



PORTRAIT OF A GRADUATE



MOLINE-COAL VALLEY
SCHOOL DISTRICT

Communication

- Uses language that is clear, concise, easy to follow and considers the cultural, linguistic, and social backgrounds of others
- Has the confidence to express one's viewpoints as well as ensures that the viewpoints of others are considered and acknowledged
- Recognizes and understands different tones and types of communication including electronic communication, verbal and non-verbal cues, body language
- Effectively listens, seeks clarification, and gives time for people to process their thoughts
- Exercise patience, understanding, and acceptance of the viewpoints of others even when they differ from one's own

Critical Thinking

- Applies disciplined thought processes that are clear, creative, rational, open-minded, and informed by evidence
- Assesses and utilizes ideas and information to move toward the question or goal
- Understands the broader perspective and considers the impact of proposed solutions

Empathy

- Includes acceptance of all people, their circumstances, and diverse backgrounds, without judgment
- Imagines and reflects on what others think, experience, and feel in order to respond appropriately
- Notices and supports others, leading to action
- Interacts with kindness, caring, and authenticity; strives to understand the stories of others
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Career Readiness

- Participates in career exploration and experiential work-based learning activities to increase preparedness for success after high school
- Assesses, identifies, and evaluates strengths, qualities, and interests to align with well-suited career pathways
- Applies essential academic, technical, and soft skills learned to find, acquire, maintain, and grow within a career

Responsibility

- Takes ownership and accountability for personal choices
- Considers how choices affect self, others, and the greater community
- Develops a positive work ethic and independence
- Follows through with commitments

Financial Literacy

- Understands personal finance and the methods to earn, spend, save, and invest, in order to address personal needs such as shelter and food, over wants
- Knows the impact of personal economic choices on oneself and others
- Recognizes the role of money in society, including debt versus credit
- Applies financial understanding in order to live independently and accomplish goals

Perseverance

- Exhibits determination and grit in achieving goals by overcoming difficulty, opposition, and/or failure
- Focuses efforts on forward progress and persists in risk taking and setbacks
- Embraces the idea that failure and reflection are essential parts of the learning process

Problem-Solving

- Identifies the issue, creates a plan to address it
- Divides larger tasks into multiple steps, stays focused, and monitors the solution
- Evaluates various possibilities to identify the root cause of the problem
- Reframes the problem through multiple perspectives, and embraces trial & error
- Applies prior experiences to create possible solutions either individually or as a team