



# District 92 Return to School Safety Plan

Board Presentation - September 15, 2020  
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Superintendent

# D92 Approach to Planning

The safety and well-being of each student and staff member in District 92 is our primary responsibility, each and every day.

We embrace that responsibility and understand that our students and staff must feel safe, emotionally and physically, before an effective learning environment can be established.

The [Return to School Safety Plan](#) has been developed to ensure the safety of the D92 learning community during the COVID-19 pandemic.

# State of Illinois Approach to Planning

## **Phase 1: Rapid Spread**

- All students and staff engage in remote learning, which includes more rigorous guidelines, based on feedback from the Spring 2020 experience. Essential gatherings are limited to 10 or fewer and non-essential gatherings are not allowed. Non-essential travel is discouraged. Only essential workers will be on school sites as necessary, while others will work remotely. See Remote Learning guidelines on p.18.

## **Phase 2: Flattening**

- All students and staff engage in remote learning, which includes more rigorous guidelines, based on feedback from the Spring 2020 experience. Essential gatherings are limited to 10 or fewer and non-essential gatherings are not allowed. Non-essential travel is discouraged. Only essential workers will be on school sites as necessary, while others will work remotely. See Remote Learning guidelines on p.18.

## **Phase 3: Recovery**

- Most students and staff engage in remote learning, which includes more rigorous guidelines, based on feedback from the Spring 2020 experience. Gatherings of 10 or fewer are allowed. Travel should follow IDPH and CDC approved guidance. Staff will be on school sites as required, while others will work remotely. Students in some special education programs may return to campus for learning. The district collaborates with the athletic conference on competition and follows IESA safety guidelines. As of July 24, 2020, IESA has cancelled fall sports. See Remote Learning guidelines on p.18.

# State of Illinois Approach to Planning

## Phase 4: Revitalization

- All students have the option of blended learning or remote learning. IDPH safety guidelines are followed for on-site learning. Gatherings of 50 or fewer in a space are allowed. The district collaborates with the athletic conference on competition and follows IESA safety guidelines. As of July 24, 2020, IESA has cancelled fall sports. See Remote Learning guidelines on p.18.

## Phase 5: Restored

- All sectors of the economy reopen with businesses, schools, and recreation resuming normal operations with new safety guidance and procedures.

# D92 Approach to Planning

The plan is the result of a collaborative process that included representatives from all employee stakeholder groups and parents.

The plan has been designed to meet or exceed the guidelines provided by:

- ❑ Illinois Department of Public Health
- ❑ Illinois State Board of Education, and
- ❑ Center for Disease Control

# Planning Timeline

**March 16:** Beginning of Act of God Days and Emergency Remote Learning

**Ongoing:** Collaboration and planning with LTHS associated school districts and various networks

**June 1:** Twelve-month employees return to work with new training, screening, and altered working conditions. Training and testing of employee safety protocols begins.

**June 23:** ISBE/IDPH Guidance sent to all school districts

D92 Return to School Committee first meeting - a total of 64 staff from all employee groups

**June 24-July 10:** Return to School sub-committees meet multiple times

**July 1-8:** Staff complete the return to work survey

# Planning Timeline

- July 8-12:** Parents and staff Return to School planning surveys
- July 13:** Return to School sub-committees share recommendations  
Parent Committee provides feedback on the recommendations
- July 14:** Board of Education presented with a draft plan and provides feedback
- July 23:** ISBE/IDPH Updated Guidance sent to all school districts
- July 24:** Return to School Plan communicated to the Board of Education, staff, and parents
- July 28:** Board of Education presented with a Return to School Safety Plan for approval
- August 6:** Board of Education reevaluates data and determines adjustments to the plan for returning to school

# Planning Timeline

**Aug. 27:** Remote Learning begins in D92

**Sept. 10:** Contact Tracing - Supplemental Guidance provided by IDPH

**Sept. 15:** Board of Education reevaluates data and approves the plan for returning to school



# CDC Guidance - Updated July 24, 2020

The most current [CDC guidance](#) includes:

