

REQUIRED ASSESSMENTS *by Subject as of July 2023*

Building or District Use

GRADE	ASSESSMENT	SUBJECT/FOCUS	PURPOSE	COMMENTS [including use]	
PK-K	TS Gold*	Social-Emotional, Physical, Language, Cognitive, Literacy & Math Skills	Screener/Progress Monitoring	Given 3 times per year; used by building and teachers to monitor student progress, plan instruction and provide intervention; used by building to plan professional development; used by building and K teachers for baseline testing in Fall to identify changes from PK.	B & D
2 & 6	NNAT3	Cognition	Screener	Given Oct - February to all students referred for Highly Capable and to all students in grades 2 and 6; used by district to identify students for Highly Capable services.	D
K	WaKIDS Literacy Only / ERR or BAS	ELA (Reading / Writing)	Screener/Progress Monitoring	Early literacy skills test given once per trimester; used by buildings and teachers to monitor student progress, plan instruction, and provide intervention; used by district to plan professional development, predict additional book purchases and identify Highly Capable students in kindergarten.	B & D
K	Isolating Initial Sounds	ELA (Reading / Writing)	Screener/Progress Monitoring	Taken by all K students in trimester 1; used by buildings and teachers to identify students that need additional support; used by district to plan professional development.	B & D
K-2	Developmental Spelling	ELA (Reading / Writing)	Screener/Progress Monitoring	Taken by all students in grades 1-2 at the beginning of the year for students and all K-2 students during 2 nd and 3 rd trimester; used by buildings and teachers to identify students that need additional support; used by district to plan professional development.	B & D
K-8	i-Ready – Reading	ELA (Reading)	Diagnostic/Progress Monitoring	Taken 3 times per year; computer-based adaptive literacy assessment designed to provide teachers with actionable insight into student needs and measure specific grade-level standards; used by buildings and teachers to monitor student progress, plan instruction, and provide intervention; used by district for LAP reporting, to plan professional development, predict additional book purchases, and identify Highly Capable Students in grades 1-3.	B & D
K-2	i-Ready – Rapid Automatized Naming (RAN)	ELA (Reading)	Screener	Taken once for screening early literacy skills in rapid automatized naming given to all K - 1 students in Trimester 2 and new Grade 2 students within 4 weeks of their entry (<i>if no prior RAN score exists</i>) to highlight to teachers which students may need more support on phonological skills.	B & D
1-5	F & P Instructional and Independent Reading Level	ELA (Reading)	Diagnostic/Progress Monitoring	Taken 3 times per year; developmental reading assessment system associated with a leveled classroom library series; used by buildings and teachers to monitor student progress, plan instruction, and provide intervention; used by district to plan professional development and predict additional book purchases.	B & D

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9	Language Arts 9B Common Assessment	ELA (Reading / Writing)	Progress Monitoring / Summative	Taken 2 times per year; common end-of-term test for grade 9 students; used by buildings and teachers to monitor student progress, plan instruction, and provide intervention; used by district to plan professional development.	B & D
K-8	i-Ready - Math	Mathematics	Diagnostic/Progress Monitoring	Taken 3 times per year; computer-based adaptive math assessment designed to provide teachers with actionable insight into student needs and measure specific grade-level standards; used by buildings and teachers to monitor student progress, plan instruction, and provide intervention; used by district to plan professional development and identify Highly Capable students in grades 1-3.	B & D
3-8, Algebra I, Geometry, and Algebra II	IAB <i>secured testing conditions</i>	Mathematics	Interim/Benchmark	Interim math target assessment blocks designed by SBAC; taken in 3-8 and HS math classes under secure conditions (i.e., no student previews); used by district and buildings to measure student learning towards the standards.	B & D
5, 8, 9-11	Graded classroom assessment based on state-standards (CBA)*	The Arts	Summative	Required by state to report participation in a standards-based assessment but not achievement; must report participation for at least one grade in ES, MS and HS; content varies.	D
5, 7, HS	Graded classroom assessment based on state-standards (CBA)*	Health	Summative	Required by state to report participation in a standards-based assessment but not achievement; must report participation for at least one grade in ES, MS and HS; content varies.	D
5, 7, HS	Graded classroom assessment based on state-standards (CBA)*	Physical Education	Summative	Required by state to report participation in a standards-based assessment but not achievement; must report participation for at least one grade in ES, MS and HS; content varies.	D
3-8, HS	Graded classroom assessment based on state-standards (CBA)*	Educational Technology	Summative	Required by state to report participation in a standards-based assessment but not achievement; must report participation for at least one grade in ES, MS and HS; content varies.	D

