

LETCHWORTH CSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

916

ENROLLMENT BY GENDER

MALE

FEMALE

462

50%

454

50%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	7	1%
HISPANIC OR LATINO	24	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	8	1%
WHITE	875	96%
MULTIRACIAL	2	0%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	121	13%	417	46%
---	---	-----	-----	-----	-----

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (FULL DAY)	46	5%
K (FULL DAY)	75	8%
1ST GRADE	63	7%
2ND GRADE	77	8%
3RD GRADE	59	6%
4TH GRADE	65	7%
5TH GRADE	72	7%
6TH GRADE	66	7%
UNGRADED ELEMENTARY	3	0%
7TH GRADE	75	8%
8TH GRADE	58	6%
9TH GRADE	79	8%
10TH GRADE	64	7%
11TH GRADE	77	8%
12TH GRADE	76	8%
UNGRADED SECONDARY	7	1%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	16
GRADE 8 ENGLISH	10
GRADE 8 MATHEMATICS	14
GRADE 8 SCIENCE	14
GRADE 8 SOCIAL STUDIES	15
GRADE 10 ENGLISH	16
GRADE 10 MATHEMATICS	15
GRADE 10 SCIENCE	19
GRADE 10 SOCIAL STUDIES	16

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
338	6%
37%	51

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	93%
------------------------	-----

STUDENT SUSPENSIONS (2015 - 16)

63	7%
----	----

TEACHER TURNOVER RATE (2015-16 TO 2016-17)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
17%	10%

STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	3
ASSISTANT PRINCIPALS	1
OTHER PROFESSIONAL STAFF	14
PARAPROFESSIONALS	32

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	102
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	1%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	5%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	8%
TOTAL NUMBER OF CLASSES	423
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	1%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	77		77				70	91%
GENERAL EDUCATION	-		-				-	-
STUDENTS WITH DISABILITIES	-		-				-	-

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	23	30%	1	1%	7	9%	0	0%
GENERAL EDUCATION	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-	-	-

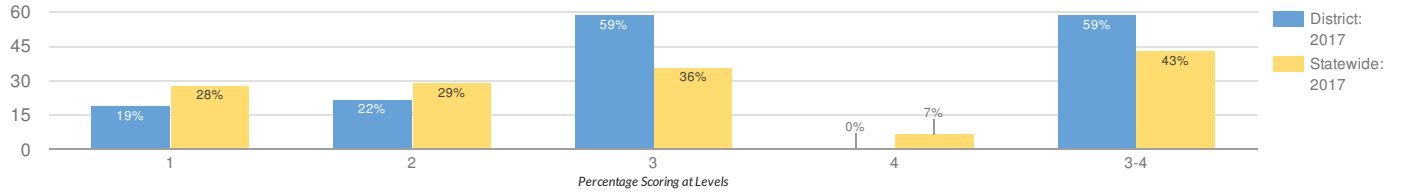
HIGH SCHOOL NON-COMPLETERS (2016 - 17)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NONCOMPLETERS
ALL STUDENTS	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	17	22%	42	55%	5	6%	3	4%
GENERAL EDUCATION	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-	-	-
GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	9	12%	0	0%	0	0%	1	1%
GENERAL EDUCATION	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-	-	-

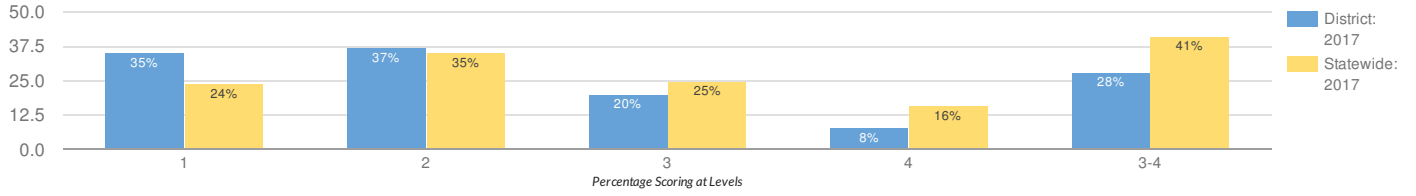
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 315

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	59	59%	11	19%	13	22%	35	59%	0	0%
GENERAL EDUCATION	53	66%	6	11%	12	23%	35	66%	0	0%
STUDENTS WITH DISABILITIES	6	0%	5	83%	1	17%	0	0%	0	0%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	57	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	59	59%	11	19%	13	22%	35	59%	0	0%
FEMALE	31	71%	5	16%	4	13%	22	71%	0	0%
MALE	28	46%	6	21%	9	32%	13	46%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	59	59%	11	19%	13	22%	35	59%	0	0%
ECONOMICALLY DISADVANTAGED	23	43%	9	39%	4	17%	10	43%	0	0%
NOT ECONOMICALLY DISADVANTAGED	36	69%	2	6%	9	25%	25	69%	0	0%
NOT MIGRANT	59	59%	11	19%	13	22%	35	59%	0	0%

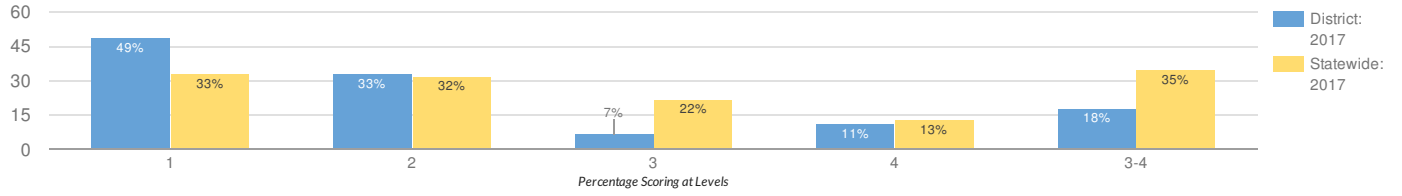
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 300

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	65	28%	23	35%	24	37%	13	20%	5	8%
GENERAL EDUCATION	53	34%	12	23%	23	43%	13	25%	5	9%
STUDENTS WITH DISABILITIES	12	0%	11	92%	1	8%	0	0%	0	0%
WHITE	65	28%	23	35%	24	37%	13	20%	5	8%
FEMALE	27	44%	6	22%	9	33%	9	33%	3	11%
MALE	38	16%	17	45%	15	39%	4	11%	2	5%
NON-ENGLISH LANGUAGE LEARNERS	65	28%	23	35%	24	37%	13	20%	5	8%
ECONOMICALLY DISADVANTAGED	34	18%	17	50%	11	32%	4	12%	2	6%
NOT ECONOMICALLY DISADVANTAGED	31	39%	6	19%	13	42%	9	29%	3	10%
NOT MIGRANT	65	28%	23	35%	24	37%	13	20%	5	8%

