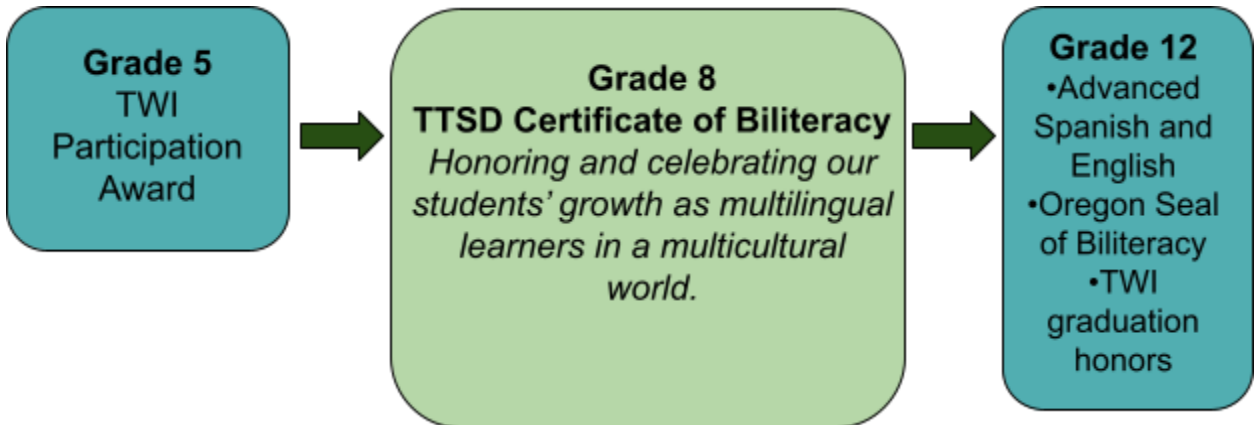
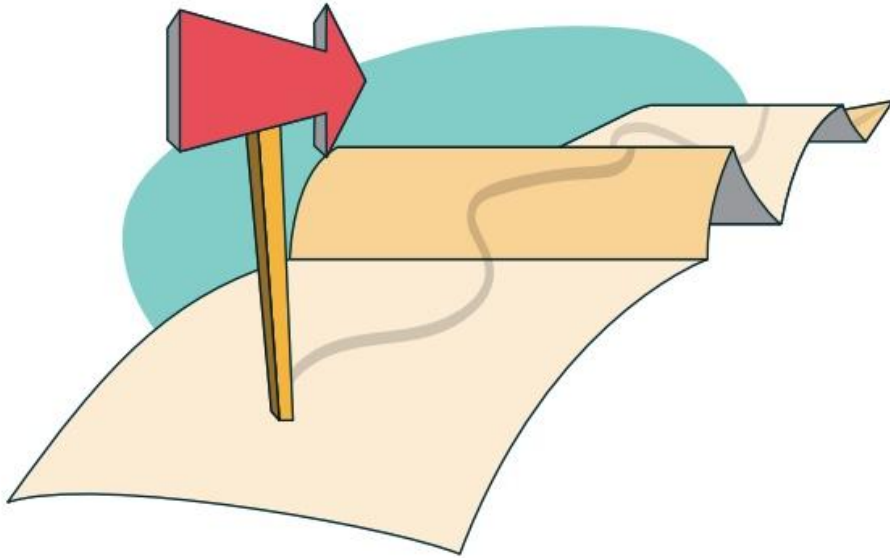


*Tigard-Tualatin School District
Certificate of Biliteracy*



What is the TTSD Certificate of Biliteracy?

TTSD's **Certificate of Biliteracy** honors our amazing Two-Way Immersion students and their developing multilingualism. The purpose of TWI is to build biliteracy skills, aim for high academic achievement, and support our students' identity as fabulous multilingual people. We want all of our students to achieve advanced levels of Spanish and English proficiency and to earn the Oregon State Seal of Biliteracy upon graduation from high school.

Your experience in TWI so far is part of a longer journey! As you prepare to continue in TWI at high school, TTSD will award the **Certificate of Biliteracy** to recognize your multilingual development. As an 8th-grader, you have an exciting opportunity to *pause and reflect* on your growth. This task is a required element of participating in TWI; it is not a graded project in your TWI classes.

To achieve the 8th-grade **Certificate of Biliteracy**, students must complete the following requirements:

1. Participate in all assigned middle school TWI courses in Spanish.
2. Successfully complete Tasks 1,2 and 3 of the **Certificate of Biliteracy Portfolio**. These tasks combine listening, speaking, reading, and writing in English and Spanish as an illustration of how you have grown as a multilingual person.

The **Certificate of Biliteracy Portfolio** is all about showing off your amazing biliteracy skills! The Certificate of Biliteracy Portfolio consists of three core tasks:

1. **Reflect** on your multilingual skills
2. **Reflect** on what you have learned in your TWI experience
3. **Reflect** on your identity as a multilingual person

To accomplish the tasks above, you will have lots of options. *Select at least one project* from each portfolio task. You can choose to complete the tasks in either language, **but at least one task must be completed in Spanish.**

Task 1 - ★★ My Multilingual Skills ★★

Task One is a **reflection** on your multilingual skills.


Why is being multilingual important to you?

To accomplish this task, reflect on your past experiences, your abilities today as a bilingual person, or dream about your future as a fabulous multilingual adult.

Task 1 Options



Past

How have your multilingual communication skills grown?

- +  A visual timeline of your time in TWI - what were the big language learning moments for you?




Present

What can you do because you have multilingual skills?

- +  Essay - Describe what can you do because you are multilingual. Why are your skills important?
- +  Poetry - publish or perform a multilingual poem

Future

What do you wish to do with your amazing multilingual skills?

