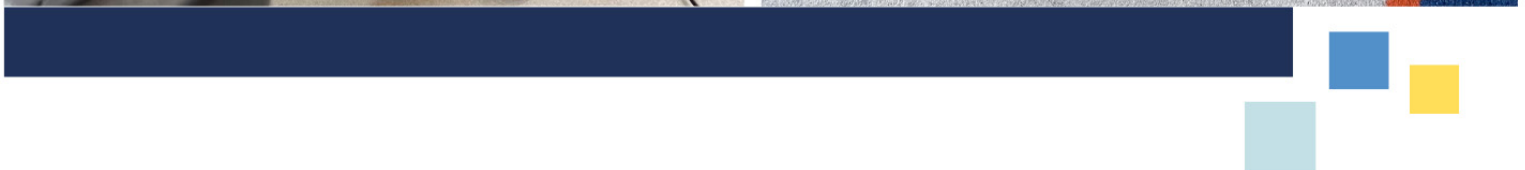
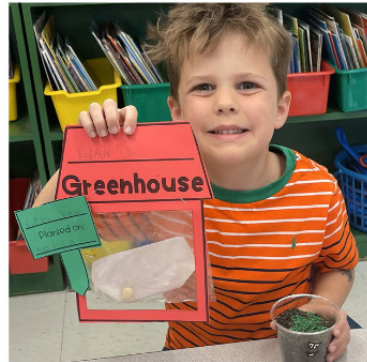


BUTLER AREA SCHOOL DISTRICT



Our *Mission* and *Beliefs*

The mission of the Butler Area School District, a community committed to fostering a culture of forward-thinking, innovative and lifelong learning, is to prepare students to succeed in an ever-changing global society through academically rigorous and individualized learning experiences within a nurturing and safe environment.

Our Beliefs

We believe in lifelong learning.
We believe in empowering individuals.
We believe that diversity must be respected.
We believe that creativity powers innovation.
We believe that all individuals are able to learn.

We believe in dignity and respect for all.
We believe in the power of community pride.
We believe that everyone has a right to learn.
We believe in collaborative communication.

Our Objectives

All students will have an individualized rigorous academic plan.
All students will meet or exceed individualized rigorous growth targets.
All students will respect themselves and others.
All students will create an ongoing interest-based portfolio that provides a foundation for career planning.
All students will read with accuracy, fluency and comprehension by the end of 3rd grade.
All students will demonstrate the social, emotional and problem solving skills required to be successful in their lifelong learning.

Our *Leadership*

Dr. Brian J. White, Jr. — Superintendent
Dr. Brian Slamecka — Assistant Superintendent
Ms. Julie Hopp — Director of Curriculum,
Instruction and Professional Development
Dr. Carrie Morgan-Davis — Assistant Director of
Curriculum, Instruction and Professional Development
Mr. Aaron Royhab — Director of Special
Education
Mrs. Cari Booze — Assistant Director of Special
Education
Mr. Curt Springer — Assistant Director of Behavioral
Supports
Mrs. Heather Bonzo — Director of Finance &
Operations
Mrs. Kristen Clouse — Director of Human Resources
Mr. Jason Huffman — Co-Principal, SHS
Dr. John Wyllie — Co-Principal, SHS

Ms. Alicia Beighley — Assistant Principal, SHS
Mr. Doug Ford — Assistant Principal, SHS
Mr. Stephen Dobransky — Principal, IHS
Mrs. Gretchen Crissman — Assistant Principal, IHS
Mr. Harold Dunn — Assistant Principal, IHS
Mrs. Vanessa Boyd — Principal, Broad Street
Mrs. Tanya Lewis — Principal, Center Township
Mrs. Nicole Munko — Dean of Students, Center Township
Mrs. Hope Hull — Principal, Connoquenessing
Mr. Joshua Hundertmark — Principal, Emily Brittain
Mrs. Theresa Cherry — Principal, McQuiston
Ms. Elizabeth Santillo — Dean of Students, McQuiston
Mr. Matt Martinez — Principal, Northwest
Mr. Chad Broman — Principal, Summit
Mr. Keenan McGaughey — Principal, Center Avenue

Our *School Board*

Mrs. Jennifer Cummings — President
Mrs. Jennifer Daniels-Wells — Vice President
Mr. John Conrad
Mr. Phil Heasley
Mr. Gary Shingleton
Mrs. Nina Teff
Mrs. Cecilia Tomko
Mr. Al Vavro
Mrs. Mary Waggoner

The Butler Area Board of School Directors meets on the second and third Monday of the month. This year, one meeting per month will be a traditional board meeting and one meeting will be a community engagement session. Both meeting styles are open to the public.

[Click here](#) or scan the QR code for more information, including a list of meeting dates, times and locations.



Welcome Back!