- Maintaining distance of at least 6 feet
- Wearing a cloth face covering
- Handwashing/use of hand sanitizer
- Covering coughs and sneezes
- Avoiding touching one's eyes, nose, mouth, and cloth face coverings

# CDC/IDPH Guidance - Updated July 24, 2020

The most current [guidance](#) includes:

- Cleaning and disinfecting frequently touched surfaces
- Staying home when sick, or after being in close contact with a person with COVID-19
- Limiting use of shared objects
- Reduced class sizes
- Individually plated or pre-packaged meals

# IDPH Procedures for Outbreak Response and Consideration for Closure

An outbreak is defined as two cases that are linked epidemiologically with respect to person, place, and time. In other words, the two cases have shared close contacts and location and have onsets within 14 calendar days of each other.

Conversely, two cases that occurred in different time frames (at least 15 calendar days apart), separate locations, and having no common source of exposure would not constitute an outbreak.

# IDPH Procedures for Outbreak Response and Consideration for Closure

Once an outbreak is identified, the LHD will further investigate to determine the extent of exposures at the school/day care and what control measures are needed to mitigate the outbreak. **Alternative social distancing strategies, less drastic than closure**, might include:

- Quarantining the affected classroom, especially for infant and toddler classrooms where masking is not achievable and social distancing is challenging
- Suspending in-person learning for affected classes
- Closing playgrounds
- Canceling non-essential activities and meetings
- Keeping students in stable class groups or classrooms and moving teachers between classes, if necessary

# IDPH Procedures for Outbreak Response and Consideration for Closure

## **Alternative social distancing strategies, less drastic than closure (cont.)**

- Increasing spacing between students in classes
- Shortening the in-person school week
- Staggering school/day care start and lunch/break times across year groups or classes

If there is substantial transmission in the local community, local health officials may suggest remote instruction as part of a community mitigation strategy. This longer-term, and likely broader-reaching, remote instruction is intended to slow transmission rates of COVID-19 in the community.

# COVID-19 INTERIM EXCLUSION GUIDANCE<sup>1</sup>

## Decision Tree for Symptomatic Individuals in Pre-K, K-12 Schools and Day Care Programs



Send home or deny entry (and provide remote instruction) if **ANY** of the following symptoms<sup>2</sup> are present: Fever (100.4°F or higher), new onset of moderate to severe headache, shortness of breath, new cough, sore throat, vomiting, diarrhea, abdominal pain from unknown cause, new congestion/runny nose, new loss of sense of taste or smell, nausea, fatigue from unknown cause, muscle or body aches.

