

## 3rd Grade Report Card Rubric

### Speaking & Listening

#### Marking Period 2

\* = Benchmark (where we want students to be)

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><b><u>Comprehension and collaboration:</u></b></p> <ul style="list-style-type: none"> <li>● SL.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher- led) with diverse partners on grade 3 topics and texts, building on others’ ideas and expressing their own clearly.               <ul style="list-style-type: none"> <li>○ SL.3.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion</li> <li>○ SL.3.1b Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion)</li> <li>○ SL.3.1c Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others</li> <li>○ SL.3.1d Explain his/her own ideas and understanding in light of the discussion</li> </ul> </li> </ul> <p><b>AND/OR</b></p> <ul style="list-style-type: none"> <li>● SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally</li> </ul> <p><b>AND/OR</b></p> <ul style="list-style-type: none"> <li>● SL.3.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail</li> </ul>	Student exceeds the grade-level expectations.
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><b><u>Presentation of knowledge and ideas:</u></b></p> <p>Demonstrate ability to use evidence to create and deliver presentations in various forms</p> <ul style="list-style-type: none"> <li>● SL.3.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace</li> </ul>	Student exceeds the grade-level expectations.

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
		<p><b>AND/OR</b></p> <ul style="list-style-type: none"><li>● SL.3.5 Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details</li></ul> <p><b>AND/OR</b></p> <ul style="list-style-type: none"><li>● SL.3.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification</li></ul>	