

A World of Resources: Updates and Resources from GaDOE Social Studies

August 2023

Our Agenda

- Meet the Team
- Tour Georgia Inspire
- What's Coming Up?
- Resources/Updates
- Questions



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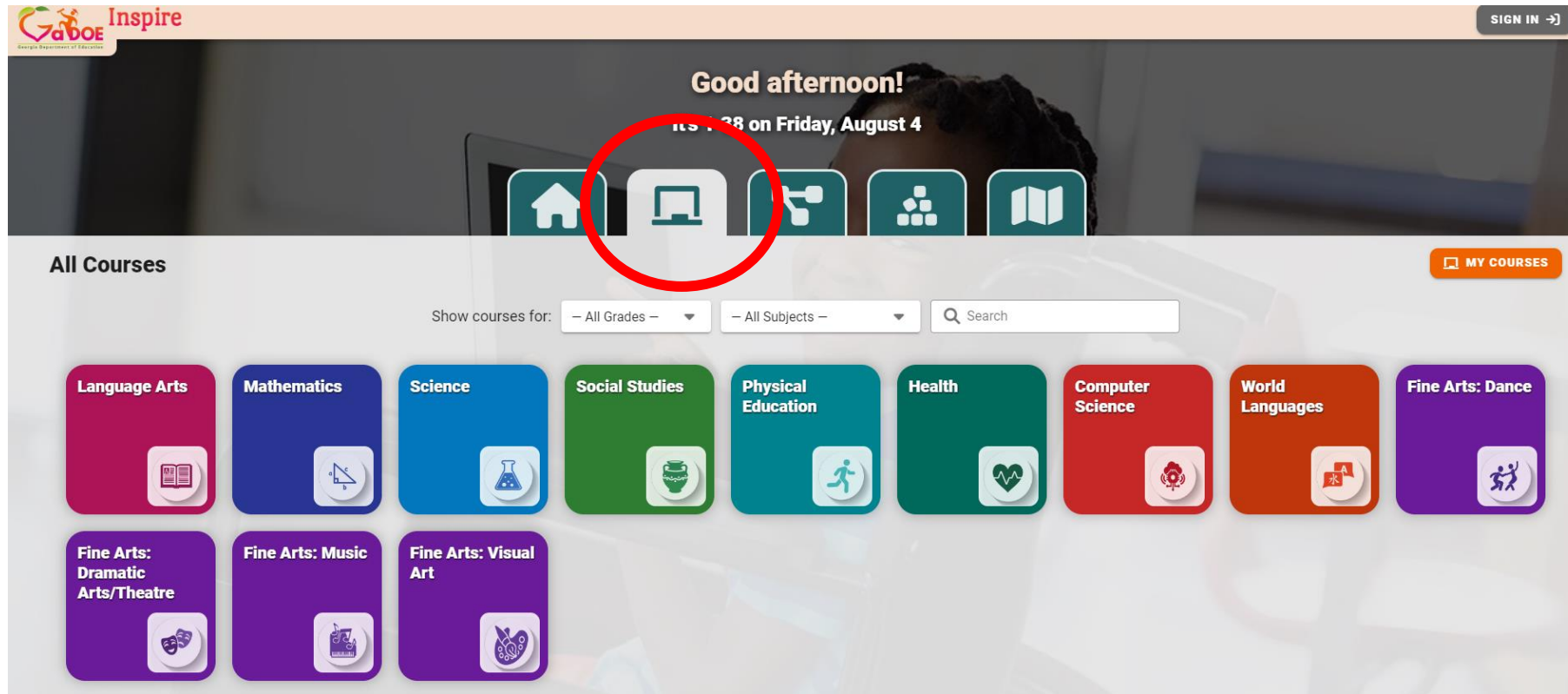
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Let's Meet the Team



