This session inspires teachers to maximize the quantity and quality of student speaking and listening between students in school. It focuses on enhancing all instruction with three features of authentic communication in every activity: building up ideas, clarifying and supporting, and filling information gaps.

Participants will engage in activities and analyze videos of students. We also dive into scaffolding two main types of conversing in school: co-constructing one idea and collaborative arguing. Near the end of the session, we will look at how these scaffolds and conversations can be supported by other common instructional strategies.

Dr. Jeff Zwiers is a senior researcher at the Stanford Graduate School of Education. He has taught all subjects bilingually in secondary and elementary settings. His research and work focus on collaborating and co-teaching with teachers to enhance all instruction with more authentic communication across the disciplines, with an emphasis on student-student interactions. He also writes books and articles on literacy, communication, conversation, and language development, along with children’s books and bilingual curriculum materials for oral language development in rural schools in Guatemala.

**DATES & TIMES**

- **September 13 (Gr TK-6)**
  8:30 a.m. – 3 p.m.
- **September 14 (Gr 6-12)**
  8:30 a.m. – 3 p.m.

Each workshop will have one two-hour virtual follow-up session. Date and time for sessions TBD.

**LOCATION**

Auditorium
Santa Barbara County Education Office
4400 Cathedral Oaks Road, Santa Barbara

**AUDIENCE**

TK-12 Teachers, TOSAs, District and Site Administrators, Instructional Assistants, Extended Day Program Providers, and Education Specialists

**COST**

$250
(includes breakfast, lunch, book, and virtual follow-up session)

For more information, contact:
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