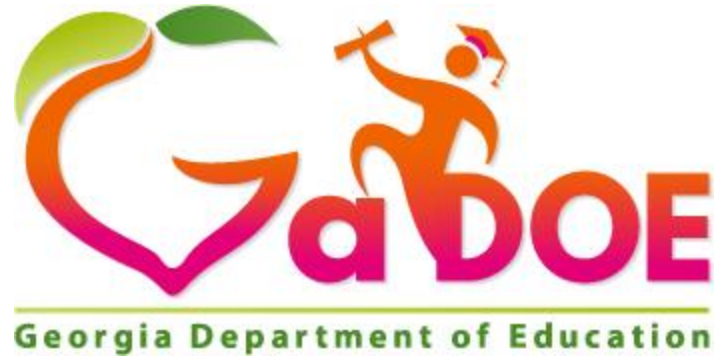


OFFICE OF TEACHING & LEARNING HIGHLIGHTS

August 2023



“Our Agency must **lead through collaboration** and must shift the focus from one that is primarily compliance and control to one that **provides true service and support.**”

-- Richard Woods, State School Superintendent

GaDOE's Mission and Vision

Offering a holistic education to each and every child in our state.

1. Ensuring a well-balanced education with expanded opportunities for students
2. Realizing our students are more than data points, percentages, and percentiles but are individuals with names, dreams, passion, and potential

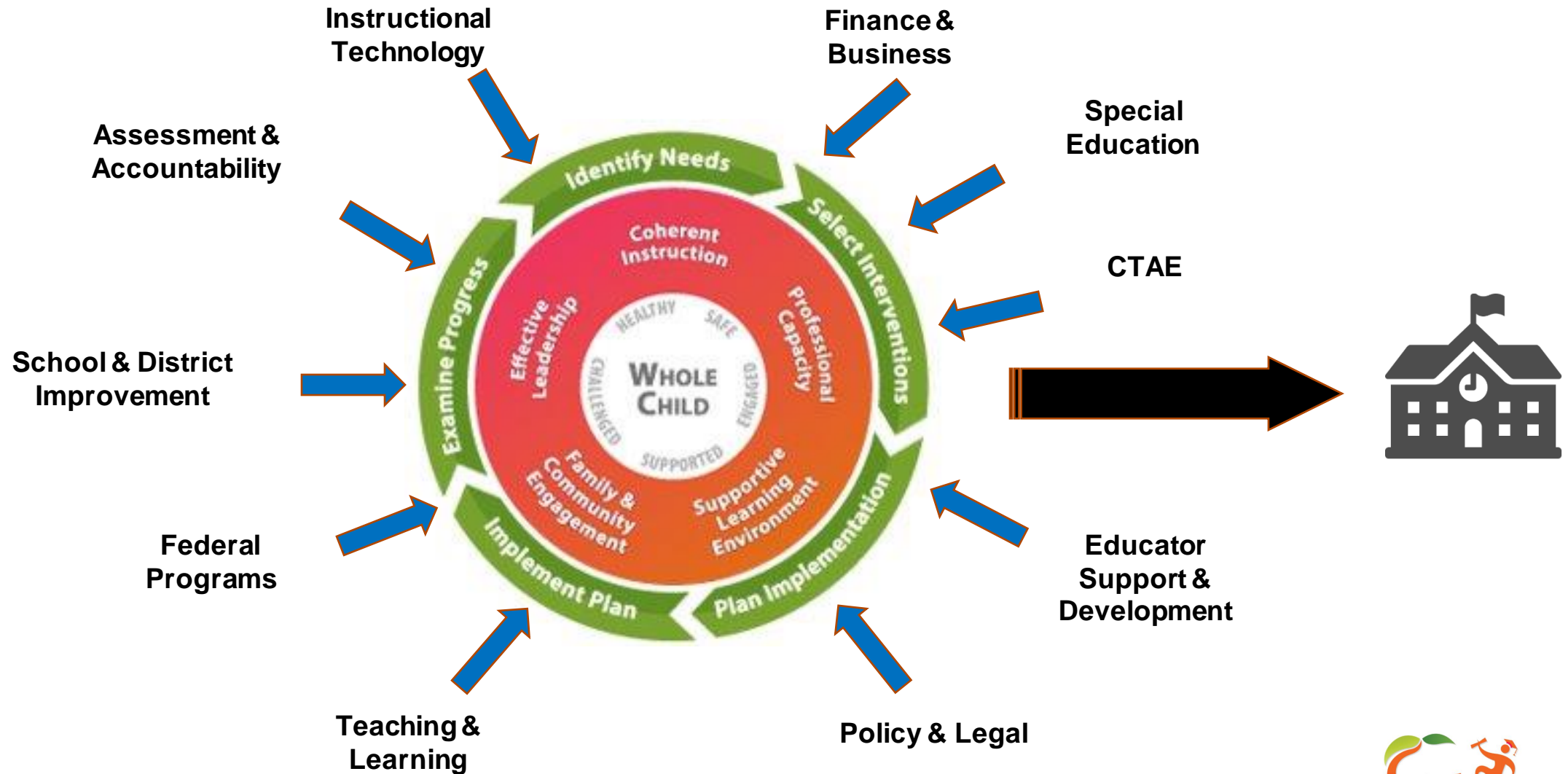
Educating Georgia's future by graduating students who are ready to learn, ready to live, and ready to lead.

1. Origin of the agency's tagline "Educating Georgia's Future"; ensuring our agency stays focused on the future – our children
2. Defines a new educational readiness beyond a narrow scope of content areas or coursework and beyond college and career- preparing students for life



Transforming Our Agency

Aligned & Cohesive Approach to Service & Support



Teaching & Learning Overarching Goals

- **Serve and Support**
 - Standards, Quality and Aligned Resources, Opportunity Grants, ESSER Funds, Personnel
- **Communicate and Collaborate**
 - Intersection of C&I, TLSD(GaLeads) and Innovative Programs and Research; Agency Collaboration and Alignment; In-Person and Virtual Field Presence, RESA Partnerships, Right Now Resources
- **Engage and Connect**
 - Accessibility and Availability; Right Now Resources; RESA Heads Together, GACIS/GaDOE Curriculum Connections



INNOVATIVE PROGRAMS AND RESEARCH

Mission

The Innovative Programs and Research office mission is to manage, coordinate and communicate research and science-based educational programs that lead to the implementation of effective state education initiatives that support the agency's strategic goals.

