



End of Year Review of District Goals

2022-2023



2022-2023 GOAL #1

The Summit Public Schools will continue to foster an inclusive school community that values diversity, equity, and social-emotional growth within its climate, operations, curricula, and programs.

Outcome

In a collaborative effort, the district will continue to deliver professional development and SEL programming that supports a sense of belonging throughout the school community. In addition, the district will analyze data to develop a multi-year action plan to improve the equitable educational experience for students and staff.

GOAL #1

Completed

- THRIVE & Advisory Updates
- Hanover Data Disaggregation
- **Culturally Responsive Staff Training**
- ESL Programming Analysis
- Nurtured Heart Teacher Training
- **Sheltered English Instruction Professional Development**
- Restorative Practices Professional Development
- Parent Series
- District Equity Committee Meetings
- Focus Group Data Collection
- **Multi-Year Action Plan Development**
- **Increased Access to Advanced Courses**



2022-2023 GOAL #2

The Summit Public Schools will continue to improve its ability to utilize data to inform instructional programming and implement strategies that target areas of growth for all students.

Outcome

Expand data-analysis protocols to include consistent district-wide data-analysis cycles, grade level and department meetings, and progress monitoring to establish a foundation for multi-tiered systems of support for all learners.



Goal #2

Completed

- Creation of District Intervention Team
- Creation of ESL Accountability and Monitoring System
- Elementary Genesis Data Warehouse Training and Implementation
- MTSS Training for Administrative Staff and School Coordinators
- Intervention Resource Development
- School and Departmental Team Meetings
- Literacy and Numeracy Decision Tree Development for K-8
- Year Two iReady Data Analysis Professional Development for K-5 Staff
- Envision Year One Professional Development for All Staff
- Need-Based Professional Development



2022-2023 GOAL #3

The Summit Public Schools will continue to expand learning experiences for all students in the areas of Science, Technology, Engineering, Arts, and Mathematics (STEAM) to cultivate interest, encourage innovative thought processes, and prepare for future opportunities in a dynamic, global landscape.

Outcomes

Elementary Outcome: The Elementary STEAM Subcommittee will lead a collaborative effort to support and evaluate the implementation of the Elementary STEAM initiative, centered on best practices for an innovative, enhanced STEAM curriculum.

Secondary Outcome: The Secondary STEAM Subcommittee will refine the implementation plan to include specific course descriptions, progressions, and pathways in preparation for the delivery of innovative STEAM education.

Goal #3

Completed

- Training: Practical Strategies for Enhancing STEAM Learning in your Classroom
- 3D Printing Training
- STEAM Teachers Professional Development
- Monthly Curricular Meetings
- Developed New Elementary Scheduling Model to Integrate STEAM
- Articulation Meetings with K-5 Art and STEAM Teachers, and K-5 Librarians and STEAM Teachers
- LCJSMS and SHS Facility Planning Meetings
- Developed STEAM Course Descriptions and Pre-proposals
- Launched new courses at SHS: Marketing, Entrepreneurship and the Creative Industries
- Curriculum Writing for Middle School Robotics and Coding

District Goals



2023-2024

2023-2024

Goal 1: The Summit Public Schools will continue to foster an inclusive school community that values diversity, promotes equity, and supports mental health, wellness, and social-emotional learning (SEL) within its climate, operations, curricula, and programs.

Goal 2: The Summit Public Schools will continue to improve its ability to utilize data to inform instructional programming and implement strategies that target areas of growth for all students.

Goal 3: The Summit Public Schools will further the development of its Science, Technology, Engineering, Arts, and Mathematics (STEAM) initiative to cultivate interest and encourage innovative thought processes that will develop critical thinking and problem solving skills, and prepare students for future opportunities in a dynamic, global landscape.