

Athens City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval

Thursday, December 2, 2021 2:50 PM

Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	5,715,985.00	851,561.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	5,715,985.00	851,561.00
Adjusted Allocation	5,715,985.00	851,561.00
Budgeted	5,715,985.00	851,561.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), **or**
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

Indicates LEA Superintendent Approval based on Assurances.

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Substantially Approved Dates

Grant	Substantially Approved Date
ARP ESSER	9/30/2021
ARP ESSER State Reserve	9/30/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	1,577,644.78	378,647.98	30,000.00	1,715,737.44	0.00	0.00		0.00	0.00	3,702,030.20	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	111,276.16	29,772.98	0.00	247,193.86		0.00		0.00	0.00	388,243.00	Health Services (2140)
Social Services (2150)	0.00	30,000.00	0.00	0.00		0.00		0.00	0.00	30,000.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	344,754.92	44,548.08	32,400.00	10,800.00	0.00	0.00		0.00	0.00	432,503.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	37,353.43	17,100.57	0.00	0.00	0.00	0.00		0.00	0.00	54,454.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	15,000.00	0.00	524,800.00	0.00	0.00	0.00		0.00	0.00	539,800.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	30,000.00	0.00	0.00		0.00	0.00	30,000.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	60,000.00	0.00		0.00	0.00	60,000.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					450,000.00					450,000.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	28,954.80	0.00	0.00		0.00	0.00	28,954.80	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	2,086,029.29	500,069.61	587,200.00	2,032,686.10	510,000.00	0.00	0.00	0.00	0.00	5,715,985.00	Total
										Adjusted Allocation	5,715,985.00
										Remaining	0.00

Cover Page & Required Narratives

Superintendent of Schools

Name * Ms. Beth Patton

ARP ESSER Point of Contact

Name * Ms. Serena Owsley

Role * CSFO

Phone * 256-771-7135

Ext

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

*

Athens City Schools has contracted with Cintas to provide our facilities with sanitizing materials to be used frequently throughout the day for all surfaces with which students come into contact.

Drinking fountains will be replaced with water bottle fillers, and restroom facilities are being outfitted with touchless systems.

The gym at Athens Elementary will have an HVAC system installed in order to provide proper air circulation and filtration.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

*

Lost instructional time will be addressed through interventionists. SPED interventionists will address learning gaps as well as any social, emotional, or behavioral gaps that have resulted from remote learning and other interfering elements related to COVID. In addition, contractual services with a BCBA will provide for student-specific support, as well as, training for staff on evidence-based behavioral interventions. Additional behavioral supports will be provided through a software program in our alternative school program and professional learning opportunities for staff on Restorative discipline practices.

English Learners were disproportionately impacted by the COVID-19 pandemic due to language barriers diminishing the capacity for effective remote instruction. In response, four EL interventionists have been added to work with English Learners. Through frequent formative assessment, these interventionists, along with our existing interventionists, will employ WIDA's evidence-based best practices to address identified gaps with real-time data.

Additional classroom teachers have been hired to decrease the teacher-to-student ratio so as to enable increased opportunities for one-to-one and small group targeted instruction.

Two retired teachers have been contracted to serve as a math and ELA interventionist, respectively. They will use data from a variety of assessments in addition to teacher observational data to develop individualized interventions for students demonstrating profound gaps resulting from lost instructional time.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

* ESSER funds will be used to provide electronic devices and WiFi in order to provide equitable access to online content in the event of student quarantine or extended school closures.

Where language barriers exist, our existing Bilingual Parent and Family Liaison will work with Spanish-speaking families to identify needs and match families with the appropriate program elements in place to support them. Additionally, we will use our Talking Points subscription to provide translation services to speakers of multiple languages.

We will continue to subscribe to video conferencing software in order to provide services to students with disabilities in the event that the student is unable to attend in person. Homebound instruction will also be considered for students who are not able to access virtual services.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

* The LEA will conduct a monthly budget analysis to compare actual expenditures to the budgeted expenditures in the plan.

For instructional components, such as intervention, we will collect frequent assessment data to measure student growth in targeted areas of need.

Initial budgets will be presented to the community during the budget hearing meeting of the board of education in September. Budget amendments will be reported at board meetings when they are presented for approval.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

* The LEA will continue to solicit, review, and respond to stakeholder feedback through surveys, focus groups, and discussion opportunities presented during meetings of our board of education.