**Medical Evaluation and Testing are Strongly Recommended for ALL Persons with COVID-Like Symptoms.**

Status	A. COVID-19 diagnostic test Positive (confirmed case) OR COVID-like symptoms without COVID-19 testing and exposed to confirmed case (probable case)	B. Symptomatic individual with a negative COVID-19 diagnostic test <i>(Negative COVID-19 diagnostic tests must be from a specimen collected up to 48 hours prior to symptom onset or after and is valid for only the date the specimen was collected.)</i>	C. Symptomatic individual with an alternative diagnosis without negative COVID-19 diagnostic test	D. Symptomatic individual without diagnostic testing or clinical evaluation <i>Individuals may move to Columns A, B, or C based on results of diagnostic testing and/or clinical evaluation.</i>	E. Asymptomatic individual who is a close contact <sup>6</sup> to a confirmed or probable COVID-19 case
Evaluated by Healthcare Provider	YES / NO	YES / NO	YES	NO	NA
Return to School Guidance	<u>Stay home</u> at least ten <sup>3</sup> calendar days from onset of symptoms AND for 24 hours with no fever (without fever-reducing medication) AND improvement of symptoms.	<u>Stay home</u> until symptoms have improved/resolved per return-to-school criteria for diagnosed condition <sup>4</sup> . Follow provider directions, recommended treatment & return to school guidance as per school policies and <a href="#">IDPH Communicable Diseases in Schools</a> .	<u>Stay home</u> until symptoms have improved/resolved per return-to-school criteria for diagnosed condition <sup>4</sup> . Follow provider directions, recommended treatment & return to school guidance as per school policies and <a href="#">IDPH Communicable Diseases in Schools</a> .	<u>Stay home</u> at least ten <sup>3</sup> calendar days from onset of symptoms AND for 24 hours with no fever (without fever-reducing medication) AND improvement of symptoms.	Stay home for 14 calendar days after last exposure to the COVID-19 case. <i>If COVID-19 illness develops, use the ten-day isolation period<sup>5</sup> guidance for a COVID-19 case from the onset date. Testing is recommended.</i>
Quarantine for Close Contacts?	YES	NO	NO	Household Member (e.g., Siblings, Parent) <sup>6</sup>	NA
Documentation Required to Return to School	Release from Isolation letter (if received from their LHD) provided by the parent/guardian or staff person, notification via phone, secure email or fax from the LHD to the school, OR other process implemented by your LHD	Negative COVID-19 test result OR healthcare provider's note indicating the negative test result	Healthcare provider's note with alternative diagnosis	After the ten-day exclusion, a note from parent/guardian documenting that the ill student and/or household contacts are afebrile without fever-reducing medication and symptoms have improved	Release from Quarantine letter (if received from their LHD) provided by the parent/guardian or staff member, LHD notification via phone, secure email or fax to the school OR other process implemented by your LHD
<sup>1</sup> Based on available data and science, schools must make local decisions informed by local context in consultation with their local public health department. This chart should be used in conjunction with the <a href="#">Public Health Interim Guidance for Pre-K-12 Schools and Day Care Programs</a> <sup>1</sup> for Addressing COVID-19. <sup>2</sup> New onset of a symptom not attributed to allergies or a pre-existing condition. <sup>3</sup> Severely immunocompromised or severely ill: may need to isolate for 20 days as per guidance from the individual's infectious disease physician.			<sup>4</sup> If the individual has been identified by public health for quarantine or knows they are a close contact to a case, the 14-calendar-day quarantine must be completed. <sup>5</sup> Consider quarantine for other close contacts if there was poor adherence to social distancing or use of face coverings. <sup>6</sup> Contacts to close contacts of a case do not need to be excluded unless the close contact becomes a confirmed or probable case.		

Rev. 9/10/2020 Interim Guidance, Subject to updates

## Box A. Assessment of Symptomatic Persons

Consider the following when assessing symptomatic students/staff:

Are symptoms new to the student/staff person or are they a change in baseline for that individual?

*Does the symptomatic individual have any of the following potential exposure risks?*

Did the student/staff have an exposure to a suspected or confirmed COVID-19 case in the past 14 days?

Is there a household or other close contact with similar symptoms who has not been yet classified as a confirmed or probable case?

Is there a household member or other close contact with high-exposure risk occupation or activities (e.g. HCW, correctional worker, other congregate living setting worker or visitor)?

Did the student/staff member have potential exposure due to out-of-school activities (private parties, playing with friend groups, etc.) or have poor compliance with mask wearing and social distancing?

Do they live in an area of moderate or high community transmission? (as defined in the [Adaptive Pause Metrics guidance](#)¹)

Do they have a history of travel to an area of high transmission in previous 14 days?

Is there an outbreak in the school or has there been another known case of COVID-19 in the school building in the last 14 days or are there other students or staff in the classroom or cohort currently out with COVID-19 symptoms?

## Box B. Clinical Evaluation for Children with Symptoms of COVID-19

(<https://www.cdc.gov/coronavirus/2019-ncov/hcp/pediatric-hcp.html>)

Consider the individual's risk of exposure. See Box A.

No Exposure Risk Identified & resides in County with Minimal County Transmission¹

Has Exposure Risk and/or Clinical Suspicion for COVID-19

If no known close contact to COVID-19 case and no other exposure risks, testing and exclusion for COVID-19 may be considered based on level of clinical suspicion and testing availability.

Isolation  
COVID-19 Testing Recommended

Alternate diagnoses should be considered, and exclusions based on usual practice. (Isolate until at least 24 hours fever-free without fever-reducing medicine)

### TESTING

PCR or antigen (Ag) testing is acceptable.

