

Welcome
to
8th grade Scheduling
and
New Enrollment Night

(Meeting begins at 6:30
Please Mute your microphone)

I HAVE NO IDEA

WHAT I'M DOING



YOU GOT THIS



Engagement and Connections

Life-Ready Learner

- Is always at the forefront of all planning, decision making and actions
- Emphasizing this is interconnectivity between departments so that all are in alignment to the process
- Connecting to our district mission that “every student graduates ready to live, learn and thrive in a global community”

Keep in mind the 4 As

- Academics
- Altruism
- Arts
- Athletics/Extracurriculars

School Counselors

- 8th grade: Greg Bechtold (until June)

High School Counselors work with students by alphabet all 4 years. This gives them the opportunity to build relationships and best support the student to be life-ready throughout high school.

- A-F: Dave Gibbs
- G-LL: Amy Robinson
- LO-RI: Kelly Gillette
- RJ-Z: Alisa Gunn

Scheduling Timeline

- January 19, 2022- 8th Grade Educational Planning Guide Overview
- January 19, 2022- NJROTC presentation during lunches
- January 25, 2022- Mandatory meeting for all 8th grade students interested in honors classes during FLEX
- January 27, 2022- 8th Grade Scheduling and New Enrollment Night- HS auditorium 6:30
- February 7, 2022- Scheduling portal opens
- February 9, 2022- MS course selection with HS counselors during Social Studies Classes

Scheduling Timeline

- Week of February 14th- MS Counselors will work with students who missed the course selection day
- February 18, 2022- Scheduling portal closes
- February 21, 2022- course selection verification posted to the portal
- February 21-February 28, 2022- Week to request changes to course selection before master schedule is built
- March 7, 2022- No more course request changes accepted until schedules are published
- Summer 2022- Schedules posted to the portal (information and deadlines about schedule changes will be released at that time)

Block Scheduling

- Students have the opportunity to take 8 credits a year.
- There are two semesters of coursework
 - August-January-concluding with a final exam/project
 - January to May-concluding with a final exam/project
 - Half credit courses run every other day for one semester
 - Exceptions:
 - Algebra 1 (2 credits) is everyday all year
 - Music ensembles every other day all year
 - AP class every other day all year

Students receive a mid-quarter and end of marking period grade (essentially grades published every 4.5 weeks)

Sample Schedule

Course	Section	Open Seats	Title	Teacher	Room	Period(Pattern)	Dur	Flags
655	01	2/ 30	Spanish II	Rosalinda Staples	HS-1255	1 (AB)	S1	E
101	06	8/ 25	English 9	Katoora Rohrer	MS - 2125	1 (AB)	S2	
400	01	0/ 30	Honors 20th Century US History	Kenni Krause	MS - 2335	2 (AB)	S1	E
298	04	3/ 24	Honors General Science	Nicole Wilkinson	MS - 1150	2 (AB)	S2	
209	06	0/ 26	Algebra I	Ryan Musser	MS - 2115	3 (AB)	FY	
023	01	1/ 30	Intro to Health Sciences	Melanie Craver	HS-1245	4 (AB)	S1	E
009	11	0/ 30	Wellness 9	Jennifer Sattelle	HS-1150	4 (AB)	S2	

Graduation Requirements

- A total of 24 credits are needed to graduate:
 - 4 credits of English
 - 3 credits of Math (MS algebra and/or geometry count but not calculated into GPA)
 - 3 credits of Social Studies
 - 3 credits of Science
 - 1 credit of Physical Education (wellness in 9th .5 will need .5 more)
 - 1 credit of Health (Wellness in 9th is .5 and 11 health is .5)
 - .5 credit of Career and Finance

Graduation Requirements continued...

- 8.5 elective credits (to equal at least 24 credits).
- Completion of Life-Ready Portfolio
- Keystone Exams for Algebra 1, Biology, and English 10
- Meeting one of the 5 PDE Graduation Pathways

Course Selection

(Green Worksheet)

9th grade students will choose:

- English 9*
- 20th Century US History 9*
- General Science*
- A math course*
 - Look for and follow teacher recommendation
- 2 or 3 elective courses (students taking Algebra I will have 2 electives)
- Wellness (counts as .5 PE and .5 health)
- 3 alternate elective courses

***Note that core classes can be on-level or honors**

Choosing the Right Courses

- Review all information in the EPG
- Refer to teacher recommendations available in the portal after 2/7
- Decide what level course is best
- Choose core subjects
- Choose elective courses and alternates
- If the student has an IEP or GIEP, consult with the support teacher

Honors Courses

- Any student coming into the high school can choose to take honors/weighted classes
- Parents and students are cautioned that these courses are rigorous with higher expectations than an on level course
- Once a student is enrolled in the course they may not drop to a lower level
- MS Teachers will make recommendations; these should be strongly considered in your decision. If currently in an enriched class, they should earn an 85% or higher to go to honors or 92% in on level