Dear Butler Area School District Community,

I am very excited about the upcoming 2023-2024 school year and hope you are too. There are many great things happening throughout our district and plenty of opportunities for community members to get involved. We are fortunate to have a community that is invested in our students. One of the best parts of my job is that I get to witness people coming together to serve students each and every day.

It is important for all of us as a school district and community to have common expectations for our students. In 2021, we began working on the Portrait of the Graduate. Our students, parents, faculty, staff, community members, business community, higher education and local government officials created a framework of expectations and competencies for us to strive to achieve. You'll find more about our Portrait of the Graduate, including what's coming next in the following pages.

This year, we would like to continue to provide opportunities for our stakeholders to get involved, share their feedback and help us plan for the future. In addition, we'd like stakeholders to be able to see some of the incredible things that are happening in our schools. Therefore, we're going to shift our board meeting structure to make this possible. Each month, we will have one traditional board meeting and one community engagement session. The community engagement session will take place at a different school each month, providing our School Board and our community the opportunity to visit our schools and continue to get involved as we plan for the future.

Schools exist to prepare students for the future and to sustain democracy. Students must have the ability to read, reason, speak, conduct their own analysis and identify bias in information, especially as the use of Artificial Intelligence continues to grow exponentially.

Over the last year or so, we've all heard a good bit about Artificial Intelligence and how it is going to change our world whether we want it to or not. Did you know our founding fathers wrote the Bill of Rights on one piece of parchment paper? In October of 2022, the White House released its Blueprint for an AI Bill of Rights. It's 73 pages.

The potential risks of artificial intelligence and potential benefits are quite overwhelming to comprehend, but how we choose to approach artificial intelligence may define all of our futures. Learn more about the role of artificial intelligence at BASD in the following pages.

Each and every year, we do our absolute best to create and/or sustain programs and initiatives that are designed to help our students achieve success. And while I think we've done some tremendous work in our schools, I don't want to lose sight of what will motivate our students to willingly and eagerly participate fully in their own education. I believe that is hope.

Having hope can make all the difference in the world. Without it, one might give up before reaching their full potential. As we head back into the classroom this year, we'll be making an effort to connect with each and every student on a personal level and help them realize what it means to have hope for their future.

The future is bright! I look forward to engaging with our community throughout the year and seeing all of the incredible things our students can accomplish with the support of an entire community behind them.

Sincerely,



Brian J. White, Jr., Ed.D.
Superintendent, Butler Area School District

Same Faces, New Places



Dr. Carrie Morgan-Davis

Assistant Director of Curriculum, Instruction and Professional Development

Dr. Carrie Morgan-Davis has served in various roles at Butler Area School District. Most recently, she was the principal of McQuiston Elementary School. Dr. Morgan-Davis is looking forward to serving all Butler Area School District students in her new role as the Assistant Director of Curriculum, Instruction and Professional Development!



Mrs. Tanya Lewis

Principal of Center Township Elementary School

Mrs. Tanya Lewis has served in various roles at Butler Area School District, including Assistant Principal of Center Township Elementary School. Mrs. Lewis enjoyed working with the students, staff and families at Center Township Elementary School last year and is looking forward to another great year!



Mrs. Theresa Cherry

Principal of McQuiston Elementary School

Mrs. Theresa Cherry has served as the principal at Center Township Elementary School for the last few years. Now Mrs. Cherry is looking forward to working with the students, staff and families at McQuiston Elementary School to ensure it's a great year for everyone!



Mrs. Nicole Munko

Dean of Students at Center Township Elementary School

We are excited to welcome Mrs. Nicole Munko as the Dean of Students at Center Township Elementary School. Prior to joining us at Center Township, Mrs. Munko was a sixth grade teacher at the Intermediate High School.



Ms. Elizabeth Santillo

Dean of Students at McQuiston Elementary School

We are excited to welcome Ms. Elizabeth Santilloe as the Dean of Students at McQuiston Elementary School. Prior to joining us at McQuiston, Ms. Santillo was a special education teacher at Center Township Elementary School.

School Board Meetings

We believe in the importance of engaging our community, and providing opportunities for all stakeholders to get involved, share their feedback and help us plan for the future. In addition, we'd like our community to be able to see some of the incredible things that are happening in our schools. Therefore, we're going to shift our board meeting structure to make this possible.

Beginning in the fall of 2023, we will have one traditional board meeting and one community engagement session each month. The community engagement session will take place at a different school each month, providing our School Board and our community the opportunity to visit our schools and continue to get involved as we plan for the future.

Board Community Engagement Sessions

All community Engagement Sessions will begin at 6:00 P.M.

A regular board meeting may follow the Community Engagement Session, if needed.

The location will rotate each month.

Community Engagement Dates & Locations

- Monday, September 25, 2023 - Summit Elementary School
- Monday, October 16, 2023 - Emily Brittain Elementary School
- Monday, November 20, 2023 - Butler Area Senior High School - LGI

We're Hiring!