- If an Ag detection test is negative and there is a high clinical suspicion of COVID-19, confirm with PCR, ideally within 2 days of the initial Ag test.
- If RT-PCR testing is not available, clinical discretion can be used to recommend isolation.

Test result is only valid for the day of specimen collection.

1. Adaptive Pause and Metrics: Interim School Guidance for Local Health Departments. Available at <https://www.isbe.net/Documents/IDPH-Adaptive-Pause-Metrics.pdf>

#### Resources:

- COVID-19 Testing Overview <https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/testing.html>
- Isolation and Quarantine: CDC <https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/index.html>

# D92's Planning and Preparation

D92 has committed to implementing all safety protocols to ensure we are prepared for in-person learning while we are in [Phase 4 of the Restore Illinois Plan](#).

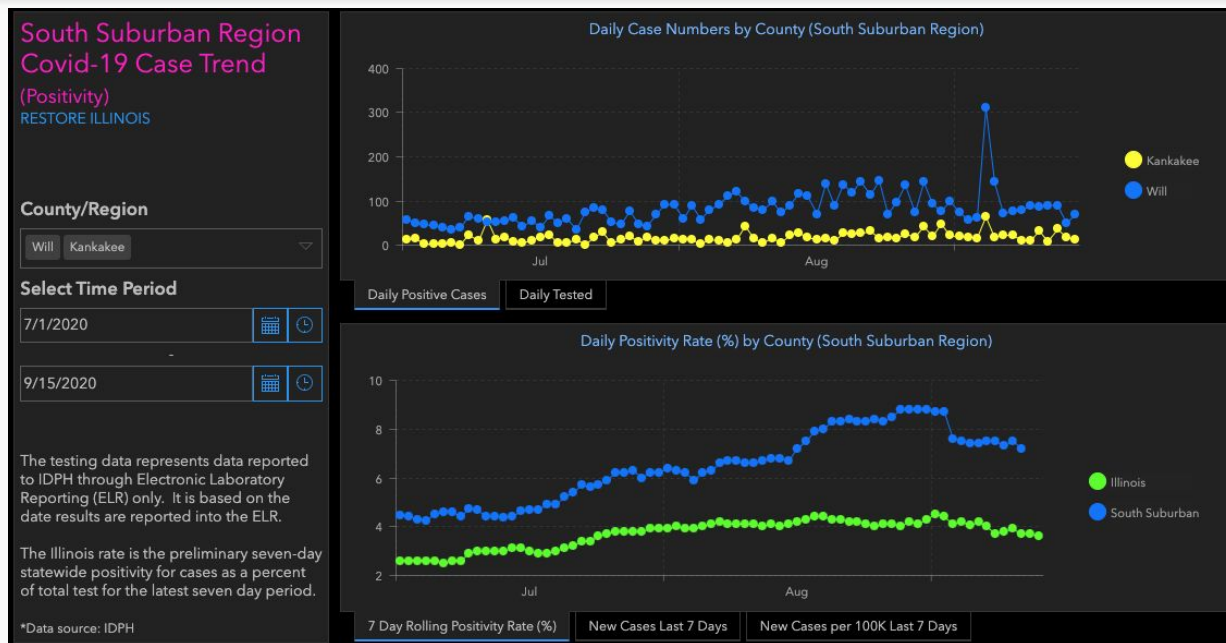
1. Six foot physical distancing in ALL classrooms
2. Facemasks for all students and staff
3. Training and reinforcement of proper handwashing for students
4. Daily temperature checks for all students and staff
5. Meet/Exceeded all safety guidance from CDC and IDPH
6. Established Care Rooms if a student becomes ill at school
7. Hire 10 additional teachers for one year to limit classes to 15 students or less
8. Reassign maintenance and custodial staff to implement enhanced cleaning protocols
9. Safety training being implemented for staff through GCN for students upon return to school
10. Key Performance Indicators (KPIs) to monitor the implementation of safety protocols