Honors Expectations

Criteria	1.20	1.10
Amount of time in vs. out of class	25/75	50/50
Level of reading/writing	College level	Above grade level
Amount of teacher-directed assistance	Very little	Moderate
Pre-Course assignment/ <u>pre-requisites</u>	Required	Possible
Frequency of out-of-class assignments	Every night and weekends	Most nights
Assessments	Few, Most high stakes	Less frequent, larger, some high stakes
Time in class for preview/review	Rare	Infrequent
Scaffolding of assignments/assessments	None	Little
Higher order thinking skills	Most of the class	Often

Flowcharts

- Use the flowcharts to understand what the order of core courses are as well as the required courses for graduation
- Flowcharts are available in all core subject areas for your reference
- The flowcharts can be found at the top of the page under each department of course descriptions or along the side menu of the EPG

Math Education - Course Scope & Sequence

Graduation Requirement: 3 Credits

Option A

(For students who took Algebra I in 8th grade)

Honors Algebra II

Honors Geometry

Honors Pre Calculus

AP Calculus AB

AP Calculus BC

AP Statistics
(Can be taken before Honors Pre Calculus)

Honors Calculus

Option B

(For students who took Geometry in 8th grade)

Honors Algebra II

Honors Pre Calculus

Honors Calculus

Option C

(For students who took 8th Grade Math)

Algebra I

Algebra II

Geometry

Algebra III/Trigonometry

Probability and Statistics

Authentic Applications in Mathematics

Math Electives:

- Probability and Statistics
 - AP Statistics
- Algebra III/Trigonometry
- Authentic Applications in Mathematics
 - Introduction to Python Programming
 - Honors Python Programming
- AP Computer Science A

Check prerequisites and the Educational Planning Guide before signing up for one of the above courses.

****Students should choose courses with considerations from their teachers and school counselor. Prerequisites must be met to continue in the honors track.**

Things to Pay Attention to:

- prerequisites
- years the courses are offered (pick EVEN year courses for 2022/2023)
- lab fees
- summer requirements
- flow of coursework

Understanding the EPG Layout

Educational Planning Guide

Planning for the future

Are you ready to help your student
be successful in the new economy?

[video](#)

Life Ready Learner Platforms

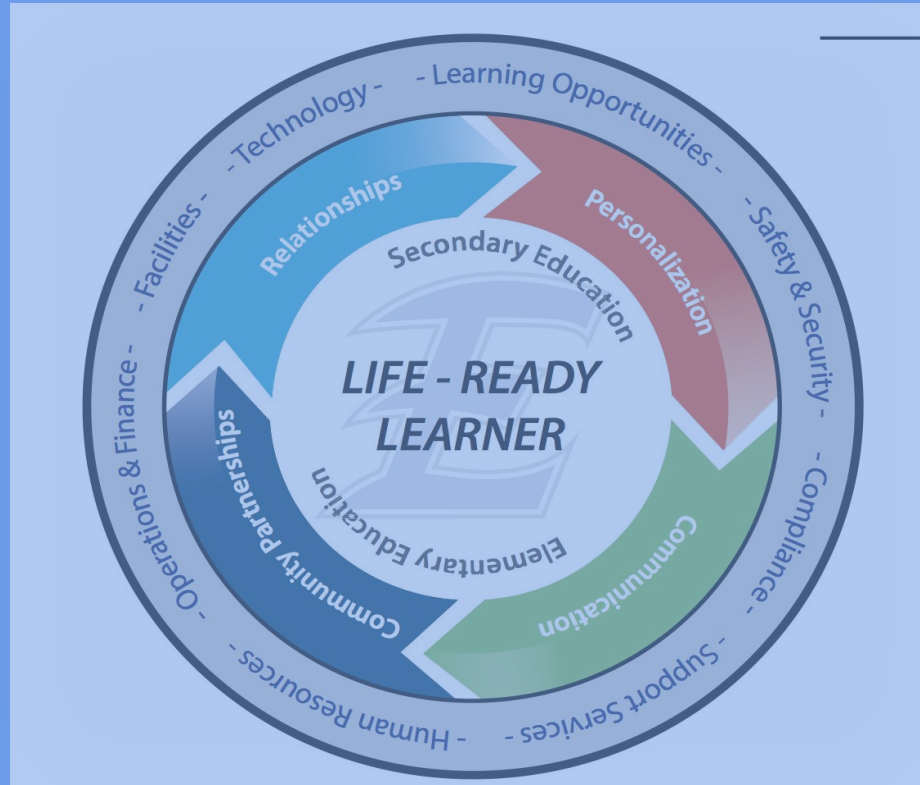


- [School-to-Work Life Ready Platform](#)
- [Certification/Credentials/ Accreditations/Associate Degree Life Ready Platform](#)
- [Bachelor's Degree Life Ready Platform](#)

Life Ready Opportunities

Pre-Apprenticeship

- Emergency Medical Technician Basic/Advanced (EMT)
- Independent Electrical Contractors (IEC)
- ABC
- Certified Nursing Assistant
- Manufacturers' Association



Early Enrollment

Service Learning

College in the HS

Dual Enrollment

Military

Cooperative Education Work Experience/ Internship

Advanced Placement Courses

NJROTC

Career & Technology Center

NJROTC

This course introduces students to the meanings of:

- Citizenship
- Leadership
- The value of scholarship in attaining life goals
- Promote a healthy lifestyle and physical fitness

Learn:

- Health and first aid
- Geography and orienteering
- Survival and map reading skills
- Financial Skills
- Overview of Naval ships and aircraft



Enlistment in the armed forces after graduation is not an expectation for students who enroll in this course.