WE'RE
HIRING



If you are looking for a job that aligns well to your child's schedule, scan the QR code or visit Frontline to check out our open positions.

The District is also searching for substitute teachers. To be eligible, you must have a bachelor's degree in any subject area. If you are interested in a job that allows you to work when it is convenient for you, please contact Breane Jernigan at BJernigan@ess.com.



Connect With Us



www.facebook.com/ButlerAreaSD



www.instagram.com/ButlerAreaSD



www.twitter.com/Butler_Area_SD



www.flickr.com/ButlerAreaSD

School Themes

Learn More & Get Involved

[Click here](#) or scan the QR code to learn more about each of our K-5 elementary school themes. You can also scan the QR code to let us know you may want to get involved!



Over the last few years, we've worked to ensure our curriculum is aligned across our elementary schools so that every student builds a strong academic foundation. And while that's essential, it's also very important that we recognize and honor the unique attributes each school has to offer students.

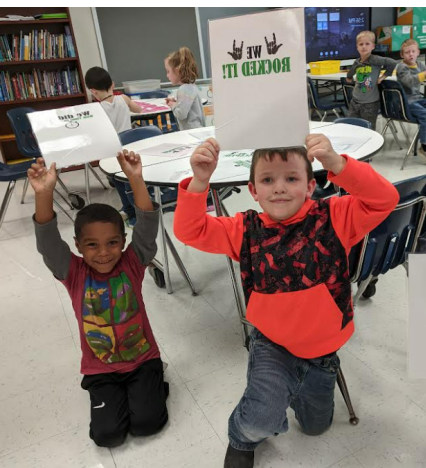
Each of our K-5 elementary schools now has its own unique theme. In addition, each elementary school has an advisory board comprised of teachers, staff, parents and community members. We're always looking to expand our teams and create meaningful learning opportunities for our students. A brief overview of each elementary school's theme can be found on the following page. Scan the QR code to find more details about each school on our website.

If one of our school themes resonates with you, please scan the QR code to complete our form to let us know you may be interested in getting involved. Somebody from the school will be in touch to discuss how you might work together for the benefit of our students. You do not have to reside or work within the elementary school's boundaries to get involved at the school. We're looking for any community members who have experience with or an interest in the school's theme. Thank you in advance for your support!



Congrats CAPS!

The National Agriculture in the Classroom Organization (NAITCO) and National Grange Foundation selected the Community Agricultural Partnership at Summit (CAPS) as the recipient of its 2023 Partnership in Agricultural Literacy (PAL) Award. CAPS was selected for its innovative effort to use an agricultural focus to expand student learning and meet the needs of the whole child.

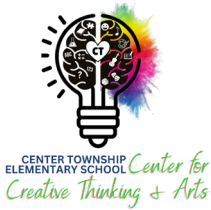




BROAD STREET ELEMENTARY SCHOOL

A Community Centered School

An elementary school that provides a forward-thinking, enthusiastic educational environment, focused on preparing scholars and families for the future through a community-centered approach led by an inspired faculty and staff.



CENTER TOWNSHIP ELEMENTARY SCHOOL

Center for Creative Thinking & Arts

An elementary school experience that nurtures and grows students' confidence, creative talents, and abilities to infuse passion and joy in their school career and beyond.



CONNOQUENESSING ELEMENTARY SCHOOL

An Outdoor Appreciation Campus

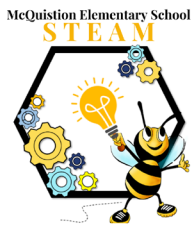
An elementary school that immerses all students in project based learning while engaging with the outdoor spaces in our own backyard.



EMILY BRITTAIN ELEMENTARY SCHOOL

Community Partnership & Demonstration School

An elementary school experience committed to excellence in learning by building on our strengths together -- one student, one family, one community.



MCQUISTION ELEMENTARY SCHOOL

Science, Technology, Engineering, Arts, Math (STEAM)

An elementary school where all students engage in creative exploration through STEAM immersion.



NORTHWEST ELEMENTARY SCHOOL

Wonders of Work

An elementary school experience committed to exposing our students to various careers and helping students learn their aspirations and interests by discovering careers and fields of study that are likely to inspire them.



SUMMIT ELEMENTARY SCHOOL

Community Agricultural Partnership at Summit (CAPS)

An elementary school experience committed to exposing our students to a world of agriculture, conservation, and environmental education through dedicated resources, a supportive staff, and active community partnerships.

Artificial Intelligence (AI)

Traditionally, what we teach in our schools is referred to as our curriculum. In most cases, the curriculum is reinforced with a textbook. Our school board policy requires that any proposed text book be made available to the public for 30 days before the school can begin using it. Even after the textbook is in use, parents have the right to review the contents at any time.

Now imagine a school world that utilizes artificial intelligence, specifically generative artificial intelligence. What happens when the artificial intelligence based program is utilized as a curricular tool? What happens if it generates controversial text and a parent asks to review it? Is a transcript saved? Who controls what artificial intelligence biases may be?