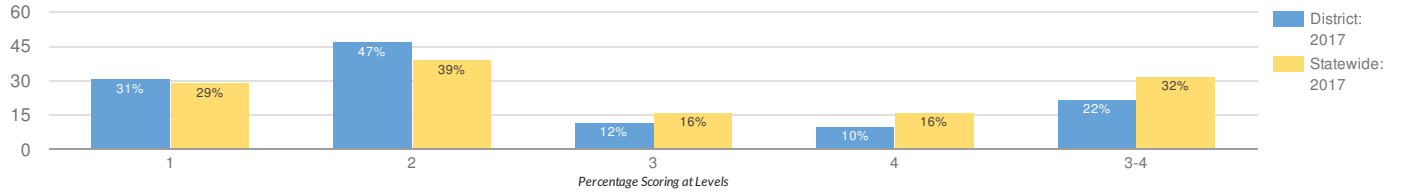
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	73	18%	36	49%	24	33%	5	7%	8	11%
GENERAL EDUCATION	64	19%	28	44%	24	38%	4	6%	8	13%
STUDENTS WITH DISABILITIES	9	11%	8	89%	0	0%	1	11%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	71	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	73	18%	36	49%	24	33%	5	7%	8	11%
FEMALE	38	26%	12	32%	16	42%	4	11%	6	16%
MALE	35	9%	24	69%	8	23%	1	3%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	73	18%	36	49%	24	33%	5	7%	8	11%
ECONOMICALLY DISADVANTAGED	35	6%	24	69%	9	26%	1	3%	1	3%
NOT ECONOMICALLY DISADVANTAGED	38	29%	12	32%	15	39%	4	11%	7	18%
NOT MIGRANT	73	18%	36	49%	24	33%	5	7%	8	11%

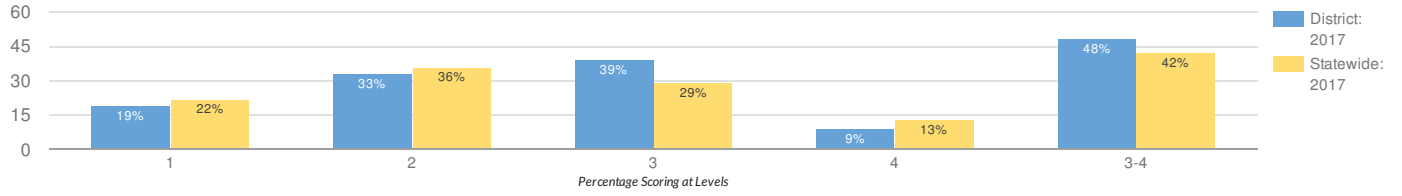
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	59	22%	18	31%	28	47%	7	12%	6	10%
GENERAL EDUCATION	53	25%	14	26%	26	49%	7	13%	6	11%
STUDENTS WITH DISABILITIES	6	0%	4	67%	2	33%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	57	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	59	22%	18	31%	28	47%	7	12%	6	10%
FEMALE	40	25%	12	30%	18	45%	5	13%	5	13%
MALE	19	16%	6	32%	10	53%	2	11%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	59	22%	18	31%	28	47%	7	12%	6	10%
ECONOMICALLY DISADVANTAGED	25	8%	8	32%	15	60%	0	0%	2	8%
NOT ECONOMICALLY DISADVANTAGED	34	32%	10	29%	13	38%	7	21%	4	12%
NOT MIGRANT	59	22%	18	31%	28	47%	7	12%	6	10%

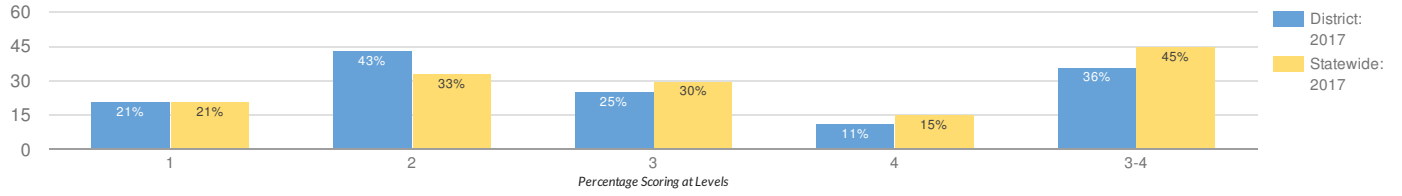
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	64	48%	12	19%	21	33%	25	39%	6	9%
GENERAL EDUCATION	57	54%	8	14%	18	32%	25	44%	6	11%
STUDENTS WITH DISABILITIES	7	0%	4	57%	3	43%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	60	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	64	48%	12	19%	21	33%	25	39%	6	9%
FEMALE	28	61%	1	4%	10	36%	14	50%	3	11%
MALE	36	39%	11	31%	11	31%	11	31%	3	8%
NON-ENGLISH LANGUAGE LEARNERS	64	48%	12	19%	21	33%	25	39%	6	9%
ECONOMICALLY DISADVANTAGED	29	38%	8	28%	10	34%	10	34%	1	3%
NOTECONOMICALLY DISADVANTAGED	35	57%	4	11%	11	31%	15	43%	5	14%
NOT MIGRANT	64	48%	12	19%	21	33%	25	39%	6	9%

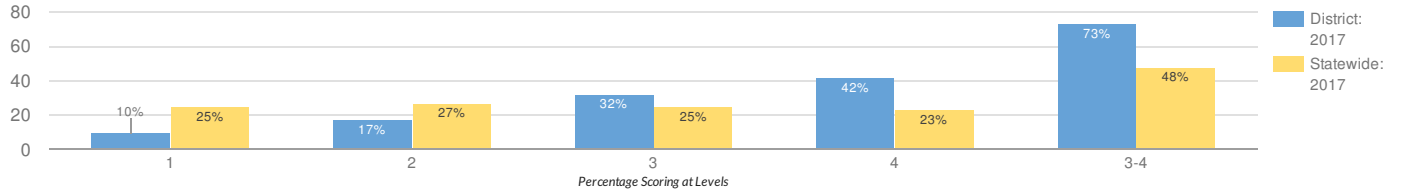
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	56	36%	12	21%	24	43%	14	25%	6	11%
GENERAL EDUCATION	50	40%	10	20%	20	40%	14	28%	6	12%
STUDENTS WITH DISABILITIES	6	0%	2	33%	4	67%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	54	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	56	36%	12	21%	24	43%	14	25%	6	11%
FEMALE	25	44%	3	12%	11	44%	7	28%	4	16%
MALE	31	29%	9	29%	13	42%	7	23%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	56	36%	12	21%	24	43%	14	25%	6	11%
ECONOMICALLY DISADVANTAGED	28	25%	7	25%	14	50%	6	21%	1	4%
NOT ECONOMICALLY DISADVANTAGED	28	46%	5	18%	10	36%	8	29%	5	18%
NOT MIGRANT	56	36%	12	21%	24	43%	14	25%	6	11%