Teams

- Research and Evaluation
- Literacy for Learning, Living, and Leading in Georgia (L4GA)
- Georgia's Restart: Embrace, Engage, Expand, and Enhance Learning Through Technology (GRE4T)

Programs

Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST) -Science

INNOVATIVE PROGRAMS AND RESEARCH

Research and Evaluation

The research and evaluation office provides research-based findings and data analysis to support projects that contributed to the work of the Department as a whole.

FOCUS OF PROJECTS:

- Personalized Learning
- Professional Learning
- Instructional Practices
- Teacher Preparation, Evaluation, and Retention
- Education Preparation Providers Support
- School Climate Metrics
- School Climate and Literacy

INNOVATIVE PROGRAMS AND RESEARCH

Literacy for Learning, Living, and Leading in Georgia (L4GA)

The L4GA project facilitates systems/agencies/organizations to build partnerships that engage communities and schools together to improve comprehensive literacy learning by utilizing evidence-based practices (EBP) with proven success for improving student learning, teacher learning, classroom literacy instruction, family empowerment, and community-school partnerships.

Initiative focus

- Improving literacy outcomes across all age ranges, Birth to 5 and K-12, within feeder systems.
- Supporting family and community partnerships, especially for early care and learning.
- Using data-driven decision making to implement programs to better serve underserved children and families.
- Providing professional learning to build competence in evidence-based practices in literacy instruction, delivery of content and peer support.

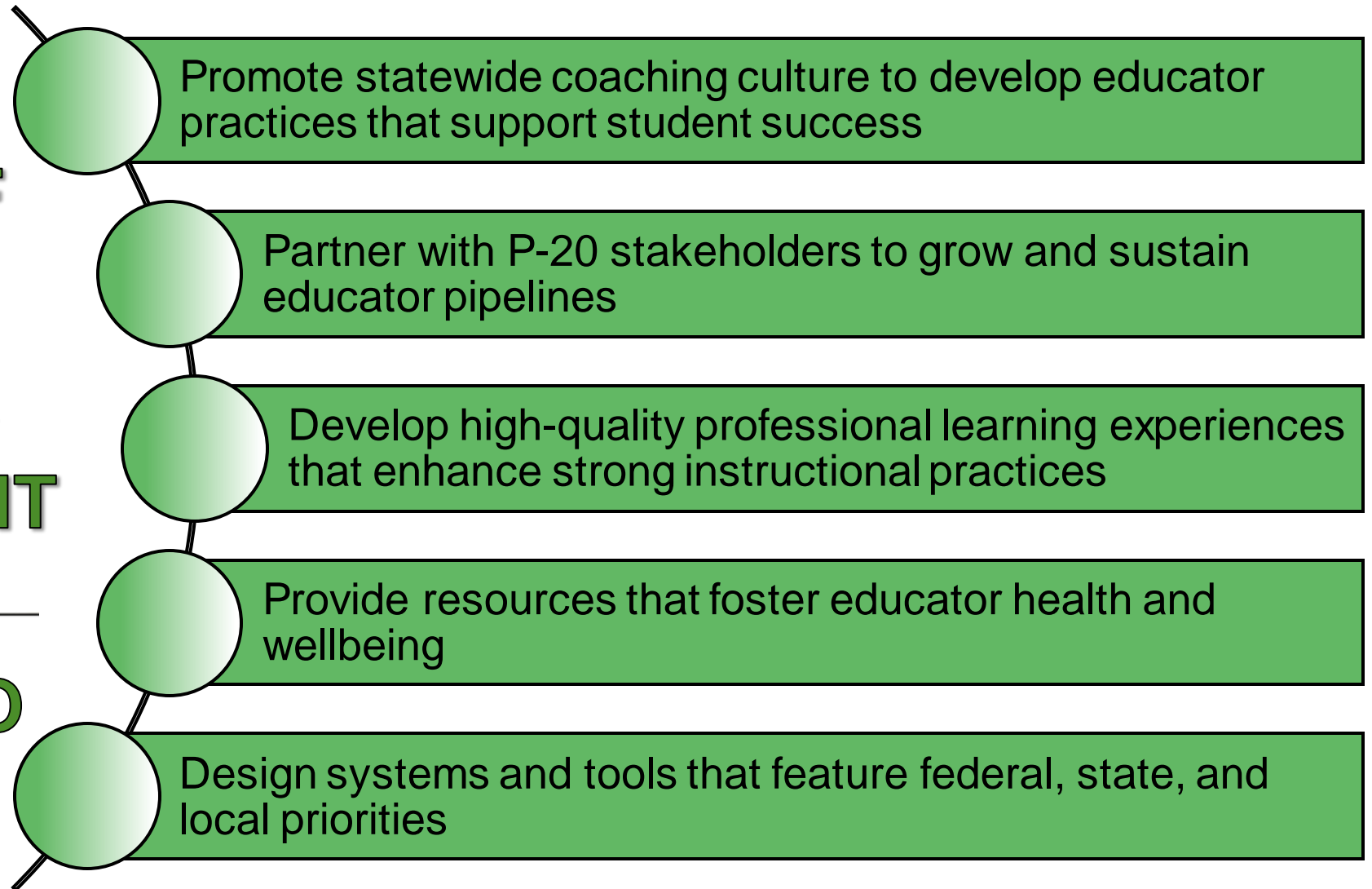
INNOVATIVE PROGRAMS AND RESEARCH

What is the GRE4T Initiative?

- In 2020, the Georgia Department of Education (GaDOE) launched Georgia's ReStart: Embrace, Engage, Expand, and Enhance Learning with Technology (GRE4T) Initiative.
- The goals of the GRE4T initiative are:
 - To build the human and organizational infrastructure to excel in personalized learning approaches to learning throughout the state.
 - To bolster the existing capacity of Georgia Virtual School (GAV) to provide technological supports for a personalized learning framework.
- This is the last year for GRE4T (SY 23.24).