On the other hand, instances have been shared where tasks done by teachers that typically take hours to complete, such as data analysis of student achievement, can be done in seconds using AI. This use of AI could potentially free up the teacher to focus more time working with individual students. Another example is AI being used to develop a dynamic learning plan for an individual student that would not have been possible otherwise.

Figuring out how to use AI effectively and responsibility doesn't just apply to faculty and staff.

What happens when a student uses artificial intelligence to write a paper? Is it cheating? Although AI has been caught plagiarizing, sometimes AI generated text passes as original.

The mission of the Butler Area School District, a community committed to fostering a culture of forward-thinking, innovative, and lifelong learning, is to prepare students to succeed in an ever-changing global society through academically rigorous and individualized learning experiences within a nurturing and safe environment.

As the world around us changes, it is our responsibility to work together to continue to prepare our students for success. Over the course of the upcoming school year, we will ask our students, parents, employees, community members and business community to help us develop parameters for the utilization of artificial intelligence in our schools.

Goal Setting & Hope for the Future

This year, we will continue our work with all students on goal setting. It's important that each student learns to set goals for themselves and then create a path to help them achieve their goal – however large or small. The ability to work hard to achieve a goal can boost a student's confidence and give them a sense of accomplishment – and hope for their future.

Parents are an important part of this process. We will encourage all students to talk to their parents about their goals and hope for their future. Likewise, we encourage all parents to have open and ongoing conversations with their children.



Portrait of the Graduate

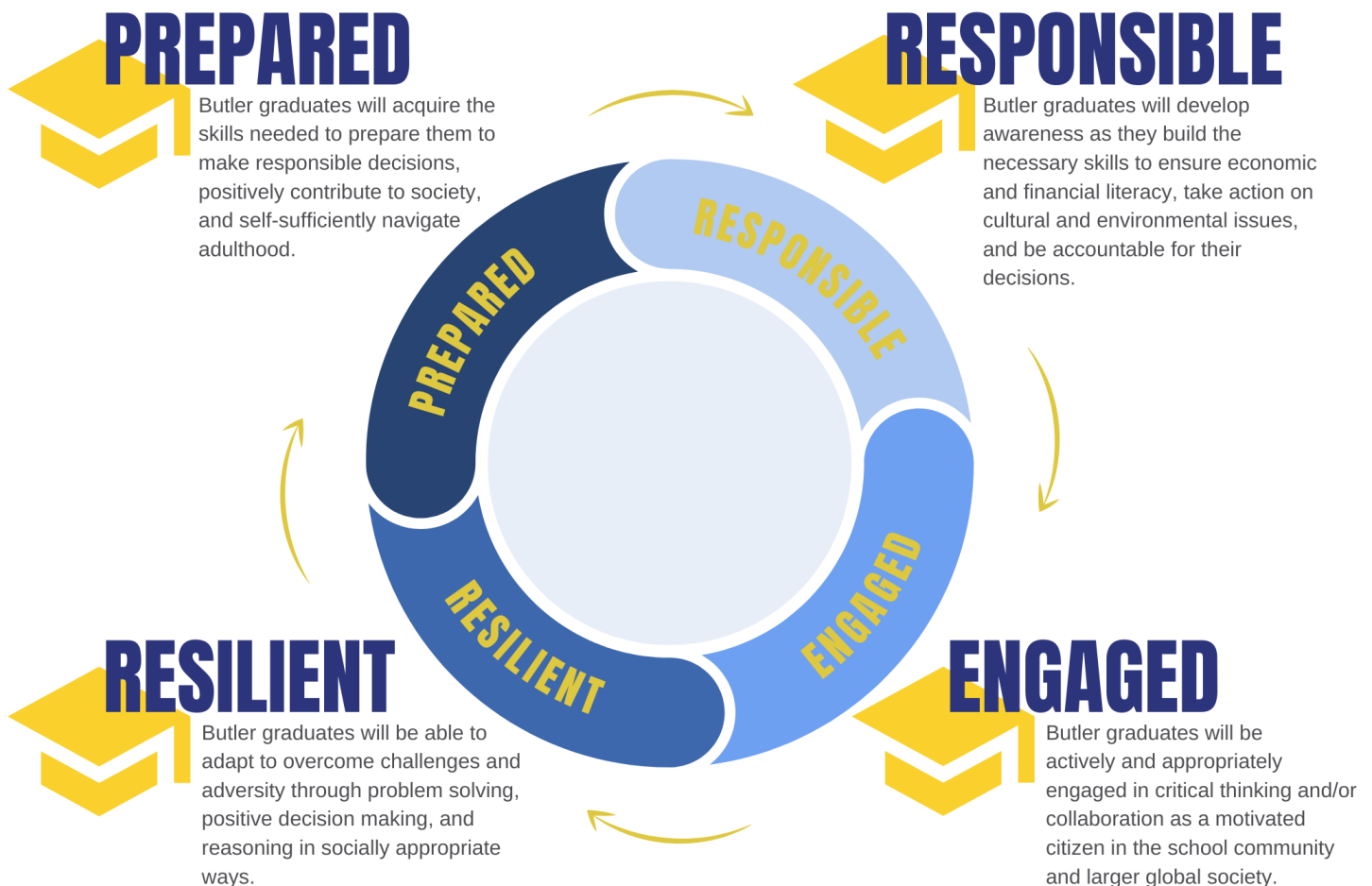
Last year, we shared our Portrait of the Graduate, which was created based on input from students, parents, teachers and community members to identify the qualities and skills that the ideal graduate should possess.

