

## Reading Well by Third Grade Plan Submission and Data Report

This report contains the information submitted to the Minnesota Department of Education by the district or charter school for the school year listed.

District Name 0482-01 Little Falls Community Schools  
School Year 2022  
Submission Status SUBMITTED

### Contact Information

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### Local Literacy Plan

Plan File Name -4376371582827090583\_2022\_2022-2023- #482 Little Falls Community Schools Local Literacy Plan 2022-2025.pdf  
Plan Hyperlink  
Plan File Name  
Plan Hyperlink <https://sites.google.com/a/lfalls.k12.mn.us/world-s-best-workforce/student-achievement-programming/read-well-by-third-grade?authuser=0>

#### Description of district's efforts to screen and identify dyslexia

Our district utilizes AIMSweb Plus to screen students in Fall, Winter, and Spring. These screeners detect students accuracy in identify letters and sounds, and blending sounds together, while gauging rapid auto naming. Students are also screened in phonemic awareness and in words read correctly in a minute. Utilizing this data, we determine which students have potential dyslexia like tendencies based on deficits in all of these areas, as well as teacher concerns.

#### Description of district's efforts to screen and identify convergence insufficiency disorder

## Summary Report of Local Assessments

This report contains a summary of the assessments used within the district as reported for this reporting year.

District Name Little Falls Community Schools  
 Report Year 2022

### Assessment Summary

<u>Assessment Name</u>	<u>Publisher</u>	<u>Measures</u>	<u>Tiers</u>	<u>Purposes</u>	<u>Grades</u>
AIMSweb Plus - Composite Score	AIMSweb_Pearson	Multiple Measures	Tier 1	Screening	2, 3
Letter Naming Fluency	AIMSweb_Pearson	Letter Naming	Tier 1	Screening	KG
Letter Sound Fluency	AIMSweb_Pearson	Letter Sound Correspondence	Tier 1, Tier 2, Tier 3	Progress Monitoring, Screening	KG, 1
Nonsense Word Fluency	AIMSweb_Pearson	Phonics / Decoding	Tier 1, Tier 2, Tier 3	Progress Monitoring, Screening	KG, 1
Phonemic Segmentation Fluency	AIMSweb_Pearson	Phonemic Awareness	Tier 1, Tier 2, Tier 3	Screening	KG
R-CBM (Oral Reading)(AIMSweb)	AIMSweb_Pearson	Oral Reading Fluency	Tier 1, Tier 2, Tier 3	Progress Monitoring, Screening	1, 2, 3

## Assessment Norms Report

This report contains the grade-level expectations for each assessment used within the district as reported for this reporting year.

District Name Little Falls Community Schools  
Report Year 2022

### Assessment Norms

Assessment Name	Time of Year	Measures	Grade	Cut Score
AIMSweb Plus - Composite Score	FALL	Multiple Measures (if two or more of the measures)	Grade 2	360 Composite Score
AIMSweb Plus - Composite Score	FALL	Multiple Measures (if two or more of the measures)	Grade 3	412 Composite Score
Source of Norms: AIMSweb Plus does not currently have a norms study linked to the Minnesota Comprehensive Assessment or the Minnesota Standards, however Kim Gibbons recommended basing targets at the 62 Percentile Nationally at a MTSS Conference in 2019.				
AIMSweb Plus - Composite Score	WINTER	Multiple Measures (if two or more of the measures)	Grade 2	390 Composite Score
AIMSweb Plus - Composite Score	WINTER	Multiple Measures (if two or more of the measures)	Grade 3	437 Composite Score
Source of Norms: AIMSweb Plus does not currently have a norms study linked to the Minnesota Comprehensive Assessment or the Minnesota Standards, however Kim Gibbons recommended basing targets at the 62 Percentile Nationally at a MTSS Conference in 2019.				
AIMSweb Plus - Composite Score	SPRING	Multiple Measures (if two or more of the measures)	Grade 2	412 Composite Score
AIMSweb Plus - Composite Score	SPRING	Multiple Measures (if two or more of the measures)	Grade 3	445 Composite Score
Source of Norms: AIMSweb Plus does not currently have a norms study linked to the Minnesota Comprehensive Assessment or the Minnesota Standards, however Kim Gibbons recommended basing targets at the 62 Percentile Nationally at a MTSS Conference in 2019.				
Letter Naming Fluency	FALL	Letter Naming	KG	37 Letters Correct Per Minute
Letter Naming Fluency	WINTER	Letter Naming	KG	52 Letters Correct Per Minute
Letter Naming Fluency	SPRING	Letter Naming	KG	62 Letters Correct Per Minute
Source of Norms: At this time, Aimsweb Plus does not have a Norms Study. Initially they were planning to do a Norms Study, however due to COVID, the data has not been as consistent and valid in the last few years. We currently are using the 62 Percentile Nationally, based on recommendations from Kim Gibbons at an MTSS training in 2019.				
Letter Sound Fluency	FALL	Letter Sound Correspondence	KG	11 Sounds Correct Per Minute
Letter Sound Fluency	WINTER	Letter Sound Correspondence	KG	37 Sounds Correct Per Minute
Letter Sound Fluency	SPRING	Letter Sound Correspondence	KG	47 Sounds Correct Per Minute
Letter Sound Fluency	FALL	Letter Sound Correspondence	Grade 1	49 Sounds Correct Per Minute
Source of Norms: At this time, Aimsweb Plus does not have a Norms Study. Initially they were planning to do a Norms Study, however due to COVID, the data has not been as consistent and valid in the last few years. We currently are using the 62 Percentile Nationally, based on recommendations from Kim Gibbons at an MTSS training in 2019.				

