

# 2023-2024

## TITLE I, PART A

### PARENT & FAMILY ENGAGEMENT PLAN SUMMARY

Title I is a federally-funded program available to select schools, based on the percentage of students eligible for free and reduced lunch. Title I funds are supplemental funds used to increase student achievement. In Wakulla County, Title I serves all students and families in eligible public elementary schools through school-wide programs that provide additional instructional staff and other resources.

**The goal of Title I is to increase student achievement through:**

- ✓ Effective Instruction
- ✓ Professional Development
- ✓ Parent & Family Engagement

#### TITLE I SCHOOLS:

Crawfordville Elementary School  
Principal: Alena Crawford

Medart Elementary School  
Principal: Stan Ward

Riversink Elementary School  
Principal: Catherine Cutchen

Shadeville Elementary School  
Principal: Timothy Wheeler

COAST Charter School  
Principal: Jeffrey LaChapelle

#### PUBLIC LAW REQUIRES THAT ALL TITLE I SCHOOLS:

- 1 Hold an annual meeting for parents to inform them of the Title I law and how it supports their child's education.
- 2 Involve parents in developing and revising the Parent and Family Engagement Plan and School-Parent Compact.
- 3 Provide trainings and workshops to build capacity with parents and staff to raise student achievement and encourage active participation of parents in their child's education.
- 4 Utilize a percentage of their school's Title I allocation to support a Parent and Family Engagement program. Each school's Advisory Council provides input in determining how Title I funds are used.



#### DISTRICT CONTACTS

**KRISTA SHARIN**  
EXEC. DIRECTOR OF  
SPECIAL PROGRAMS

☎ 850-926-0065

🌐 [www.wakullaschooldistrict.org](http://www.wakullaschooldistrict.org)

📍 69 Arran Rd. , Crawfordville, FL 32327

**SHELBY PELTIER**  
ADMIN. SECRETARY OF  
SPECIAL PROGRAMS

# Helping Students Grow Together.


## PARENTS' RIGHTS


- Parents have the right to request and receive timely information on the professional qualifications of their child's teachers and paraprofessionals.
- Parents should be notified if their child is assigned to or taught by a teacher who is not certified for four or more weeks.
- Parents should be provided information on their child's level of achievement in each of the state assessments.
- Parents should have access to a copy of the school/ district Parent and Family Engagement Plan and/or Summary.
- Parents have the right to receive communication from schools in language they can understand when appropriate.
- Parents should receive a copy of the School-Parent Compact.
- If you have questions about the qualifications of your child's teacher or paraprofessional, please contact the principal of your child's school.


**Parent & Family Engagement Plans and School-Parent Compacts are accessible on school and district websites.**

## WAYS TO GET INVOLVED


Parent and family engagement is the participation of parents in regular, two-way and meaningful communications with school staff that involves the student, addresses learning and engages the family in school activities.

 **Communicate:** Keep in touch with your child's teacher through telephone, e-mail, and parent-teacher conferences.

 **Be an example:** Show your child that education is important by attending Title I events, reading at home, and showing your child that you support his/her progress in school.

 **Volunteer:** Help at your child's school.

 **Learn:** How to help your child with classwork, homework, and future educational plans.

 **Get involved:** Join and/or participate in School Advisory Council meetings and other school/parent organizations.



## BUILDING CAPACITY

Schools host Title I events to build the capacity of parents to help their children at home. A 'link to learning' is embedded in all Title I activities to assist parents with understanding the state's academic standards.



## COMPACTS

The School-Parent Compact is a written agreement that...

- Describes how parents and families, school staff, and students share the responsibility for improved student academic achievement.
- Stresses the importance of frequent communication between school and home.
- Affirms the importance of parents and families in decisions relating to the education of their children.

The compact is to be revised, rewritten, and signed each year by parents and school staff.



## SCHOOL ADVISORY COUNCILS

The School Advisory Council (SAC) is a school-based group that shares responsibility for supporting the school's continuous improvement through the implementation of a School Improvement Plan (SIP). The SAC:

- Provides input on how Title I funds are spent on parent and family engagement.
- Provides input in the writing and revision of the Parent and Family Engagement Plan (PFEP).
- Recommends programs and activities that will build capacity in schools and improve participation from parents.
- Annually reviews the content and effectiveness of the PFEP.



## HELPFUL RESOURCES

Florida's Education Information Portal for District and School Report Cards  
<https://edudata.fl DOE.org/>

Florida Statewide Assessment Portal  
<https://fsassessments.org/>

CPALMS  
[www.cpalms.org](http://www.cpalms.org)