



T. A. Howard Title I Parent and Family Engagement Policy

2023-2024

Statement of Purpose

The T. A. Howard faculty and staff are committed to preparing our students for academic, college/career readiness, and social success now and in the future. In our efforts to fulfill this goal, we commit to effectively partnering with our parents/guardians to support high academic achievement and to help our students develop a love for learning.

General Expectations

The T. A. Howard Middle School staff agrees to implement the following:

- The Howard staff will work collaboratively with our parents to create, edit and distribute an agreed-upon Parent-School Compact.
- The Howard staff will build the capacity of parents through meaningful parental involvement opportunities supportive of academic achievement.
- The Howard staff will host parental involvement programs aimed at increasing presence and engagement on our campus and in our community.
- The Howard staff will offer opportunities for all parents to become a part of our campus culture by creating service positions.

Goals

I. *To develop an effective working relationship with all stakeholders by encouraging improved parental involvement at the district level, on-campus site-based committees, and on the T. A. Howard campus.*

○ Parent Involvement Policy

T. A. Howard's parents will receive access to the parent involvement policy. Parents will have the opportunity to be a part of the evaluation and revision process by participating on our site-based committee, SAFE Council, and PTA, completing parent surveys, and providing feedback during the evaluation and revision process.

- Actively recruit parents, community, and business members, including faith-based organizations to serve on the Site-Based Committee.
- Actively recruit parents and teachers to serve on the SAFE (Student and Family Engagement) Council.

- Campus support will be provided at the PTA meetings ensuring that the organization is part of the evaluation and revision process.
- Provide a parent involvement survey to evaluate the plan and use findings to improve parent involvement.
- Provide parent groups with a draft of the plan so they can evaluate and provide feedback.
- Information collected will be taken back to the site-based committee as well as the campus faculty in an effort to improve in areas identified as concerns and develop a school-wide plan.

○ Annual Title I Meeting

The T. A. Howard Administration will host fall Title I meetings in which we will discuss the impact and benefits of being a Title I campus. We will also talk about academic goals, personnel, parental involvement, and budget.

- Parents will have an opportunity to attend a Title I Meeting during the day or evening of Meet the Teacher Night in August.

II. *To communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs to build ties between parents and schools. In addition, we will provide methods of communication via social media and software programs.*

○ Parental Communication

The T. A. Howard Administration will continuously ensure that information related to the school, parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, in a language, the parents can understand:

- Communicate to parents through a school-wide email and phone call-out system
- Utilize the school website, Remind, and Twitter
- Provide flyers, newsletters, and display events on the marquee
- Provide information during meetings, parent-teacher conferences, and other activities/events
- Provide translations upon request and alternative formats when needed

III. *To provide an opportunity for the campus and parents to work collaboratively to establish a Parent-School Compact that will be implemented annually. The Compact will include the student's pledge to become an active partner in their academic development, the parent's agreement to actively encourage and support their child's learning, and how our teachers will continue to utilize innovative and effective teaching practices to deliver quality instruction to their students.*

○ Parent-School Compact

T. A. Howard Middle School will use our Parent-School Compact to emphasize the importance of each individual's role in the educational process. The compact will be handed out at the beginning of the year packets, as well as made available via our campus meetings/events, website, and emailed to parents and the community.

- The T. A. Howard Administration will continuously work to solicit input from all stakeholders using a variety of feedback venues. Information collected will be taken back to the site-based committee as well as the campus faculty in an effort to improve in areas identified as concerns.

IV. To provide a variety of opportunities for parents to be actively involved in their child's academic development.

The T. A. Howard Administration will promote parent involvement in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, through the following:

- Support parents in understanding the curriculum at use in school, the state's academic content standard, achievement standards, and local/state assessments and how they are used to measure student progress by providing parent classes through meetings and parent-teacher conferences.
- Provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.
- Arrange school meetings and training at a variety of times. Provide child enrichment for parents who need care for underage children during parent classes.
- Conduct in-home conferences between teachers or other educators, who work directly with participating children, and with parents who are unable to attend conferences at school as needed.

○ Events/Volunteer Opportunities:

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| ○ Schedule Pick Up | ○ Testing Restroom Monitor |
| ○ Title I Parent Meeting | ○ Teacher Appreciation Week |
| ○ Academic/Accountability Presentations | ○ SEL Advisory Activities |
| ○ Parent University | ○ AVID Site Team |
| ○ National Parent Involvement Day | ○ Workshop Facilitator |
| ○ All Pro Dads/ Principal Chats | ○ Workshop Set Up/Sign-In Team |
| ○ AVID Ceremonies | ○ Toys for Tots Collection Team |
| ○ Community Outreach Events | ○ Canned Food Donations |
| ○ Fine Arts Performances | ○ New Student Orientation (Knight Life) |
| ○ Parent-Teacher Association (PTA) | ○ MISD Back to School Bash |
| ○ Open House | ○ TAH You Matter |
| ○ Athletic Parent Meetings | ○ Field Trips |
| ○ Site-Based Decision-Making Committee | ○ Guest Speaker/Career Day |
| ○ Athletic/Booster Events/Concessions | ○ Student Awards Ceremonies |
| ○ SAFE (Student and Family Engagement) | |