DIVISION OF EDUCATOR SUPPORT & DEVELOPMENT

WHAT WE DO



Division of Educator Support & Development

Educator Support Services

- GaLEADS Pilot Planning and Implementation
- GaLEADS Onsite Coaching and Support
- GaLEADS Advisory Committee

Educator Development Services

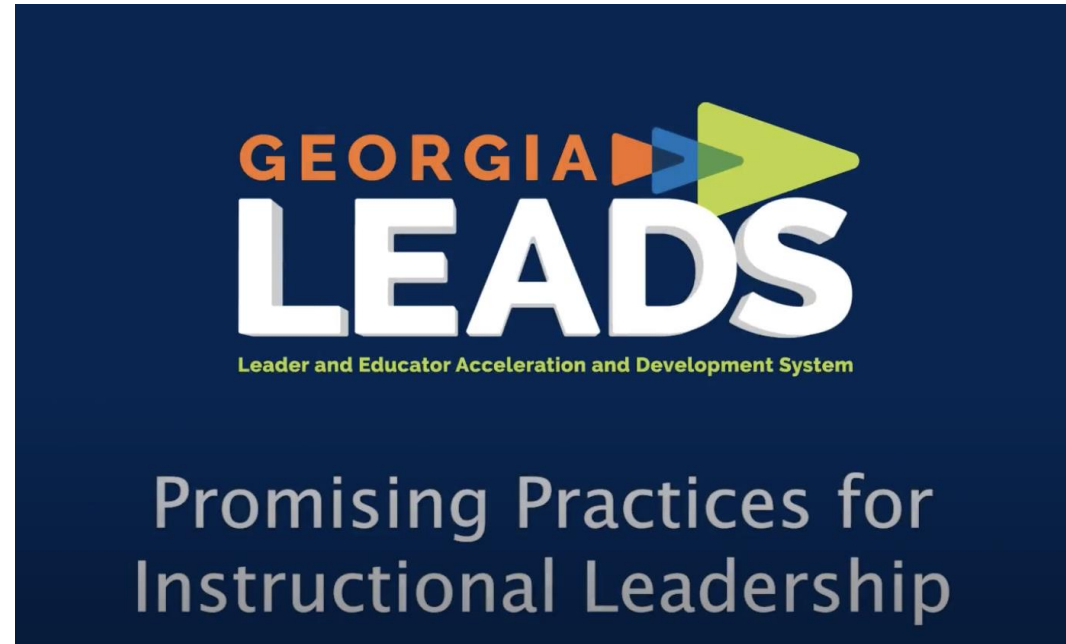
- Statewide Teacher Recruitment, Retention, and Recognition Programs
- Educator Pipeline, Support, and Development Grants
- Leadership Development: Georgia ELEVATE Model
- Georgia Public Education Employee Assistance Program (EAP)

Educator Systems Services

- TKES/LKES Support and Maintenance
- Educator Recruitment and Retention Platforms/System Updates
- Federal Program Supports for Effective Instruction

GaLEADS Pilot

Deadline to apply is August 18th



[View the GaLEADS Promo Video](#)

Curriculum & Instruction



Let's unpack
your
resources.....

[CONNECT WITH THE C&I TEAM](#)

RIGHT NOW RESOURCES

| | |
|--------------------------------|--|
| DIGITAL MEDIA & LITERACY | <ul style="list-style-type: none"> • Classroom Conversations Episodes. New episodes from Classroom Conversations! Hear from the 2023 Georgia Teacher of the Year, Michael Kobito, in this season's debut episode...See more. • Nominate an Innovative Educator for a Teacher Chat video. Please nominate an educator (or two or three) so we can elevate and celebrate teachers in your school or district...See more. |
| ENGLISH LANGUAGE ARTS | <ul style="list-style-type: none"> • ELA Standards Update...See more. • Georgia Milestones ELA Feedback Survey. It is anticipated that new English Language Arts (ELA) standards will be adopted by the State Board of Education in spring 2023...See more. • Dyslexia Pilot District Panel Webinar Series – Registration Open. GaDOE is offering a two-part Dyslexia Pilot District Panel Webinar Series on January 26 and March 9...See more. |
| INNOVATIVE PROGRAMS & RESEARCH | <ul style="list-style-type: none"> • Presidential Award for Excellence in Science and Mathematics Teaching (PAEMST). The National Science Foundation is currently accepting applications for the PAEMST program. PAEMST are the highest honors bestowed by the United States government...See more. |
| MATHEMATICS | <ul style="list-style-type: none"> • Mathematics Professional Learning - District Mathematics Supervisors Monthly Update. District Mathematics Supervisors are invited to join a monthly virtual webinar series...See more. • Mathematics Virtual Specialists. Virtual mathematics professional learning opportunities are being offered by the Georgia Department of Education with a focus on mathematical modeling...See more. • New Resources for Georgia's K-12 Mathematics Standards. New resources have been released aligned to Georgia's K-12 Mathematics Standards...See more. |



K12 CURRICULUM
DIRECTORS
OR
SUBSCRIBE
C&I WEBSITE
(right hand side)



GaConnects

SuiteCASE

Digital Standards Platform



[Video on
SuiteCASE](#)

The screenshot shows the SuiteCASE Framework Index page. At the top, there's a header with the GaDOE logo, 'SuiteCASE', and 'Georgia Department of Education'. A 'SIGN IN' button and a menu icon are on the right. Below the header, there's a 'Framework Index' section with a search bar and a 'VIEW AS: TILES TABLE' toggle. The main content area is divided into two sections: 'Georgia Standards: Current Versions' and 'Georgia Standards: Current Versions (Fine Arts)'. The first section contains eight colored tiles for Computer Science, English Language Arts, Georgia's K-12 Mathematics Standards, Health, Physical Education, Science, Social Studies, and World Languages. The second section contains five purple tiles for Fine Arts: Dance, Dramatic Arts/Theatre, Media Arts, Music, and Visual Art. Each tile includes an icon and the title of the standard.

INSPIRE K-12 Resources Platform



The screenshot shows the INSPIRE K-12 Resources Platform interface. At the top left is the logo for the Georgia Department of Education (GaDOE) with the word "Inspire" next to it. The main header area features a background image of students and the text "Good morning! It's 10:15 on Thursday, August 10". Below this is a navigation bar with five icons: a home icon, a laptop icon, a share icon, a group of people icon, and a book icon. The main content area is titled "All Courses" and includes a search bar and two dropdown menus for "Show courses for: - All Grades -" and "- All Subjects -". The courses are displayed in a grid of colored tiles. The "Science" tile is highlighted in blue and contains a sub-grid of subjects: Biology, Chemistry, Earth Systems, Environmental Science, Forensic Science, Human Anatomy/Physiology, Oceanography, Physical Science, Physics, and Zoology. Other tiles include Language Arts, Mathematics, Computer Science, World Languages, Social Studies, Physical Education, Health, Fine Arts: Dance, Fine Arts: Dramatic Arts/Theatre, and Fine Arts: Music. A "MY COURSES" button is located in the top right corner of the main content area.