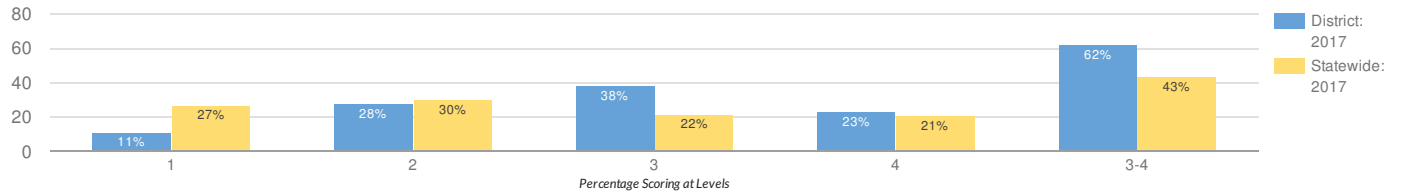
GRADE 3 MATHEMATICS



MEAN SCORE: 329

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	60	73%	6	10%	10	17%	19	32%	25	42%
GENERAL EDUCATION	53	81%	2	4%	8	15%	18	34%	25	47%
STUDENTS WITH DISABILITIES	7	14%	4	57%	2	29%	1	14%	0	0%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	58	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	60	73%	6	10%	10	17%	19	32%	25	42%
FEMALE	31	77%	3	10%	4	13%	9	29%	15	48%
MALE	29	69%	3	10%	6	21%	10	34%	10	34%
NON-ENGLISH LANGUAGE LEARNERS	60	73%	6	10%	10	17%	19	32%	25	42%
ECONOMICALLY DISADVANTAGED	24	54%	5	21%	6	25%	8	33%	5	21%
NOT ECONOMICALLY DISADVANTAGED	36	86%	1	3%	4	11%	11	31%	20	56%
NOT MIGRANT	60	73%	6	10%	10	17%	19	32%	25	42%

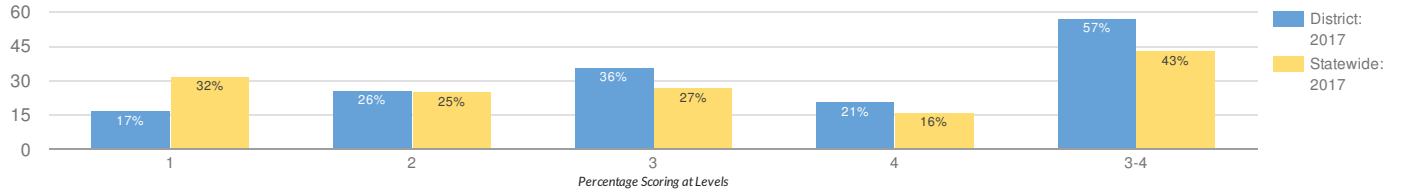
GRADE 4 MATHEMATICS



MEAN SCORE: 318

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	65	62%	7	11%	18	28%	25	38%	15	23%
GENERAL EDUCATION	53	72%	1	2%	14	26%	23	43%	15	28%
STUDENTS WITH DISABILITIES	12	17%	6	50%	4	33%	2	17%	0	0%
WHITE	65	62%	7	11%	18	28%	25	38%	15	23%
FEMALE	27	74%	1	4%	6	22%	14	52%	6	22%
MALE	38	53%	6	16%	12	32%	11	29%	9	24%
NON-ENGLISH LANGUAGE LEARNERS	65	62%	7	11%	18	28%	25	38%	15	23%
ECONOMICALLY DISADVANTAGED	34	50%	7	21%	10	29%	13	38%	4	12%
NOT ECONOMICALLY DISADVANTAGED	31	74%	0	0%	8	26%	12	39%	11	35%
NOT MIGRANT	65	62%	7	11%	18	28%	25	38%	15	23%

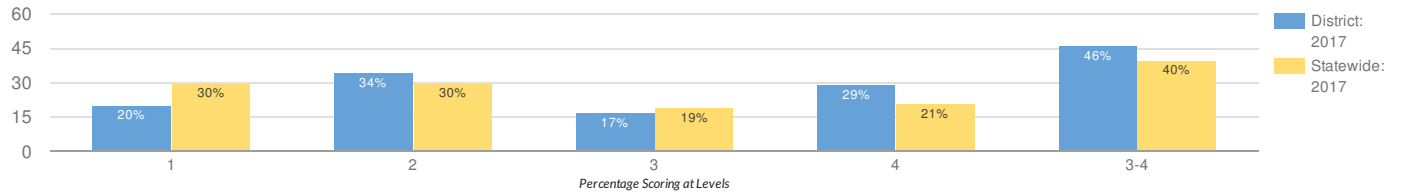
GRADE 5 MATHEMATICS



MEAN SCORE: 321

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	72	57%	12	17%	19	26%	26	36%	15	21%
GENERAL EDUCATION	63	63%	6	10%	17	27%	25	40%	15	24%
STUDENTS WITH DISABILITIES	9	11%	6	67%	2	22%	1	11%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	71	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	72	57%	12	17%	19	26%	26	36%	15	21%
FEMALE	38	74%	3	8%	7	18%	19	50%	9	24%
MALE	34	38%	9	26%	12	35%	7	21%	6	18%
NON-ENGLISH LANGUAGE LEARNERS	72	57%	12	17%	19	26%	26	36%	15	21%
ECONOMICALLY DISADVANTAGED	34	41%	10	29%	10	29%	10	29%	4	12%
NOT ECONOMICALLY DISADVANTAGED	38	71%	2	5%	9	24%	16	42%	11	29%
NOT MIGRANT	72	57%	12	17%	19	26%	26	36%	15	21%

