



OCEANSIDE SCHOOL DISTRICT



Believe - Belong - Become



DISTRICT GOALS
2023 - 2024

Oceanside School District

2023-2024 District Goals

At the core of the Oceanside School District are essential beliefs that drive our school culture and commitment to excellence. Goals established annually help foster the overarching conviction that we are all learners who work collaboratively in an environment of educational excellence. We provide experiences that develop the diverse talents and abilities of our students to prepare them for successful lives as lifelong learners and contributing, responsible citizens.



Curriculum, Instruction, and Assessment

At the Core: We believe that curriculum, instruction, and assessment must be developed in a manner that provides a challenging, engaging, and meaningful education for all students.

Computer Science and Digital Fluency Learning Standards (CS&DF): To accomplish Phase III of the NYSED Implementation Road Map for the NYS CS & DF Learning Standards implementation, including supporting alignment in all credit-bearing Computer Science Courses, providing professional development on the integration of the Learning Standards into curriculum and instruction in the remaining grade bands/courses, and to monitor and evaluate the new Elementary CS & DF instructional period, taking place in grades 1-6.

Universal Screener Acadience: To expand the Universal Screener Acadience, a research-based standardized assessment, to grades 1-6 to assess and detect when students need additional support for core literacy skills, including phonemic awareness, phonics, and fluency.

Word Study- Words Their Way: To implement the *Words Their Way* program at the third grade level to further develop student progression of word knowledge and literacy skills including phonics, spelling, and conventions.

K-6 Social Studies Curriculum: To implement phase 2 of the K-6 social studies curriculum project by thoroughly curating the next unit in the grades 3-6 curriculum and onboarding grades K-2 with the development of their first unit.

Outdoor Learning Lab Lessons: To monitor and evaluate the implementation of the newly developed K-6 outdoor field trip lessons for the new Arboretum and develop an integrated standards-based Castleton High School unit based on experiential learning principles. Both projects will further foster respect for the natural world.

K-12 Research Pathway: To monitor the implementation and evaluate:

- The revised curricula for OMS and OHS Foundations of Research courses
- The new lessons provided by the Library Media Specialists and Enrichment/Makerspace teachers that integrate research skills.
- To support and provide extensive training to new personnel of the High School Research Program.

New Standards Alignment: To implement the New York State Education Department's final phase for aligning the revised Learning Standards for Languages Other Than English (LOTE) and the new Physical Education Learning Standards encompassing curriculum writing and professional development.

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Meeting the Needs of All Learners

At the Core: We believe that our programs should be designed to address the needs of all learners so that Oceanside's students will perform at their highest potential with equitable educational opportunities consistent throughout the district.

Multi-Tiered System of Support (MTSS) and Response to Intervention (RTI): To implement Phase 3 of the MTSS/RTI initiative. This phase will encompass:

- Professional development and consultation on finalizing efficient and sustainable building-based systems for data analysis.
- The successful launch of Frontline RTI/MTSS Program Management Software to collect, store, and organize data to elevate intervention planning and for use by Child Study Teams.
- To finalize grades K-2 classroom routines for conducting a minimum of three small-group targeted lessons per day.

Culturally Responsive Education & Equity Advisory: To further our goal of fostering cultures of belonging to promote the success of all students by implementing additional climate surveys, analyzing data for targeted action, and continued professional development focused on school cultures and instructional rigor.

Elementary Integrated Co-Teaching Paradigm: To monitor and evaluate the launch of the new elementary co-teaching paradigm, including streamlining resources at identified ICT locations, supporting new personnel, and ongoing instructional coaching.

Professional Learning

At the Core: We believe that professional learning is the cornerstone of the growth and development of our faculty and staff committed to continual improvement.

Instructional Coaching K-12: To expand the OSD Teaching and Learning Instructional Coaching Department by implementing a building-based coach in each elementary, middle, and high school. This model will promote the success of all students by further enhancing pedagogical best practices and distinguished teaching and learning. Elementary instructional coaches will maintain a focus on response to intervention.

The Art of Co-Teaching: To provide professional development with renowned expert Diane Ripple's CMDI Consultant Group to special and general education teams on the various co-teaching models and best practices.