## Assessment Norms Report

This report contains the grade-level expectations for each assessment used within the district as reported for this reporting year.

District Name Little Falls Community Schools  
Report Year 2022

### Assessment Norms

Assessment Name	Time of Year	Measures	Grade	Cut Score
Nonsense Word Fluency	WINTER	Phonics / Decoding (real or nonsense/pseudo- words)	KG	30 Sounds Correct Per Minute
Nonsense Word Fluency	SPRING	Phonics / Decoding (real or nonsense/pseudo- words)	KG	45 Sounds Correct Per Minute
Nonsense Word Fluency	FALL	Phonics / Decoding (real or nonsense/pseudo- words)	Grade 1	40 Sounds Correct Per Minute
Nonsense Word Fluency	WINTER	Phonics / Decoding (real or nonsense/pseudo- words)	Grade 1	61 Sounds Correct Per Minute
Nonsense Word Fluency	SPRING	Phonics / Decoding (real or nonsense/pseudo- words)	Grade 1	79 Sounds Correct Per Minute

Source of Norms: At this time, Aimsweb Plus does not have a Norms Study. Initially they were planning to do a Norms Study, however due to COVID, the data has not been as consistent and valid in the last few years. We currently are using the 62 Percentile Nationally, based on recommendations from Kim Gibbons at an MTSS training in 2019.

Phonemic Segmentation Fluency	WINTER	Phonemic Awareness	KG	40 Sounds Correct
Phonemic Segmentation Fluency	SPRING	Phonemic Awareness	KG	44 Sounds Correct
Phonemic Segmentation Fluency	FALL	Phonemic Awareness	Grade 1	43 Sounds Correct

Source of Norms: At this time, Aimsweb Plus does not have a Norms Study. Initially they were planning to do a Norms Study, however due to COVID, the data has not been as consistent and valid in the last few years. We currently are using the 62 Percentile Nationally, based on recommendations from Kim Gibbons at an MTSS training in 2019.

R-CBM (Oral Reading)(AIMSweb)	FALL	Oral Reading Fluency	Grade 1	39 Words Correct Per Minute
R-CBM (Oral Reading)(AIMSweb)	WINTER	Oral Reading Fluency	Grade 1	65 Words Correct Per Minute
R-CBM (Oral Reading)(AIMSweb)	SPRING	Oral Reading Fluency	Grade 1	80 Words Correct Per Minute
R-CBM (Oral Reading)(AIMSweb)	FALL	Oral Reading Fluency	Grade 2	80 Words Correct Per Minute
R-CBM (Oral Reading)(AIMSweb)	WINTER	Oral Reading Fluency	Grade 2	100 Words Correct Per Minute
R-CBM (Oral Reading)(AIMSweb)	SPRING	Oral Reading Fluency	Grade 2	118 Words Correct Per Minute
R-CBM (Oral Reading)(AIMSweb)	FALL	Oral Reading Fluency	Grade 3	108 Words Correct Per Minute
R-CBM (Oral Reading)(AIMSweb)	WINTER	Oral Reading Fluency	Grade 3	123 Words Correct Per Minute
R-CBM (Oral Reading)(AIMSweb)	SPRING	Oral Reading Fluency	Grade 3	133 Words Correct Per Minute

Source of Norms: At this time, Aimsweb Plus does not have a Norms Study. Initially they were planning to do a Norms Study, however due to COVID, the data has not been as consistent and valid in the last few years. We currently are using the 62 Percentile Nationally, based on recommendations from Kim Gibbons at an MTSS training in 2019.

## District Student Data Report

This report contains a summary of the student data for each assessment across all schools within the district as reported for this reporting year.

District Name Little Falls Community Schools

Report Year 2022

### District Student Data by Assessment and Grade

Assessment Name	KG			Grade 1			Grade 2			Grade 3		
	Students	Students	Percent	Students	Students	Percent	Students	Students	Percent	Students	Students	Percent
	Proficient	Tested	Proficient	Proficient	Tested	Proficient	Proficient	Tested	Proficient	Proficient	Tested	Proficient
AIMSweb Plus - Composite Score							48	163	29.4%	51	153	33.3%
Letter Naming Fluency	21	180	11.7%									
Letter Sound Fluency	31	180	17.2%									
Nonsense Word Fluency	38	180	21.1%	14	158	8.9%						
Phonemic Segmentation Fluency	69	176	39.2%									
R-CBM (Oral Reading)(AIMSweb)				22	159	13.8%	31	167	18.6%	36	158	22.8%

## Dyslexia Screening Report

This report contains the dyslexia screening information by the district for the year.

