

Fall, 2023

Dear Parents/Guardians of a SLCS D Student:

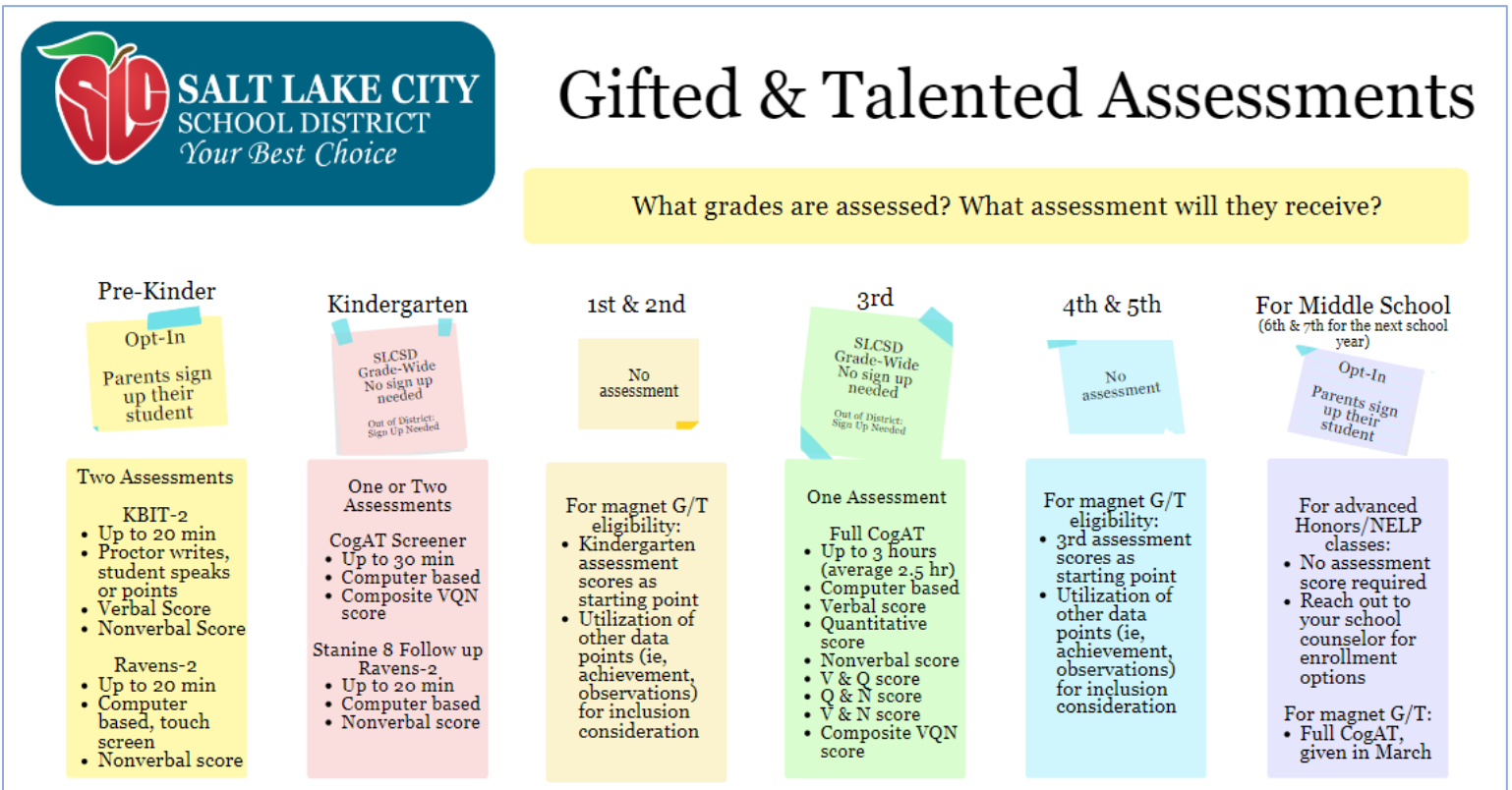
Welcome to the new school year! The Salt Lake City School District is committed to excellence and equity: every classroom, every student, every day. The Extended Learning Programs (ELP) Department works to serve our gifted and high ability students through a continuum of services, which includes:

- Accommodations in the regular classroom
- Part-time assignment to special classes with students of similar abilities
- Full-time grouping with students of similar abilities

Our goal is to provide two opportunities for SLCS D students to be assessed for our programs. Most students enrolled in K and 3rd grade receive an age appropriate CogAT assessment in March. Students who join SLCS D in other grades get their age appropriate CogAT during the first few weeks of school. This assessment is a cognitive abilities test which measures their ability to learn new tasks and solve problems. It is a nationally normed, standardized measure that is scored based upon the age of the student at the time of testing. The assessment results provide useful data to the school in helping to identify your child's abilities and needs.