AP Coursework

Advanced Placement (AP) Courses are rigorous classes available in most core subjects.

AP Courses are “college level” courses taught in the high school to prepare you for the opportunity to test out of college credits by completing the AP exams.

AP Classes and College in the High School**

AP Language and Composition	
AP Physics I	AP
Physics II	AP
Biology	AP
Calculus A/B	AP
Calculus B/C	AP
Government	AP
Macroeconomics	
AP US American History	
AP World History (odd years)	
AP Music Theory	
AP Psychology	

AP Statistics**
AP Literature and
Composition**
CHS Psychology

**College in the HS through University of Pittsburgh, Harrisburg University

Dual Enrollment

As a district we allow interested students to take college level classes at any accredited institution

Many courses are available and students may be able to transfer the credits earned to the college/university they plan to attend post graduation.

Early enrollment

Thaddeus Stevens College of Technology while a senior in HS- ½ price or free if financial need

ASSOCIATE DEGREE (2-YEAR) PROGRAMS

- Architectural Technology
- Automotive Technology
- Business Administration
- Cabinetmaking & Wood Technology
- Carpentry Technology
- Collision Repair Technology
- Computer & Network Systems Administration
- Computer Software Engineering Technology
- Electrical Technology
- Electro-Mechanical Technology (Mechatronics)
- Electronic Engineering Technology
- Engineering CAD Technology
- Graphic Communications & Printing Technology
- Heating, Ventilation & Air Conditioning - Refrigeration
- Machine Tool & Computer Aided Manufacturing
- Masonry Construction Technology
- Mechanical Engineering Technology
- Metals Fabrication & Welding
- Plumbing Technology
- Residential Remodeling
- Water and Environmental Technology
- Welding Technology

9- MONTH CERTIFICATE DEGREE PROGRAMS

- Construction Electrician
- General Machine Certificate
- Masonry Construction Certificate
- Welding Technology Certificate

EVENING ASSOCIATE PROGRAMS

- HVAC-R

CONTINUING EDUCATION: SHORT TERM PROGRAMS

- Metalcasting
- Production Welding



**Lancaster School
of Cosmetology
& Therapeutic Bodywork**

What is the CTC?

The CTC is an amazing opportunity provided primarily to Juniors and Seniors. Students are transported to the CTC for half or full day instruction depending on their program choice.



Learn more about the [CTC Options](#)

Interesting Facts about the CTC!

- oYu can earn college credit and/or specific credentialing in several programs that are transferable to various colleges and/or employment opportunities
- Many students go from the CTC onto additional schooling/training (9 month, 16 month, 2 year and 4 year programs)
- Students have the opportunity to go out into paid co-op programs during the 2nd half of the year
- Students can meet one of the 5 PDE Pathways of Graduation by earning credentials at the CTC

Work/Internship Opportunities

- Pre-Apprenticeship

- Emergency Medical Technician Basic (EMT)
- Independent Electrical Contractors (IEC)
- ABC
- Certified Nursing Assistant

- Cooperative Work Experience

- Paid work in an area related to future career choices

- Career Internship (Senior year and Spring of Junior Year)

- Unpaid internship in an area related to future careers

Click on opportunities to learn more

What's Next?

- With your student, access their “Preparing for 9th Grade” folder in their Class of 2021 Course in Schoolology
- Follow the step by step instructions to course selection and use all the resources available to you
- After February 7th, check the portal for teacher recommendations
- **Complete the green course selection worksheet with your student**
- February 9th students will do course selection with the HS counselors in their social studies classes. They will bring the green sheets for reference

Our Counseling Department

Please remember to use the counseling department as a resource for:

- Scheduling questions
- Academic support
- Advocating for your student
- Post secondary planning
- Personal/social/emotional help and resources
- To find out answers to questions when you don't know who to ask

Be in the Know!

- Watch for updates in the School Course for Class of 2026 for valuable information coming from the counseling department
- Check out the Counseling Department [website](#) for useful information and helpful links
- Read Dr. D'Amico's weekly email
- Check out the [Weekly News](#) on the HS website
- Email or call your child's school counselor

How to help your student be successful

- Ask lots of questions of the students and our staff
- Maintain contact with the teachers and counselor
- Provide a quiet space for the student to study each night regardless of assigned homework
- Help them manage their time
- Request help/tutors/extra resources if needed
- CHECK Schoology and the parent portal
- Limit and monitor social media access
 - [Smartsocial.com](https://www.smartsocial.com)

New Enrollments

- Complete the online registration form
- Contact Mrs. Greenly, our registrar, to schedule an appointment
- Contact HS counseling office to pick classes
- Students should attend the orientation in August

Questions??