Advancement Via Individual Determination

AVID®
Decades of College Dreams

AVID's mission

AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society.

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What is AVID?

- A structured **college preparatory system** working directly with schools and districts
- A **direct support** structure for first-generation college goers, grades 4-16
- A **schoolwide approach** to curriculum and rigor
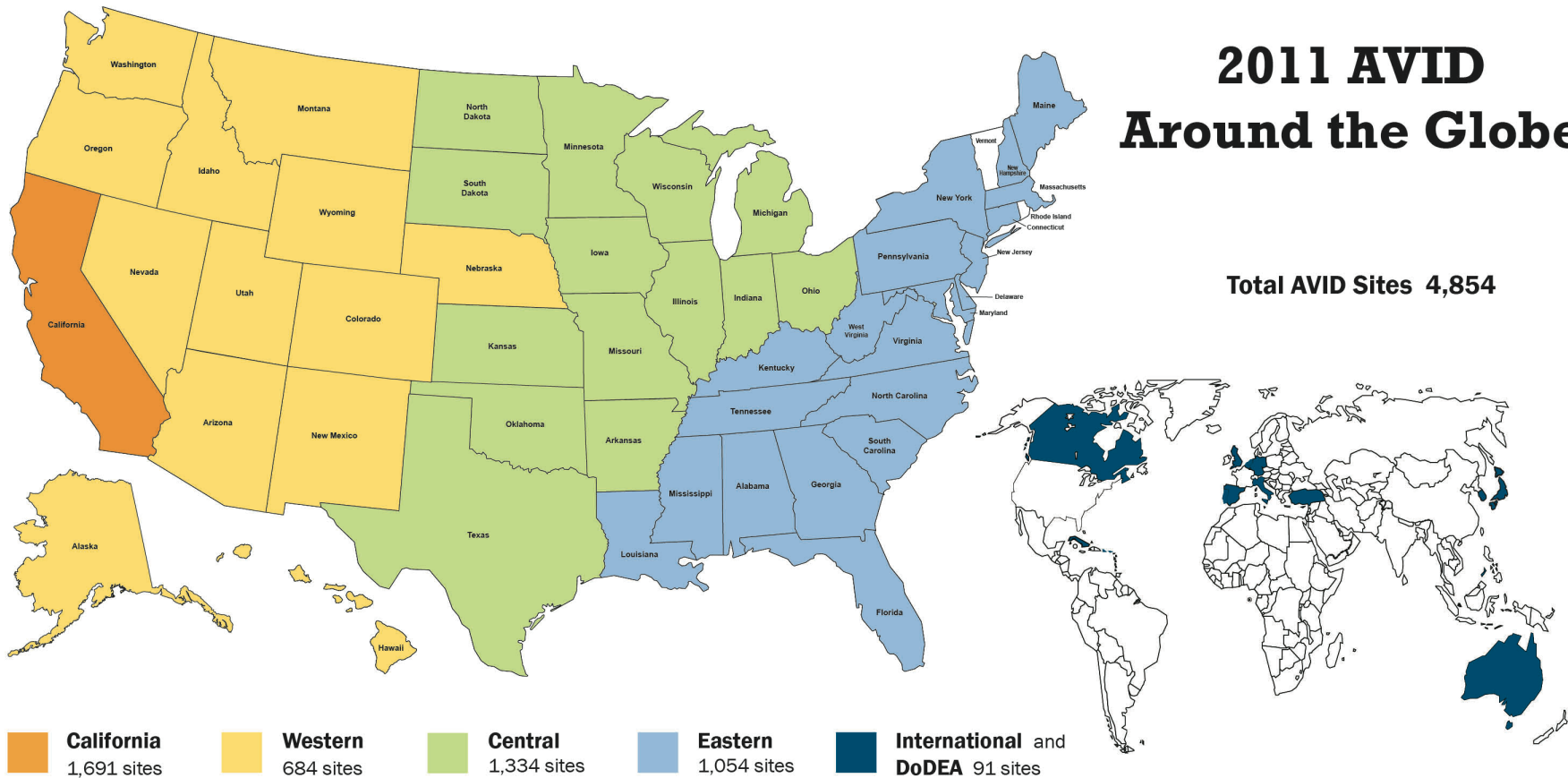
What is AVID?