- +  Research a job that requires multilingual skills. How would you like to use your multilingual  superpower  in your career?

Task 2 - 📄 🖥️ TWI Lessons 📖 🌐

Task 2 is a **reflection** on what you have learned in any of your classes.

What are the most important things you have learned since Kindergarten? Why is it important to you?

Highlight one topic, one important thing, that you have learned so far.

1. **Describe** what the topic is.
2. **Explain** why the topic is important to you and what we should know about it. You can write, or record a presentation. The tasks in the chart below outline ideas you **could** do for Task Two.

Task 2 Options


- + 🌐🌐 Visual presentation (Screencastify or FlipGrid) of a concept that you have learned in Social Studies (Geography, Economy, Political Systems, Social Structure, Belief Systems) -- relate these principles to current events in your community or nation.
- + 🧪🔬 Describe a Science assignment that you are very proud of that shows off your language skills. Explain how you used your language skills to do the task.
- + ➕➖ Describe a way that the Math you have learned has been useful in your life outside of school.
- + 📖📖 Reflect on literary genres and subgenres that you have studied in Language Arts. Which genre (legend, stories, fables, memoir, biographies or chronics) has captured your imagination? Why?
- + 📖🧠 Describe an assignment that you have done in English that has integrated skills or perspectives you have gained from being bilingual and/or bicultural.
- + 🎨🎨 Describe a creative project you have done for school. Describe what inspired you and how you developed your skills while you did the project.
- + 🏔️🙌 Describe a challenge you have faced in school. How did it develop, what feelings have you experienced, how have you addressed the challenge? What are your next steps?

Task 3 - My multilingual identity

The third task is a reflection of gratitude to the people who have influenced your growth as a multilingual student.

Task 3 Options

How have different people influenced your life as a multilingual student?

- +  **Write** a personal letter to one or more people who have influenced your growth as a multilingual student. Include examples of how they have influenced you.

Project Outcomes

Things I can improve:	Task1 Learning Outcomes	Things that were amazing:
	<p style="text-align: center;">Main Idea</p> <p>My main idea is on topic and I support it with evidence. <i>(W.8.2 or SL.8.4)</i></p>	
	<p style="text-align: center;">Clarity</p> <p>My reflections are clear, easy to follow (organized) and appropriate for my audience and task. <i>(W.8.4 or SL 8.6)</i></p>	
	<p style="text-align: center;">Vocabulary</p> <p>I use vocabulary that is appropriate for my audience and the task. I include complex sentences to extend my thinking. <i>(L.8.4)</i></p>	

Notes:

Things I can improve:	Task 2 Learning Outcomes	Things that were amazing:
	<p style="text-align: center;">Main Idea</p> <p>My main idea is on topic and I support it with evidence. <i>(W.8.2 or SL.8.4)</i></p>	
	<p style="text-align: center;">Clarity</p> <p>My reflections are clear, easy to follow (organized) and appropriate for my audience and task. <i>(W.8.4 or SL 8.6)</i></p>	
	<p style="text-align: center;">Vocabulary</p> <p>I use vocabulary that is appropriate for my audience and the task. I include complex sentences to extend my thinking. <i>(L.8.4)</i></p>	

Notes:

Things I can improve:	Task 3 Learning Outcomes	Things that were amazing:
	<p style="text-align: center;">Identity</p> <p>I can describe my value as a multilingual individual. I can describe how I am connected to various groups and cultures. <i>(ID.8.1)(ID.8.4)</i></p>	

Notes:

Progress toward the 8th grade **Certificate of Biliteracy**

<i>Participation in middle school TWI courses</i>			
<i>Please mark each course you have completed.</i>	6th grade courses: <input type="checkbox"/> <i>Lectoescritura</i> <input type="checkbox"/> <i>Estudios Sociales</i> <input type="checkbox"/> <i>Matemáticas</i> <input type="checkbox"/> _____	7th grade courses: <input type="checkbox"/> <i>Lectoescritura</i> <input type="checkbox"/> <i>Estudios Sociales</i> <input type="checkbox"/> <i>Matemáticas</i> <input type="checkbox"/> _____	8th grade courses: <input type="checkbox"/> <i>Lectoescritura</i> <input type="checkbox"/> <i>Estudios Sociales</i> <input type="checkbox"/> <i>Matemáticas</i> <input type="checkbox"/> _____
<i>Certificate of Biliteracy Portfolio</i>			
Task 1 Reflect on your multilingual skills	*Task language Mark one: <input type="checkbox"/> <i>Español</i> <input type="checkbox"/> <i>Ambos/Both</i> <input type="checkbox"/> <i>English</i>	I have demonstrated the designated learning outcomes <input type="checkbox"/> <i>Yes</i> <input type="checkbox"/> <i>Not yet</i>	
Task 2 Reflect on what you have learned in your TWI experience	*Task language Mark one: <input type="checkbox"/> <i>Español</i> <input type="checkbox"/> <i>Ambos/Both</i> <input type="checkbox"/> <i>English</i>	I have demonstrated the designated learning outcomes <input type="checkbox"/> <i>Yes</i> <input type="checkbox"/> <i>Not yet</i>	
Task 3 Reflect on your identity as a multilingual person	*Task language Mark one: <input type="checkbox"/> <i>Español</i> <input type="checkbox"/> <i>Ambos/Both</i> <input type="checkbox"/> <i>English</i>	I have demonstrated the designated learning outcomes <input type="checkbox"/> <i>Yes</i> <input type="checkbox"/> <i>Not yet</i>	

*At least one task is entirely in Spanish