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Social and Emotional Literacy

At the Core: We believe that the skills associated with Social and Emotional Literacy (SEL) promote physical, mental, and social well-being, that allow children to grow to be healthy and productive citizens in their community.

A Multi-Tiered Approach to DBT - Emotional Problem Solving: To provide comprehensive professional development to all Pupil Personnel, Health and Wellness School Counselors, and Health teachers on a multi-tiered approach to Dialectical Behavior Therapy (DBT) skills leading to increased common social and emotional skills-based language K-12, enhancing our ability to manage students with significant emotional dysregulation, decrease school refusal, and improve academic, social and emotional outcomes for all.

OHS Wellness Center - Final Phase: To continue the development of the Wellness Center at Oceanside High School, leading to the long-term sustainability of purpose and programs, including further integration of academic classes, incorporation of the belonging initiative, deepening connections to community organizations, and providing parent workshops.

Communication

At the Core: We believe that communicating timely and accurate information is a critical component to fostering a positive relationship with all school and community members.

Board Docs: Implement *Board Docs Paperless Meeting & Governance Software* to streamline information and make access to our Board of Education information more accessible and efficient.

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T e c h n o l o g y

At the Core: We believe that technology should be used to maximize and enhance learning by becoming a natural integration into existing best practices.

GeoGebra Application (App) for Secondary Mathematics - Phase 2: To fully implement the GeoGebra Graphing Calculator Application (App) at the high school level for use by students enrolled in Algebra and Geometry and culminating in the use of the App on the respective Regents examinations. To continue supporting mathematics teachers using the Application in their instruction.

Computer-Based Testing (CBT): To plan and monitor for successful transition to Computer Based Testing for all grades 3-8 assessments meeting the New York State Education Department timeline.

C o m m u n i t y O u t r e a c h

At the Core: We believe that by providing our residents with intellectual, social, and recreational opportunities, we enhance the lives of our community members.

Parent Information Sessions- State Assessments : To provide information sessions on the current status, purpose, and benefits of participating in various types of assessments and reduce the opt-out percentages on state assessments.

Universal Pre-K (UPK) - Phase 2: To expand the Universal Pre-K program at School #6, offering tuition-free high-quality education from 180 to 287 students. This will encompass hiring and onboarding new faculty and an Assistant Principal, developing curricula, and deepening the collaboration with the Oceanside JCC, the Community Based Organization that houses and educates 10% of our UPK students.

OSD Parent University- Smart Social: To provide families a yearlong, in-depth, and up to date resource, *Smart Social*, in support of keeping their children safe online and building a positive footprint. The resource will include live events, recorded webinars, podcasts, and courses.

B e l i e v e ~ B e l o n g ~ B e c o m e

Facilities & Operations

At the Core: We believe that all district facilities must be safe, secure learning environments and that district operations must be continually strengthened to provide the appropriate resources to support and enhance the educational experience for all.

Facilities:

- Complete planned Capital Improvements, such as the Capital Reserve Project Phase IV (OHS Science - Physics & Biology classrooms, Prep Room / Storage) as well as begin Phase V (Wood Shop / Technology renovation plus structural addition of five (5) new classrooms for Robotics, Engineering, Business, & Video Broadcasting). This is at no additional cost to the taxpayers.
- Implement the Energy Conservation Measures (ECM's) in the approved District-wide Energy Performance Contract (EPC) - a budget-neutral project to obtain long-term energy (and cost) savings through modernized energy efficiency upgrades. This is at no additional cost to the taxpayers.
- Complete planned projects across the District including new playgrounds at Schools #6 and Parking Lot Maintenance District-Wide.

Safety & Security:

- Maintain successful partnership with a security consultant who provides extensive on-site emergency preparedness actions, mandated drills, related training, and supports all schools with safety & security needs.
- Complete construction of District Wide Security Command Center.
- Maintain partnership with our vendor for security upgrades to interior and exterior cameras, new video intercoms, door ajar controls, and dedicated lockdown systems for each school.
- Continued professional development and training for security staff members and Building Emergency Response Teams (BERT's) and District-Wide Safety Team Committee through partnerships with the Altaris Consulting Group, local law enforcement (Oceanside Fire Department / Nassau County Police Department), Nassau BOCES, and NYSED.