- **A non-profit, college readiness system**
- A support structure for typically **low-income, underserved students**
- For **elementary through postsecondary** grade levels
- **A schoolwide approach** to rigorous curriculum
- **Professional development** for educators

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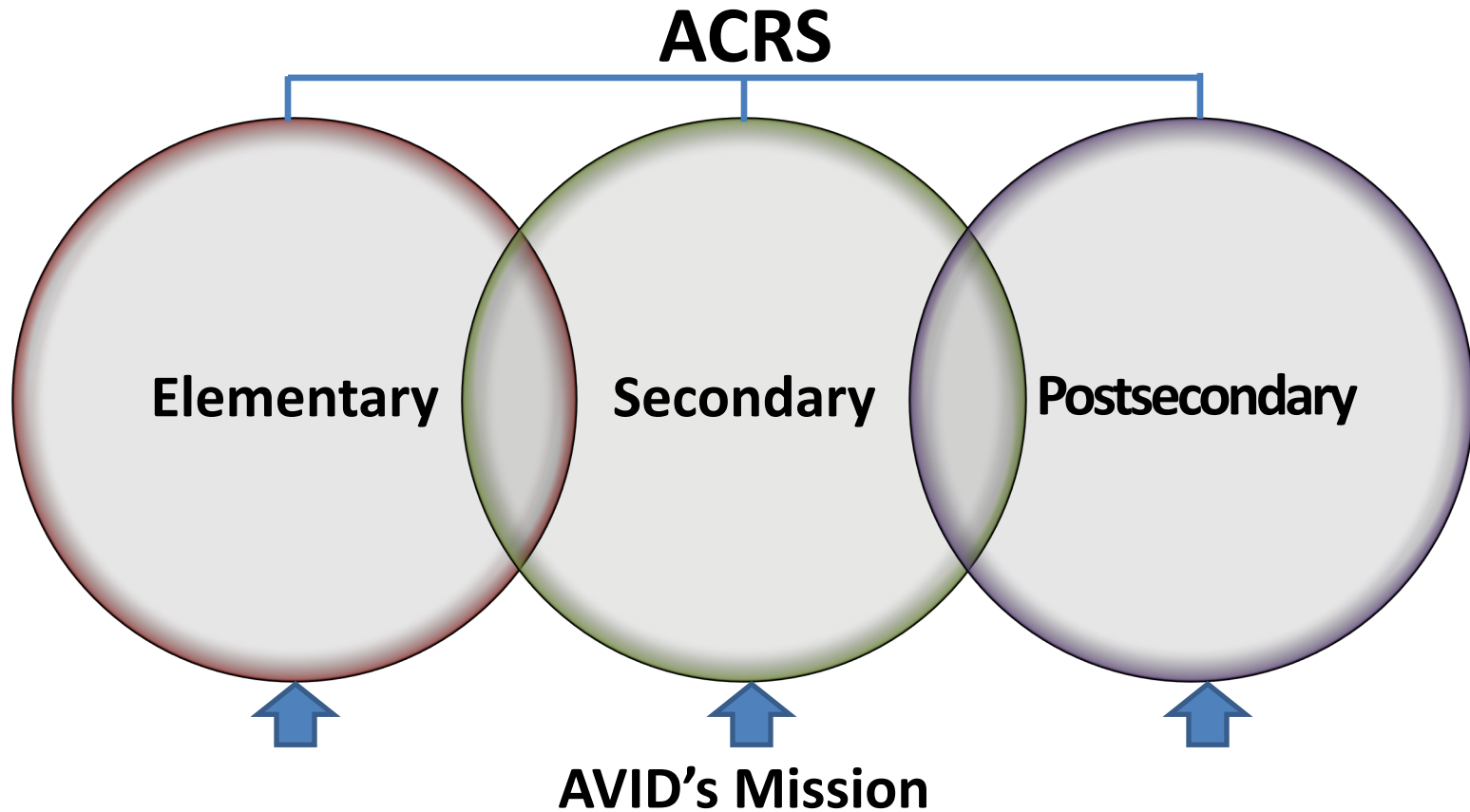
Where in the world is AVID?

2011 AVID Around the Globe

Total AVID Sites 4,854

California 1,691 sites

Western 684 sites

Central 1,334 sites

Eastern 1,054 sites

International and **DoDEA** 91 sites

*Numbers as of 10/1/11

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The AVID College Readiness System
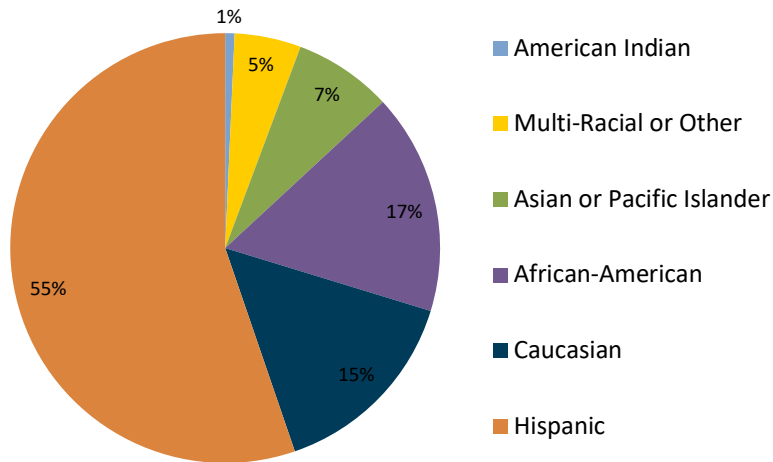
ACRS

