

M. Lynn Bennion 2023-2024

Parent-School Learning Compact

This learning compact outlines shared responsibilities for high student academic achievement and is developed jointly with parents, teachers, administrators, and if appropriate, students. The term parent in this compact refers to the parent(s), guardian(s), or other trusted adult(s) assisting the student in his or her learning success.

School staff responsibilities:

I will strive to...

- Create a positive, safe, and caring learning classroom including building positive relationships.
- Conduct a comprehensive needs assessment annually and from the needs assessment, establish school goals and the action steps necessary to meet them.
- Involve parents in the process of reviewing data, giving input, asking questions, and setting goals during School Community Council meetings held on the third Thursday of the month at 2:45 in the Bennion School Library.
- Involve parents and students in setting student goals during SEP conferences held on
 - October 4 and 5, 2023
 - March 6 and 7, 2024
- Publish student progress toward proficiency at the end of each quarter.
 - Term 1: Ends 10/27/2023, report cards will be ready after Nov. 3.
 - Term 2: Ends 1/12/2024, report cards will be ready by Jan. 19.
 - Term 3: Ends 3/15/2024, reports will be posted in Parent Portal by Mar. 22.
 - Term 4: Ends 6/30/2024, report cards will be ready by Jun. 7.
- Have meaningful two-way communication with students and parents about student's progress and classroom learning via Class DOJO, email, telephone, notes sent home, SEP's, in-person visits.
- Have well-prepared lessons each day that include clearly defined, student-based learning targets and success criteria.
- Provide a variety of learning experiences to meet all students' needs including interventions and extensions of learning.
- Create a learning environment where all students are actively engaged in meaningful experiences that relate to the State's academic grade level standards.
- Provide both formative and summative assessments to guide instruction.
- Model respect and positive social interactions for students.
- Teach, model, and reteach school-wide rules and expectations for behavior.
- Provide 45 minutes a week of targeted social emotional learning each week including weekly Counselor-provided classroom lessons and "Move this World" positive lessons during breakfast daily.
- Maintain consistency and high expectations for achievement and behavior.
- Provide opportunities for caregivers to participate in meaningful family-centered activities.
 - Back to School night, August 21, 5:30-7:00pm
 - Social Emotional Learning (SEL) and Art night Oct. 26, 5:30-7:00pm
 - Science and Technology night, February 8, 5:30-7:00pm
 - Reading and Math night, April 25, 5:30-7:00pm
- Ensure that educational services are provided by highly qualified teachers and paraprofessionals.

- Ensure that high quality on-going professional development activities are available to staff and these activities increase teacher capacity in making instructional decisions.

Student responsibilities:

I will strive to...

- Actively participate in learning during each day at school.
- Have my materials ready for class and give my best effort on all assigned schoolwork and assessments.
- Always complete assessments and practice assignments on time.
- Ask questions to strengthen my skills.
- Make reading a daily habit.
- Communicate questions and/or problems to my teachers.
- Follow school rules and expectations.

Parent/Caregiver responsibilities:

I will strive to...

- Ensure that my child attends school regularly and is on time (at least 90% of the school year).
- Communicate with the school when my child is absent.
- Provide for my child’s physical and emotional needs, e.g., glasses, hearing aids, stability, support, etc.
- Access help with my child’s physical and emotional needs by communicating with school staff. Homeroom teacher or Counselor Caisa Pope (Caisa.pope@slcschools.org)
- Make certain my child comes to school well rested and ready to learn.
- Monitor my child’s screen time and content.
- Communicate openly with my child and school staff and return school communication in a timely manner.
- Empty and/or check the backpack with my child each day and participate with my child in doing any necessary practice homework.
- Provide an appropriate environment and set a routine for studying and reading to/with my child for at least twenty minutes daily
- Participate regularly in school and classroom activities as much as possible.
- Attend SEP meetings and be involved in setting learning goals with the teacher and my child.
- Support the school and teachers with the positive behavior program.
- Participate in school decisions as they relate to my child’s education by serving, to the extent possible, on policy advisory groups, School Community Council, and/or PTA.

Parent Signature _____ **Date** _____

Student Signature _____ **Date** _____

Teacher Signature _____ **Date** _____