GRADE 6 MATHEMATICS

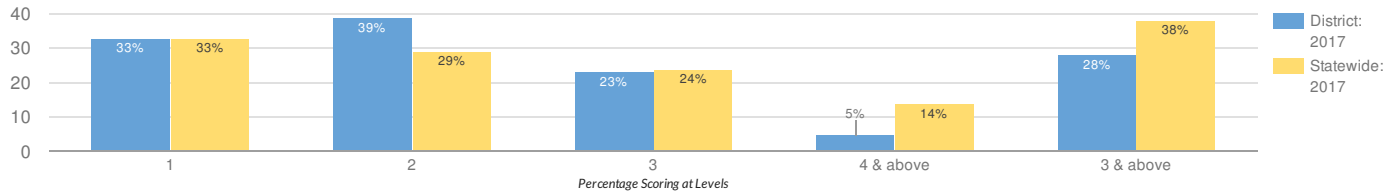


MEAN SCORE: 314

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	59	46%	12	20%	20	34%	10	17%	17	29%
GENERAL EDUCATION	53	51%	10	19%	16	30%	10	19%	17	32%
STUDENTS WITH DISABILITIES	6	0%	2	33%	4	67%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	57	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	59	46%	12	20%	20	34%	10	17%	17	29%
FEMALE	39	44%	10	26%	12	31%	6	15%	11	28%
MALE	20	50%	2	10%	8	40%	4	20%	6	30%
NON-ENGLISH LANGUAGE LEARNERS	59	46%	12	20%	20	34%	10	17%	17	29%
ECONOMICALLY DISADVANTAGED	25	32%	5	20%	12	48%	4	16%	4	16%
NOT ECONOMICALLY DISADVANTAGED	34	56%	7	21%	8	24%	6	18%	13	38%
NOT MIGRANT	59	46%	12	20%	20	34%	10	17%	17	29%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

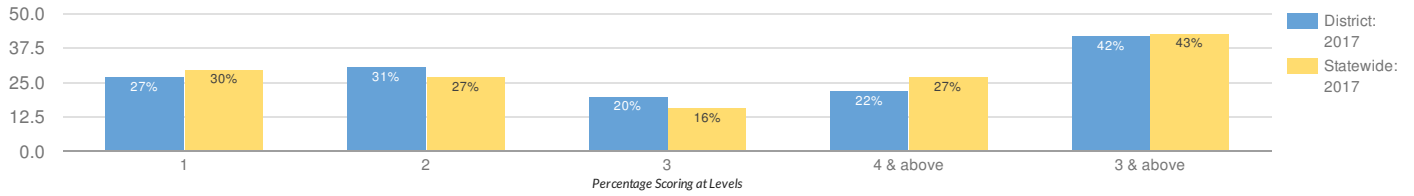


MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	64	28%	21	33%	25	39%	15	23%	3	5%
GENERAL EDUCATION	57	32%	14	25%	25	44%	15	26%	3	5%
STUDENTS WITH DISABILITIES	7	0%	7	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	60	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	64	28%	21	33%	25	39%	15	23%	3	5%
FEMALE	27	30%	6	22%	13	48%	6	22%	2	7%
MALE	37	27%	15	41%	12	32%	9	24%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	64	28%	21	33%	25	39%	15	23%	3	5%
ECONOMICALLY DISADVANTAGED	28	25%	12	43%	9	32%	6	21%	1	4%
NOT ECONOMICALLY DISADVANTAGED	36	31%	9	25%	16	44%	9	25%	2	6%
NOT MIGRANT	64	28%	21	33%	25	39%	15	23%	3	5%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 294

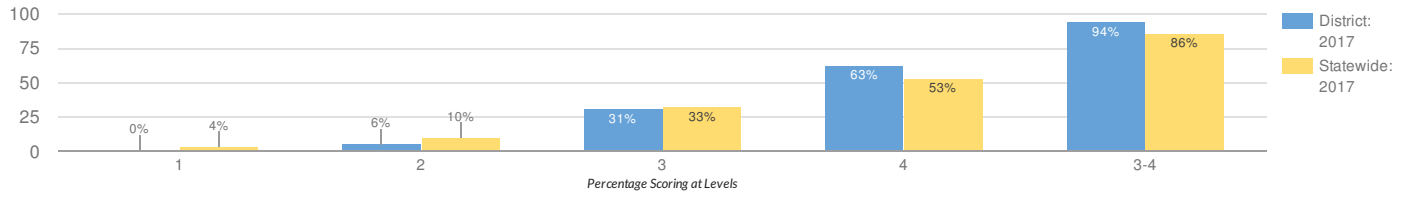
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	40	20%	15	38%	17	43%	8	20%	0	0%
GENERAL EDUCATION	34	24%	11	32%	15	44%	8	24%	0	0%
STUDENTS WITH DISABILITIES	6	0%	4	67%	2	33%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	38	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	40	20%	15	38%	17	43%	8	20%	0	0%
FEMALE	16	19%	7	44%	6	38%	3	19%	0	0%
MALE	24	21%	8	33%	11	46%	5	21%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	40	20%	15	38%	17	43%	8	20%	0	0%
ECONOMICALLY DISADVANTAGED	21	19%	7	33%	10	48%	4	19%	0	0%
NOT ECONOMICALLY DISADVANTAGED	19	21%	8	42%	7	37%	4	21%	0	0%
NOT MIGRANT	40	20%	15	38%	17	43%	8	20%	0	0%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	15	0	0%	0	0%	3	20%	12	80%	15	100%

GRADE 4 SCIENCE

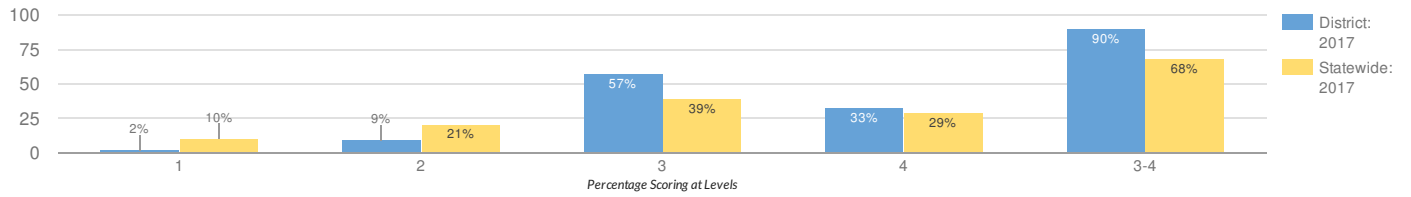


MEAN SCORE: 86

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	65	94%	0	0%	4	6%	20	31%	41	63%
GENERAL EDUCATION	53	100%	0	0%	0	0%	13	25%	40	75%
STUDENTS WITH DISABILITIES	12	67%	0	0%	4	33%	7	58%	1	8%
WHITE	65	94%	0	0%	4	6%	20	31%	41	63%
FEMALE	27	96%	0	0%	1	4%	7	26%	19	70%
MALE	38	92%	0	0%	3	8%	13	34%	22	58%
NON-ENGLISH LANGUAGE LEARNERS	65	94%	0	0%	4	6%	20	31%	41	63%
ECONOMICALLY DISADVANTAGED	34	88%	0	0%	4	12%	13	38%	17	50%
NOT ECONOMICALLY DISADVANTAGED	31	100%	0	0%	0	0%	7	23%	24	77%
NOT MIGRANT	65	94%	0	0%	4	6%	20	31%	41	63%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 74