One way that schools can help prepare students for success in this new world is by teaching them the skills and qualities that employers and society now value. Some of these skills and qualities include critical thinking, creativity, problem solving, teamwork, communication and adaptability.

Throughout last school year, our stakeholders came together to research best practices, conduct site visits to other schools and community businesses, and develop strategies that provide the instruction and support necessary for a student to demonstrate that they possess the competencies that define the Portrait of the Graduate.

However, this learning should begin long before high school. This year, we'll convene our stakeholders to determine how these qualities and competencies can be incorporated into learning as early as kindergarten -- and all the way through to high school.

Whether students go on to college, enter the workforce, or start their own business, they will have the skills and qualities they need to be successful.



The Portrait of the Graduate represents a school district's vision for the 21st century skills, character traits, and/or social-emotional competencies that students need to succeed in college, career, and life.



Butler graduates will develop awareness as they build the necessary skills to ensure economic and financial literacy, take action on cultural and environmental issues, and be accountable for their decisions.

Sustain Wellness

I am an intentional champion of my own wellness who builds and sustains personal practice, centered on regard for my well-being, happiness, and physical health that is necessary for me to live a secure, fulfilling and enjoyable life in accordance with my life plans.

- Build and understand physical health
- Build and understand mental health
- Develop positive habits - continual evaluation of those habits and self-reflection to break bad/negative habits
- Explore and identify passions to support life planning

Examine the Past

I am a learner of historical and cultural knowledge who identifies lessons from the past and present, and applies these understandings toward developing a strong perspective on past, present, and future events.

- Build community relationships
- Analyze financial and technological systems
- Use a variety of sources
- Develop social awareness through reflection on past events
- Engage community members in learning and acknowledgements

Develop Self Knowledge

I am a reflective builder of self-knowledge who actively and intentionally cultivates an understanding of who I am and how I affect, and am affected by, the world around me.

- Regulate my emotions
- Use reflection to grow
- Understand how others impact me
- Evaluate my impact



Butler graduates will be actively and appropriately engaged in critical thinking and/or collaboration as a motivated citizen in the school community and larger global society.

Build Community

I am a proactive and purposeful community member. I develop relationships and work to create a more just and functional community and democracy. I support the well-being of myself and members of my local, national, and global community.

- Initiate and nurture interpersonal connections
- Develop and continuously improve our community
- Build civic knowledge
- Collaborate to create safe and inclusive spaces
- Engage fully and effectively

Communicate Effectively

I am a compelling writer, speaker, and creator who clearly and effectively expresses my ideas using diverse formats, appropriately transitioning between various languages, dialects, and settings to inform, persuade, and connect with others.

- Identify a core message & audience
- Develop, organize, and frame the message
- Build confidence in my voice
- Deliver for impact
- Respond, reflect, and check for understanding

Collaborate on Teams

I am an engaged team member and active contributor empowering group members' strengths. I can both lead and collaborate with others through clear communications and effective organization in a timely manner.

- Contribute to a shared goal
- Communicate with team members
- Listen actively and openly
- Identify challenges & problem solve
- Empower the team to work effectively
- Pursue roles and responsibilities



Butler graduates will be able to adapt to overcome challenges and adversity through problem solving, positive decision making, and reasoning in socially appropriate ways.

Cultivate Voice

I am an intentional speaker who participates in formal and informal discussions in order to learn from and with others, clarify and contribute my ideas, and develop my voice.

- Prepare for discussions
- Engage with empathy
- Reflect on perspectives
- Articulate ideas & thoughts

Learn Independently

I am a curious, independent inventor of my own learning path who is guided by curiosity, applies metacognitive, behavioral, and motivational skills to complete tasks, and persists in the face of challenges.

- Cultivate curiosity
- Analyze tasks and set goals
- Set a path
- Monitor progress and take strategic action
- Motivate myself and others
- Act self sufficiently
- Be accountable
- Commit

Reason Quantitatively

I am a data-based problem solver who applies strategies to construct, critique and defend real world solution models and arguments.