Elementary **Secondary** **Postsecondary**

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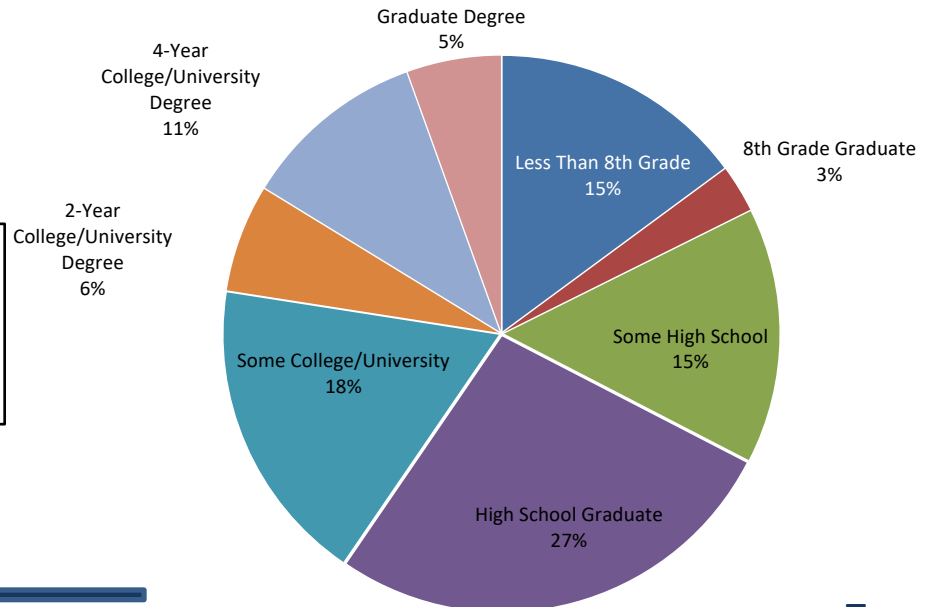
Demographics: 2011 AVID seniors

Ethnicity

- American Indian
- Multi-Racial or Other
- Asian or Pacific Islander
- African-American
- Caucasian
- Hispanic

1%
5%
7%
17%
15%
55%

69% qualify for free and reduced-price lunch

Parent's Highest Level of Education

Graduate Degree
5%

4-Year
College/University
Degree
11%

Less Than 8th Grade
15%

8th Grade Graduate
3%

2-Year
College/University
Degree
6%

Some High School
15%

Some College/University
18%

High School Graduate
27%

7

The AVID Elective student profile

Has academic potential

- Average to high test scores

- 2.0-3.5 GPA

- College potential with support

- Desire and determination

The AVID Elective student profile

Meets one or more of the following criteria:

- First to attend college

- Historically underserved in four-year colleges

- Low income

- Special circumstances

The 11 Essentials

1. AVID student **selection**
2. **Voluntary** participation
3. **AVID elective class** offered **during the school day**
4. **Rigorous** course of study
5. Strong, relevant **writing and reading** curriculum

The 11 Essentials

6. **Inquiry** to promote critical thinking

7. **Collaboration** as a basis of instruction

8. Trained **tutors**

9. **Data** collection and analysis

10. District and school **commitment**
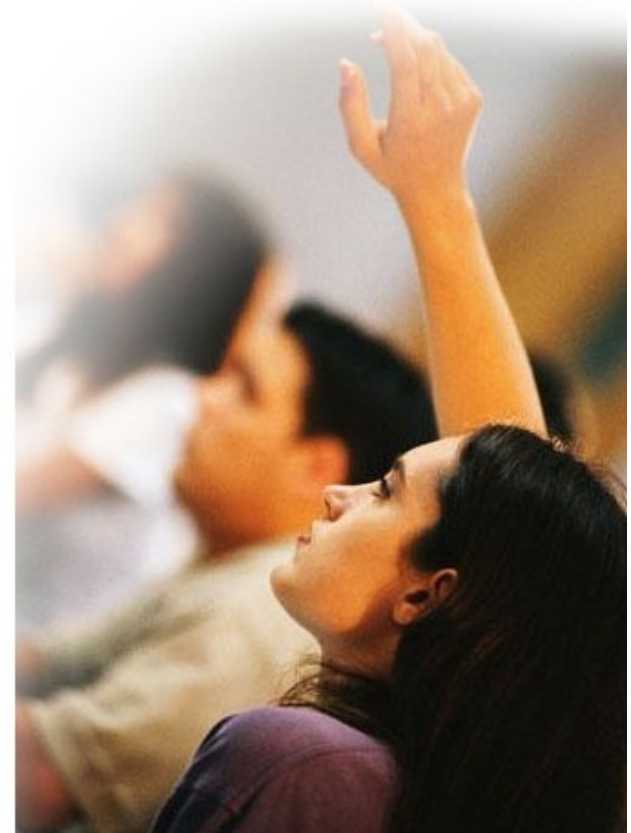
11. Active, interdisciplinary **site team**