Digital Media and Literacy

Meghan Welch, Dana Munson, Oluremi Wright



GEORGIA
HOME CLASSROOM

TOP CITIES:

1. Atlanta Metro
2. Savannah
3. Zebulon
4. Augusta
5. Columbus
6. Macon
7. Americus
8. Dalton
9. Warner Robins
10. Athens

GaDOE Content Areas K-12

ELA
Math
Science
Social Studies
Computer Science
Fine Arts
Health & PE
ESOL
World Languages
Climate
Nutrition
Whole Child
STEM/STEAM

Georgia Home Classroom

Digital Learning Plans

Let's Learn GA!

Getting Ready

Classroom Conversations

Teacher Chat

School Stories

GaDOE Digital Resources

C&I RIGHT NOW RESOURCES

C&I webpage/design support

C&I Family engagement content

GaConnects/TS collaboration

Digital Tool Time

L4GA Collaboration

CS game development

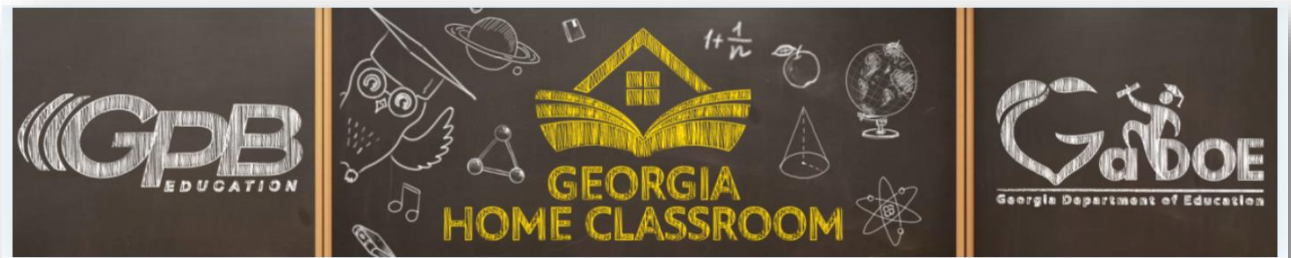
collaboration

GaLearns Course Development

Educator Supports: Georgia Home Classroom

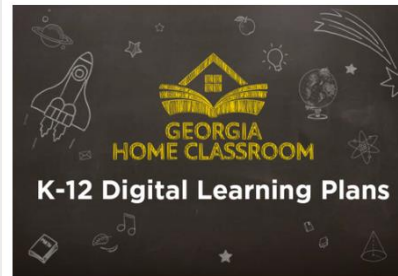
- Instructional resources, videos, podcasts, lessons, and guides developed by Georgia teachers
- Open access for Georgia families, homeschoolers, and educators
- CLASSROOM CONVERSATIONS—adding Leadership and Literacy

gpb.org/education/learn



Georgia Home Classroom

[More From GPB Education >](#)



Classroom Conversations

A podcast featuring Georgia educators who are teaching and reaching students in innovative and impactful ways.

[LISTEN NOW](#)



Getting Ready for School

Guides and videos to help families understand what students have already learned and can expect to learn when they get back to school.

[VIEW GUIDES](#)

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|---|---|---|
| 20 Pre-K-2 Classroom Hickory Pre-K-2 classroom including a morning circle, morning meeting, and more. | 31 Pre-K-2 Classroom Hickory Pre-K-2 classroom including a morning circle, morning meeting, and more. | 1 Pre-K-2 Classroom Hickory Pre-K-2 classroom including a morning circle, morning meeting, and more. | 2 Pre-K-2 Classroom Hickory Pre-K-2 classroom including a morning circle, morning meeting, and more. | 3 Pre-K-2 Classroom Hickory Pre-K-2 classroom including a morning circle, morning meeting, and more. |

Daily Activity Calendar

Use the **Teach Your Way** daily activity calendar for PreK-2 students to create "anytime" moments of playful learning!

[VIEW CALENDAR](#)



College Readiness & Talent Development

Supporting Advanced Learning Programs

- **Grants**

- FY24 AP Mentoring Opportunity Grants active
- FY23 Teacher Training Grant – End-of-grant procedures
- FY23 Summer Bridge Grant-End of grant procedures
- Continued **personalized support** for gifted and AP coordinators
- **Georgia Learns** courses: five courses in development for new gifted coordinators; revision work for Characteristics of the Gifted Learner in progress
- **Gifted Advisory Council/Task Force** – working groups with assignments and the next entire advisory council/task force meeting on August 31
- **GAVS** New Gifted Middle School Math Course(s)

- **Webinars**

- AP Coordinators Beginning of the Year webinar - August
- PSAT Digital Testing webinar - September
- AP Coordinator and gifted webinars in PL Catalog
- AP Virtual Academy: AP First Semester videos released and posted in PL catalog
- CR&TD Monthly Office Hour Begins August 31st
- Presentations/Conferences
 - Metro RESA August 15th: Griffin RESA August 16th
- Continued collaboration and resource sharing through **GaDOE Communities**
 - New elementary enhancements and middle grades PBL units

Fine Arts

Fine Arts Diploma Seal



New **Online**
Application!

New Guidance
Documents

6760+ Seals Awarded in
2023

Number of
Professional

Learning Webinars
Currently Available to
GA Fine Arts Teachers

900+ 

GAVS FINE ARTS COURSES



9

GA LEARNS COURSES



11

7,500+

Number of Fine Arts
Instructional Resources



In Dance, Music,
Theatre, and Visual Art

GaDOE Fine Arts One-Stop Shop



\$570,000

In Grants for Arts

Awarded for fine arts education through the rural
stART grant and FACE Grant.

Health and Physical Education (HPE)

Areas

Health Education and Physical Education
Adaptive Physical Education
Gender Equity in Sports Reporting (Title IX)
Ga Fitness Assessment Program and Assessment (FGRAM)

Join

HPE Communities

Health and PE for Administrators

Elementary, Middle and High School

[GaDOE Community – The Georgia Department of Education](#)

State Board Rules

160-4-2-.12 Comprehensive Health and
Physical Education Plan

[160-4-2-.12 \(gadoe.org\)](#)



Physical Education: Full resource bank (Map, Unit and Instructional Plans) loaded for all K-12 required courses.

Health Education: Partial resource bank for all K-12 courses.