- Plan solution pathways
- Solve problems and defend solutions main ideas, themes
- Reflect on my process
- Analyze interpret and represent data



Butler graduates will acquire the skills needed to prepare them to make responsible decisions, positively contribute to society, and self-sufficiently navigate adulthood.

Design Solutions

I am a generative and creative thinker. I am able to cooperatively engage in the design process and engage on my own. I am able to solve a variety of problems and overcome challenges.

- Frame the design challenge
- Explore the challenge
- Generate and validate ideas
- Prototype (model, process, system)
- Test and iterate

Lead Inquiry

I am inquisitive sense maker who designs and leads research that builds on existing knowledge, tests ideas, makes sense of conflicting knowledge, and uncertainty and generates new and important knowledge for myself and others.

- Frame questions and arguments
- Form hypothesis
- Develop and strengthen a plan
- Collect and analyze evidence
- Interpret and share findings
- Following writing conventions

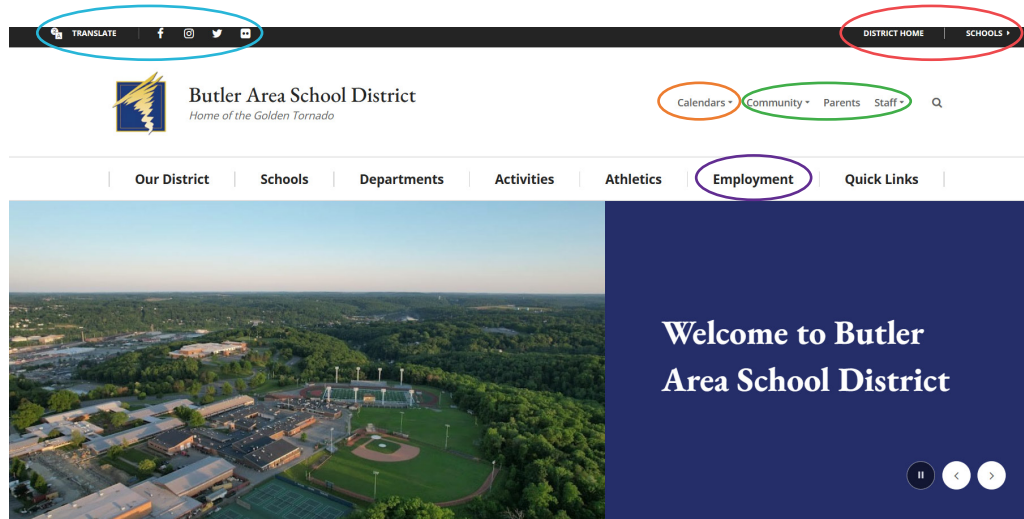
Read Critically

I am a critical reader who can make meaning of diverse forms of media to understanding ways use information to while attending to bias and context.

- Choose and use reading strategies
- Evaluate main ideas
- Analyze context, point of view and purpose
- Reflect and create

Find Your Way Around the Website

Butler Area School District transitioned to a new website last year. We hope the site serves as a helpful resource for families. Here are a few tips to help you find your way around the website (www.basdk12.org).



In the dark bar at the top, you'll find a [translation feature](#) as well as [social media links](#) on the left. On the right, you'll find a link back to our [district homepage](#) as well as links to [each school](#). This bar appears on every page, so users always have access to these features.

Below that, you'll see helpful links specifically for [community](#), [parents](#), and [staff](#). You'll also find a link to view our "[Calendars](#)."

Calendars

The first link under "Calendars" is the event calendar page. On this page, you can choose which BASD calendars you want to view. For example, if you have a student at Northwest Elementary School and the Intermediate High School, you can select to view only those calendars. You can also subscribe to any of the calendars that are relevant to you.

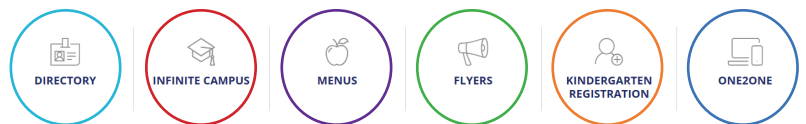
Under "Calendars," you'll also find a link called "District Calendar (One Page Overview)." This document provides an overview of the school year, including the first day of school, the last day of school, vacation days and in-service days.

Also under "Calendars," you'll find the Elementary Day 1-5 calendar, which will be updated each month. In addition, you'll find a link to the BASD athletics calendar.

Icon Menu

Under the header image, you'll find the icon menu. Each icon is a link to some of the most visited pages on our website. You'll find links to:

- [A searchable staff directory](#)
- [Infinite Campus \(student information system\)](#)
- [The breakfast and lunch menus](#)
- [Community and school flyers](#)
- [Kindergarten registration](#)
- [One2One device insurance](#)



News & Announcements

News & Announcements

Three recent news stories will always display on the homepage. If you want to see older news, you can click on "[View All News](#)" above the three story blocks.

We hope this helps you easily find the information that is important to your family on our website.



