

2nd Grade Report Card Rubric

Speaking and Listening

Marking Period 1

* = Benchmark (where we want students to be)

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Comprehension and collaboration:</u> Participate in a variety of discussions.</p> <p>SL.2.1 Participates in collaborative conversations with diverse partners about <i>grade 2 topics and texts</i> with peers and adults in small and larger groups.</p> <p>SL.2.1a Follows agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p>SL.2.1b Builds on others' talk in conversations by linking their comments to the remarks of others.</p> <p>SL.2.1c Asks for clarification and further explanation as needed about the topics and texts under discussion.</p> <p style="text-align: center;">AND</p> <p>SL.2.2 Recounts or describes key ideas or details from a text read aloud or information presented orally or through other media.</p> <p style="text-align: center;">AND</p> <p>SL.2.3 Asks and answers questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or</p>	The student exceeds the grade-level expectations.

		issue.	
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Presentation of knowledge and ideas:</u> Share thoughts and ideas in a concise fashion. SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. SL.2.5 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings. SL.2.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)</p>	The student exceeds the grade-level expectations.