
18	390488	CONTRACT	FT	12/31/2022	RETIREMENT
	<b>CHANGE OF CONTRACT STATUS</b>				
19	390488	TEMPORARY	FT	01/01/23-06/20/23	TEMPORARY REHIRE OF RETIREE

**BUDGET CALENDAR**

**Relevant Data:**

The Springfield Public Schools Board of Directors annually reviews the proposed budget calendar for the upcoming year.

Enclosed is a recommended budget calendar for this year's budget meetings to deliberate on the 2023-2024 proposed budget. Please note that we have scheduled work sessions during the months of January, February and March with the "official" meetings scheduled for May. The Budget Hearing is scheduled for the first board meeting in June and all meetings are scheduled to begin at 6:00pm.

Brett Yancey is available to answer any questions the board members may have.

Submitted By:

Brett M. Yancey  
Chief Operations Officer

Reviewed By:

Todd Hamilton  
Superintendent



## **BUDGET CALENDAR 2023-2024**

January 5, 2023	Budget Committee/Board Work Session - 6:00 PM
February 9, 2023	Budget Committee/Board Work Session - 6:00 PM
March 16, 2023	Budget Committee/Board Work Session - 6:00 PM
April 13, 2023	First Notice of First Budget Committee Meeting
April 27, 2023	Second Notice of First Budget Committee Meeting
<b>May 4, 2023</b>	<b>First Budget Committee Meeting - 6:00 PM</b>
<b>May 11, 2023</b>	<b>Second Budget Committee Meeting - 6:00 PM</b>
<b>May 18, 2023</b>	<b>Third Budget Committee Meeting - 6:00 PM (If necessary))</b>
June 1, 2023	Publish Notice of Budget Hearing
<b>June 12, 2023</b>	<b>BUDGET HEARING*</b> Resolutions adopting the budget, making appropriations, and declaring the tax levy
July 15, 2023	Deadline to certify tax levy to the county assessor (ORS 294.444 and ORS 310.060)

- \* Board of Directors may revise the approved budget by 10% in any one fund.
- Calendar built on the following assumptions:  
Meetings of the Budget Committee on Thursday evenings and regular Board meetings are held on second and fourth Monday evenings.



**ALTERNATIVE EDUCATION PROGRAM APPROVAL**

**RELEVANT DATA:**

In accordance with ORS 336.631(3) and Board Policy IGBHA, the district must annually evaluate and approve each alternative education program it operates, participates in or contracts with to provide services to students. During 2021-2022 Springfield School District #19 operated programs within the district and contracted with Board approved contractors to provide educational services to district students.

The programs have been evaluated on several criteria. The primary factors examined were the type of service provided, the age, and number of students enrolled and maintained in the program, the ability of each program to address the educational and other pre-identified needs of the students enrolled.

Participation in the Oregon State Assessment is required of all alternative education providers under ORS 336.637, so continuation of contract with programs is dependent upon compliance with the required assessment of students placed with outside alternative education contractors.

**High School Options**

The Secondary Director, Special Programs Director, and Alternative Education Administrators will meet on a monthly basis in order to consider a range of options to include placement at any of our high school programs as well as potential placement in outside programs. Ongoing evaluation of the internal and external options will take place throughout this school year.

Student needs at the elementary and middle school level for outside placements are facilitated through the Special Programs Office. The Instruction Department also utilizes a team-based approach that is specific to each case.

The following provides a brief overview of Springfield School District's current in-district and out of district alternative education programs:

**In-District - Alternative Programs**

- **Brattain Campus GED:** The GED program offers three sessions each day, Monday through Friday 8:55 – 10:55 AM, 11:30 – 1:30 PM, and 1:35 – 3:05 PM. GED preparation courses provide opportunities for students that need access to educational services outside of the traditional program due to a number of identified and personalized factors. This program offers GED preparation services and planning for post high school goals.
- **Intensive Tutoring Program (ITP):** Located on the Brattain Campus, as well as other sites throughout the community, ITP offers individualized programming for students who need small group tutoring. This program is designed to meet individualized needs with specific support designed for small group tutoring environment.
- **SPS Online:** Administrative and secretarial support for this program are located on Brattain Campus. Students enrolled in this online option are provided coursework and instruction asynchronously, at an individualized pace. This provides for a unique experience to ensure that all aspects of the student’s needs are accounted for, including extended timelines, when necessary. This option is utilized for some students’ regular school programming; in other cases, it is used as an interim placement while other, more robust options, are considered.