GaDOE Inspire

Take a video tour of GaDOE Inspire <https://youtu.be/wZKpdXKviNk>

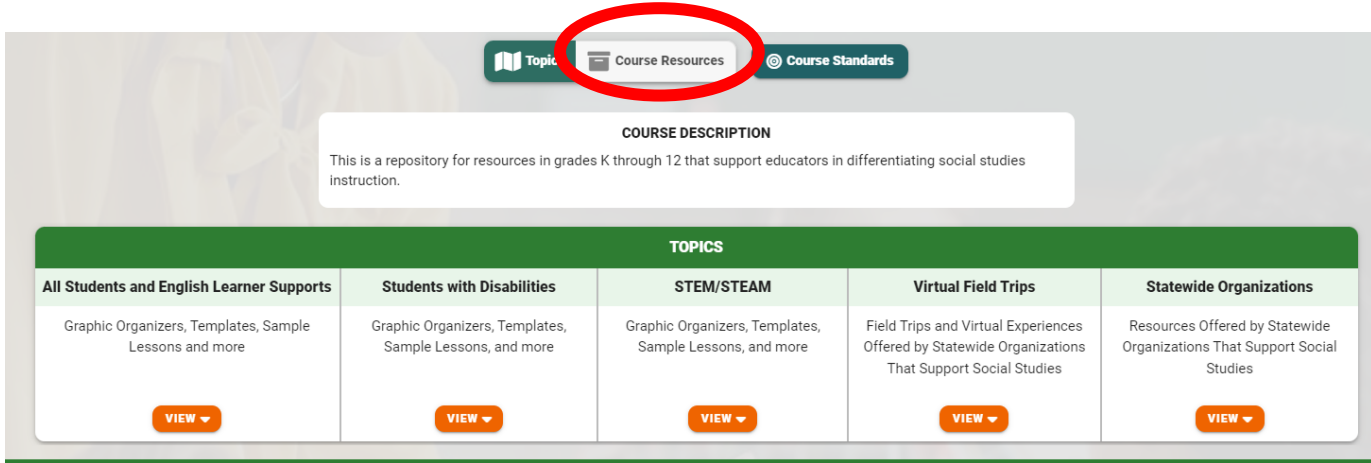


Why Inspire?

- EVERYTHING is in ONE place!
- Lessons and resources are EDITABLE!
- You can CUSTOMIZE and SHARE!
- Velocity lessons for students are LIVE!

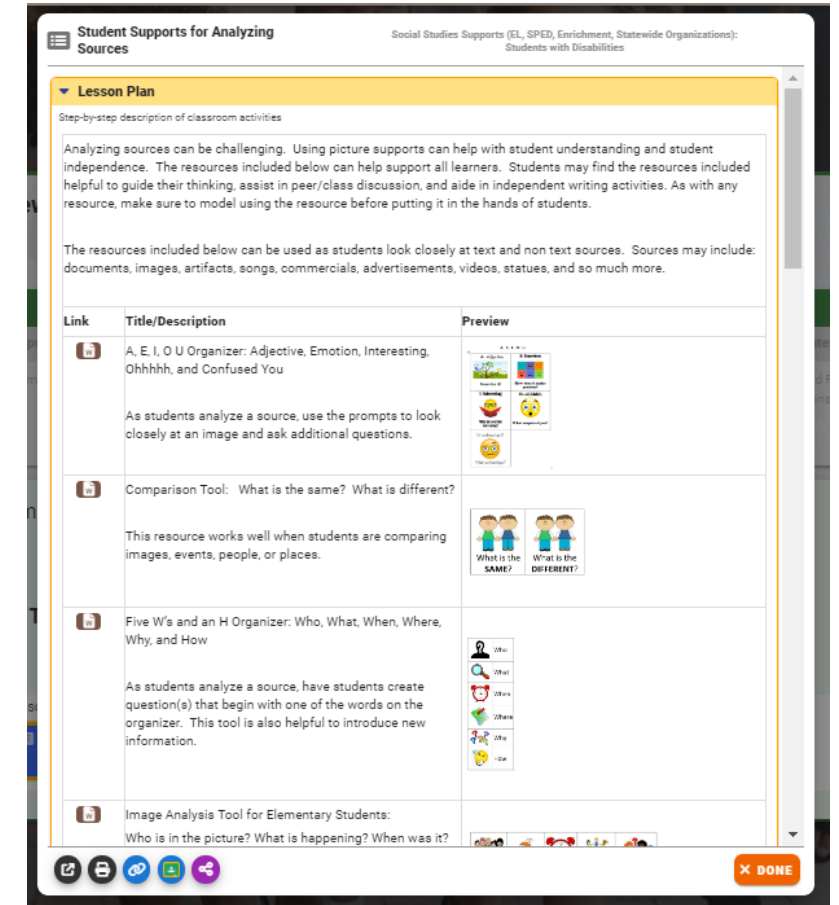


Social Studies Supports



Instructional resources and supports applicable for social studies instruction K-12.

WIDA Associations to Social Studies contents standards video tour:
<https://youtu.be/q0vTaKyj43g>



Inspire / Velocity

Velocity is an app within the Inspire platform where teachers can create, assign, and share student facing activities that can be automatically or teacher graded for accuracy and completion.