Provide the URL for the LEA Return-to-Instruction Plan.

* <https://www.acs-k12.org/Page/2677> "Click to Continue" on the right side at the bottom of the page.

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
<input type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	0.00
<input type="checkbox"/> Intervention B (Extended Day Programs)	0.00
<input type="checkbox"/> Intervention C (Comprehensive After-School Programs)	0.00
<input type="checkbox"/> Intervention D (Extended School Year Programs)	0.00
<input checked="" type="checkbox"/> Intervention E (Other)	
Interventionist staff	1,659,915.16
Total Cost:	1,659,915.16

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
4120 - [300-399] (Mileage for Buses) \$4,650.00

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER funds will be used to provide additional interventionist staffing to support students who need additional assistance to address learning loss. Interventionists provide push-in services for students most in need of additional instruction time.

ARP ESSER funds will be used during the school years 21-22, 22-23, 23-24. This additional staffing includes but is not limited to:

Special Education Teachers	(Number of employees 1)	(1 FTE)	(see Special Education Teacher job description),
English Language Teachers	(Number of employees 4)	(4 FTE)	(see EL Teacher job description),
SAFE/CARE At-Risk Program Teacher	(Number of employees 1)	(1 FTE)	(see Teacher job description),
Instructional Aides on contract	(Number of employees 7)	(5.25 FTE)	(see Instructional Aide job description),
Former teachers as contracted Academic Interventionists	(Number of employees 3)	(2.55 FTE)	(See Academic Interventionist job Description.)

Total cost: \$1,659,915.16.

Total Number of employees 18, Total FTE 13.8

1100	(010 - 199)	Salaries	\$1,100,262.06	1100	(200 - 299)	Benefits	\$239,258.10
2190	(010 - 199)	Salaries	\$ 280,779.43	2190	(200 - 299)	Benefits	\$ 39,615.57

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)		Amount
<input checked="" type="checkbox"/>	Category 1 (Personnel)	911,183.74
<input checked="" type="checkbox"/>	Category 2 (Technology & Online Subscriptions)	1,533,237.44
<input checked="" type="checkbox"/>	Category 3 (Facility Improvements)	510,000.00
<input checked="" type="checkbox"/>	Category 4 (Professional Development)	539,800.00
<input checked="" type="checkbox"/>	Category 5 (Curriculum Materials & Assessments)	241,454.80
<input type="checkbox"/>	Category 6 (Parent & Family Engagement Activities)	0.00
<input checked="" type="checkbox"/>	Category 7 (Other) Cleaning, sanitizing, nurse stations	247,193.86
<input checked="" type="checkbox"/>	Category 8 (Other) Footsteps of Change	32,400.00
<input checked="" type="checkbox"/>	Category 9 (Other) Restorative Discipline	10,800.00
<input checked="" type="checkbox"/>	Category 10 (Other) Library books to replenish materials at ea	30,000.00
<input type="checkbox"/>	Category 11 (Other)	0.00
<input type="checkbox"/>	Category 12 (Other)	0.00
<input type="checkbox"/>	Administrative Costs (must be reasonable and necessary)	0.00
<input type="checkbox"/>	Indirect Costs (maximum amount is the unrestricted rate)	0.00
Total Cost:		4,056,069.84

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)
Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)
Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER Funds will be used to employ:

Seven permanent Substitute Teachers for the 2023-2024 school year to assist with continuity of teaching while the primary teacher is out of school. Seven schools will have a permanent substitute

(Number of employees 7, FTE 0) (See Substitute job description.)

Six Additional Teachers for the 21-24 school years to include 1 ELA, 2 Kindergarten, 2 STEM and 1 additional teacher unit for expected needs.

(Number of employees 6, FTE 6) (See Teacher job descriptions.)

Two AVID Coordinators for the the 21-24 school years. (Number of employees 2, FTE 0, See the AVID Coordinator job description.)

Total Cost: \$616,772.60 | 1100 (010-199) \$477,382.72 | 1100 (200-299) 139,389.88

One additional Nurse and stipends for 2 nurses for the 22-23 and 23-24 school years to assist students on SPED school buses.

(Number of employees 3, FTE 1) (See Registered Nurse and LPN job descriptions.)

Total Cost: \$141,049.14 | 2140 (010-199) \$111,276.16 | 2140 (200-299) \$29,772.98

One SPED contract for a retired teacher for the 22-23 and 23-34 school years to test gifted students and other related duties.

