

MEMORANDUM OF UNDERSTANDING
BETWEEN PERRIS UNION HIGH SCHOOL DISTRICT
AND PERRIS SECONDARY EDUCATORS ASSOCIATION

BARR PROGRAM IMPLEMENTATION EXTENSION (PERRIS HIGH SCHOOL)

MAY 1, 2023

The Perris Union High School District (“District”) and Perris Secondary Educators Association (“Association” and/or “PSEA”) enter this Memorandum of Understanding (“MOU”) to ensure the BARR program is implemented with fidelity. The District and Association are hereinafter collectively referred to as “the Parties.”

BACKGROUND: The District was awarded a five-year, \$33,000 grant through the Bill and Melinda Gates Foundation to implement the Building Assets, Reducing Risks (BARR) program at Perris High School. The purpose of the program is to enhance educational opportunities for Black, Latinx, and low-income students, with the intent of increasing college-ready, on-track rates for these students. In October 2020, the Parties reached an agreement for the 2020-2021 school year. In April 2021, the Parties reached a second MOU extending the implementation of BARR through the 2022-2023 school year.

The purpose of this MOU is to formalize and finalize the District’s consultation and negotiation obligations with the Association regarding the implementation of this program for the 2023-2024 and 2024-2025 school years.

The Parties agree to the following:

1. The District shall designate and release a bargaining unit member from his/her regular classroom teaching assignment to serve as BARR Coordinator. The BARR Coordinator will oversee the implementation of the BARR model school-wide. The BARR Coordinator shall be provided annual BARR training and participate in monthly peer-learning Professional Learning Community webinars. The BARR Coordinator shall be compensated at the hourly rate (Appendix X, Part VII) for participation in all training conducted outside of their regular work day and/or work year.
2. The District shall identify bargaining unit members who are currently assigned 9th grade students to serve as BARR Teachers. The BARR Teachers shall be placed in a cohort of three core-subject teachers (typically math, English, and science or social studies). The teaching cohort shall be assigned a common group of 9th grade students. The teaching cohort shall also be provided a common preparation period to allow for BARR meetings/collaboration.
3. Unit members in each designated teaching cohort shall meet at least one (1) time per week at a non-instructional time (i.e., before school, after school, conference period, collaboration time, asynchronous time, etc.) determined by the teaching cohort. The purpose of the meetings is to allow the teaching cohort time to discuss each student in the cohort’s performance with a focus on identifying strengths, fostering relationships, and engaging with students more deliberately. The BARR Coordinator and/or site administrators may also participate in these cohort meetings. The teaching cohorts shall also meet one time every three weeks with the BARR Coordinator during scheduled collaboration time.
4. The designated teaching cohort shall facilitate a thirty-minute weekly lesson (“I-Time”) which helps students build strong relationships with teachers and each other. The teaching cohort shall determine which teacher within the cohort provides the lesson each week. At no time shall a teacher be provided to facilitate the I-Time lesson more than one time during a three-week period.

5. Designated BARR teachers shall receive an annual stipend equivalent to 4% of C/3-1 on the Teacher Salary Schedule. The BARR teachers shall receive half (50%) of the stipend at the end of the first semester and the second half (50%) at the end of the second semester.
6. All designated BARR teachers shall be provided annual BARR training during the summer break and coaching throughout the year. Designated BARR teachers shall be compensated at the hourly rate (Appendix X, Part VII) for participation in all training conducted outside of their regular work day and/or work year.
7. The BARR Coordinator and BARR Teachers shall be asked to participate in an annual survey of teachers' perceptions of the BARR program.
8. The BARR Coordinator shall provide a monthly peer-learning professional development. BARR Teachers shall participate in this professional development.
9. This MOU shall sunset on June 30, 2025.

Dated this 1st day of May 2023

Association:

District:

Matt Schmidt

Matt Schmidt
PSEA Bargaining Chairperson

Tatiana Coover E.

Tatiana Coover
PSEA Representative

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