WICOR

Writing

- Writing process (prewrite to final draft)
- Respond, revise
- Edit, final draft
- Cornell notes
- Quickwrites
- Learning logs, journals

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WICOR

Inquiry

- Skilled questioning
- Socratic Seminars
- Quickwrites/discussions
- Critical-thinking activities
- Writing questions
- Open-minded activities

WICOR

Collaboration

- Group projects
- Response/edit/revision groups
- Collaboration activities
- Tutorials
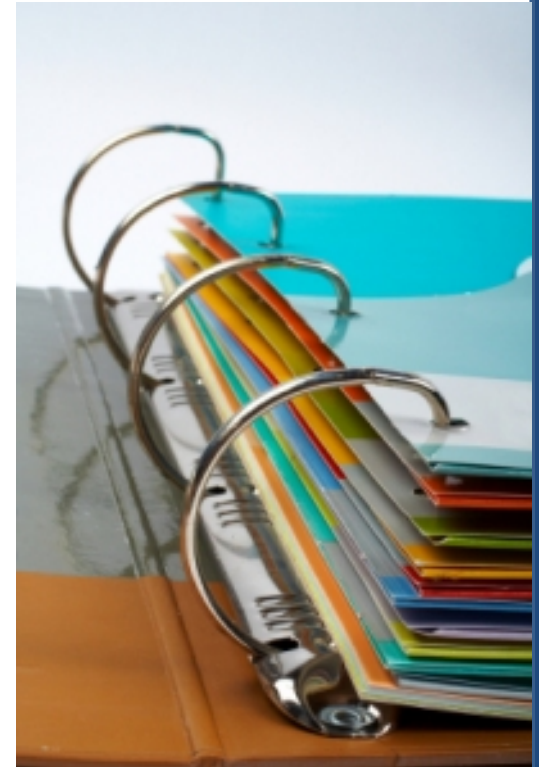- Study groups
- Jigsaw activities
- Read-arounds

WICOR

Organization

Tools

- Binders
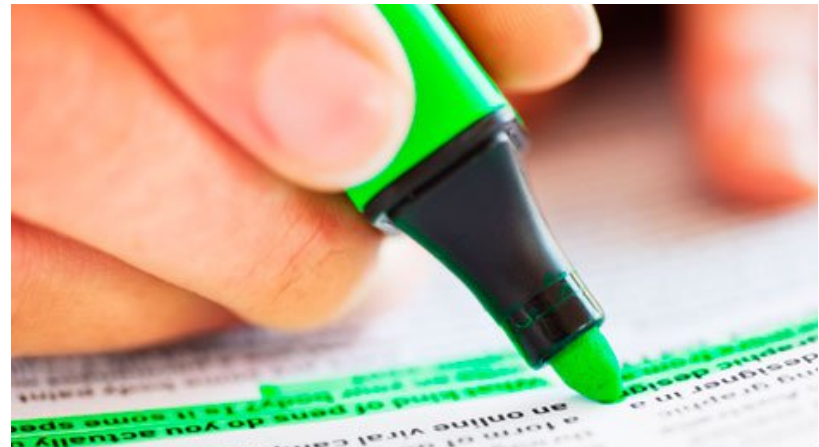- Calendars, planners, agendas
- Graphic organizers

Methods

- Focused note-taking system
- Tutorials, study groups
- Project planning, SMART goals

WICO**R**

Reading

- SQ5R (Survey, Question, Read, Record, Recite, Review, Reflect)

- KWL (What I Know; What to Learn; Learned)

- Reciprocal teaching

- "Think-alouds"

- Text structure

- Critical reading

A sample week in the AVID Elective

Daily or Block Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
AVID Curriculum	Tutorials	AVID Curriculum	Tutorials	Binder Evaluation Field Trips Media Center Speakers Motivational Activities (within block)
Combination for Block Schedule		Combination for block schedule		

