

4th Grade Report Card Rubric

Speaking and Listening

Marking Period 1, 2, 3

*= Benchmark (where we want students to be)

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Comprehension and Collaboration:</u> Demonstrates ability to engage in productive conversation (individual and group) about messages in various groups</p> <ul style="list-style-type: none"> ● SL.4.1 A student engages effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly. <ul style="list-style-type: none"> ○ SL.4.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. ○ SL.4.1b Follow agreed-upon rules for discussions and carry out assigned roles. ○ SL.4.1c Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. ○ SL.4.1d Review the key ideas expressed and explain their own ideas and understanding in light of the discussion. <p style="text-align: center;">AND/OR</p> ● SL.4.2 Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <p style="text-align: center;">AND/OR</p> ● SL.4.3 Identify the reasons and evidence a speaker provides to support particular points. 	The student exceeds the grade-level expectations

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<p><u>Presentation of knowledge and ideas:</u> Demonstrate ability to use evidence to create and deliver presentations in various media.</p> <ul style="list-style-type: none"> ● SL.4.4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> ● SL.4.5 Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes. <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> ● SL.4.6 Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. 	The student exceeds the grade-level expectations