The Tuff Tornado Run

Join us for The Golden Tornado Scholastic Foundation, Inc.'s Tuff Tornado Run!

Saturday, September 30, 2023
11 AM - 2 PM
Alameda Park

Register now at [The Golden Tornado Scholastic Foundation, Inc.](#) Register by September 6th and get a free t-shirt!

[Read More](#)



Save the date for the Annual Pie Festival

The Butler Golden Tornado Marching Band annual Pie Festival will take place on Wednesday, August 23 at 7 pm at Art Bernardi Stadium.

[Read More](#)



CAPS Selected for the 2023 Partnership in Agricultural Literacy Award

The National Agriculture in the Classroom Organization (NAITCO) and National Grange Foundation have selected the Community Agricultural Partnership at Summit (CAPS) Elementary School, in Pennsylvania's Butler Area School District, as the recipient of its 2023 Partnership in Agricultural Literacy (PAL) Award.

[Watch the award video.](#)

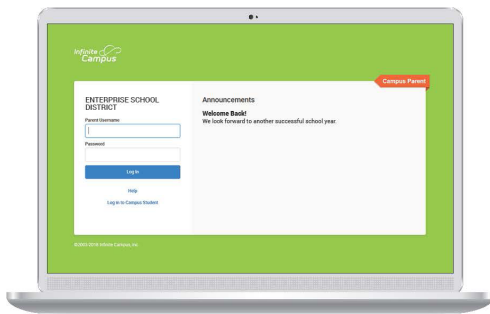
[Read More](#)

Infinite Campus

Butler Area School District transitioned from Tyler to a new Student Information System for the 2023-2024 school year. The new system is Infinite Campus. Like Tyler, Infinite Campus will contain important information, including contact information, student schedules, grades, attendance information and much more.



Parents & Students, information is at your fingertips.

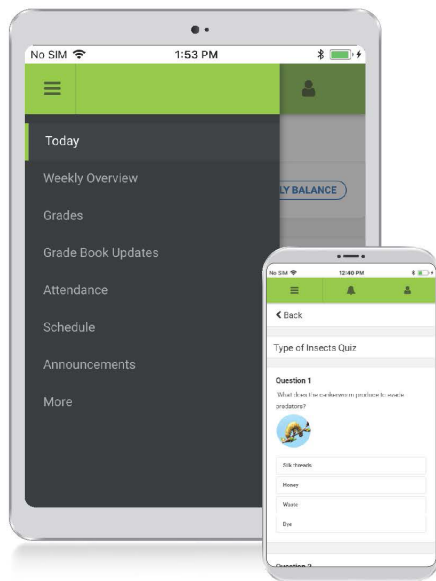


Access on the Web Campus Student and Campus Parent

Campus Student and Campus Parent are designed to provide real-time access to student information. The easy-to-use design displays what is currently happening in the classroom so you can understand, monitor, and participate in the educational process.

- » Announcements
- » Assignments
- » Attendance
- » Grades
- » Schedules

AND



Download the Mobile App Campus Student and Campus Parent

Announcements

Quickly see district announcements as they are posted.

Assignments

Browse assignments by specific class or due date.

Attendance

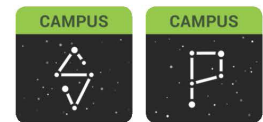
Review attendance events in summary and detail form.

Grades

Immediate access to grades as they are posted.

Schedule

Review schedule from anywhere, at any time.



Infinite Campus Mobile Apps can be downloaded through the Apple App Store or Google Play Store

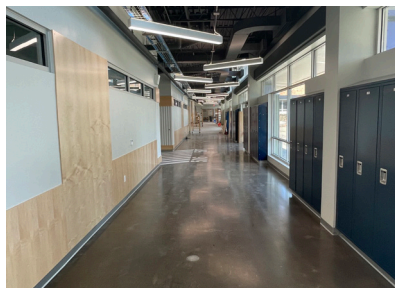


Construction Update

We are very excited that we will be opening the new “500” wing at the Senior High School. This addition will provide 10 classrooms, a Science, Technology, Engineering and Mathematics (STEM) Lab, and a JROTC classroom and JROTC support facilities. In addition, there will be additional bathrooms and oversized lockers for students engaged in activities or athletics that necessitate additional storage space.

The construction project also included the renovation and reuse of the physical education and athletic spaces that were adjacent to the gymnasium and pool. This area will now include new locker rooms for physical education classes and interscholastic athletics, two new health education classrooms, a training room, a weightlifting and cardio center, and the Athletic Department office. The physical education and athletic facilities will be complemented by the new auxiliary gymnasium, supporting locker rooms and offices that opened during the 2022-2023 school year.