Curriculum:
- Writing
- College and Careers
- Strategies for Success
- Critical Reading

Tutorials:
- Collaborative Study Groups
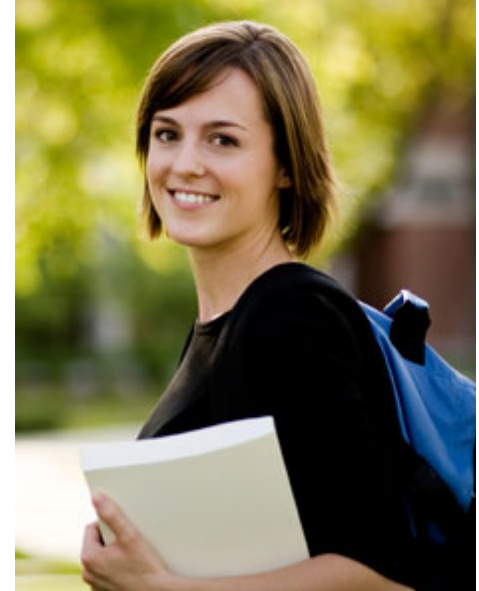- Writing Groups
- Socratic Seminars

What is academic rigor?

Rigor is the goal of helping students develop the capacity to understand content that is **complex, ambiguous, provocative, and personally or emotionally challenging.**

Source: Teaching What Matters Most; Standards and Strategies for Raising Student Achievement, by Strong, Silver and Perini, ASCD, 2001.

Meeting the challenge

- Develop as **readers and writers**
- Develop deep **content knowledge**
- Know content specific **strategies** for reading, writing, thinking, and talking
- Develop **habits, skills, and behaviors** to use knowledge and skills

More than 30 years of success

In just over 30 years, AVID has become one of the most successful college-preparatory programs for low-income, underserved students, and today reaches more than **425,000 students** in approximately **4,800 schools** in **48 states** and **16 other countries/territories.**

Since 1990, *more than 110,000 AVID students* have graduated from high school and planned to attend college.

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Why does AVID work?

- Places AVID students in rigorous curriculum and gives them the support to achieve

- Provides the explicit "hidden curriculum" of schools

- Provides a team of students for positive peer identification

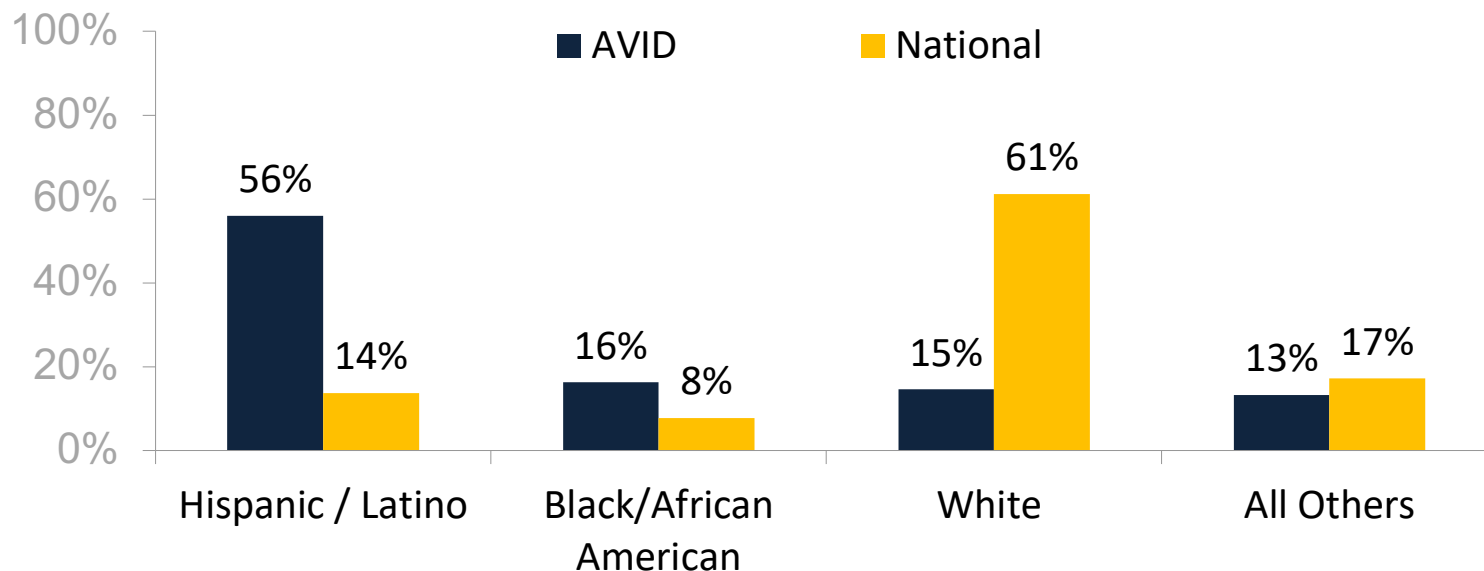- Redefines the teacher's role as that of student advocate