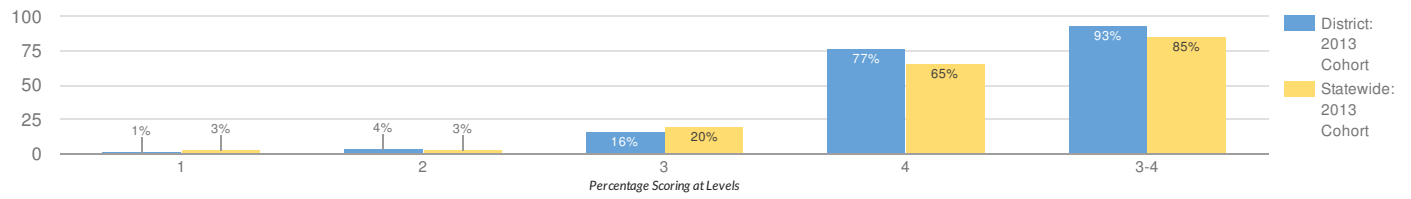
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	41	85%	1	2%	5	12%	28	68%	7	17%
GENERAL EDUCATION	34	85%	1	3%	4	12%	23	68%	6	18%
STUDENTS WITH DISABILITIES	7	86%	0	0%	1	14%	5	71%	1	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	39	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	41	85%	1	2%	5	12%	28	68%	7	17%
FEMALE	16	81%	0	0%	3	19%	12	75%	1	6%
MALE	25	88%	1	4%	2	8%	16	64%	6	24%
NON-ENGLISH LANGUAGE LEARNERS	41	85%	1	2%	5	12%	28	68%	7	17%
ECONOMICALLY DISADVANTAGED	24	83%	1	4%	3	13%	16	67%	4	17%
NOT ECONOMICALLY DISADVANTAGED	17	88%	0	0%	2	12%	12	71%	3	18%
NOT MIGRANT	41	85%	1	2%	5	12%	28	68%	7	17%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

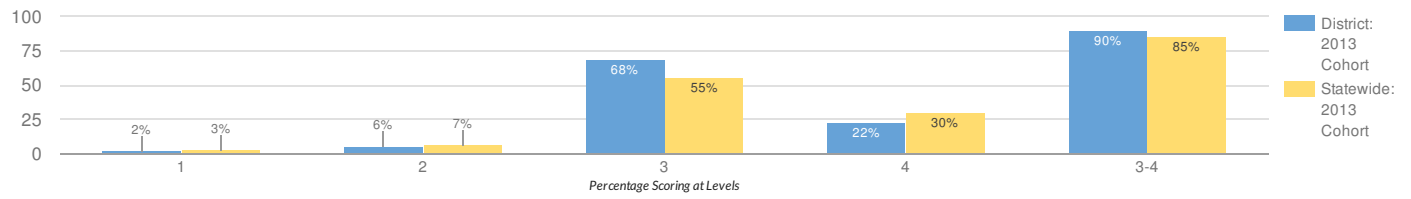
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	17	100%	0	0%	0	0%	5	29%	12	71%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



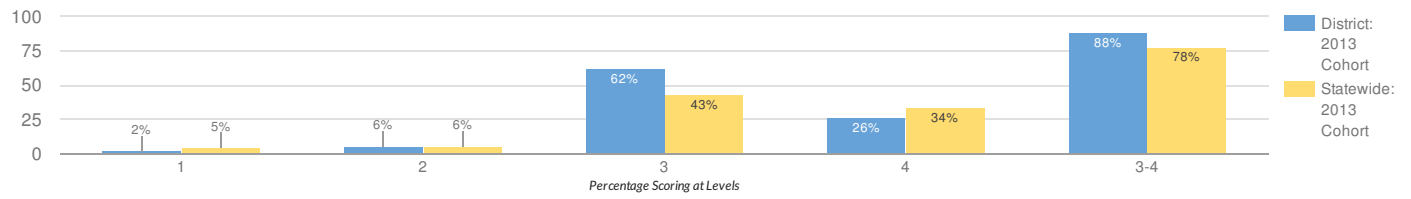
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	81	93%	1	1%	3	4%	13	16%	62	77%
GENERAL EDUCATION	74	96%	0	0%	2	3%	11	15%	60	81%
STUDENTS WITH DISABILITIES	7	57%	1	14%	1	14%	2	29%	2	29%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	76	92%	1	1%	3	4%	11	14%	59	78%
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	2	40%	3	60%
FEMALE	43	98%	0	0%	1	2%	7	16%	35	81%
MALE	38	87%	1	3%	2	5%	6	16%	27	71%
NON-ENGLISH LANGUAGE LEARNERS	81	93%	1	1%	3	4%	13	16%	62	77%
ECONOMICALLY DISADVANTAGED	36	86%	1	3%	3	8%	10	28%	21	58%
NOT ECONOMICALLY DISADVANTAGED	45	98%	0	0%	0	0%	3	7%	41	91%
NOT MIGRANT	81	93%	1	1%	3	4%	13	16%	62	77%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