While we are very happy to be occupying all our new learning spaces, the contractors are still working through punch list items identified by IKM, Inc., the architect for this project, and Eckles Construction Services, the construction management company representing the school district. Therefore, there will still be construction workers on site until these issues are resolved. While we anticipate full use of our facilities, we ask that students, staff members and community members pay attention to signage and avoid any areas that may be temporarily unavailable while the final punch list items are completed.



Middle School



As part of our school reorganization, the Middle School, which was the former Junior High School, closed in June 2022. The district is in the process of closing the sale of the Middle School building to Pittsburgh Gateways, who will be redeveloping the building for future use. Their plan is to revitalize the building and turn it into a community hub for Butler. We are excited to see this iconic building continue to serve our community.

We will be offering tours of the building on Wednesday, October 4, 2023 from 4:30 - 7:30 pm.

You're Invited

Save the date for our upcoming Community Open House! We are excited to provide an opportunity for the public to tour the new facilities at the Senior High School this fall. Our community open house will be on October 6 from 4-6 pm at the Senior High School.



Community Open House
October 6 from 4-6 pm
Senior High School

The Golden Tornado Scholastic Foundation, Inc.

WHAT BEGAN in the fall of 1990 as a small group of concerned alumni interested in replacing the condemned bleachers at the Butler Senior High School stadium, in time became The Golden Tornado Scholastic Foundation, Inc. The Scholastic Foundation is a non-profit, public supported organization administered by a volunteer Board of Directors whose mission is to support excellence in the Butler Area School District. Financial support is generated through grants, fundraisers, and contributions from businesses and individuals.

SCHOLARSHIPS

The Golden Tornado Scholastic Foundation, Inc. awarded \$122,283 in scholarships to the Butler Class of 2023!

CREATIVE TEACHING GRANTS

In the last five years, The Golden Tornado Scholastic Foundation, Inc. has awarded \$95,999 in Creative Teaching Grants. These grants support the innovative work of BASD faculty and have impacted more than 13,935 students over the past five years!

FINE ARTS & BEYOND (FAB) SHOWCASE

Each spring The Golden Tornado Scholastic Foundation, Inc. hosts The Fine Arts & Beyond (FAB) Showcase. This community-wide event showcases the artistic work and musical talent of Butler Area School District students and professional community artists. Proceeds from FAB help The Golden Tornado Scholastic Foundation, Inc. provide funding to a number of programs, including Creative Teaching Grants, Kids' Weekend Backpack Program, scholarships for graduating seniors with financial need and classroom technology.

KIDS' WEEKEND BACKPACK PROGRAM

The Golden Tornado Scholastic Foundation, Inc. and our school community have come together to help fight hunger by supplying weekend food for students in need. These students receive child-friendly snacks and easily prepared meals each week. Monetary and food donations are accepted to help support the program.

TUFF TORNADO RUN

Save the date for the Tuff Tornado Run on Saturday, September 30, 2023 from 11am-2pm at Alameda Park. This fun run with 21 obstacles is great for all ages. Register online at GoldenTornadoScholasticFoundation.org. Register by September 6 to receive a free t-shirt!

GoldenTornadoScholasticFoundation.org



Contact Us

Main Line: 724-287-8721

Administration: 724-214-3106

Business Office: 724-214-3104

Athletic Office: 724-214-3232

Food Services Department: 724-214-3223

Student Services Department: 724-214-3127

Communication Office: 724-214-3106

Transportation Department: 724-287-8723

Senior High School

Grades 9-12

Phone: (724) 214-3200

Fax: (724) 287-1596

120 Campus Lane

Butler, PA 16001

Intermediate High School

Grades 6-8

Phone: (724) 214-3400

Fax: (724) 287-5457

551 Fairground Hill Road

Butler, PA 16001

Broad Street Elementary School

Grades K-5

Phone: (724) 214-3630

Fax: (724) 282-3673

200 Broad Street

Butler, PA 16001

Center Township Elementary School

Grades K-5

Phone: (724) 214-3800

Fax: (724) 282-3503

950 Mercer Road

Butler, PA 16001

Connoquenessing Elementary School

Grades K-5

Phone: (724) 214-4040

Fax: (724) 789-7478

102 Connoquenessing School Road

Renfrew, PA 16053

Emily Brittain Elementary School

Grades K-5

Phone: (724) 214-4200

Fax: (724) 282-1013

338 North Washington Street

Butler, PA 16001

McQuistion Elementary School

Grades K-5

Phone: (724) 214-3900

Fax: (724) 287-1119

210 Mechling Drive

Butler, PA 16001

Northwest Elementary School

Grades K-5

Phone: (724) 214-4100

Fax: (724) 287-2516

124 Staley Avenue

Butler, PA 16001

Summit Elementary School

Grades K-5

Phone: (724) 214-3880

Fax: (724) 287-2734

351 Brinker Road

Butler, PA 16002

Center Avenue Community School

K-12 Alternative Education/Special Needs

Phone: (724) 214-3960

Fax: (724) 287-0263

102 Lincoln Avenue

Butler, PA 16001