District Name Little Falls Community Schools

Report Year 2022

### District Student Data by Assessment and Grade

Grade	Total Number of Students Identified with Characteristics of Dyslexia	Total Number of Students Screened
Kindergarten	46	180
1st Grade	48	159
2nd Grade	22	167
3rd Grade	9	161

# School Submission Summary Report

This report contains a summary of which schools have reported data for each assessment for this reporting year.

District Name Little Falls Community Schools  
Report Year 2022

## School Assessments Summary

<u>Assessment Name</u>	<u>School Name</u>
AIMSweb Plus - Composite Score	Knight Elementary
AIMSweb Plus - Composite Score	Lincoln Elementary
AIMSweb Plus - Composite Score	Lindbergh Elementary
Letter Naming Fluency	Knight Elementary
Letter Naming Fluency	Lincoln Elementary
Letter Naming Fluency	Lindbergh Elementary
Letter Sound Fluency	Knight Elementary
Letter Sound Fluency	Lincoln Elementary
Letter Sound Fluency	Lindbergh Elementary
Nonsense Word Fluency	Knight Elementary
Nonsense Word Fluency	Lincoln Elementary
Nonsense Word Fluency	Lindbergh Elementary
Phonemic Segmentation Fluency	Knight Elementary
Phonemic Segmentation Fluency	Lincoln Elementary
Phonemic Segmentation Fluency	Lindbergh Elementary
R-CBM (Oral Reading)(AIMSweb)	Knight Elementary
R-CBM (Oral Reading)(AIMSweb)	Lincoln Elementary
R-CBM (Oral Reading)(AIMSweb)	Lindbergh Elementary

## School Student Data Report

This report contains a summary of the student data for each assessment in this school as reported for this reporting year.

School Name Knight Elementary  
 District Name Little Falls Community Schools  
 Report Year 2022

### School Student Data by Assessment and Grade

Component Measurement Assessment Name	KG			Grade 1			Grade 2			Grade 3		
	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient
Letter Naming												
Letter Naming Fluency	2	22	9.1%									
Letter Sound Correspondence												
Letter Sound Fluency	1	22	4.5%									
Multiple Measures												
AIMSweb Plus - Composite Score							4	14	28.6%	3	18	16.7%
Oral Reading Fluency												
R-CBM (Oral Reading)(AIMSweb)				1	22	4.5%	4	14	28.6%	4	18	22.2%
Phonemic Awareness												
Phonemic Segmentation Fluency	9	20	45.0%									
Phonics / Decoding												
Nonsense Word Fluency	4	22	18.2%	2	22	9.1%						



## School Student Data Report

This report contains a summary of the student data for each assessment in this school as reported for this reporting year.

School Name Lincoln Elementary  
 District Name Little Falls Community Schools  
 Report Year 2022

### School Student Data by Assessment and Grade

Component Measurement Assessment Name	KG			Grade 1			Grade 2			Grade 3		
	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient
Letter Naming												
Letter Naming Fluency	8	68	11.8%									
Letter Sound Correspondence												
Letter Sound Fluency	8	68	11.8%									
Multiple Measures												
AIMSweb Plus - Composite Score							13	56	23.2%	15	55	27.3%
Oral Reading Fluency												
R-CBM (Oral Reading)(AIMSweb)				9	55	16.4%	6	59	10.2%	11	60	18.3%
Phonemic Awareness												
Phonemic Segmentation Fluency	28	67	41.8%									
Phonics / Decoding												
Nonsense Word Fluency	13	68	19.1%	5	54	9.3%						

## School Student Data Report

This report contains a summary of the student data for each assessment in this school as reported for this reporting year.

School Name Lindbergh Elementary  
 District Name Little Falls Community Schools  
 Report Year 2022

### School Student Data by Assessment and Grade

Component Measurement Assessment Name	KG			Grade 1			Grade 2			Grade 3		
	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient
Letter Naming												
Letter Naming Fluency	11	90	12.2%									
Letter Sound Correspondence												
Letter Sound Fluency	22	90	24.4%									
Multiple Measures												
AIMSweb Plus - Composite Score							31	93	33.3%	33	80	41.3%
Oral Reading Fluency												
R-CBM (Oral Reading)(AIMSweb)				12	82	14.6%	21	94	22.3%	21	80	26.3%
Phonemic Awareness												
Phonemic Segmentation Fluency	32	89	36.0%									
Phonics / Decoding												
Nonsense Word Fluency	21	90	23.3%	7	82	8.5%						