

Fluency

This is the ability to read aloud with speed, accuracy, and proper expression.

- “Echo Read”- Read a sentence and have your child read the same sentence after you. This gives them practice hearing how a sentence should be read with the right emphasis on words, stopping at the right place, and using the right intonation (the way your voice rises and falls when you speak).
- “Just Right Books” - The “five-finger test” is a useful guideline for knowing if a book is right for your child to read. As your child reads, count the number of words he/she cannot read per page. In general, there should be five words or fewer that give him trouble on each page. If you count more, consider reading the book to your child until he/she develops more reading skills.
- “Repeated Readings” - Encourage your child to reread favorite books. Repeated reading improves children’s fluency and comprehension. Talk about the book and practice reading with expression. Give the wolf a scary growl or use a squeaky voice for a mouse.
<https://www.readingrockets.org/article/summer-reading-and-fluency-tips-parents-reading-rockets>
- [“Audio-Assisted Reading”](#) - Have your child do the following:
 - listen to the story while following along with a paper copy of it
 - Read out loud along with the audio recording
 - Read the passage without the recording
 - Read and reread until they are reading with expression and proper pauses

You can tape your child’s favorite stories and have them listen to you reading. There are also websites that provide free audio books.

[Storynory](#) gives parents links to songs, poems, nursery rhymes, myths, and other stories to listen to online or to download.

[Children’s Books Online](#) contains audio books that can be downloaded. Check your local library. They often have audiobooks that can be checked out.

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- [Short Fluency Phrases](#) - repeated readings of a few phrases help your child develop fluency and proficiency. You can make it a game. See how many ways you can say the phrase “Oh, no.” Below is a link to phrases and short sentences for repeated reading practice.
- Recite nursery rhymes and poems to build familiar phrases in speech.
- In a repetitive text, ask your child to repeat the familiar phrase with you. Ex: For the story, “The House that Jack Built” your child can recite with you “in the house that Jack built.”

Resource- *The Alabama Literacy Act Implementation Guide*