- <https://inspire.gadoe.org/>
- Teachers can assign AND create their own lessons


1 ADD STUDENT INSTRUCTIONS

EXERCISE 1: Learn How to Find and Label 6 Major US Rivers 34 ★

1A Interactive Reading with 1 Auto-Blank 1 ★

Look at the map below. Can you find these 6 major rivers?

- The Saint Lawrence River
- The Mississippi River
- The Ohio River
- The Rio Grande
- The Colorado River
- The Hudson River



The map shows the United States with major rivers highlighted in blue. The rivers listed are the Saint Lawrence River, Mississippi River, Ohio River, Rio Grande, Colorado River, and Hudson River. The map also shows the Pacific Ocean, Atlantic Ocean, Gulf of Mexico, and various states and provinces.

Luketime, CC BY-SA 3.0 <<https://creativecommons.org/licenses/by-sa/3.0/>>, via Wikimedia Commons

1B Interactive Reading with 1 Auto-Blank 1 ★

Trace the rivers above with your finger from their **source** (where they begin), to where they empty into the Atlantic Ocean, the Pacific Ocean, or the Gulf of Mexico.

1C Multiple Choice 4 ★

4 Stars | Choices not shuffled

Prompt: The Mississippi River empties into the....

Let's Go...

- <https://inspire.gadoe.org/>
- Sign in through your SLDS
- Don't have access to SLDS?
 - <https://youtu.be/eVpLHXn-obM>



Cheerleaders and Champions

Georgia Map



- Starting year **TWO**
- **EVERY** RESA is participating
- Each participating district can have at least **ONE** liaison

PL Based on Results Driven Feedback

SOCIAL STUDIES INQUIRY: WHAT TO LOOK FOR	
The categories below represent best practices in inquiry-based instruction for Social Studies.	
QUESTIONING	
Students are guided through the inquiry process by an essential/compelling question that is open-ended, includes transferable ideas, requires justification, and recurs over time.	
Every inquiry includes opportunities for student questioning, teacher questioning, & follow up questions that reach higher levels of thinking.	
SWIRL	
Students make their thinking visible through multiple modalities:	
<ul style="list-style-type: none">• speaking• writing• illustrating*• reading• listening	
<small>*illustrating could mean analyzing a visual or creating an illustration.</small>	
SOURCE ANALYSIS	
Students analyze primary and secondary sources from multiple perspectives and in different formats. Possible sources could include:	
<ul style="list-style-type: none">• articles, diaries, letters, & legal documents• photos, timelines, charts, cartoons, & artwork• artifacts, objects, maps, & globes• audio, field trips, speakers, & experiential learning	
CIVIC & CIVIL DISCOURSE	
Students communicate their thoughts and take informed action by:	
<ul style="list-style-type: none">• using reliable evidence• constructing relevant explanations and viable claims• critiquing the credibility and relevance of their own as well as other's use of evidence, explanations, and claims• assessing the impact of their ideas and actions on a wide array of audiences	
DISCIPLINARY THINKING	
Students exercise disciplinary thinking, make claims, and support their thinking with evidence throughout the inquiry process:	
<ul style="list-style-type: none">• asking questions like a historian, geographer, political scientist, economist, etc.• analyzing sources/making observations to find patterns, trends, & relationships• sourcing and using multiple perspectives• establishing context and corroborating evidence• communicating using the formats and tools of the disciplines	



- Needs assessment was based off of the Inquiry Look Fors document
- Skills don't exist separately



Professional Development Needs to Address Different Instructional Strategies

Instruction Strategy	Professional Development Need (Weighted Average)
Instruction using non-text sources (photographs, artwork, artifacts, etc.)	7.73
Instruction using text sources (historical documents, quotes, articles, journals, etc.)	7.56
Use of computer-based social studies applications (GPB Virtual Field Trips, iCivics, Videos, WebQuest, etc.)	7.48
Questioning strategies	7.43
Developing cooperative learning assignments	7.30
Use of simulations and role-playing	7.30
Developing meaningful writing assignments	6.69
Use of maps and globes as sources	5.81
Teacher-led whole class discussion	5.79
Providing descriptive feedback	5.47
Whole class direct instruction on specific content (lecture)	5.38
Use of effective homework strategies	4.05

- When the dispersion of the responses for each strategy is included, the difference between the first four strategies is not statistically significant.