COMPUTER SCIENCE at a Glance

Advocacy Goals

- CS For All (**For Real**) – everyone needs some CS
 - Digital literacy, Digital Citizenship, Computational Thinking, Information Security, and/or Programming skills
- Discrete CS Growth as well as an increase in Integrated Computing (CS in other disciplines)
- FY '24 focus
 - Continue promoting CS in rural communities
 - Differentiating various types of CS (Cyber, Artificial Intelligence, Design, etc)



Projects

- GaDOE CS Grants FY 24
 - Teacher Capacity Grant (Year 5)
 - Teacher Equipment and Community Grant (Year 2)
 - September '23 release
- CS4GA App and Design Challenge
- CS4GA Focus Groups (Aug, Sept)
- CS4GA Implementation Workshop (Oct)
- Building teacher resources in GaINSPIRE
- New GaLearns PL courses for teachers and leaders

Science Updates

Teacher Notes!

- Standard background, support, guardrails
 - K-8
 - Biology, physical science, and physics (more available soon)
- Other new resources: tasks, literacy-based plans, and more!



**All resources can be found in Inspire*

SCIENCE BRIDGE
PARTNERSHIP WITH RESAS
CONTINUE IN FY24

[2023-2024 Fourth Science Options](#)



Science Updates

- **New Video Series: [Science in Action](#)**
 - What does science teaching look like in K-5 classrooms? Check out this video series!
 - Series consists of 9 videos; each with resources and discussion questions. Great for PLCs and collaboration!
- **Help teachers stay in touch with our email lists!**



Send a blank email to one of the following to be signed up:

- **Science K-5:** join-science-k-5@list.doe.k12.ga.us
- **Science 6-8:** join-science-6-8@list.doe.k12.ga.us
- **Science 9-12:** join-science-9-12@list.doe.k12.ga.us

Social Studies Updates

Take a tour of our newest resource for Social Studies in GaDOE Inspire-Velocity!



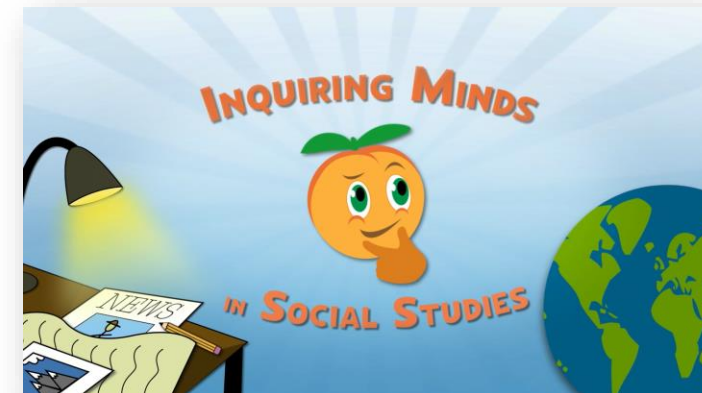
Take a tour of where to find the Social Studies content associations with the WIDA Language Standards.



Inquiring Minds Videos K-5

These short, engaging, inquiry-based videos are designed for students and aligned to GSE for Social Studies. Here are some video topics:

- What job would you like to have?
- How do we honor America?
- How can you be a good citizen in your community?
- Would you want to be the president?



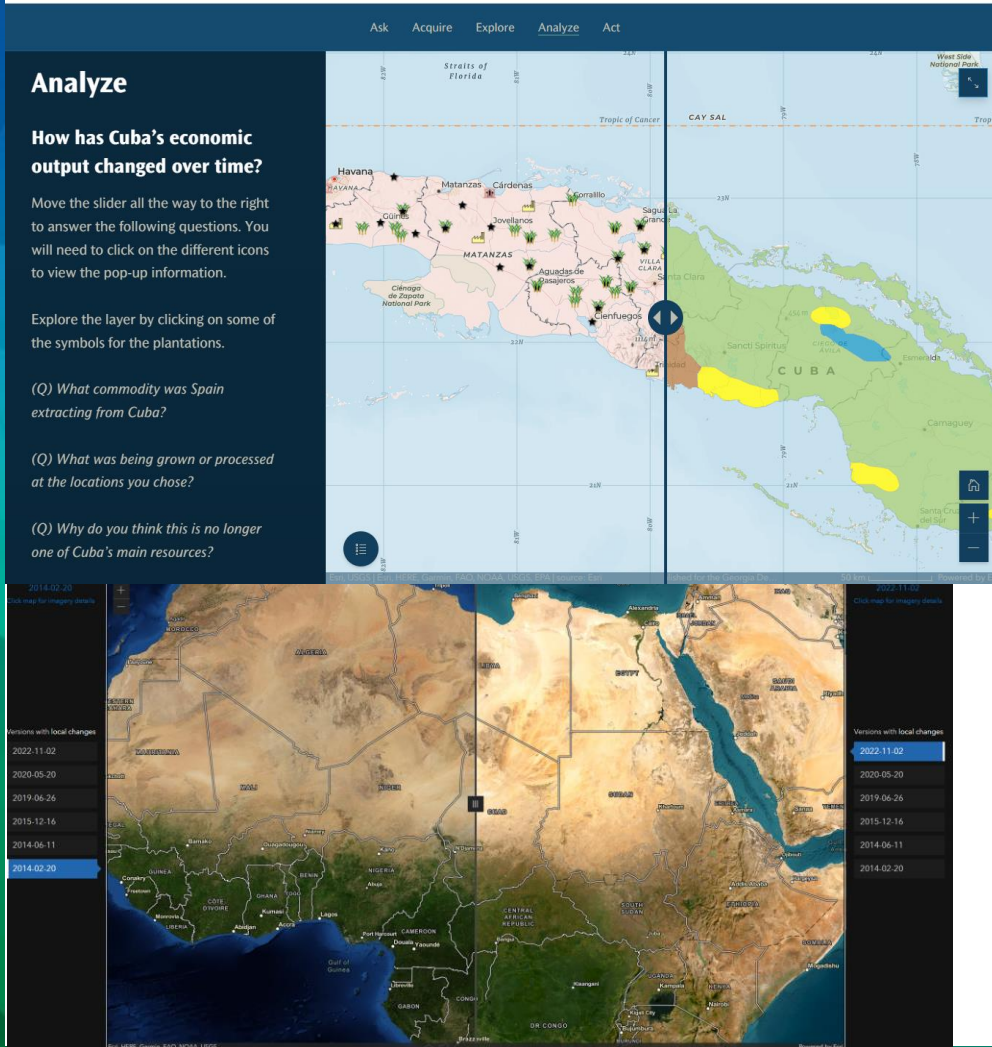
Velocity K-5

Velocity is an app within the Inspire platform where teachers can create, assign, and share student facing activities that can be automatically or teacher graded for accuracy and completion.



