



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Building:

Date:

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	Reading: 75% of the students will hit 50% of their growth goal for the year (Winter Goal).
End of the Year Reading Goal	Reading: 75% of the students will hit 100% of their growth goal (Spring Goal).
Middle of the Year Mathematics Goal	Math: 75% of the students will hit 50% of their growth goal for the year (Winter Goal).
End of the Year Mathematics Goal	Math: 75% of the students will hit 100% of their growth goal (Spring Goal).

As required by law, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	70%	70%	79%	67%
Econ. Disadvantaged	75%	67%	65%	62%
Special Education	90%	100%	73%	67%

	Reading	Math	Reading	Math
English Learner	N/A	N/A	N/A	N/A
Female	74%	77%	72%	58%
Male	67%	68%	83%	68%
Black or Afr-Amer	50%	75%	100%	75%
Hispanic	79%	43%	64%	54%
Multi-ethnic	64%	71%	93%	71%
White	72%	81%	77%	63%

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
PK/Kdg	45%	30%	82%	40%
1st	60%	90%	90%	70%
2nd	56%	60%	67%	50%
3rd	82%	82%	67%	67%
4th	100%	75%	100%	63%
5th	50%	56%	63%	44%
6th	67%	67%	78%	78%
7th	100%	100%	88%	88%
8th	80%	80%	80%	80%

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

**** NOT APPLICABLE – ALL STUDENTS ARE IN-PERSON**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Mode of Instruction A	N/A	N/A	N/A	N/A