Professional Development Needs to Implement Student-Centered Activities

Student-Centered Activity	Professional Development Need (Weighted Average)
Engaging students in constructing arguments and supporting claims using evidence from a variety of primary and secondary sources	3.97
Engaging students in discussion and debate	3.87
Encouraging students to become active listeners	3.55
Engaging students in asking questions	3.42
Developing students' disciplinary thinking	3.14
Developing effective note-taking strategies	3.04

- When the dispersion of the responses for each strategy is included, the difference between the first three strategies is not statistically significant.

2023-24 End of the Year Feedback

99% of participants said the Cheerleaders & Champions initiative affected ***their*** professional knowledge and growth “to a great extent” (53%) or “somewhat” (46%).

88% of participants said the Cheerleaders & Champions initiative affected the professional knowledge and growth of ***K-12 Social Studies educators in their district/RESA*** “to a great extent” (28%) or “somewhat” (60%).

2023-24 End of the Year Feedback

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“I was made aware of a plethora of resources and supports that were far beyond my breadth of knowledge. This experience also inspired me to take a critical look at how I teach Social Studies and explore new and innovative ways of engaging students. “

“This program has prompted me to work more collaboratively with the other SS teachers in my school when we normally do not collaborate much. We have planned together and have even looked into collaborative projects we can do between 5th and 8th grade since many of the standards overlap which I did not know before. It has made me much more intentional with my teaching since I have looked at other grades' standards and know what they will be learning after they leave my class.”

“Having a communication platform for district wide sharing of SS resources, conferences, important legislation, etc has been great for expanding my professional knowledge as well as the teachers in xxx County.”

”

“To effectively fulfill my role as a social studies liaison, I had to stay updated with the latest trends, research, and developments in social studies education. This requirement led to continuous learning, seeking out new resources, attending conferences, and staying informed about educational policies. This program also required collaborating with various stakeholders, facilitating meetings, and coordinating initiatives which, in turn, helped develop my leadership skills.”

2023-24 End of the Year Feedback

”

“Having a social studies liaison has very much benefited the small systems who have no social studies coordinator. Prior to this program, the information was not being disseminated in a timely manner. It is very challenging for one system coordinator to keep current on all content happenings. I believe so many more teachers are using the social studies resources than ever before.”

“Since being in this program, it has given me first-hand knowledge of different instructional strategies to bring social studies to life. The way I teach social studies now has made some improvements since learning different ways to teach the standards. I also have loved the connections I have made with other educators and organizations and being a part of a community that feels as passionately about social studies as I do.”

”

“The Champions program provided space for me to grow in my career as a professional in education. When I finish my PhD program at Mercer, I plan to either work as a curriculum specialist or as faculty in a teacher preparation program. Furthermore, it granted me the opportunity to share knowledge and tools with my fellow educators in a district that is too small to afford a social studies specific curriculum specialist.”

K-5 Inquiring Minds Video Series

- Short, engaging, and inquiry based
- Coming soon for 8th grade
- Will start rolling out by grade band in the fall

What goods and services are important to you?

How do we honor America?

How can you be a good citizen in your community?

What do patriotic symbols teach us about America?



Professional Learning

- Professional Learning is available on demand in GaDOE Community
- For PL created to meet the needs of your teachers reach out to jzoumberis@doe.k12.ga.us



Corrections to the GSE

To maintain the accuracy of the GSE for Social Studies, GaDOE has made the following corrections to the standards as of the 2023-2024 school year. These changes will also be reflected on the Georgia Milestones Assessments beginning in the 2023-24 school year.

1. **SS2H2/SS2G2/SS8H4d** The American Indian nation listed in the standard as “**Creek**” will now be listed as “**Muscogee (Creek)**” as this is the accurate legal name listed in the federal registry and the name preferred by members of the Muscogee (Creek) Nation.
2. **SS8H7b** The terminology for the event listed as the “**1906 Atlanta Riot**” or the “**1906 Atlanta Race Riot**” in the standards will be changed to the “**1906 Atlanta Race Massacre**” to more accurately reflect the event and resources provided by statewide historical organizations.
3. **SS8CG1e** will read “Identify wisdom, justice, moderation, **and courage** as the four principles in the Pledge of Allegiance to the Georgia Flag.” The legislature passed [SB152](#), modifying the state pledge to add a fourth principle “courage.”

GIS Resources

- Interactive Layered (GIS) Maps 6-12
- The [GaDOE GIS hub](#) offers a space to access and analyze geographic data. Check out our library of premade atlases and activities for world studies. U.S. and Georgia based maps coming soon.