August 15, 2023

Social Studies Updates



Interactive Layered (GIS) Maps 6-12

The GaDOE GIS hub offers a space to access and analyze geographic data. Check out our library of premade atlases and activities for world studies. U.S. and Georgia based maps coming soon.

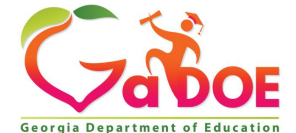
Social Studies Cheerleaders & Champions

Year 2 is almost underway! Cheerleaders and Champions is a partnership between GaDOE, RESAs, and school districts. The goal is to lay the groundwork for efficient communication and the cultivation of social studies teacher leaders.

Social Studies Innovation Lab at GCSS!

Come discover how to meaningfully integrate innovative solutions in the social studies classroom in our Social Studies Innovation Lab at the Georgia Council for Social Studies conference. Explore a variety of high-tech, low-tech, and no-tech strategies and tools specifically aligned to Social Studies GSE. Come learn to play, and play to learn with us. Join us in Athens October 26-27.

<http://www.gcss.net/>



Social Studies Updates

SB220 and Financial Literacy Guidance:

- Senate Bill 220 (2022 Legislative Session) adds a requirement, beginning in the 2024-2025 school year, for students to complete at least a half-credit course in financial literacy during their eleventh or twelfth grade years in order to graduate.
- Beginning with Freshmen entering high school in the 2024-2025 school year, all students will be required to take a financial literacy course their 11th or 12th grade year.
- Currently, the **Personal Finance & Economics course (45.061)** satisfies this state requirement.
- Certification requirements to teach the Personal Finance and Economics course were released by PSC effective 4-15-2023, can be found [here](#).

Corrections to the GSE

To maintain the accuracy of the GSE for Social Studies, GaDOE has made the following corrections to the standards as of the 2023-2024 school year. These changes will also be reflected on the Georgia Milestones Assessments beginning in the 2023-24 school year.

1. **SS2H2/SS2G2/SS8H4d** The American Indian nation listed in the standard as “**Creek**” will now be listed as “**Muscogee (Creek)**” as this is the accurate legal name listed in the federal registry and the name preferred by members of the Muscogee (Creek) Nation.
2. **SS8H7b** The terminology for the event listed as the “**1906 Atlanta Riot**” or the “**1906 Atlanta Race Riot**” in the standards will be changed to the “**1906 Atlanta Race Massacre**” to more accurately reflect the event and resources provided by statewide historical organizations.
3. **SS8CG1e** will read “Identify wisdom, justice, moderation, **and courage** as the four principles in the Pledge of Allegiance to the Georgia Flag.” The legislature passed [SB152](#), modifying the state pledge to add a fourth principle of “courage.”



GaDOE World Languages & Global Workforce Initiatives

Committed to providing high quality instructional and program support in the area of world languages and global education for all of Georgia's districts and stakeholders.

Expanding resources for world language educators and programs!



Georgia's International Skills Diploma Seal!



- Established in 2015
- Offered by over 110 High Schools
- Awarded over 5,000 Seals since 2015

Georgia's Seal of Biliteracy



- Established in 2016
- Available to all public-school students
- Awarded over 10,000 Seals since 2017

Expanding resources for world language educators and programs!

In the past year, Georgia has created more curriculum and instructional resources in the areas of world language and dual language immersion than ever before!

114 Exemplar Unit plans based on AP themes.

114 Exemplar Lesson plans based on AP themes.

Over 300 supplementary resources.

Spread across 4 languages and 8 levels.

World Language and Dual Language Immersion Programs

Announcing a Record Number of New Resources

- **Dual Language Immersion Science Spanish**

[K-5 digital learning plans](#)

- **Dual Language Immersion Science French**

[K-5 digital learning plans](#)

- **German**

[Levels 1](#) / [Level 2](#)

- **Spanish**

[8th Grade](#) / [Level 1](#) / [Level 2](#) / [Level 3](#) / [Level 4](#) / [AP Spanish](#)

- **French**

[7th Grade](#) / [8th Grade](#) / [French Connections](#) / [Level 1](#) / [Level 2](#) / [Level 3](#) / [Level 4](#) / [AP French](#)

- **ASL**

[Level 1](#) / [Level 2](#)