# External Concerns Beyond D92's Control

1. **Substitute teacher shortage:** All districts have this concern. We have been reaching out to subs since July 28 and are working to add more teachers to our pool. We are recommending an increase in pay for in-person substitute teaching in order to retain our current substitutes and we are providing COVID safety training on Sept. 16, 2020.
2. **Staffing:** The impact of other school districts' decisions have created challenges for a number of our teachers, just as our decisions impact our D92 families. We have set a deadline for teachers to notify us if they plan to request a leave.
3. **Trends:** COVID numbers are trending in the wrong direction. On Aug. 5 we moved into a more serious category. We are at 6.4 % positivity and nearing the 8% threshold.
4. **Contact tracing:** Since the August board meeting we have learned that schools are responsible for their own contact tracing. This will provide a faster response to issues related to quarantining and isolating.
5. **Testing:** We are observing improvements in the availability and turnaround time for testing in our area.
6. **Mitigation:** The state has created [Actions to Combat a Resurgence of COVID-19](#), for restaurants, bars, fitness centers/gyms, churches, salons, and offices. Schools are advised to work with local county health departments on mitigation and contact tracing.

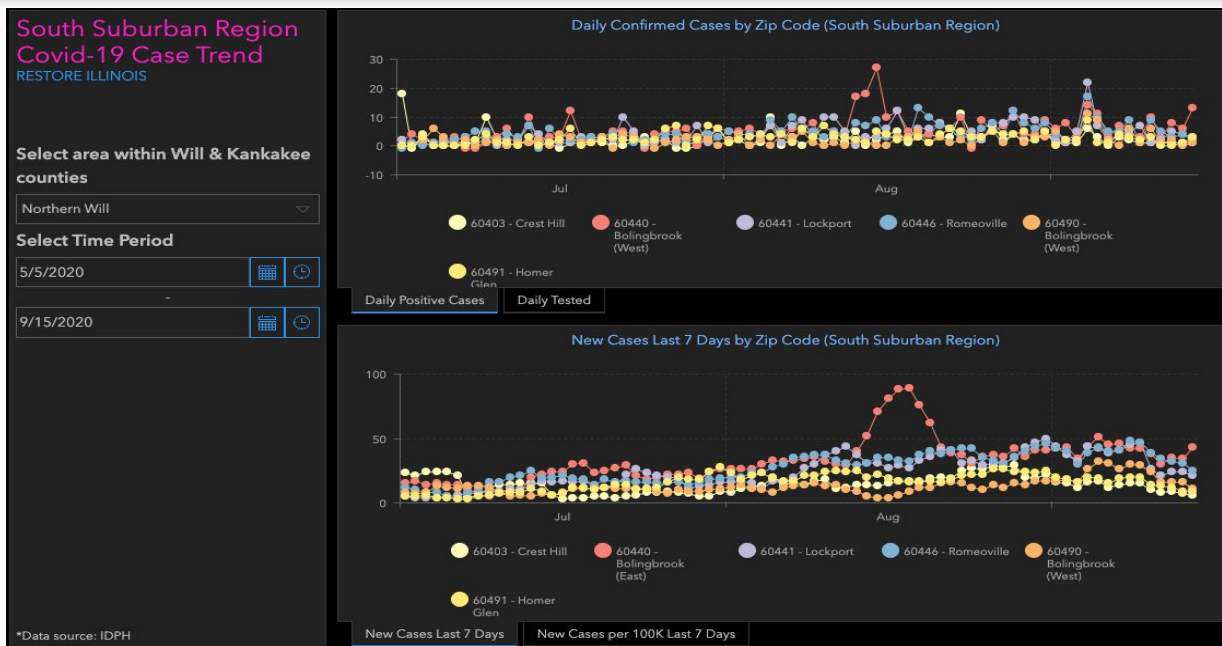
# State and County-level COVID Data



**Positivity Rates**  
Northern Will Co.

July 1 - Sept. 14

# Northern Will County-level COVID Data



**New Cases**  
Northern Will Co.

July 1 - Sept. 14

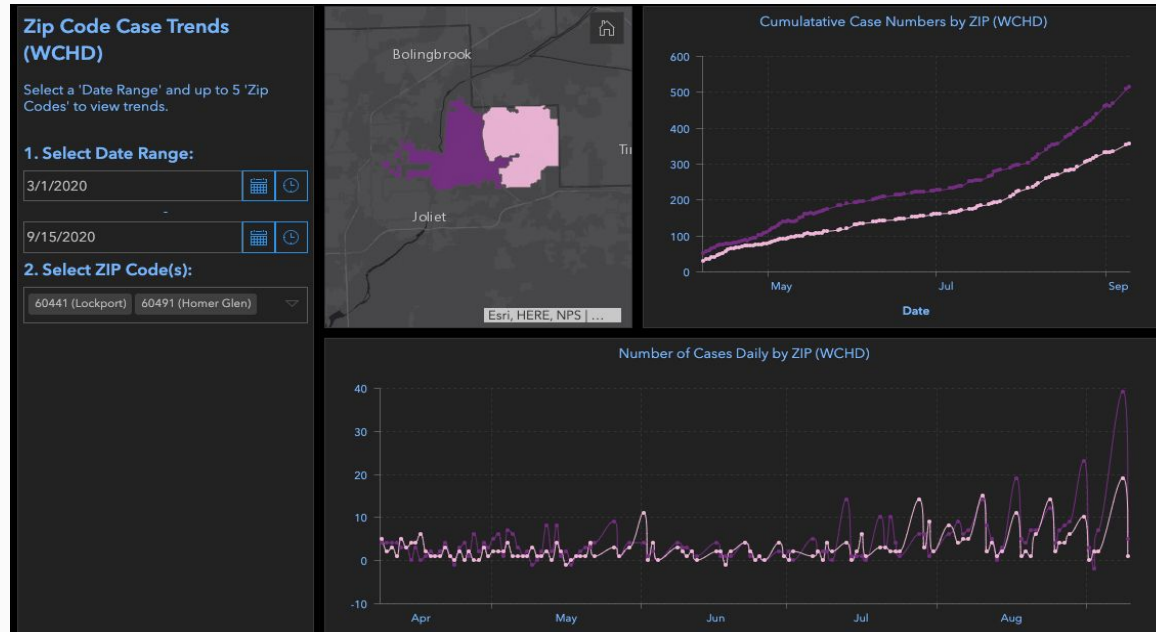
# Northern Will County-level COVID Data



**New Cases**  
Northern Will Co.

Aug. 1 - Sept. 14

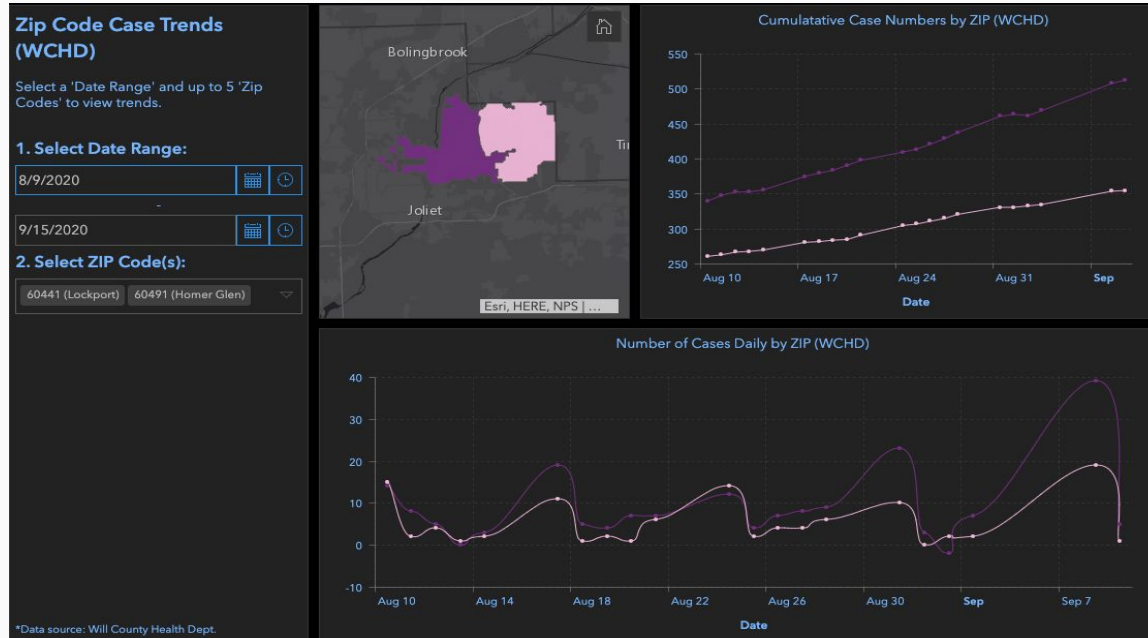
# Local COVID Data - Lockport & Homer Glen