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4 or 5, 7 or 8, 11 or 12	Graded classroom assessment based on state-standards (CBA)*	Civics	Summative	Required by state to report participation in a standards-based assessment but not achievement; must report participation at least once in 4 or 5, once in 7 or 8, and once in 11 or 12; content varies.	D
5, 6-8, 11 or 12	Graded classroom assessment based on state-standards (CBA)*	Social Studies	Summative	Required by state to report participation in a standards-based assessment but not achievement; must report participation for at least one grade in ES, MS and HS; content varies.	D
K-12	WIDA / WIDA ACCESS*	ELA (Reading / Writing / Listening / Speaking)	Screener/Summative	Online test taken once or twice per year by non-native English-speaking students: at beginning of year to identify ELLs that need services (screener) and end of year to determine if identified ELLs continue to need services (summative). ACCESS is the alternate option for cognitively impaired students.	B & D
3-8, 11	SBA / WA AIM*	State Testing	Summative	Required state testing in English Language Arts and Math for federal accountability and/or graduation; WA AIM is the alternative option for cognitively impaired students; SBA also used by district and buildings to monitor school and student progress; used by district to identify Highly Capable students in grades 4 - 8.	B & D
5, 8, & 11	WCAS / WA AIM*	State Testing	Summative	Required state testing in general science for federal accountability; WA AIM is the alternative option for cognitively impaired students; used by district and buildings to monitor school and student progress.	B & D
10	PSAT	College Readiness / Access	Summative	General reading, writing and math standardized assessment provided in all Renton high school buildings as measure of college readiness; used by district and buildings to foster increased access to college for all student groups.	B & D
11	SAT	College Readiness / Access	Summative	General reading, writing and math standardized assessment provided in all Renton high school buildings as measure of college readiness; used by district and buildings to foster increased access to college for all student groups.	B & D

***DESIGNATES AN ASSESSMENT THAT IS REQUIRED BY OSPI**

STRONGLY RECOMMENDED ASSESSMENTS *by Subject as of July 2023*

**Building
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GRADE	ASSESSMENT	SUBJECT/FOCUS	PURPOSE	COMMENTS [including use]	
PK	K readiness checklist & report card	Reading & Math	Reading and Math Screener/Progress Monitoring	Completed three times during the year; used by PK teachers to determine if students have met certain developmental milestones and communicated with families.	B
K-5	If/Then Writing Units	ELA (Reading / Writing)	Interim/Benchmark	Writing tasks and checklist associated with Teachers' College curriculum; used by buildings and teachers to monitor student progress and plan instruction.	B
1-5	Fountas & Pinnell Benchmark Assessment System	ELA (Reading)	Diagnostic/Progress Monitoring	Taken 3 times per year; developmental reading assessment system associated with a leveled classroom library series; used by buildings and teachers to monitor student progress, plan instruction, and provide intervention; used by district to plan professional development, and predict additional book purchases.	B & D
9-12 (SpEd & ELL)	i-Ready – Reading	ELA (Reading)	Diagnostic/Progress Monitoring	Taken 3 times per year; computer-based adaptive literacy assessment designed to provide teachers with actionable insight into student needs and measure specific grade-level standards; used by buildings and teachers to monitor student progress, plan instruction, and provide intervention; used by district to plan professional development and predict additional book purchases.	B
K-12	EOU Math	Mathematics	Progress Monitoring/Summative	Unit tests created by publishers or district; used by teachers to measure student progress.	B
9-12 (SpEd & ELL)	i-Ready - Math	Mathematics	Diagnostic/Progress Monitoring	Taken 3 times per year; computer-based adaptive math assessment designed to provide teachers with actionable insight into student needs and measure specific grade-level standards; used by buildings and teachers to monitor student progress, plan instruction, and provide intervention; used by district to plan professional development, predict additional book purchases and identify Highly Capable students in grades K-3.	B & D
K-5	End-of-unit	Science	Summative	District test developed for each science unit/kit; used by teachers to measure student progress.	B

OTHER ASSESSMENT TOOLS *by Subject as of July 2023*

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GRADE	ASSESSMENT	SUBJECT/FOCUS	PURPOSE	COMMENTS [including use]	
11-12	AP or IB	Multiple	Summative	Subject specific standardized assessments provided in all Renton high school buildings as measures of college readiness; used by district and buildings to foster increased access to college for all student groups.	B
8*, 9-12	ALTA or STAMP	World Language	Proficiency for HS credit	Language specific standardized assessments provided in all Renton high school buildings in Fall and Spring as part of the World Language Credit by Assessment program; used by district and buildings to provide credit and placement for students that speak languages other than English. *Grade 8 students provided opportunity in Spring as funding permits.	B
3-8, HS	IAB <i>semi-secure conditions</i>	Mathematics	Interim/Benchmark	Additional interim math target assessment blocks designed by SBAC; semi-secure IABs may be taken 3-8 and HS math classes or previewed with students; used by buildings to measure student learning towards the standards.	B
3-8, HS	IAC	Mathematics	Interim/Benchmark	Interim Mathematics comprehensive assessment (CAT and PT) designed by SBAC; taken in 3-11; used by buildings to measure student learning towards the standards.	B
K	F & P Instructional and Independent Reading Level (BAS)	ELA (Reading / Writing)	Diagnostic/Progress Monitoring	Developmental reading assessment system associated with a leveled classroom library series; used by buildings and teachers to monitor student progress, plan instruction, and provide intervention; used by district to plan professional development, predict additional book purchases.	B
K-5	Spelling inventories (Words Their Way)	ELA (Reading / Writing)	Progress monitoring	Spelling assessment used by teachers to measure student learning towards the Language standards.	B
3-5	EOU Teacher's College Reading	ELA (Reading / Writing)	Summative/Progress Monitoring	Reading assessment available for end of each unit; used by teachers to measure student learning towards the Reading standards.	B
3-8, HS	IAB <i>semi-secure conditions</i>	ELA (Reading / Writing)	Interim/Benchmark	Interim English Language Arts target assessment blocks designed by SBAC; taken in 3-11 ELA or SS classes or previewed with students; used by buildings to measure student learning towards the standards.	B
3-8, HS	IAC	ELA (Reading / Writing)	Interim/Benchmark	Interim English Language Arts comprehensive assessment (CAT and PT) designed by SBAC; taken in 3-11; used by buildings to measure student learning towards the standards.	B