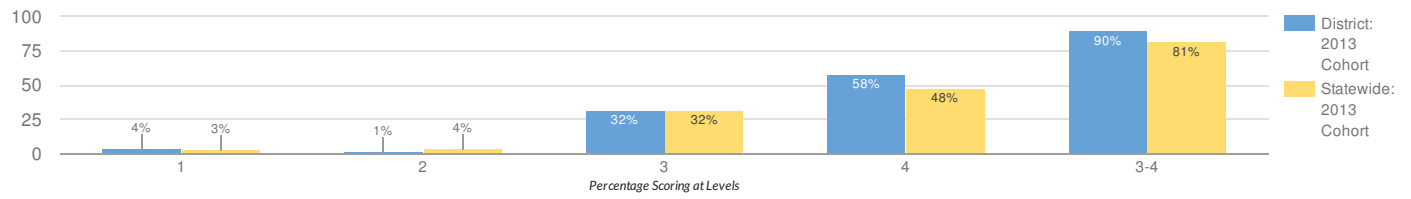
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	81	90%	2	2%	5	6%	55	68%	18	22%
GENERAL EDUCATION	74	97%	1	1%	1	1%	54	73%	18	24%
STUDENTS WITH DISABILITIES	7	14%	1	14%	4	57%	1	14%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	76	89%	2	3%	5	7%	50	66%	18	24%
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	5	100%	0	0%
FEMALE	43	95%	0	0%	2	5%	29	67%	12	28%
MALE	38	84%	2	5%	3	8%	26	68%	6	16%
NON-ENGLISH LANGUAGE LEARNERS	81	90%	2	2%	5	6%	55	68%	18	22%
ECONOMICALLY DISADVANTAGED	36	83%	1	3%	4	11%	26	72%	4	11%
NOT ECONOMICALLY DISADVANTAGED	45	96%	1	2%	1	2%	29	64%	14	31%
NOT MIGRANT	81	90%	2	2%	5	6%	55	68%	18	22%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



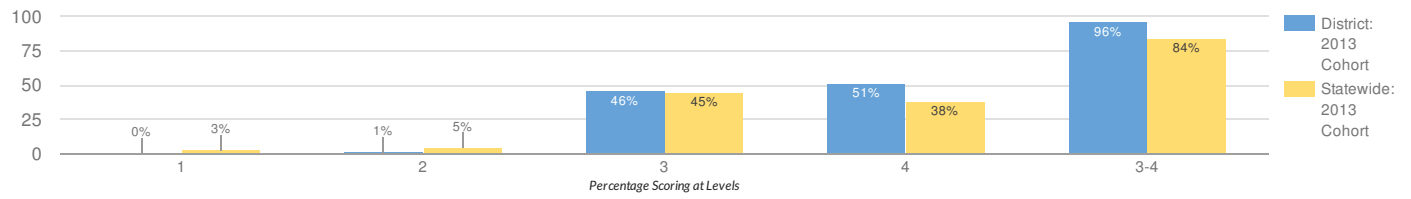
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	81	88%	2	2%	5	6%	50	62%	21	26%
GENERAL EDUCATION	74	91%	1	1%	4	5%	47	64%	20	27%
STUDENTS WITH DISABILITIES	7	57%	1	14%	1	14%	3	43%	1	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	76	87%	2	3%	5	7%	46	61%	20	26%
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	4	80%	1	20%
FEMALE	43	88%	1	2%	3	7%	29	67%	9	21%
MALE	38	87%	1	3%	2	5%	21	55%	12	32%
NON-ENGLISH LANGUAGE LEARNERS	81	88%	2	2%	5	6%	50	62%	21	26%
ECONOMICALLY DISADVANTAGED	36	78%	1	3%	5	14%	24	67%	4	11%
NOT ECONOMICALLY DISADVANTAGED	45	96%	1	2%	0	0%	26	58%	17	38%
NOT MIGRANT	81	88%	2	2%	5	6%	50	62%	21	26%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	81	90%	3	4%	1	1%	26	32%	47	58%
GENERAL EDUCATION	74	95%	2	3%	1	1%	25	34%	45	61%
STUDENTS WITH DISABILITIES	7	43%	1	14%	0	0%	1	14%	2	29%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	76	91%	3	4%	1	1%	25	33%	44	58%
SMALL GROUP TOTAL	5	80%	0	0%	0	0%	1	20%	3	60%
FEMALE	43	91%	2	5%	1	2%	15	35%	24	56%
MALE	38	89%	1	3%	0	0%	11	29%	23	61%
NON-ENGLISH LANGUAGE LEARNERS	81	90%	3	4%	1	1%	26	32%	47	58%
ECONOMICALLY DISADVANTAGED	36	83%	3	8%	0	0%	15	42%	15	42%
NOT ECONOMICALLY DISADVANTAGED	45	96%	0	0%	1	2%	11	24%	32	71%
NOT MIGRANT	81	90%	3	4%	1	1%	26	32%	47	58%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	81	96%	0	0%	1	1%	37	46%	41	51%
GENERAL EDUCATION	74	97%	0	0%	1	1%	31	42%	41	55%
STUDENTS WITH DISABILITIES	7	86%	0	0%	0	0%	6	86%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	76	96%	0	0%	1	1%	34	45%	39	51%
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	3	60%	2	40%
FEMALE	43	95%	0	0%	1	2%	18	42%	23	53%
MALE	38	97%	0	0%	0	0%	19	50%	18	47%
NON-ENGLISH LANGUAGE LEARNERS	81	96%	0	0%	1	1%	37	46%	41	51%
ECONOMICALLY DISADVANTAGED	36	92%	0	0%	1	3%	22	61%	11	31%
NOT ECONOMICALLY DISADVANTAGED	45	100%	0	0%	0	0%	15	33%	30	67%
NOT MIGRANT	81	96%	0	0%	1	1%	37	46%	41	51%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	78	6	8%	5	6%	11	14%	8	10%	48	62%
GENERAL EDUCATION	70	2	3%	4	6%	9	13%	8	11%	47	67%
STUDENTS WITH DISABILITIES	8	4	50%	1	13%	2	25%	0	0%	1	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-	-	-	-	-
WHITE	76	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	78	6	8%	5	6%	11	14%	8	10%	48	62%
FEMALE	49	5	10%	2	4%	5	10%	3	6%	34	69%
MALE	29	1	3%	3	10%	6	21%	5	17%	14	48%
NON-ENGLISH LANGUAGE LEARNERS	78	6	8%	5	6%	11	14%	8	10%	48	62%
ECONOMICALLY DISADVANTAGED	33	3	9%	3	9%	7	21%	3	9%	17	52%
NOT ECONOMICALLY DISADVANTAGED	45	3	7%	2	4%	4	9%	5	11%	31	69%
NOT MIGRANT	78	6	8%	5	6%	11	14%	8	10%	48	62%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	4	-	-	-
GENERAL EDUCATION	4	-	-	-
WHITE	4	-	-	-
SMALL GROUP TOTAL	4	-	-	-
FEMALE	3	-	-	-
MALE	1	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	4	-	-	-
ECONOMICALLY DISADVANTAGED	1	-	-	-
NOT ECONOMICALLY DISADVANTAGED	3	-	-	-
NOT MIGRANT	4	-	-	-