Georgia's K-12 Mathematics Standards



Full Implementation 2023 - 2024

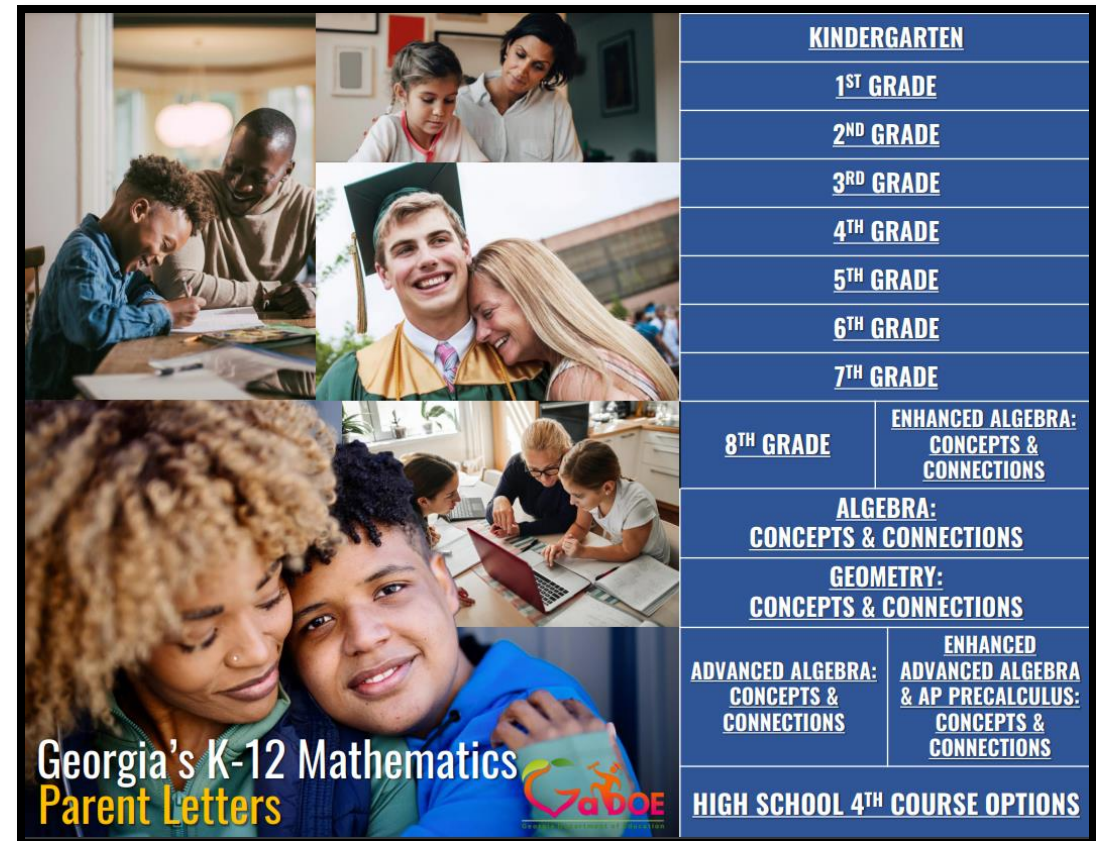
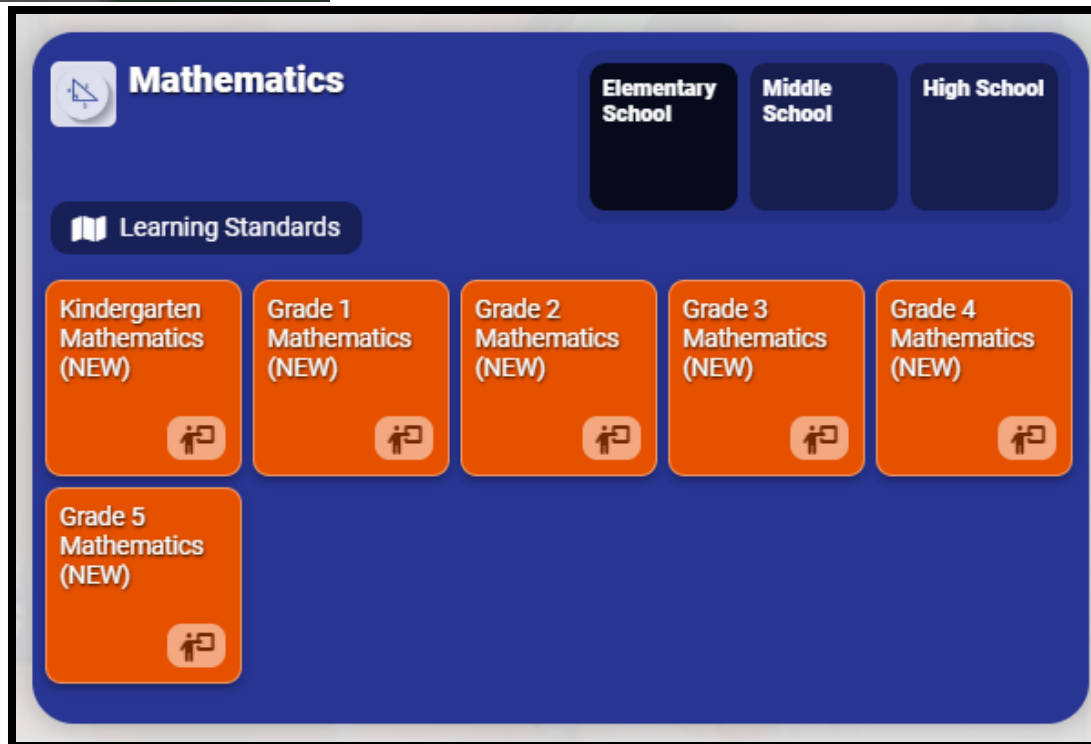
Mathematics Resources

NEW

- Instructional resources, units, lessons, and comprehensive course overviews developed by Georgia teachers
- Parent letters for each grade level and course



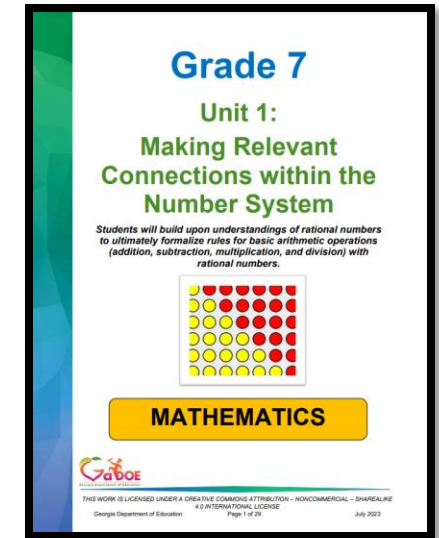
inspire.gadoe.org



Instructional Resources

The following resources are available for all grade levels and courses aligned to Georgia's K-12 Mathematics Standards:

- Curriculum Maps
- Comprehensive Grade-Level or Course Overviews
- Interactive Instructional Unit Frameworks
- Digital Learning Plans
- Professional Learning Videos
- Newly Aligned State Assessments



**New
Instructional Units**

**AVAILABLE NOW
in INSPIRE
At NO COST to
GA Educators**

ESSENTIAL INSTRUCTIONAL GUIDANCE

- Mathematical Practices
- Mathematical Modeling
- Framework for Statistical Reasoning
- Computational Strategies for Whole Numbers

NEW

Quality Assurance Instructional Resources Rubric



Georgia's K-12 Mathematics Standards Mathematics Instructional Materials Quality Assurance Rubric