(Number of employees 1, FTE .85) See Teacher Special Education (Contractual Achievement Testing Services) job description.

Total Cost: \$68,908.00 | 2190 (010-199) \$63,975.49 | 2190 (200-299) \$4,932.51

One Exceptional Services Specialist for the 23-24 school year

(Number of employees 1, FTE .50) See Exceptional Services Specialist job description.

Total Cost: \$54,454.00 | 2210 (010-199) \$37,353.43 | 2210 (200-299) \$17,100.57

Mental Health Service Coordinator additional support which exceeds the grant for the school years ending August 2022, 2023, and 2024.

(Number of employees 1, FTE .34) See Mental Health Service Coordinator job description.

Total Cost: \$30,000.00 | 2150 (200-299)

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).
Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER funds will fund WiFi devices to be provided to students and teachers who need access to the internet for academic work. Funds will be expended in the school years 21-22, 22-23, and 23-24.

Total Cost: \$30,000.00 | 1100 (300-399)

ARP ESSER funds will fund a multiyear lease payment for iPads that have already been paid for or budgeted with ESSER I and II funds. Funds will be expended in the school years 22-23 and 23-24 at \$651,618.72 per year. Additional iPads, beyond those available from the lease payment, will be purchased annually due to current and expected increases in student enrollment. Funds will be expended in the school years 21-22, 22-23, and 23-24.

Total Cost: \$1,503,237.44 | 1100 (400-499)

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00
7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

ARP ESSER funds will be used to install an air rotation unit at the gymnasium of Athens Elementary School. This unit will improve the quality in this school facility to achieve mechanical heating, ventilation and air conditioning. MERV 13 air filters will be used. This project is directly focused on health and safety for students, educators and other staff. All services will be completed by April 30, 2022. Funds will be expended by September 2022. See attachment from Mims Engineering. A camera system will be installed at two elementary schools to increase security to provide a safer learning environment. Funds will be expended in the school year 21-22.

Total Cost: \$450,000.00 | 7200 (500-599)

Total Cost: \$60,000.00 | 3100 (500-599)

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

Stipends will be provided for K-3 teachers to participate in LETRS training to empower them to understand scientifically based reading instruction beginning in 2021 through September 2024. Stipends are for completing required coursework in off-contract hours. (See the job description for Teacher, if applicable.)

Total Cost: \$15,000 | 2215 (010-199)

Registration fees will be paid for the District Leadership Team to participate in the Key Leaders Network (KLN) beginning in 2021 through 2024. KLN connects district and school leaders to foster effective leadership practices that improve teaching and learning.

Registration fees will be paid for school teams composed of assistant principals, instructional partners, and teachers to participate in the Powerful Conversations Network (PCN) beginning in 2021 through 2024. PCN connects educators to each other to hone their knowledge and skills and improve teaching and learning.

Fees will be paid for a Project Based Learning (PBL) consultant to work with K-3 teacher teams in revising and developing PBL units beginning in 2022 through 2024. PBL is a teaching method in which students learn by actively engaging in real-world and meaningful projects.

Registration, lodging, and travel expenses will be paid for teachers in grades 4-12 to participate in AVID training beginning in 2022 through 2024. Participants will experience AVID strategies and methodologies and learn how to focus instruction, leadership, systems, and culture to strategically improve the performance of all students.

Registration, lodging, and travel expenses will be paid for secondary math teachers to attend the National Council of Teachers of Mathematics National Conference beginning in 2022 through 2024. Participants will have access to engaging content that will help transform the learning and teaching of mathematics.

Registration, lodging, and travel expenses will be paid for district administrators, school administrators, and instructional partners to attend the ISTE national conference either during the summer of 2023 or 2024. This conference provides strategies to reimagine learning.

Lodging and travel expenses will be paid for secondary core teachers to participate in AP and middle school training through A+ College beginning in 2022 through 2024. Participants will be trained to implement high-quality, highly-challenging courses in the core areas and computer science, including AP courses.

Learning Forward provides interactive learning experiences that change educator practice at all levels. This is open to teacher leaders who want to improve their instructional practice and network with others. Various learning opportunities are available including an annual conference in December each year.

All professional development expenditures will be completed no later than September, 2024.

Total Cost: \$524,800 | 2215 (300-399)

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.

Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include general supplies. All services will be purchased by the end of the 2023-2024 school year.

Purchase ELA resources Textbook from the approved ALSDE list in school year 22-23.

Purchase STEM materials for SPARK Elementary School's STEM lab beginning in 2022 through 2024 to foster critical thinking through problem solving.

Purchase ABE software curriculum during the school years beginning in 2021 and ending in 2024 for providing life skills training for at-risk students.

Purchase Pre-Kindergarten curriculum for eight classrooms to be completed by the 21-22 school year.

All curriculum expenditures will be completed no later than September, 2024.

Total Cost: | 1100 (400-499) \$212,500.00 | 9140 (400-499) \$28,954.80

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.

Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to purchase a service contract for cleaning and sanitizing facilities as well as for related supplies to be used at our schools and buildings. Service and supplies will begin in 2021 and end by 9/30/2024. Nurse stations and schools and buildings will continue to be supplied with items necessary for the care of students. Supplies and materials may be purchased to provide a cleaner and safer environment for students, staff, and guests. These may include incorporating items such as touch-free technology water bottle fillers. All nurse and building expenditures will be completed by September, 2024.

Total Cost: \$247,193.86 2140 (400-499)

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Fees for Footsteps of Change staff to provide behavior training and effective therapy to individuals in need through evidence-based interventions. Services will be for the three school years 2022, 2023 and 2024 with all expenditures completed by September 30, 2024.

Total Cost: \$32,400.00 | 2190 (300-399)

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER Funds will be used to purchase Restorative Discipline beginning in school year 2021-2022 and ending by September 30, 2024. This is a social emotional learning program tailored to help students correct behavior by providing strategies to prevent the behavior in the future.

Total Cost: \$10,800.00 | 2190 (400-499)

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to purchase classroom libraries in grades K-4 to increase access to books and promote literacy beginning in 2022 through 2024. All services will be purchased by the end of the 2023-2024 school year.

Total Cost: \$30,000 | 2220 (400-499)

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

* The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

* The LEA is not utilizing grant funds for indirect costs. ▼

% - Unrestricted Indirect Cost Rate for LEA \$0.00 Maximum Indirect Cost amount for the ARP ESSER Fund









Function/Object Code used on the Budget Grid

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	All Job Descriptions
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	Facility Improvement HVAC
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

- 1. Allocations** OK ▼
 - 1. Review the ARP ESSER allocation for the LEA.
- 2. Assurances** OK ▼
 - 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?
- 3. Cover Page & Required Narratives** OK ▼
 - 1. Did the LEA include the name of the Superintendent of Schools?
 - 2. Did the LEA include the contact information for the ARP Point of Contact?
 - 3. Did the LEA answer all the required narratives?
- 4. Budget Grid** OK ▼
 - 1. Did the LEA allocate all ARP ESSER funds on the budget grid?
 - 2. Did the LEA allocate all ARP ESSER funds on the budget details page?
- 5. LEA Reservation to Address Loss of Instructional Time** OK ▼
 - 1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section?
 - 2. Do the expenditures in the narratives match the budget grid?
 - 3. Are the expenditures allowable under the ARP?
 - 4. Are the expenditures reasonable, necessary, and allocable?
 - 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?
 - 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?
 - 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?
- 6. Remaining ARP ESSER Fund Uses** OK ▼
 - 1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section?
 - 2. Do the expenditures in the narratives match the budget grid?
 - 3. Are the expenditures allowable under the ARP?
 - 4. Are the expenditures reasonable, necessary, and allocable?
 - 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category?
 - 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?
- 7. Administrative Costs** Not Applicable ▼
 - 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs?
If the LEA selected yes, then...
 - 2. Do the expenditures in the narrative match the budget grid?
 - 3. Are the expenditures allowable under the ARP?
 - 4. Are the expenditures reasonable, necessary, and allocable?
 - 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)?
 - 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?
- 8. Indirect Costs** Not Applicable ▼
 - 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?

If the LEA selected yes, then...

- 2. Did the LEA include the Unrestricted Indirect Cost rate?
- 3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
- 4. Did the LEA include the Function and Object code?
- 5. Does the budgeted amount match the budget grid?



