

# Encinitas

UNION SCHOOL DISTRICT



# FRAMEWORK

## FOR THE FUTURE





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# Encinitas Union School District

## Vision

Encinitas Union School District ignites the limitless potential of all learners.

## Values

- **Joy**

Through an intentional focus on the whole person, we create joyful learning environments for everyone.

- **Belonging**

We ensure everyone feels valued, affirmed and celebrated.

- **Integrity**

We practice honesty, transparency, and vulnerability to cultivate trust.

- **Service**

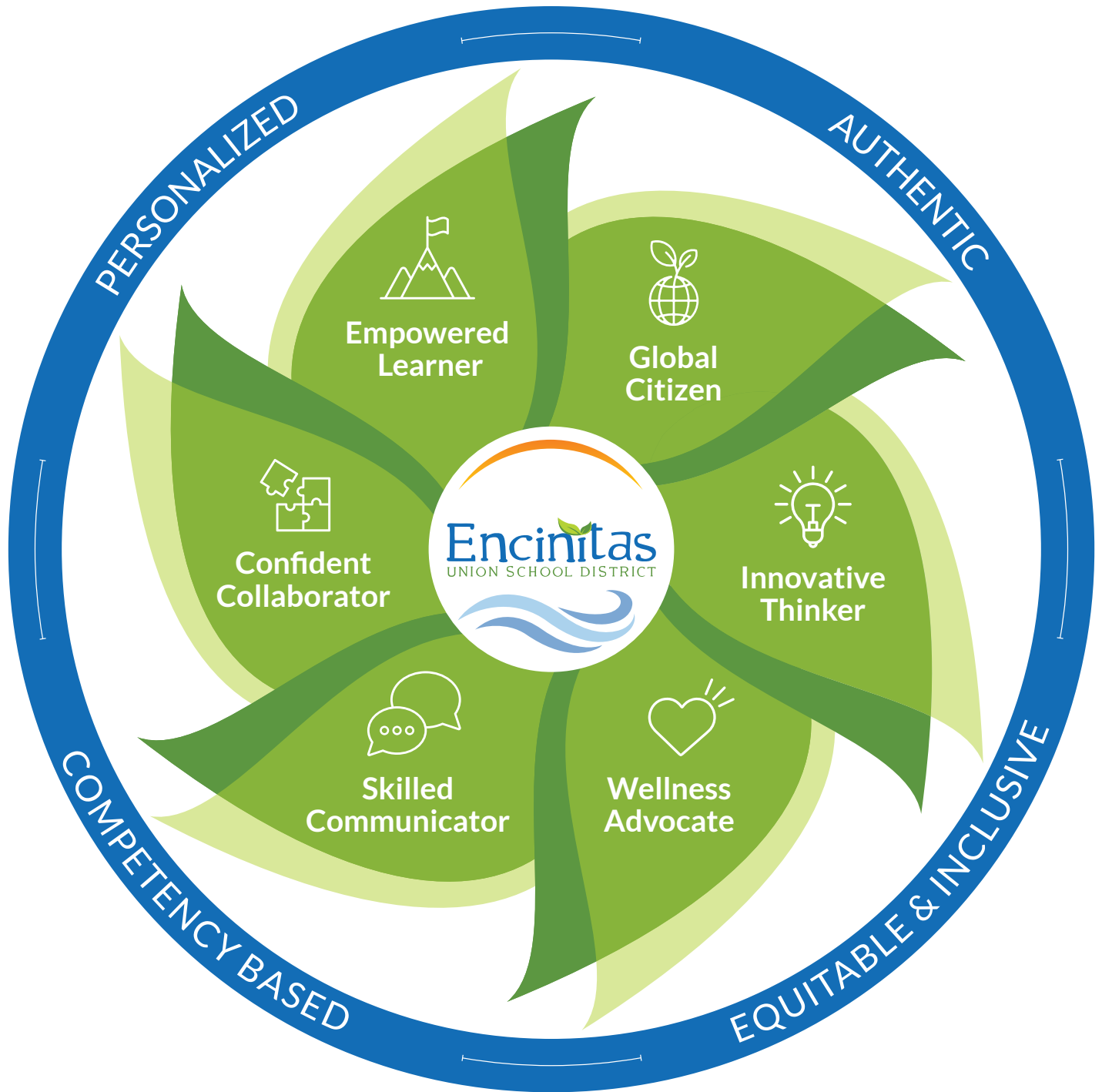
We use our skills and resources to positively impact the environment and the lives of others.