AVID Graduates

- 91.3 percent plan to enroll in a college or university
    - 58.3 percent plan to enroll in a four-year university
    - 33.0 percent to enroll in a two-year college

Source: AVID Center Senior Data Collection System, 2010-2011
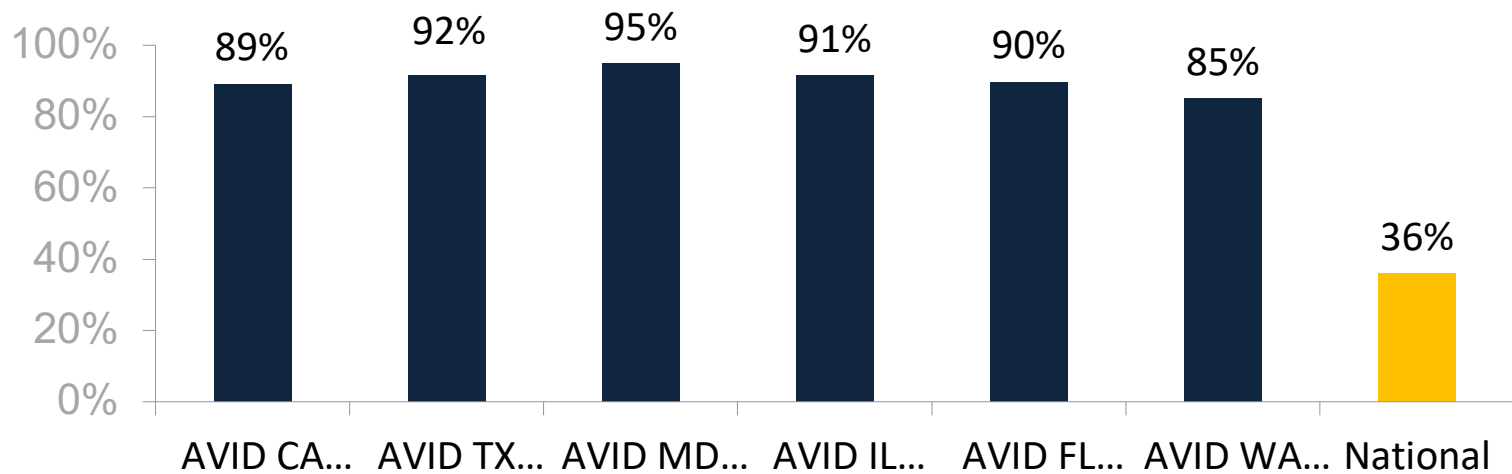Percentages have been rounded to the nearest whole percent

Ethnic breakdown of AP® test-takers

The rate of Latinos taking AP exams is over *four times higher* among AVID students than among U.S. students overall.

AVID ■ **National** ■

Ethnicity	AVID	National
Hispanic / Latino	56%	14%
Black/African American	16%	8%
White	15%	61%
All Others	13%	17%

AVID Senior Data Collection 2010-2011, AVID Seniors Taking an AP Course, n = 26,407
COMPARATOR: College Board AP Exams National Summary Report
http://www.collegeboard.com/student/testing/ap/exgrd_sum/2010.html

