

What is Title I, Part A?

Title I, Part A of the Elementary and Secondary Education Act (ESEA) is the largest federally funded education program that provides financial assistance to local school systems and schools to ensure that disadvantaged students have the opportunity to receive a high-quality education and reach proficiency on challenging state academic standards and assessments by providing additional academic support and learning opportunities. School systems must apply for the Title I, Part A grant every year. Eligibility in the Title I program is based on the school's Free and Reduced Meals (FARMs) rate.

What are the benefits of Title I?

A Title I program will provide your child with educational support beyond the regular classroom. Some benefits may include, but are not limited to:

- Increased opportunities for family engagement
- Additional teachers and instructional assistants
- Supplementary instructional materials
- Increased technology in schools
- Tutors and specialized instructional support
- Additional professional learning opportunities for staff

FREQUENTLY USED TERMS

1:1	One device for each student
504 Plan	Accommodations for students with disabilities
BOE	Board of Education
CCPS	Charles County Public Schools
District Level and Districtwide	Refers to all CCPS Title I Schools
ELL	English Language Learner
ESOL	English for Speakers of Other Languages
ESSA	Every Student Succeeds Act
FRC	Family Resource Center
IA	Instructional Assistant
IEP	Individualized Educational Plan
MCAP	Maryland Comprehensive Assessment Program
PD and PL	Professional Development & Professional Learning
PFE	Parent and Family Engagement
PTO	Parent-Teacher Organization
SEL	Social-Emotional Learning
SIP	School Improvement Plan

CCPS MISSION: The mission of Charles County Public Schools is to provide an opportunity for all school-aged children to receive an academically challenging, quality education that builds character, equips for leadership, and prepares for life, in an environment that is safe and conducive to learning.



Let us know how we can improve the Title I family engagement program!

Online – Scan the QR code or click/enter the link below in your browser to complete the online feedback form.
<https://bit.ly/DistrictLevelFEP>

In-person – Complete a paper feedback form located in your school's Family Resource Center.

By phone or email – Contact your school's parent liaison to give your feedback over the phone or by email.

Thank you to our community partners!

Participating Barbershops
(Barbershop Books)
Beyond the Classroom, Inc.
Maryland SNAP-ED
Reading Holiday Project
Stella's Girls, Inc.



WE ARE HERE TO SUPPORT YOU!

If you have questions about the CCPS Title I family engagement program or District Level Family Engagement Plan, please contact:

Jennifer Bowling
Title I Family & Program Coordinator
301-392-5552 / jbowling@ccboe.com



Charles County
Public Schools

Working together to achieve excellence for every student.

Title I District Level FAMILY ENGAGEMENT PLAN SY 2023-2024



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www.ccboe.com/departments/title-i
Twitter: @CCPSTitleI

Arin Bonner, Director of Title I Programs

The Title I District Level Family Engagement Plan was developed with families using feedback from the 2023 Annual District Level Family Engagement Survey and school-based Annual Title I Meetings.

CCPS Family Engagement Policy: Charles County Public Schools (CCPS) and the Board of Education recognize that families play an important role in their child's education as well as prepare them for academic achievement and lifelong learning. Our schools, families and community must be actively involved in developing strong programs and policies that support the academic success of every student. The purpose of the District Level Family Engagement Plan is to support and promote a strong partnership between the school, student and home.

HOME-SCHOOL PARTNERSHIPS

To ensure that parents/families are equal partners in their child's education, we will:

- Help them understand State academic standards and local academic assessments.
- Show them how to monitor their child's progress and work with educators to improve their child's achievement.
- Provide them with materials and training to help them work with their child to improve their academic achievement.
- Educate school staff on how to work with parents/families as equal partners in their child's educational process.
- Coordinate and integrate family engagement programs and activities with Federal, State, and local programs, including public preschool programs and parent resource centers.
- Offer interpreting/translation services, childcare, and transportation.
- Offer school-related programs, meetings, and other activities on days and at times that are convenient to parents/families.
- Provide full opportunities for the participation of parents/families with limited English proficiency, with disabilities, and of migratory children.
- Encourage them to join their school's advisory groups such as the PTO, Title I DADvisory Council, and School Improvement Team.

VOLUNTEERS

We welcome and encourage volunteers in our schools! Volunteers may serve as mentors, tutors, non-paid coaches and club sponsors, chaperones, reading/math partners, parent group organization officers, and more. All volunteers must complete a training and background check. More information may be found on the CCBOE website. If you would like to volunteer, please contact your school's parent liaison.

INITIATIVES & WORKSHOPS

The Title I Office and schools work together to offer a variety of districtwide initiatives and family engagement workshops to improve student academic achievement.

Districtwide Initiatives:

- ASTA-USA Document Translation Services
- Barbershop Books
- DADvisory Council
- Early Childhood Program
- Mentoring Programs
- Parents Make the Difference Newsletter & Web Content
- Summer Backpack Program
- Title I Parent Liaisons

School-Based Family Engagement Workshops:

- Annual Title I Meeting
- Back to School Night / Meet & Greet / Open House
- Chat & Chew / Pastries with Principal
- Parent-Teacher Conferences
- Reading, Math and STEM Nights
- Social-Emotional Learning Workshops
- Technology and Web-Based Program Training
- Understanding Student Progress and Data

Note: Initiatives and workshops are subject to change.

FAMILY RESOURCE CENTERS

Visit your school's FRC to get information on:

- Upcoming Title I workshops and school-based events
- School subscriptions and web-based programs
- Parenting and family support services
- Community partnerships
- Maryland College & Career Readiness Standards

To view the Title I Office's online Family Resource Center, please visit <https://bit.ly/DistrictFamilyResourceCenter>.

2023-2024 TITLE I SCHOOLS

C. Paul Barnhart
Dr. Gustavus Brown
Indian Head
Daniel of St. Thomas Jennifer
Arthur Middleton

Mt. Hope/Nanjemoy
Dr. Samuel A. Mudd
J. C. Parks
J. P. Ryon
Eva Turner

EFFECTIVE COMMUNICATION STRATEGIES

To ensure that we effectively communicate with parents/families, we will:

- Use a variety of ways to communicate with parents/families such as CCPS and school websites, Synergy/ParentVUE, conferences, phone calls, text messages, emails, newsletters, flyers, school calendar, social media, and Family Resource Centers.
- Provide interpreting and translation services to ensure that information related to school and parent/family programs, meetings, other activities, and written communication are shared in a format and language that parents/families can understand.
- Explain frequently used terms so that parents/families may better understand student achievement and progress.
- Utilize parent liaisons to be a bridge for communication between schools and families.

SCHOOL IMPROVEMENT PLANS

School Improvement Plans outline the goals, strategies and actions schools will take to improve the quality of education that students receive. Contact your school's parent liaison to review your school's School Improvement Plan.



Complete surveys and evaluations to give your feedback!

- **Annual District Level Family Engagement Survey** – This survey is distributed to Title I families at the end of the school year. Results are used to improve the quality of the District Level Family Engagement Plan, districtwide initiatives, and to evaluate school climate.
- **Annual Title I Meeting** – All Title I schools hold an annual meeting in the spring so that families may give their input on school improvement, the Home-School Compact/Plan, family engagement workshops, school-sponsored events, volunteer programs, and the Title I budget.
- **Event Evaluations** – Evaluations are distributed at the end of all family engagement events.