| Focus | 4 Fully Aligned | 2 Minimally Aligned | 0 Not aligned |
|--|---|--|--|
| Alignment | The resource is in direct alignment to key competencies/ overarching standards for the grade level. The resource is also directly aligned to the Essential Instructional Guidance components included within the standards. The information and tools within the resource connect to the GaDOE resources through a cluster-based approach to the key competencies/ standards and learning objectives. | The resource shows alignment with the mathematics learning objectives with limited alignment to the key competencies/overarching standard. OR The resource shows limited alignment to the Essential Instructional Guidance components of the standards. | The resource is not aligned with all components of Georgia's K-12 Mathematics Standards, including the Essential Instructional Guidance. |
| Instruction through a lens of Mathematical Modeling | Interdisciplinary learning tasks are provided in this resource to help students learn the mathematics through real-life contexts and phenomena. | Real-world problems and word problems are included in the resource with limited emphasis on process-based thinking through the use of the Mathematical Modeling Framework. | There is no evidence that this resource has a focus on teaching mathematics through relevant situations. |
| Student Actions | The tasks and learning resources included in this resource are student-centered and regularly engage students in creative and patient problem-solving provoking thought leading to understanding. The resource includes lessons and activities that regularly engage students in productive discourse and collaboration when learning mathematics. The materials in the resource help students build a positive attitude toward and an appreciation for mathematics through engaging, student-centered classroom tasks and lessons. | The resource is student-centered with some activities that involve students in the student actions that lead to understanding; however, there are some lessons that limit student thinking and ownership. | The resource is largely teacher-centered with limited or no guidance on how to create environments that promote student thinking and sense-making. |
| Mathematical Practices | The tasks, activities, and lessons included in the resource help bring to life the 8 Mathematical Practices. There is direct alignment to multiple mathematical practices in each lesson. | The tasks, activities, and lessons included in the resource are aligned to the 8 Mathematical Practices at a surface level. There is indicated alignment to one or two mathematical practices in some lessons. | There is no attempted alignment with the 8 Mathematical Practices. The tasks, activities, and lessons included in the resource are not aligned to any mathematical practice. |
| Student Supports for Learner Variability | The resource supports students' prior knowledge by building upon the previous skills maintained and providing the necessary scaffolds of support to access the new content. The resource includes embedded tiered supports for all lessons. | The resource includes some supports for learner variability, but these supports are not tiered to benefit all learners. | The resource does not include targeted, specific supports for learner variability embedded within the lessons. |
| Mathematical Reasoning and Sense-Making | The concepts presented in the resource are not overly procedural and encourage higher-order thinking and mathematical modeling through the instructional lessons outlined. All lessons include a focus on mathematical reasoning and sense-making. | Some concepts presented foster a focus on answer-getting in isolation of reasoning and sense-making | The concepts presented in the resource focus on procedures and answer-getting in isolation of comprehension and understanding. |
| Flexibility in Strategy Selection and Problem Solving | <ul style="list-style-type: none"> The resource is developed to promote student-centered teaching and learning of mathematics based on the tasks and activities included. The tasks and activities encourage students to use their own reasoning flexibly allowing choice in their strategy selection and problem-solving methods. | The tasks and activities limit student voice and choice in the selection of strategies and problem-solving methods. | The tasks and activities are teacher-centered and include limited to no involvement from students with regards to computation and problem-solving. |

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1

Aligning the STARS

Literacy Policy and Practices

ELA Standards Implementation Timeline



Georgia K-12 English Language Arts Standards: Domains

K-5

6th-12th

Foundations

Students build a foundation for achieving dynamic literacy practices, including reading comprehension.

Language

Students apply conventions of usage, mechanics, vocabulary, and word analysis to comprehend, analyze, and construct texts.

Practices

Students engage in regular practices to increase literacy.

Texts

Students grow in their learning as they purposefully engage with texts.

New ELA Standards

Access PDFs of all the standards on the [ELA website](http://bit.ly/gadoeela).

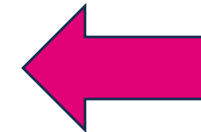
<http://bit.ly/gadoeela>



Newly Adopted English Language Arts Standards

Georgia's K-12 English Language Arts Standards were approved at the May 2023 State Board of Education meeting. Throughout the 2023-2024 and 2024-2025 school years, teachers will receive training and professional learning, new resources will be developed, assessments will be aligned to the updated standards, and communication will be provided to parents to ensure a smooth transition. **These standards will be implemented during the 2025-2026 school year.** The recently adopted standards documents can be found at the links below:

- K-12 Practices
- K-2 Foundations
- K-2 Language
- K-2 Texts
- 3-5 Foundations
- 3-5 Language
- 3-5 Texts
- 6-8 Language
- 6-8 Texts
- 9-12 Language
- 9-12 Texts



Check this page for more standards updates as adopted standards are added to SuitCASE.

English Language Arts Updates

- **Georgia's K-12 Standards for English Language Arts (ELA)**
 - ✓ **May 2023:** Approved by State Board of Education
 - ❑ **2025-2026:** Full classroom implementation and updated assessments
 - ❖ The current Georgia Standards of Excellence (GSE) for ELA will guide instruction and assessment in the 2023-2024 and 2024-2025 school years.
- **Resource Rollout**
 - ✓ **Available Now:** PDFs posted to the GaDOE ELA page
 - ❑ **Coming Week of August 14:** Revised standards in SuitCASE
 - ❑ **Coming August 2023:** Glossary and Structure & Alignment document
 - ❑ **Coming Fall 2023:** Support documents and evidence of student success
- **Training and Professional Learning Opportunities**
 - ❑ **Coming Spring 2024:** Two-tier plan for leaders and teachers

Program Manager: Dr. Breanne Huston
bhuston@doe.k12.ga.us

Join the **GaDOE ELA & Literacy Group**
in GaDOE Community today!

Recently Released

Dyslexia Pilot Panel Webinar Series

Dyslexia Task Force

3-Year Dyslexia Pilot Program

List of Qualified Dyslexia Screeners

Funding for Dyslexia Screeners

[Click HERE for list of SBOE approved Dyslexia Screeners](#)

Coming Soon

Dyslexia Technical Assistance Chats

Dyslexia Screening Guidelines

Dyslexia Informational Handbook Update

Dyslexia Resource Guide for Families

Considerations for English Learners

Georgia Early Literacy Act (HB 538): Key Components



Instructional Materials

Universal Screeners

Targeted Interventions

Professional Learning

Teacher Preparation



[Click HERE for the SBOE approved list of Universal Screeners](#)

Aligning State Literacy Policies & Practices

Connecting the Georgia Early Literacy Act (HB 538), Georgia's K-12 English Language Arts Standards, Georgia's Early Intervention Program (EIP) and Georgia's Dyslexia Efforts (SB 48)



[CLICK HERE TO ACCESS](#)

Senate Bill 211 Georgia Council on Literacy

HOW CAN YOU CONNECT?

- GACIS/GaDOE Curriculum Conversations
- RESA Heads Together
- GACIS/GaDOE New Curriculum Director Series
- GaDOE Curriculum Leaders Conference – September 27th
- GaDOE COMMUNITY
- ENGAGE with content Virtual Specialists
- FOLLOW social media platforms
- JOIN a Professional Organization

Contact Information

April P. Aldridge, Ed.D.

Deputy Superintendent

Office of Teaching and Learning

Cell Phone: 229-449-2560

april.aldridge@doe.k12.ga.us

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