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
		Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	79	1	1%	2	3%	35	44%	32	41%	9	11%
GENERAL EDUCATION	67	0	0%	1	1%	27	40%	30	45%	9	13%
STUDENTS WITH DISABILITIES	12	1	8%	1	8%	8	67%	2	17%	0	0%
HISPANIC OR LATINO	4	-	-	-	-	-	-	-	-	-	-
WHITE	75	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	79	1	1%	2	3%	35	44%	32	41%	9	11%
FEMALE	31	0	0%	0	0%	14	45%	13	42%	4	13%
MALE	48	1	2%	2	4%	21	44%	19	40%	5	10%
NON-ENGLISH LANGUAGE LEARNERS	79	1	1%	2	3%	35	44%	32	41%	9	11%
ECONOMICALLY DISADVANTAGED	42	1	2%	0	0%	20	48%	16	38%	5	12%
NOT ECONOMICALLY DISADVANTAGED	37	0	0%	2	5%	15	41%	16	43%	4	11%
NOT MIGRANT	79	1	1%	2	3%	35	44%	32	41%	9	11%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
		Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	46	0	0%	5	11%	28	61%	10	22%	3	7%
GENERAL EDUCATION	46	0	0%	5	11%	28	61%	10	22%	3	7%
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	45	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	46	0	0%	5	11%	28	61%	10	22%	3	7%
FEMALE	24	0	0%	4	17%	11	46%	9	38%	0	0%
MALE	22	0	0%	1	5%	17	77%	1	5%	3	14%
NON-ENGLISH LANGUAGE LEARNERS	46	0	0%	5	11%	28	61%	10	22%	3	7%
ECONOMICALLY DISADVANTAGED	11	0	0%	1	9%	7	64%	3	27%	0	0%
NOT ECONOMICALLY DISADVANTAGED	35	0	0%	4	11%	21	60%	7	20%	3	9%
NOT MIGRANT	46	0	0%	5	11%	28	61%	10	22%	3	7%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	23	3 13%	6 26%	11 48%	3 13%	0 0%
GENERAL EDUCATION	23	3 13%	6 26%	11 48%	3 13%	0 0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-
WHITE	22	-	-	-	-	-
SMALL GROUP TOTAL	23	3 13%	6 26%	11 48%	3 13%	0 0%
FEMALE	17	3 18%	5 29%	8 47%	1 6%	0 0%
MALE	6	0 0%	1 17%	3 50%	2 33%	0 0%
NON-ENGLISH LANGUAGE LEARNERS	23	3 13%	6 26%	11 48%	3 13%	0 0%
ECONOMICALLY DISADVANTAGED	6	2 33%	3 50%	1 17%	0 0%	0 0%
NOT ECONOMICALLY DISADVANTAGED	17	1 6%	3 18%	10 59%	3 18%	0 0%
NOT MIGRANT	23	3 13%	6 26%	11 48%	3 13%	0 0%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	72	63 88%	50 69%	23 32%
GENERAL EDUCATION	61	57 93%	48 79%	23 38%
STUDENTS WITH DISABILITIES	11	6 55%	2 18%	0 0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-
HISPANIC OR LATINO	2	-	-	-
WHITE	69	-	-	-
SMALL GROUP TOTAL	72	63 88%	50 69%	23 32%
FEMALE	40	37 93%	27 68%	12 30%
MALE	32	26 81%	23 72%	11 34%
NON-ENGLISH LANGUAGE LEARNERS	72	63 88%	50 69%	23 32%
ECONOMICALLY DISADVANTAGED	32	26 81%	19 59%	4 13%
NOT ECONOMICALLY DISADVANTAGED	40	37 93%	31 78%	19 48%
NOT MIGRANT	72	63 88%	50 69%	23 32%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	81	74	91%	70	86%	37	46%
GENERAL EDUCATION	72	69	96%	67	93%	37	51%
STUDENTS WITH DISABILITIES	9	5	56%	3	33%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
WHITE	79	-	-	-	-	-	-
SMALL GROUP TOTAL	81	74	91%	70	86%	37	46%
FEMALE	51	46	90%	43	84%	23	45%
MALE	30	28	93%	27	90%	14	47%
NON-ENGLISH LANGUAGE LEARNERS	81	74	91%	70	86%	37	46%
ECONOMICALLY DISADVANTAGED	34	29	85%	28	82%	14	41%
NOT ECONOMICALLY DISADVANTAGED	47	45	96%	42	89%	23	49%
NOT MIGRANT	81	74	91%	70	86%	37	46%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	63	62	98%	61	97%	32	51%
GENERAL EDUCATION	54	54	100%	54	100%	32	59%
STUDENTS WITH DISABILITIES	9	8	89%	7	78%	0	0%
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	60	-	-	-	-	-	-
SMALL GROUP TOTAL	63	62	98%	61	97%	32	51%
FEMALE	28	28	100%	27	96%	15	54%
MALE	35	34	97%	34	97%	17	49%
NON-ENGLISH LANGUAGE LEARNERS	63	62	98%	61	97%	32	51%
ECONOMICALLY DISADVANTAGED	28	27	96%	26	93%	9	32%
NOT ECONOMICALLY DISADVANTAGED	35	35	100%	35	100%	23	66%
NOT MIGRANT	63	62	98%	61	97%	32	51%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	83	72	87%	64	77%	26	31%
GENERAL EDUCATION	70	65	93%	58	83%	24	34%
STUDENTS WITH DISABILITIES	13	7	54%	6	46%	2	15%
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	80	-	-	-	-	-	-
SMALL GROUP TOTAL	83	72	87%	64	77%	26	31%
FEMALE	39	33	85%	31	79%	12	31%
MALE	44	39	89%	33	75%	14	32%
NON-ENGLISH LANGUAGE LEARNERS	83	72	87%	64	77%	26	31%
ECONOMICALLY DISADVANTAGED	37	31	84%	29	78%	13	35%
NOT ECONOMICALLY DISADVANTAGED	46	41	89%	35	76%	13	28%
NOT MIGRANT	83	72	87%	64	77%	26	31%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	35	33	94%	23	66%	7	20%
GENERAL EDUCATION	35	33	94%	23	66%	7	20%
WHITE	35	33	94%	23	66%	7	20%
FEMALE	23	21	91%	14	61%	4	17%
MALE	12	12	100%	9	75%	3	25%
NON-ENGLISH LANGUAGE LEARNERS	35	33	94%	23	66%	7	20%
ECONOMICALLY DISADVANTAGED	8	7	88%	4	50%	1	13%
NOT ECONOMICALLY DISADVANTAGED	27	26	96%	19	70%	6	22%
NOT MIGRANT	35	33	94%	23	66%	7	20%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55			65		85	
ALL STUDENTS	7	6	86%	6	86%	3	43%	
GENERAL EDUCATION	7	6	86%	6	86%	3	43%	
WHITE	7	6	86%	6	86%	3	43%	
FEMALE	3	-	-	-	-	-	-	
MALE	4	-	-	-	-	-	-	
NON-ENGLISH LANGUAGE LEARNERS	7	6	86%	6	86%	3	43%	
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-	
NOT ECONOMICALLY DISADVANTAGED	6	-	-	-	-	-	-	
NOT MIGRANT	7	6	86%	6	86%	3	43%	