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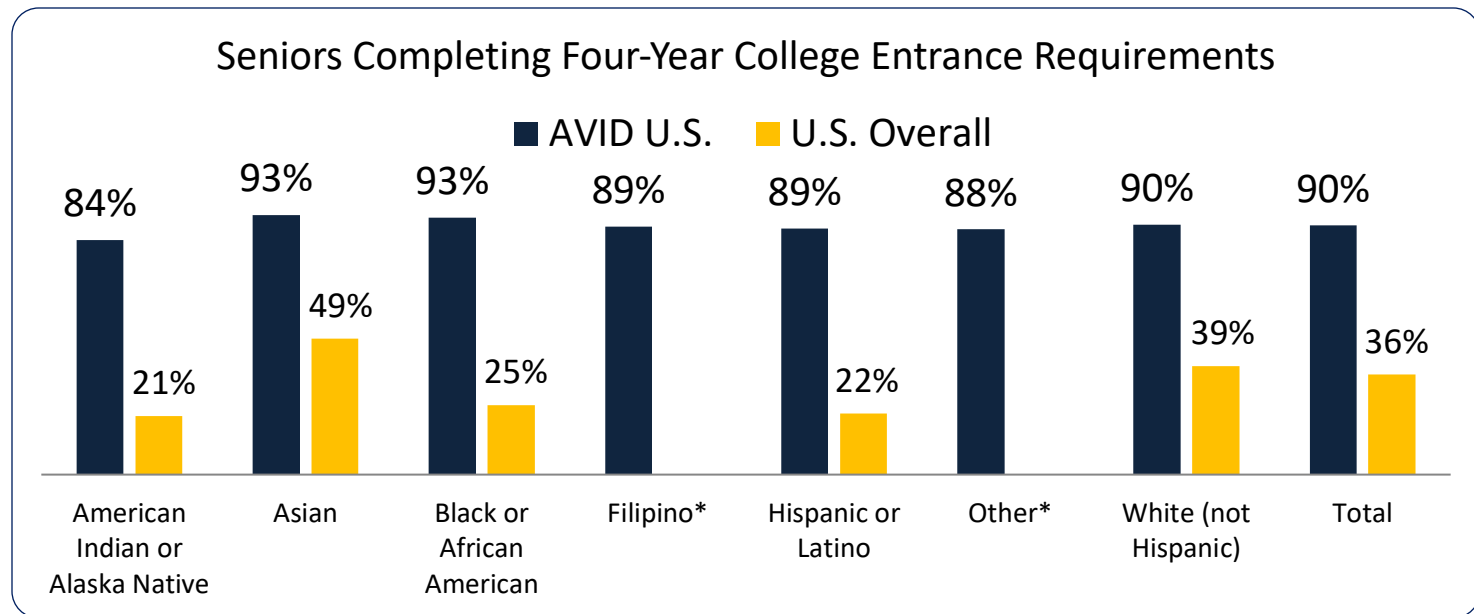
Completing college-entrance requirements

AVID students complete four-year college entrance requirements at a rate at least *two times higher* than the national rate.

AVID Senior Data Collection 2010-2011, AVID CA n = 15522; AVID TX n = 3923; AVID NC n = 709; AVID IL n = 1307; AVID FL n = 1117
COMPARATOR: U.S. Overall: The Manhattan Institute for Policy Research, Center for Civic Innovation, Education Working Paper No. 8 February 2005, Jay P. Greene and Marcus A. Winters

AVID closes the achievement gap

All racial groups complete four-year college entrance requirements at a rate of 84% or higher

Seniors Completing Four-Year College Entrance Requirements

Legend: ■ AVID U.S. ■ U.S. Overall

Group	AVID U.S.	U.S. Overall
American Indian or Alaska Native	84%	21%
Asian	93%	49%
Black or African American	93%	25%
Filipino*	89%	
Hispanic or Latino	89%	22%
Other*	88%	
White (not Hispanic)	90%	39%
Total	90%	36%