**New Cases**  
(Historical data  
since April 1)

Homer Glen &  
Lockport

# Local COVID Data - Lockport & Homer Glen



## New Cases

Aug.10

Homer Glen = 15

Lockport = 14

Sept.9

Homer Glen = 5

Lockport = 1

# D92 Daily Data - COVID Positive and Quarantine

[illegible]

# Principals' Report on Remote Learning

- Walsh School Principal, Teresa Martin
- Reed School Principal, Cathy Slee
- Ludwig School Principal, Lisa Lyke
- Oak Prairie Jr. High Principal, Sue Forcash



# In-Person Learning - Early Childhood

<b>Blended In-Person Every Day Early Childhood (PreK not offered 2020-21)</b>				
Monday	Tuesday	Wednesday	Thursday	Friday
3-year olds 8:30-10:30 a.m.	3-year olds 8:30-10:30 a.m.	3-year olds 8:30-10:30 a.m.	3-year olds 8:30-10:30 a.m.	3-year olds 8:30-10:30 a.m.
Classroom cleaning 10:30-11:30 a.m.	Classroom cleaning 10:30-11:30 a.m.	Classroom cleaning 10:30-11:30 a.m.	Classroom cleaning 10:30-11:30 a.m.	Classroom cleaning 10:30-11:30 a.m.
4-year olds 11:30-1:30 p.m.	4-year olds 11:30-1:30 p.m.	4-year olds 11:30-1:30 p.m.	4-year olds 11:30-1:30 p.m.	4-year olds 11:30-1:30 p.m.

# Hybrid In-Person Learning - Grades K-5

Blended In-Person Grades K-5				
Monday	Tuesday	Wednesday	Thursday	Friday
4 hours in-person	4 hours in-person	4 hours in-person	4 hours in-person	4 hours in-person
1 hour remote	1 hour remote	1 hour remote	1 hour remote	1 hour remote
<b>4 hours in-person</b> 8:50-12:50 Walsh/Reed 7:50-11:50 Ludwig Core subjects (ELA, Math, Science, and Social Studies) Specials (Art, Music, PE) Related Services				
<b>1 hour remote</b> May be delivered virtually (live or recorded) or other assignments (synchronous or asynchronous) Extension of classroom instruction Related Services Virtual small group work (e.g. guided reading) Specials (art, music, PE)				
<b>TBD after school program (optional for a nominal fee)</b> <b>This will be reassessed on a monthly basis</b>				

# Hybrid In-Person Learning - Grades 6-8

Blended Learning Grades 6-8 UNDER REVIEW - CHANGES MAY BE MADE PRIOR TO RETURN TO IN-SCHOOL LEARNING				
Monday	Tuesday	Wednesday	Thursday	Friday
A - In-school	A - Remote	A - Remote	A - In-school	A - Remote
B - Remote	B - In-school	B - Remote	B - Remote	B - In-school
Align A/B days with the high school				
7:50-2:00 - Student attendance - <a href="#">Bell Schedule</a> 5-hour student instructional day with a total of 5-hour 45 min. student attendance day with lunch				
Students will be divided by last name (example A-K and L-Z) and attending in-person, two days a week. The model will mirror the weekly schedule of LTHS to assist families with students in both schools. Households with students who have different last names will be allowed to maintain the same A/B days.				