9. Related Documents

- 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	625,344.29	118,681.04	0.00	63,007.21	0.00	0.00		0.00	0.00	807,032.54	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	3,550.00	273.00	0.00	0.00	0.00	0.00		0.00	0.00	3,823.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	36,750.00	3,955.46	0.00	0.00	0.00	0.00		0.00	0.00	40,705.46	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	665,644.29	122,909.50	0.00	63,007.21	0.00	0.00	0.00	0.00	0.00	851,561.00	Total
										Adjusted Allocation	851,561.00
										Remaining	0.00

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

* Athens City Schools will provide summer learning programs and after-school tutoring/intervention programs to address gaps resulting from lost instructional time.

Summer programs will include a K-3 literacy camp, credit recovery opportunities through summer school, and an intensive instructional camp for English Learners. Transportation will be provided to help eliminate economic barriers.

After-school tutoring and intervention programs will be provided for those students whose data show significant gaps or deficiencies. Athens City Schools have purchased SPIRE and Kendore Phonics to address deficiencies in early literacy. Transportation will be provided to help eliminate economic barriers.

Because English Learners were disproportionately impacted by the COVID-19 pandemic and the remote learning that occurred as a result, Athens City Schools will contract with a system-wide EL teacher to provide services to students and consult with teachers on how best to accommodate instruction to meet the unique needs of their EL students. Additionally, two EL teachers will be placed at our highest need campuses to provide additional support to those students with the highest need based on their English language proficiency scores.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

* In grades K-8, Athens City Schools is using aimswebplus and state-mandated assessments where applicable (ACAP) to identify needs in ELA and math. Data is disaggregated by the specific skills in which students are demonstrating deficiencies, and this program will be used for progress monitoring. In addition to aimswebplus, IXL will be used for progress monitoring in grades K-8 and USATestPrep will be used in grades 4-8. Frequent progress monitoring will help teachers to determine what growth has been made as a result of interventions and adjust their methods if the data indicate insufficient growth.

In grades 9-12, the need for credit recovery will be determined by whether or not the student has failed to obtain credit in core content areas. After-school tutoring will be determined by classroom assessments and whether or not students are making adequate progress toward standards mastery as demonstrated by their performance in the classroom.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

* Because Athens City Schools provided in-person instruction for the entirety of the 2020-2021 school year, we have sufficient data to clearly delineate between students who chose to attend school remotely and those who attended in person. Among the students who attended in person, we have documentation of any periods of remote instruction resulting from contraction of or exposure to the COVID-19 virus.

Teachers and administrators will use historical data from the LMS and SIS to identify students who failed to adequately participate in remote instruction when offered during the 2019-2020 period of school closure, during elective remote

attendance, or during mandatory quarantine. Among the students identified, their participation rates will be cross-referenced with their proficiency data as demonstrated through classroom assessment and performance, formal district formative assessments, and state-mandated summative assessments. We will be able to engage with students relative to the relationship between their participation rates and their proficiency scores.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	122,124.00
<input checked="" type="checkbox"/> Intervention B (Comprehensive After-School Programs)	122,124.00
<input checked="" type="checkbox"/> Intervention C (Other) Learning Loss	607,313.00
Total Cost:	851,561.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to host summer programs: credit recovery opportunities through summer school, and an intensive instructional camp for English Learners.

The EL Summer Program will run for four weeks, four days per week. This program will run during the summers of 2022, 2023, and 2024. All teachers will be current employees on contract (see EL Resource Teacher job description). The focus will be on social and instructional language as well as academic language in the areas of language arts, math, science, and social studies. The total cost of the program is \$42,862.98.

1100 - [010-199] (Salaries) \$28,800 | 1100 - [200-299] (Benefits) \$2,220.48 (3 contracted teachers each FY) (0 FTEs)

4120 - [010-199] (Bus Driver Salaries) \$11,610.00 | 4120 - [200-299] (Bus Driver Benefits) \$232.50 (3 bus drivers each FY) (0 FTEs)

Summer school for 6-12 credit recovery will run for fifteen days each summer for the summers of 2022, 2023, and 2024. All teachers will be current employees on contract (see classroom teacher job description). Students will receive targeted instruction in ELA, math, science, and social studies to demonstrate mastery in the standards in which the students failed to demonstrate mastery during the school year. We will also partially fund the instructional software provided by Odysseyware. The total cost of the summer school program is \$79,261.02.

