

Strategic Investment: College and Career Readiness

1. Description of Investment	Identify program and Strategic Plan Goals (example - College and Career Readiness Goal 1.4)
<p>1. Strategic Plan Goal 1.4 – The district will develop a college and career readiness framework that identifies the highest priority 21st century success skills for each grade level and content area.</p>	
Overview	Provide a narrative that describes the information and/or evidence that supports the need for investment.
<p>Connecting student work in school to their future endeavors in college and career is instrumental in ensuring purposeful and meaningful post-secondary plans. This work engages students in their learning because they can see the path to their goals. Efforts in the College and Career Readiness of Students exist in three distinct areas.</p> <p>College</p> <ul style="list-style-type: none"> ● International Baccalaureate ● Dual Credit Courses ● AVID/Upward Bound ● College and Career Investigation and Planning (M98) ● Future Plan Nights/FAFSA Nights ● Future Coaching (M98) ● College/Aspire Mentors ● College and Career Center ● ACT/Pre-ACT School-wide Exam ● College Visits <p>Career</p> <ul style="list-style-type: none"> ● CE2 (Career Education) Work Experience ● Job Shadows/Internships ● College and Career Investigation and Planning ● Future Coaching ● Career and Technical Education Programs and Pathways ● ASVAB ● Career Exposure Visits for Middle and High School ● Ninth Grade Exploration Wheel <p>Re-Engagement</p> <ul style="list-style-type: none"> ● Re-engagement Specialists ● Americorps C2C partnership ● LIFTT ● Creekside Community High School ● CE2 	

2. Investment Level	Specific Description for the Current Level of the New Investments in 2021-22 (FTE, materials, PD, etc.)	Estimated Cost (funding source)
Basic	Equal Opportunity Schools Partnership for IB - Experience Success	Contracted services: \$48,800 BM98

Adequate	AVID TOSA	.5 Licensed FTE: \$62,500 ESSER
	Middle School AVID	1.22 Licensed FTE: \$140,000 ESSER Program Costs: \$20,000 ESSER
Adequate	Re-engagement Specialists	2 Licensed FTE: \$250,000 ESSER

3. Implementation Timeline			
In the table below, identify the recommended level of investment for the current and prior years. Be specific.			
	Investment Level Recommended (Basic, Adequate, Optimal)	Detailed Description of Investment (see #2 above with updates for emerging needs)	Estimated/Historical New Investment Over and Above Current/Previous Year
2017-18	Adequate	College and Career, CTE, STEAM TOSA.	Licensed staff \$117,500 Ballot Measure (BM)98
	Adequate	Freshman Success Initiative to use early warning systems and individualized planning to ensure that 9th graders are on track for graduation.	Training and planning \$10,000 BM98
	Adequate	CTE Pathways: new and expanded sections of CTE coursework; CTE Equipment; CTE planning.	Licensed staff: \$206,100 BM98 Equipment \$300,000 BM98
	Adequate	Expansion of AVID elective class; AVID professional development.	Licensed staff \$18,400 BM98 Professional development \$25,000 BM98
		Expand the implementation of the Naviance Career and College Readiness resource to include personalized college and career readiness modules, expand to the middle school level; training and planning time for school staff.	Naviance license \$65,830 BM98 Training \$10,500 BM98
	College and career readiness and dropout prevention including TTOA counselor, additional administrator support for college and career programming at high schools, district College and Career Administrator, Americorp	\$279,500 (BM98)	

		<p>initiative to increase school attendance.</p> <p>Middle School dropout prevention/CTE feeder programing.</p> <p>Maintain TuHS auto program at World of Speed. Program is currently funded using one-time resources and will now be integrated as a general fund expense.</p> <p>STEM equipment purchases and professional development to support STEM goals in grades K-8.</p>	<p>\$234,750 (BM98)</p> <p>\$60,000</p> <p>Professional development \$6,900</p>
2018-19	<p>Adequate</p> <p>Optimal</p> <p>Adequate</p> <p>Adequate</p> <p>Adequate/Optimal</p> <p>Adequate/Optimal</p>	<p>CTE expansion--add new course</p> <p>AVID expansion at High School--add new section</p> <p>AVID expansion at middle level. FTE for AVID elective and training for AVID elective teachers</p> <p>Naviance maintenance</p> <p>College and career readiness/dropout prevention: Engagement Specialist to support increased attendance, increased staffing for College and Career Centers, culturally specific support for students from Pacific Islands, teacher planning</p> <p>Dual credit teacher collaboration and planning</p> <p>STEM professional development to support STEM goals in grades K-8</p>	<p>Licensed \$18,000</p> <p>Licensed \$18,000</p> <p>Licensed \$17,000 Training and programming \$18,000 (TTSD)</p> <p>Classified extended hours \$3,000 (BM98)</p> <p>Classified staff \$168,000 (BM98) Contract with culturally specific organization \$50,000 (BM98) Planning and collaboration \$6,000 (BM98)</p> <p>Licensed extended hour \$4,000 (BM98)</p> <p>Professional development \$25,840</p>

2019-20	Adequate	Add additional 1.0 CTE FTE at DEC	Licensed staff \$110,000
	Adequate/Optimal	Review and evaluate middle school AVID, consider expanding elective sections in future years. Above programming is based on currently received funding of \$400 per student under Ballot Measure 98. TTSD will be conducting ongoing planning based on the potential of receiving state funding at a level of \$800/per student in the coming year, as approved by the voters in Ballot Measure 98, based on identified needs	Data-informed planning in process to review program outcomes and determine cost
2020-2021	Basic	Equal Opportunity Schools Partnership for IB - Access Opportunity	Contracted Services: \$54,000 BM98
	Basic/Adequate	We are maintaining all staffing but reducing program sub time for collaboration, Career/College fair due to budget impact due to COVID-19.	

4. Outcomes	Identify the short and long term outcomes that will be achieved through this investment. Describe outcomes as specifically as possible. All outcomes should be directly linked to the district strategic plan priorities framework.						
Long Term (3 years)		2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
	The percent of students who achieve all four ACT College and Career Readiness Benchmarks will increase to 40% by 2021	30.0%	24.0%	26.0%	26%	23%	*N/A - Test Fall of 2021-22
	Goal	30.0%	32.0%	34.0%	36.0%	38.0%	40.0%
	The percentage of students who enroll in college within 2 years of completing high school will increase to 80% by 2021	72%	71%	70%	68%	69%	58%
	Goal	72%	73.6%	75.2%	76.8%	78.4%	80%
	The percentage of graduates who have earned 3 or more college level credits or 3 or more CTE credits will increase to 80% by 2021	56.6%	68.5%	64.8%	67.3%	66.2%	70.6% (S1)
	Goal	55.7%	60.6%	65.4%	70.3%	75.1%	80%

5. Data Review	Summarize the short and long term results as reflected in the data collected after the first full year of implementation of this program/investment.
Short Term	The percent of students who enrolled in college within 2 years of completing high school has declined over the past 5 years. At the same time the percentage of students that have enrolled in dual credit, IB, and/or CTE programs has increased.
Long Term	Strategic Plan Data - Page 9