### **Out-of-District - Alternative Programs**

Please see attached descriptions.

### **RECOMMENDATION:**

It is recommended that the board approve the following in-district programs and private contractors for alternative education services for the 2022-2023 academic year.

- ☐ In-district Programs
  - Brattain Campus GED Grades 9-12
  - ITP (Intensive Tutoring Program) Grades 6-12
  - SPS Online Grades K-12
- ☐ Contracted Service Providers (See attached Description)
  - Looking Glass:
    - Riverfront School & Career Center (ages 14-21) Grades 7-12
    - Centerpoint School (ages 14-19) Grades 9-12
  - Department of Youth Services:

- |   |  |             |
|---|--|-------------|
|   | Martin Luther King Jr. Education Center (ages 11-19) | Grades 5-12 |
| ● | Wellsprings Friends School                           | Grades 9-12 |
| ● | Bridgeway School                                     | Grades 1-12 |
| ● | Jasper Mountain/SAFE Center                          | Grades K-8  |

SUBMITTED BY:

Brian Megert, D.Ed.  
Director of Special Programs

RECOMMENDED BY:

Todd Hamilton  
Superintendent

**Springfield School District**  
**Alternative Education Contracted Service Providers**  
**2022-23**

**Bridgeway School** – 37770 Upper Camp Creek Road, Springfield, OR 97478

School provides students affected by autism with an individualized, holistic education preparing them to respond within their abilities in our community. The school offers individualized support so students can learn more effectively.

***Target Group:*** 6-18 year old students

**Looking Glass: Riverfront School & Career Center** – 1666 W. 12th, Eugene, OR 97403

Program provides educational assessment, basic skills instruction, GED preparation and completion, completion of a high school diploma, completion of Adult Education Diploma, vocational assessment, career exploration, pre-employment training (paid & non-paid), work experience, hands-on training in electronics, manufacturing, culinary arts, health occupations, natural resources, teen parent program and special education program services. Full day and 1/2-day options are available.

***Target Group:*** 14-21 year old students, particularly those who are not currently attending school.

**Looking Glass: Centerpoint**– 1790 West 11th, Eugene, OR 97403

Program provides academic and therapeutic services for youth with mental health concerns.

***Target Group:*** 11-17 year old students

**Wellsprings Friends School** – 3590 West 18th, Eugene, OR 97405

Program provides alternative learning approaches, supportive community, and a culture of individual affirmation, in which teenagers are mentored and assisted toward meeting the challenges of adolescence and adulthood.

***Target Group:*** 11-17 years old students

**Martin Luther King Education Center** – 2515 Martin Luther King Boulevard, Eugene, OR 97401. The MLK Ed Center serves secondary students who currently have an active case with Lane County Youth Services. The program is a collaboration between Lane County Youth Services and Lane ESD. MLK offers wrap-around services and support to youth who have experienced multiple interruptions in traditional school placements. Their mission is to provide our students with opportunities to develop skills needed to be successful in school, work, and our community.

***Target Group:*** 12-19 years old students

**Jasper Mountain Center/SAFE Center** – 37875 Jasper-Lowell Road, Jasper, OR 97438/89124 Marcola Road, Springfield, OR 97402

Program provides a continuum of supports that meets the needs of children with severe social/emotional/behavioral concerns and their families. Services include an intensive residential treatment program with a therapeutic school, a short-term residential center, treatment foster care program, community based wraparound program and crisis response services.

***Target Group:*** 8-14 years old students

**RESOLUTION #22-23.016**

**DATE: NOVEMBER 14, 2022**

**OREGON SCHOOL BOARDS ASSOCIATION  
2022-2023 LEGISLATIVE PRIORITIES AND PRINCIPLES**

**RELEVANT DATA:**

Prior to December 15, 2022, school boards across the state must take official action on Oregon School Boards Association Board and/or Legislative Policy Committee positions. School boards must submit their votes online, using the information provided to Board secretaries and superintendents.