Please feel free to contact your school's Advanced Academics and Mentorship Program (AAMP, previously NELP) teacher if you have further questions or concerns.

Sincerely,
Dr. Alex Parsons
Supervisor, K-12 Extended Learning Programs



SALT LAKE CITY SCHOOL DISTRICT
Your Best Choice

Gifted & Talented Assessments

What grades are assessed? What assessment will they receive?

Grade	Assessment	Sign-up
Pre-Kinder	Two Assessments: KBIT-2 • Up to 20 min • Proctor writes, student speaks or points • Verbal Score • Nonverbal Score Ravens-2 • Up to 20 min • Computer based, touch screen • Nonverbal score	Opt-In Parents sign up their student
Kindergarten	One or Two Assessments: CogAT Screener • Up to 30 min • Computer based • Composite VQN score Stanine 8 Follow up Ravens-2 • Up to 20 min • Computer based • Nonverbal score	SLCS D Grade-Wide No sign up needed Out of District: Sign Up Needed
1st & 2nd	For magnet G/T eligibility: • Kindergarten assessment scores as starting point • Utilization of other data points (ie, achievement, observations) for inclusion consideration	No assessment
3rd	One Assessment: Full CogAT • Up to 3 hours (average 2.5 hr) • Computer based • Verbal score • Quantitative score • Nonverbal score • V & Q score • Q & N score • V & N score • Composite VQN score	SLCS D Grade-Wide No sign up needed Out of District: Sign Up Needed
4th & 5th	For magnet G/T eligibility: • 3rd assessment scores as starting point • Utilization of other data points (ie, achievement, observations) for inclusion consideration	No assessment
For Middle School (6th & 7th for the next school year)	For advanced Honors/NELP classes: • No assessment score required • Reach out to your school counselor for enrollment options For magnet G/T: • Full CogAT, given in March	Opt-In Parents sign up their student

ELP DEPARTMENT FAQs



What services are available for gifted/high ability students?

First, accommodations and differentiated instruction are offered in the regular classroom. If your child is identified for additional services beyond their classroom, they may be eligible for part-time or full-time grouping with students of similar abilities. Part-time services in the AAMP (Advanced Academics and Mentorship Program) formerly “Neighborhood ELP” involves up to 3 hours a week of special pull-out classes focusing on grade-level specific topics with additional depth and complexity. Full-day services in the Magnet Gifted and Talented program (formerly “Magnet ELP”) are offered at Emerson (grades 1-6, DLI), Hawthorne (grades K-6), Washington (grades 4-6), and Whittier Elementaries (grades K-6). Students assigned to a Magnet classroom are provided transportation services from their home school to their Magnet school.

How will I know if my student qualifies for specific ELP services?

Assessment reports from district assessments are posted in the Parent Portal about three weeks after a testing session concludes. The AAMP (previously NELP) teacher at each school will send qualification and opt-in letters to students who qualify for school-based services. Students who qualify for Magnet Gifted & Talented (previously MELP) will receive qualification and opt-in letters sent in the physical mail from the ELP Department. Notification typically happens about 2 weeks after assessments are posted in Parent Portal.

How will I be notified if my student does not qualify for a specific service?

The ELP Department only sends notification letters to those who qualify for a specific service. We feel that it would be unkind to notify everyone that their student did not qualify for something they were not pursuing. If you did not receive a letter, you are welcome to contact the ELP District Office or your Neighborhood AAMP (previously NELP) teacher if you have follow-up questions about notification.

What if my student’s scores do not identify them for a full-time or pull-out program?

Our goal is to meet the individual needs of students, but that does not always mean they need full-time ELP placement. If you feel your child needs more of a challenge in their general education classroom, AAMP teachers can collaborate with classroom teachers to provide additional learning opportunities.

What if I think my student is a good fit for a specific ELP service and want to appeal the Identification Committee’s decision?

There is a separate appeal process for Neighborhood and Magnet services. For Neighborhood services, reach out to your AAMP (previously NELP) teacher for the appropriate form. The deadline for AAMP appeals is September 28th. For Magnet services, the appeal form is on the ELP Website, under forms. The deadlines for Magnet appeal are November 26th or May 5th.

My student already qualified for a full-time or pull-out program. Does my student need to requalify?

All students who already qualified for an ELP service do not need to requalify for that service. If your student is an AAMP student and you are interested in Magnet full-day services, then follow appeal procedures for consideration.

What if my student has qualified for Gifted and Talented services in another district?

Students who qualified for GT services in another district should contact the ELP Supervisor about submitting appropriate documentation to determine placement.

What if I do not want my student assessed?

In some cases, taking the assessment is not beneficial or required. Reach out to your neighborhood AAMP teacher to inform them of your desire to opt-out.