AVID Center. AVID Senior Data Collection. Study of 27,891 AVID Seniors, [Electronic Database]. (2010 - 2011).
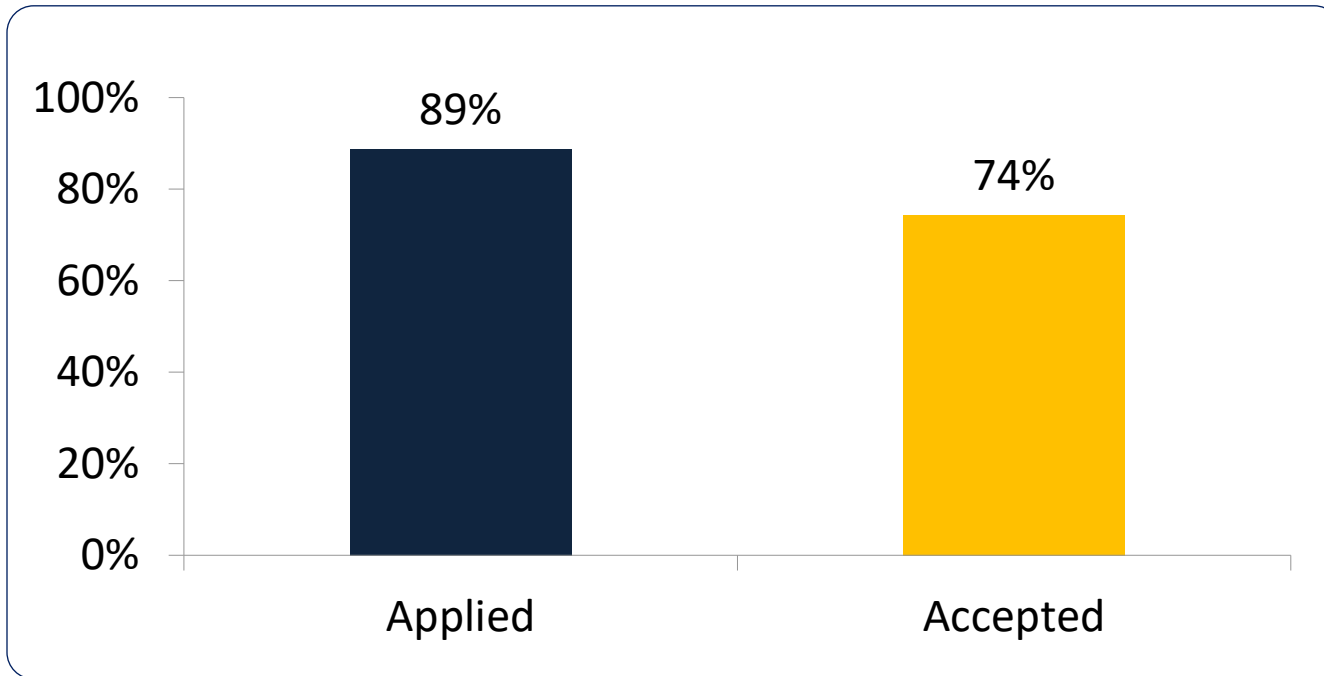Manhattan Institute, Education Working Paper 3. 2003. Greene, J.P., Forster, G. "Public High School Graduation and College Readiness Rates in the U.S."
*(Filipino and Other not classified in Manhattan Institute study.)
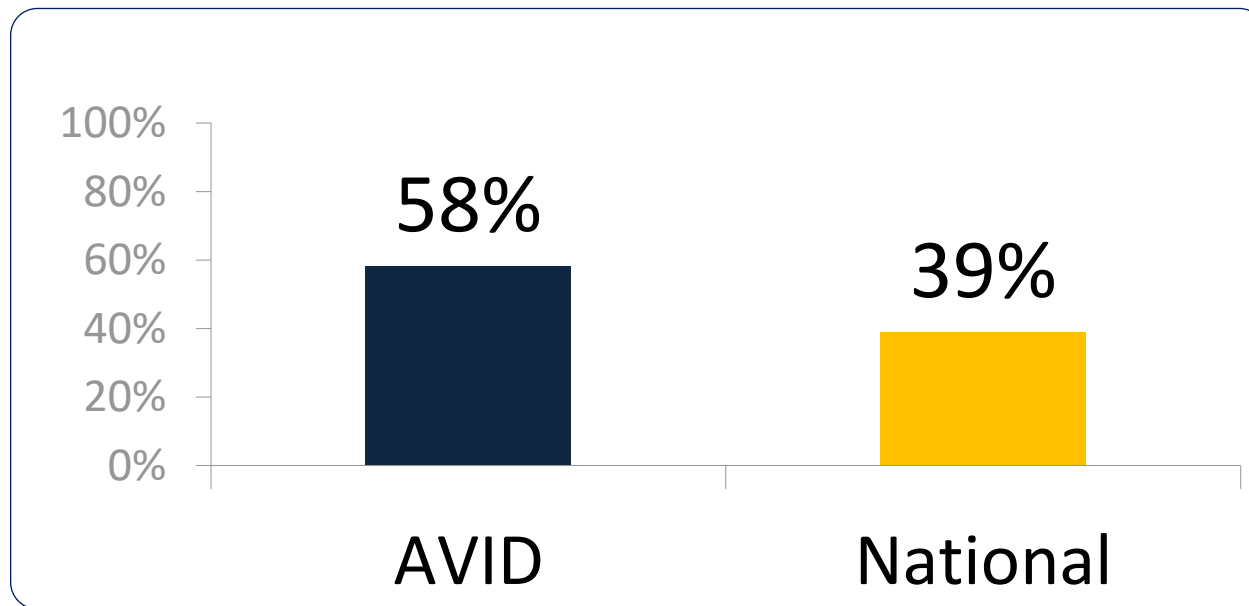National data represents the most current comprehensive data available

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Getting accepted to 4-year colleges

Almost 3 out of 4 AVID graduates were accepted to a four-year college.

AVID Senior Data Collection, All Seniors 2010-2011, n = 27,783

Eighth graders taking algebra

The number of AVID 8th graders enrolled in Algebra is *almost 50% higher* than the national average.

AVID General Data Collection 2010-2011, 8th graders erolled in AVID, n = 65,835
COMPARATOR: National Center for Educational Statistics (NCES), Early Childhood Longitudinal Study, 2007
http://nces.ed.gov/pubs2010/2010016.pdf

Contact Information

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