**RECOMMENDATION:**

It is recommended that the Springfield Board of Directors adopt the proposed 2022-2023 Oregon School Boards Association's Legislative priorities and Principles as recommended by the Legislative Policy Committee.

It is further recommended that the Board direct the Superintendent or designee to submit this vote online to OSBA no later than midnight on December 15, 2022.

**SUBMITTED BY:**

Todd Hamilton  
Superintendent





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## Resolution to adopt the OSBA Legislative Priorities and Principles as recommended by the Legislative Policy Committee

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**WHEREAS**, the OSBA Legislative Policy Committee is charged under the OSBA Bylaws with developing the association's recommended Legislative Priorities and Principles, and

**WHEREAS**, the OSBA Legislative Policy Committee has crafted the Proposed OSBA Legislative Priorities and Principles as a foundational document in guiding the legislative and advocacy work of OSBA members and staff, and

**WHEREAS**, the OSBA Legislative Policy Committee has determined these Proposed OSBA Legislative Priorities and Principles to be in alignment with the OSBA Board of Directors equity goals, and

**WHEREAS**, the OSBA Legislative Policy Committee met in January and April to review the Proposed OSBA Legislative Priorities and Principles, and

**WHEREAS**, the OSBA Legislative Policy Committee approved the Proposed OSBA Legislative Priorities and Principles at its April meeting and urged the OSBA Board of Directors to approve the Proposed OSBA Legislative Priorities and Principles and place them before the membership for approval.

**THEREFORE, BE IT RESOLVED** by the OSBA Board of Directors that the Proposed OSBA Legislative Priorities and Principles be placed before the membership for consideration during the 2022 OSBA election season, and

**BE IT FURTHER RESOLVED** that the Proposed OSBA Legislative Priorities and Principles and a copy of this resolution be forwarded to all member boards of the Association in accordance with the OSBA Board of Directors adopted elections calendar.

# Legislative Priorities and Principles

## Preamble

OSBA's mission is to improve student success and education equity through advocacy, leadership, and service to Oregon public school boards. Education equity ensures:

- All students are accepted as their authentic selves, are heard and valued, feel they belong, and achieve high academic and personal standards that empower them to thrive.
- Student success will not be predicted nor predetermined by race, ethnicity, family economics, location, gender, gender identity, sexual orientation, disability status, religion, culture, or any other identity.

Public school boards have unique insights on how to address education equity and systems change in their districts. OSBA is committed to supporting boards in their just and fair distribution of resources based upon each student's needs.

Equity is the driving force behind the Student Success Act, and OSBA is dedicated to advancing legislation designed to raise academic achievement for all students and reduce academic disparities for historically underserved students.

In support of OSBA's Call for Equity, and on behalf of Oregon students, we are committed to promoting equity, combatting injustices, and disrupting bias and systemic racism in education policies through our advocacy at the state level.

OSBA believes a strong and equitable public education system is the best investment Oregonians can make to assure student success, strengthen our economy, create thriving communities, and improve the quality of life for every Oregonian.

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Approved by the Legislative Policy Committee: April 23, 2022

Approved by the OSBA Board: September 23, 2022

Approved by the OSBA Membership:



# Priorities

## **Promote Adequate, Predictable, and Stable Funding**

The State School Fund rises and falls every two years because Oregon's revenue-raising and funding systems have substantial variance. Stable and adequate funding is crucial to providing a quality education to all students across the education continuum. To ensure stable and adequate funding, OSBA will actively promote legislation that accurately calculates current service level funding for school districts.

## **Protect the 2019 Student Success Act**

The Student Success Act provides local school districts and education service districts unprecedented opportunities to target new funding toward educational programs. OSBA will actively promote legislation to protect the funding allocated for the Student Success Act in order to deliver equitable outcomes for all K-12 students.

## **Close the Opportunity Gap**

In every community a disparity in academic achievement exists between student groups. OSBA will support legislation aimed at closing achievement and opportunity gaps that exist across Oregon's public schools.

## **Contain Cost Drivers**

The costs associated with health care and retirement benefits are eating into funding available for instructional opportunities for students. OSBA will promote legislation that provides relief for districts related to benefit costs controlled by the State.