Leader Playlist



- [GaDOE Social Studies Leadership Playlist](#)
- Videos on some of our most frequently asked questions:
 - Graduation Rule and Course Descriptions
 - Interpreting the Standards
 - Getting Connected
 - Touring Inspire and Velocity

Jimmy Carter National Historical Park

- The park has 360 virtual tours. Check them out in the Georgia Studies resource in our [virtual field trips](#) section of the Social Studies Supports bubble in Inspire.
- To book a field trip, live virtual tour, or to access resources visit www.jimmycartereducation.org
- Don't forget the Plains Peanut Festival Postcard Contest! This year's theme is: Living a Legacy: Peanuts, Politics, and Peace and is open to students K-12. **Entries must be received by Wednesday September 6 to be eligible.**
- For more information reach out to the education staff at Courtney.Stoops@doe.k12.ga.us



2023 Plains Peanut Festival Postcard Contest

Living a Legacy: Peanuts, Politics, & Peace

Submission Rules:

1. All work must be on a white 3x5 **unruled** index card.
2. The original artwork can include a written message and colorful drawings.
3. The artwork and message **must** include **peanuts** and relate to the theme.
4. Postcards can be mailed or submitted digitally.

This year's theme:

Living a Legacy: Peanuts, Politics, & Peace

All entries will be judged on creativity in use of theme. Original student artwork can use crayons, pencils, pens, and markers. No copyright trademarks will be accepted.

5. Teachers, please **print** the following information on the back of each card. If student information is incomplete or illegible, it will not be judged. If postcards are submitted digitally the same information must be included with each entry.

- Grade Level
- Student's First and Last Name
- School Name
- Sponsoring Teacher's Name
- Sponsoring Teacher's Email
- Sponsoring Teacher's Phone Number
- Homeroom Teacher's Name (if different from sponsoring teacher)
- School Phone Number

6. Mail or email entries to:
Courtney Stoops, 300 North Bond St. Plains, GA. 31780 / Courtney.Stoops@doe.k12.ga.us
Entries must be received by Wednesday September 6, 2023 to be eligible for judging.
All entries become property of the Jimmy Carter National Historical Park and will not be returned.