1100 - [010-199] (Salaries) \$49,950 | 1100 - [200-299] (Benefits) \$3,851.16 (7 contracted teachers each FY) (0 FTEs)

1100 - [400-499] (Materials and Supplies) \$25,459.86 (Software and supplies)

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)

- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used for comprehensive after-school programs during the 2021-2022 and 2022-2023 school years at our middle and high school. All teachers will be current employees on contract (see classroom teacher job description). Tutoring will be provided in the areas of math and ELA. Each school will provide after-school programs for 3 days per week for 24 weeks. Transportation will be provided for the middle school. The total cost of after-school programs will be \$122,124.

1100 - [010-199] (Salaries) \$87,473.28 | 1100 - [200-299] (Benefits) \$17,357.76 (20 teachers each FY) (0 FTEs)

4120 - [010-199] (Bus Driver Salaries) \$14,400 | 4120 - [200-299] (Bus Driver Benefits) \$2,892.96 (2 bus drivers each FY) (0 FTEs)

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

The K-3 literacy camp will be funded for the summer of 2022, 2023, and 2024. It will run for three weeks, five days a week. All teachers will be current employees on contract (see classroom teacher job description). Students will receive intensive instruction in reading and engage in daily STEM enrichment activities. General classroom supplies will be purchased as well as curricular materials, books, and paper and toner for copies. Special Education aides will be hired to ensure equitable participation by students with special needs. Total cost for the literacy camp: \$154,078.57

1100 - [010-199] (Salaries) \$83,632.22 | 1100 - [200-299] (Benefits) \$17,506.00 (15 contracted teachers each FY) (0 FTEs)

1100 - [400-499] (Materials and Supplies) \$37,547.35

2190 - [010-199] (SPED Salaries) \$3,550.00 | 2190 - [200-299] (Benefits) \$273.00 (3 contracted aides each FY) (0 FTEs)

4120 - [010-199] (Bus Driver Salaries) \$10,740.00 | 4120 - [200-299] (Bus Driver Benefits) \$830.00 (3 bus drivers each FY) (0 FTEs)

Since the K-3 Literacy Camp has been accounted for, remaining ARP ESSER funds will be used for comprehensive after-school programs at all four of our elementary schools and at our intermediate school. All teachers will be current employees on contract (see classroom teacher job description). Tutoring will be provided in the areas of math and ELA. The elementary schools will provide tutoring two days per week for 24 weeks. All schools will be funded for the 21-22 and 22-23 school years. The intermediate school will provide after-school programs for 3 days per week for 24 weeks. The total cost of after-school programs will be \$175,314.88.

1100 - [010-199] (Salaries) \$145,807.00 | 1100 - [200-299] (Benefits) \$29,507.88 (29 contracted teachers each FY) (0 FTEs)

Remaining ARP ESSER funds will also be used to hire system-wide SPED and EL tutors to address the specific needs of these populations who were disproportionately affected by remote learning and other COVID-19 interferences. These tier III interventionists will be contracted employees and will be funded for the 21-22, 22-23, and 23-24 school years (See EL Resource Teacher job description and Instructional Aide job description).

1100 - [010-199] (Salaries) \$129,600 | 1100 - [200-299] (Benefits) \$9,992.16 (1 contracted teacher, 2 contracted aides) (0 FTEs)

ARP ESSER funds will also be used to hire two EL teachers to address learning loss for the 2023-2024 school year (see EL Resource Teacher job description and teacher job description). These teachers will provide intensive instruction in ELA and math with individualized language accommodations to fill gaps for EL students experiencing unfinished learning. The total cost of this program is \$138,327.39.

1100 - [010-199] (Salaries) \$100,081.79 | 1100 - [200-299] (Benefits) \$38,245.60 (2 FTEs)









SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Athens City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval
Thursday, December 2, 2021 2:50 PM
Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Four Job Descriptions
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

- 1. Allocations** OK ▼
 - 1. Review the ARP ESSER State Reserve allocation for the LEA.
- 2. Required Narratives** OK ▼
 - 1. Did the LEA answer all the required narratives?
- 3. Budget Grid** OK ▼
 - 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?
 - 2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?
- 4. ARP ESSER State Reserve Allocation** OK ▼
 - 1. Do the expenditures in the narratives match the budget grid?
 - 2. Are the expenditures allowable under the ARP?
 - 3. Are the expenditures reasonable, necessary, and allocable?
 - 4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?
 - 5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?
 - 6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?
- 5. Related Documents** OK ▼
 - 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?