# Improvements for Remote Learning

Emergency Learning - Spring 2020 vs Remote Learning - Fall 2020

- Daily attendance through PowerSchool
- Grading and assessment consistent between in-person and remote
- Daily schedules consistent between in-person and remote
- Direct instruction from Specials (art, music, PE, etc.)
- Focus on synchronous learning, supplemented by asynchronous activities
- Extended learning days - 5 hours

(cont. on next slide)

# Improvements for Remote Learning

Emergency Learning - Spring 2020 vs Remote Learning - Fall 2020

- Paraprofessionals providing small group reteaching and reinforcement
- More rigorous focus on priority standards for subject areas
- New concepts and skills will be presented, but deeper into the areas
- Parent Universities for remote learning at the beginning of the school year

# Remote Learning - Early Childhood

<b>Remote Learning Early Childhood (PreK not offered 2020-21)</b>				
Monday	Tuesday	Wednesday	Thursday	Friday
Daily online time 9:00 a.m. 12:00 p.m.	Daily online time 9:00 a.m. 12:00 p.m.	Daily online time 9:00 a.m. 12:00 p.m.	Daily online time 9:00 a.m. 12:00 p.m.	Daily online time 9:00 a.m. 12:00 p.m.
Related services scheduled with therapist/parents	Related services scheduled with therapist/parents	Related services scheduled with therapist/parents	Related services scheduled with therapist/parents	Related services scheduled with therapist/parents

# Remote Learning - Grades K-5

Remote Learning Grades K-5				
Monday	Tuesday	Wednesday	Thursday	Friday
Remote Instruction	Remote Instruction	Remote Instruction	Remote Instruction	Remote Instruction
<p><b>5 hours of daily instruction</b></p> <p>8:50-1:50 Grades K-3 (kindergarten only 2½ hours of instruction)</p> <p>7:50-12:50 (Grades 4-5)</p> <p>Instruction delivered synchronously or asynchronously</p> <p>Core subjects (ELA, Math, Science, and Social Studies)</p> <p>Specials (Art, Music, PE)</p> <p>Delivered virtually (live or recorded) or other assignments</p> <p>Virtual small group work (e.g. guided reading)</p> <p>Related Services provided</p>				

# Remote Learning - Grades 6-8

Remote Learning Grades 6-8				
Monday	Tuesday	Wednesday	Thursday	Friday
Remote Instruction	Remote Instruction	Remote Instruction	Remote Instruction	Remote Instruction
A/B - all students together	A/B - all students together	A/B - all students together	A/B - all students together	A/B - all students together
Regular Schedule Days - Monday-Friday. 7:50-2:00 - Student attendance - <a href="#">Bell Schedule</a>				



# Monitoring our Safety Status - Key Performance Indicators (examples)

- Maintaining social distance in all areas
- Wearing masks all-day
- Temperature checks completed as planned
- Adequate access to handwashing and hand sanitizer
- PPE and cleaning supplies - days on hand
- Engagement levels - in-person and remote
- Number of visits to the nurse's office
- SEL well-being

# Superintendent Recommendations

- Decisions related to school closures due to COVID will be responsive to the actual situation in each D92 school. We will collaborate with Will County Health Department to quarantine individuals, classes, and schools, while others remain in-person.
- Phase in the reopening schools with hybrid in-person and remote option
  - Monday, Oct. 5 - Early Childhood, Kindergarten, 1st grade, and limited special education
  - Monday, Oct. 12 - 2nd - 5th grades
  - Monday, Oct. 19 - 6th - 8th grades
- Oak Prairie staff review in-school learning options, possibly eliminate lunch

# Superintendent Recommendations

- Options for athletics or in-person extracurriculars during the fall/winter and the D92 after school program will be reevaluated monthly with the BOE.
- Parents select in-person or remote for the full year. Requests to switch can be made mid-year and will be granted if sections have space.
- Parents must be prepared with childcare arrangements during this pandemic in the event that their child's class is quarantined for 14 days (or possibly more).