- **Innovation**

We are curious, creative and resourceful in pursuit of novel solutions to complex problems.



# Learner Profile





## Empowered Learner

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**Learners passionately pursue their interests by directing their own inquiry and learning.**

- I set personal and academic goals, and I reflect and adjust as needed.
- When given the opportunity, I responsibly choose what I learn, how I learn, and how I show my learning.
- I persist through challenges and I believe in my ability to grow.
- I understand how I learn and monitor my own progress, seeking help when needed.
- I ask questions, reflect on my learning and apply my insights to new situations.





## Global Citizen

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**Learners are culturally aware and environmentally responsible, making a positive impact on their community and world.**

- I understand and embrace diverse abilities, cultures, traditions and customs in my classroom, community and around the world.
- I actively include people from different backgrounds and cultures in dialogue, activities and learning.
- I act responsibly toward the environment, and understand the impact of my actions.
- I participate in creating equitable, just and sustainable communities.





## Innovative Thinker

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**Learners solve complex problems by critically evaluating information, taking risks and exploring novel ideas and solutions.**

- I identify real-world problems to explore and solve.
- I analyze, integrate and evaluate multiple sources of information.
- I see mistakes as opportunities to learn, and I continuously adjust and improve my work.
- I utilize feedback to grow and improve.
- I am a curious learner who pursues my questions.





## Wellness Advocate

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### **Learners promote mental, social and physical well-being for themselves and others.**

- I am self-aware, and recognize and understand my thoughts, emotions and behaviors.
- I regulate my thoughts, emotions and behaviors in healthy ways, and cope with stress and challenges effectively.
- I am compassionate towards myself, others and the world.
- I understand the importance of physical activity, nutrition and rest.
- I consider the impact of my choices.
- I am adaptable and resilient, and I seek support when I need it.







## Skilled Communicator

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**Learners compellingly speak, write, and present information with clarity to a variety of audiences.**

- I develop organized, coherent messages for a range of purposes and audiences (e.g. to inform, instruct, motivate, persuade, and resolve conflict).
- I actively listen to understand.
- I creatively articulate ideas using various modes of expression.
- I responsibly use a range of digital tools and devices to facilitate clear, impactful communications.





## Confident Collaborator

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**Learners collaborate skillfully with others to pursue and achieve shared goals.**

- I take responsibility for my actions and commitments, demonstrating reliability in collaborative projects.
- I practice empathy by seeking to understand and respond to the needs and perspectives of others.
- I promote inclusivity within my learning community by respecting and valuing differences.
- I resolve conflicts effectively and respectfully.
- I bring my strengths to group projects by actively participating and confidently leading when it's my turn.
- I provide and receive constructive feedback in a respectful and positive manner.





## Learning Experiences

We believe this is what learning should be in order to achieve the outcomes defined in our Learner Profile.

### Personalized

Learning is co-constructed based on each learner's unique strengths, skills, interests, and needs.

- Develop learners' self-awareness, self-regulation, and perseverance
- Amplify learner voice and choice
- Customize the learning experience for the whole learner

### Authentic

Meaningful, relevant learning grounded in real-world challenges and applications for authentic audiences.

- Design real-world learning experiences
- Promote anytime/anywhere learning
- Spark collaboration

### Competency-Based

Learning is driven by evidence-based instruction, assessment, and feedback cycle based on progress toward desired knowledge, skills, and dispositions.

- Use assessment and data as tools for learning
- Employ a mastery approach to learning
- Create performance-based assessments

### Inclusive & Equitable

Learning communities are collaborative and culturally relevant, where every learner feels they belong and can tap into their full potential, contributing to the collective success of their community.

- Nurture a meaningful and engaging learning community
- Cultivate a sense of belonging
- Partner with learners to reach their full potential



# Encinitas

UNION SCHOOL DISTRICT

VISIT US AT:  
[www.eusd.net](http://www.eusd.net)

CREATED IN PARTNERSHIP WITH:



**Learner-Centered**  
COLLABORATIVE