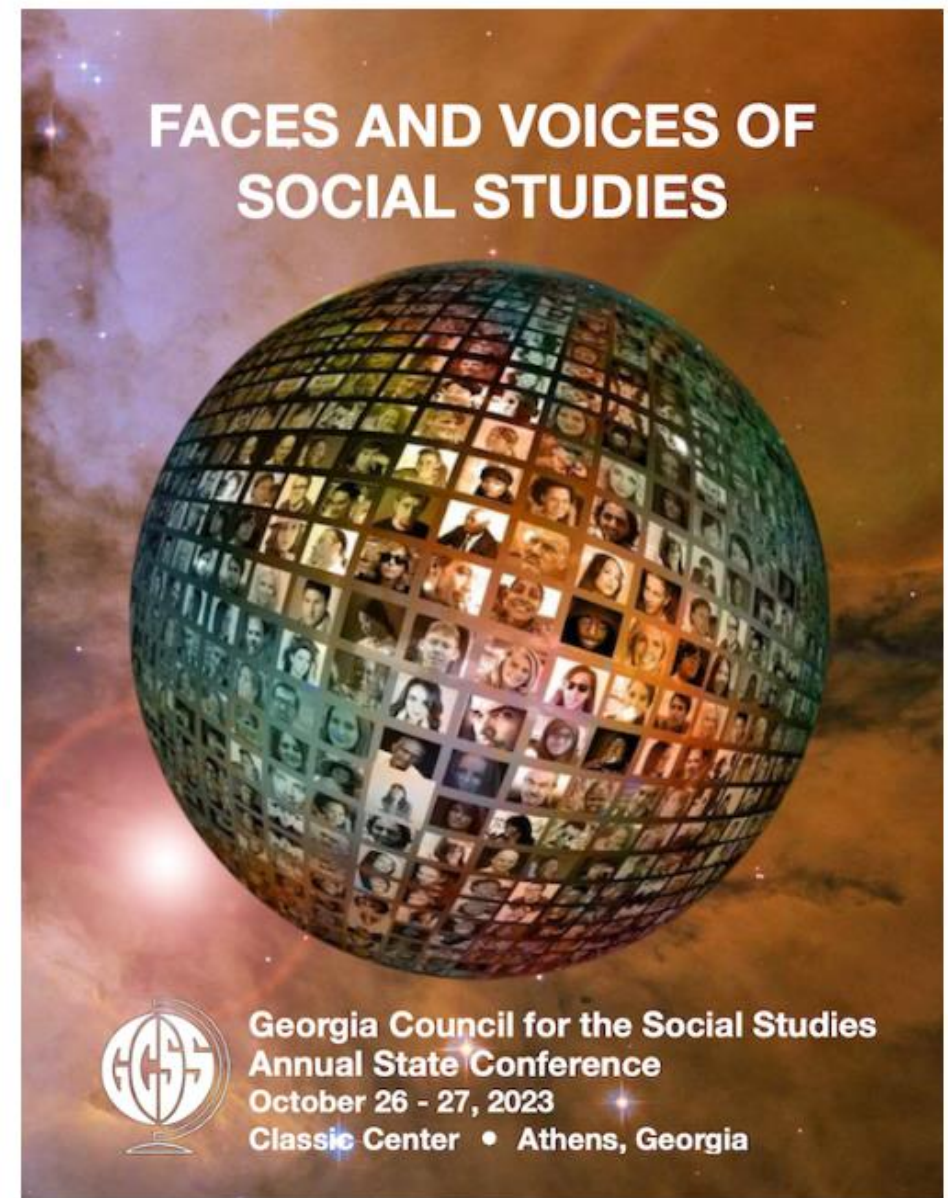
Civic Diploma Seal

- 39 districts are participating this year
- For more information visit this [link](#) or check out this video.
- [Districtwide Application](#)



Join us at GCSS

- October 26-27 in Athens
- Visit <http://www.gcss.net/> for more information
- Amazing keynotes and a variety of sessions for ALL of the teachers you serve
- The GaDOE Social Studies team will be hosting an **Innovation Lab**! Come discover how to meaningfully integrate innovative solutions in the social studies classroom in our Social Studies Innovation Lab at the Georgia Council for Social Studies conference. Explore a variety of high-tech, low-tech, and no-tech strategies and tools specifically aligned to Social Studies GSE. Come learn to play, and play to learn with us in Athens.



Join us at STEM/STEAM Forum

- GaDOE is hosting a Social Studies innovation lab at the STEM/STEAM Forum
- October 23-24
- Classic Center in Athens
- Click [here](#) for more information



STEM/STEAM Forum

October 23 - October 24



Duration: 8 hours

Intended Audience: CTAE Directors, CTAE teachers 6-8, CTAE teachers 9-12, Elementary Teachers, Gifted and Talented Teachers, High School Teachers, Instructional Coaches/Coordinators, Librarians/Media Specialists, Middle School Teachers, Teacher Leaders

Georgia's annual STEM/STEAM Forum brings STEM/STEAM educators from across the state to collaborate and share best practices. This Forum will offer 75-minute sessions focusing on content integration, technology integration, review of the certification process, and lessons from certified schools.

To report an issue with the event link, please email the event contact.

Primary Contact: Cherri Nix - cherri.nix@doe.k12.ga.us

Secondary Contact: Sally Baker - sally.baker@doe.k12.ga.us

DOE Office: CTAE

Topics: STEM/STEAM

Event Type: Event - Multiday

Delivery Mode(s): In Person

In Person Fee: \$200.00

Event Venue: [Classic Center](#)

Venue Address: [300 N Thomas Street, Athens, GA 30601](#)

We are Better Together! Come and See!

JOINING



Community

01

Use this [link](#) to register. Create an account using your work-provided email.



02

Complete your profile.



03



Join Groups.

04



Go to groups. Search for Social Studies. Click the join group button.

05



In the Social Studies group, choose subgroups. Join the groups you'd like to join.

WE ARE BETTER TOGETHER!!



JOINING



ON



Are you looking for resources, ideas, a community of teachers to share, grow, and learn with?

Join GaDOE Social Studies on Facebook where we have a group for each grade and course.

Come and see!

Click to join

- [K-2](#)
- [3-5](#)
- [6-7](#)
- [8](#)
- [American Gov't/Civics](#)
- [US History](#)
- [World History](#)
- [World Geography](#)
- [Economics](#)

WE ARE BETTER TOGETHER!!



Be Part of Our Community

Twitter | GaDOE_SS

Facebook | GADOE Social Studies

Instagram | gadoesocialstudies

YouTube | [tiny video playlist](#)