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 4 ELA	1	_%	-	-	-	-
GRADE 4 MATH	1	_%	-	-	-	-
GRADE 4 SCIENCE	1	_%	-	-	-	-
GRADE 5 ELA	2	_%	-	-	-	-
GRADE 5 MATH	2	_%	-	-	-	-

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	399	95%	YES	373	107	105	105
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	3	—	—	3	—	—	—
HISPANIC OR LATINO	—	—	7	—	—	6	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	3	—	—	3	—	—	—
WHITE	NO	YES	386	95%	NO	361	107	118	118
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	114*	86%*	NO	58†	48†	72	60
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	379*	91%*	NO	172	84	94	94

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	399	95%	373	107
NOT BLACK OR AFRICAN AMERICAN	396	95%	370	107
NOT HISPANIC OR LATINO	392	95%	367	107
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	396	95%	370	107
NOT WHITE	13	—	12	—
NOT MULTIRACIAL	399	95%	373	107
GENERAL EDUCATION	345	96%	325	117
ENGLISH PROFICIENT	398	95%	372	106
NOT ECONOMICALLY DISADVANTAGED	209	97%	201	126
MALE	422*	91%*	181	88
FEMALE	199	96%	192	124
MIGRANT	0	—	0	—
NOT MIGRANT	399	95%	373	107

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	398	95%	YES	372	134	103	103
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	3	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	7	—	—	6	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	3	—	—	3	—	—	—
WHITE	YES	YES	385	95%	YES	361	135	115	115
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	116*	86%*	YES	59†	73†	73	73
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	380*	89%*	YES	170	117	92	92

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	398	95%	372	134
NOT BLACK OR AFRICAN AMERICAN	395	95%	370	134
NOT HISPANIC OR LATINO	391	95%	366	134
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	395	95%	369	134
NOT WHITE	13	—	11	—
NOT MULTIRACIAL	398	95%	372	134
GENERAL EDUCATION	344	95%	323	145
ENGLISH PROFICIENT	397	95%	371	133
NOT ECONOMICALLY DISADVANTAGED	209	97%	202	148
MALE	423*	91%*	182	124
FEMALE	199	95%	190	143
MIGRANT	0	—	0	—
NOT MIGRANT	398	95%	372	134

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	124	100%	YES	121	193	180	180
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	YES	YES	122	100%	YES	119	193	185	185
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	20	—	—	19	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	64	100%	YES	61	190	171	171

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	124	100%	121	193
NOT BLACK OR AFRICAN AMERICAN	124	100%	121	193
NOT HISPANIC OR LATINO	123	100%	120	193
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	123	100%	120	193
NOT WHITE	2	—	2	—
NOT MULTIRACIAL	124	100%	121	193
GENERAL EDUCATION	104	100%	102	196
ENGLISH PROFICIENT	124	100%	121	193
NOT ECONOMICALLY DISADVANTAGED	60	100%	60	197
MALE	70	100%	68	194
FEMALE	54	100%	53	192
MIGRANT	0	—	0	—
NOT MIGRANT	124	100%	121	193

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	77	100%	YES	79	170	167	160
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	YES	YES	73	100%	YES	74	170	175	158
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	4	—	—	8	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	32	—	YES	35	140	152	20

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	77	100%	79	170
NOT BLACK OR AFRICAN AMERICAN	75	100%	77	170
NOT HISPANIC OR LATINO	76	100%	77	170
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	76	100%	78	169
NOT WHITE	4	—	5	—
NOT MULTIRACIAL	77	100%	79	170
GENERAL EDUCATION	73	100%	71	179
ENGLISH PROFICIENT	77	100%	79	170
NOT ECONOMICALLY DISADVANTAGED	45	100%	44	193
MALE	35	—	37	162
FEMALE	42	100%	42	176
MIGRANT	0	—	0	—
NOT MIGRANT	77	100%	79	170

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	77	100%	NO	79	142	154	154
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	NO	YES	73	100%	NO	74	145	164	161
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	4	—	—	8	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	32	—	YES	35	109	138	20

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	77	100%	79	142
NOT BLACK OR AFRICAN AMERICAN	75	100%	77	143
NOT HISPANIC OR LATINO	76	100%	77	143
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	76	100%	78	142
NOT WHITE	4	—	5	—
NOT MULTIRACIAL	77	100%	79	142
GENERAL EDUCATION	73	100%	71	154
ENGLISH PROFICIENT	77	100%	79	142
NOT ECONOMICALLY DISADVANTAGED	45	100%	44	168
MALE	35	—	37	132
FEMALE	42	100%	42	150
MIGRANT	0	—	0	—
NOT MIGRANT	77	100%	79	142

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	107	134	170	142	138
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	107	135	170	145	139
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	48	73	—	—	61
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	84	117	140	109	113

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	—

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	64	98%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	1	—	—	—
WHITE	YES	61	98%	80%	80%
MULTIRACIAL	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	7	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	22	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	74	93%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	1	—	—	—
HISPANIC OR LATINO	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	1	—	—	—
WHITE	YES	71	93%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	8	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	20	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	64	98%	74	93%
NOT BLACK OR AFRICAN AMERICAN	64	98%	73	93%
NOT HISPANIC OR LATINO	64	98%	73	93%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	63	98%	73	93%
NOT WHITE	3	—	3	—
NOT MULTIRACIAL	62	98%	74	93%
GENERAL EDUCATION	57	98%	66	94%
ENGLISH PROFICIENT	64	98%	74	93%
NOT ECONOMICALLY DISADVANTAGED	42	98%	54	98%
MALE	35	100%	42	93%
FEMALE	29	—	32	94%
MIGRANT	0	—	0	—
NOT MIGRANT	64	98%	74	93%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT) 41%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) 31%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE YES

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT) 0%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE) 5%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE NO

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 23, 2018, 9:35 AM EST