## **Support Local Governance and Oppose Mandates**

Locally elected officials, local education professionals, and the local community are in the best position to respond to the needs of all students. New mandates must have necessary funding and be researched-based with results indicating increased achievement for all students.

## **Support Capital Improvements**

Students need schools that are safe, comfortable, and appropriate for a modern and/or digital learning environment. OSBA will actively promote the allocation of state-level resources to help pay for construction and capital improvement. OSBA will promote legislation aimed at diversifying the funding methods available to school districts.

## **Ensure Access to Post-Secondary Credits**

All students should have access to post-secondary credit opportunities. OSBA will advocate for a seamless transfer of credits throughout Oregon's higher education system.

## **Address Education Workforce Shortages**

OSBA will promote efforts both state and at the local level to preserve and improve initiatives that combat the workforce shortage. OSBA will advocate for programs that will help districts recruit and retain a diverse and well-prepared workforce.

# Principles

## **Finance**

OSBA supports the allocation of state resources to ensure school districts and education service districts have the necessary resources to equitably and fully support all students' instructional, behavioral, and programmatic needs. OSBA supports appropriate financial tax policy to make Oregon schools competitive, nationally, and globally, including the preservation of other funding options for local district consideration.

## **Student Programs**

OSBA supports high-quality programs that equitably serve all students in obtaining a comprehensive and well-rounded education. OSBA supports new and continued partnerships with education stakeholders to increase educational and career opportunities for students.

## **Student Safety and Wellness**

OSBA supports safe and secure school environments, the physical health and overall well-being of all students, and services that promote social, emotional, and behavioral health.

## **Personnel**

OSBA supports attracting and retaining effective employees to create a healthy, diverse, culturally responsible, safe, and sustainable workforce. OSBA supports local management, local contract negotiations, and continued conversations regarding professional development, licensure, and career advancement for personnel.

## **Governance and Operations**

OSBA believes locally elected school district, ESD, and community college boards are best equipped to make decisions in the best interest of students and communities. OSBA supports cross-system collaboration, alignment, and accountability among education stakeholders and partners.

## **Federal Education Issues**

OSBA will advocate for the federal government to prioritize, streamline, and fully fund programs that support students.

RESOLUTION: #22-23.017

DATE: NOVEMBER 14, 2022

**K-12 Language Arts  
TEXTBOOK ADOPTION**

**RELEVANT DATA:**

In accordance with Board Policy IIAA, Textbook Selection and Adoption, the title(s) listed below are presented to the Board for approval for the (K-12) Language Arts programs.

These titles provide Language Arts components correlated to the Oregon State Language Arts Standards and reflect the recommendation of the Springfield Public Schools Language Arts Adoption Committee(s).

David Collins and Whitney McKinley are available for questions.

**RECOMMENDATION:**

It is recommended that the Board of Directors approve the request of:

*K-5: Wonders from McGraw Hill, 2020*

For basal use in the Elementary Language Arts Program.

*6-8: AmplifyELA from Amplify, 2019*

For basal use in the Middle School Language Arts Program.

*9-12: StudySync from McGraw Hill, 2021*

For basal use in the High School Language Arts Program.

SUBMITTED BY:

APPROVED BY:

David Collins  
Assistant Superintendent

Todd Hamilton  
Superintendent

**OSAA COOPERATIVE SPONSORSHIP**

**RELEVANT DATA:**

Full member schools, located in the same geographic area, may apply for cooperative sponsorship for an OSAA activity when a school has difficulty sponsoring the activity by itself.

For the 2022-23 academic year, the following program is applying for cooperative sponsorship:

- Girls Swimming – Thurston High School and Mohawk High School

Support for this application will make activities available for students that would not be available in their resident school because of a lack of numbers if joint sponsorship did not occur. This agreement would be valid until 2024-2025.

**RECOMMENDATION:**

It is recommended that the Board of Directors support the OSAA Cooperative Sponsorship Application for Girls Swimming between: Thurston High School and Mohawk High School.

SUBMITTED BY:

David Collins  
Assistant Superintendent

APPROVED BY:

Todd Hamilton  
Superintendent