ESSER 3.0 Public Plan for Remaining Funds

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. Funding provided to states and local educational agencies (LEAs) helps safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students.

In the fall of 2021, LEAs developed and made publicly available a *Public Plan - Federal Relief Spending*. All plans were developed with meaningful public consultation with stakeholder groups. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

The following information is intended to update stakeholders and address the requirement.

General Information

LEA Name: Houston County (420)

Director of Schools (Name): Kris McAskill

ESSER Director (Name): Robin Fairclough

Address: PO Box 209 Erin, TN 37061

Phone #: (931) 289-4148 District Website: https://www.houston.k12.tn.us/

Addendum Date: August 1, 2023

Total Student Enrollment:	1281
Grades Served:	PK-12
Number of Schools:	6

Funding

ESSER 2.0 Remaining Funds:	$7,169.03
ESSER 3.0 Remaining Funds:	$1,186,263.43
Total Remaining Funds:	$1,193,432.46

Budget Summary

		ESSER 2.0 Remaining Funds	ESSER 3.0 Remaining Funds
Academics	Tutoring		13,500.00
	Summer Programming		60,920.00
	Early Reading		
	Interventionists		119,223.11
	Other	7,169.03	189,040.00
	Sub-Total	7,169.03	382,683.11
Student Readiness	AP and Dual Credit/ Enrollment Courses		
	High School Innovation		
	Academic Advising		
	Special Populations		
	Mental Health		153,200.00
	Other		
	Sub-Total		153,200.00
Educators	Strategic Teacher Retention		35,000.00
	Grow Your Own		
	Class Size Reduction		
	Other		
	Sub-Total		35,000.00
Foundations	Technology		175,000.00
	High-Speed Internet		
	Academic Space (facilities)		432,380.32
	Auditing and Reporting		
	Other		8,000.00
	Sub-Total		615,380.32
	Total	**7,169.03**	**1,186,263.43**

Academics

1. Describe strategic allocations to accelerate **Academic Achievement**, including how allocations support the investments identified in the district's needs assessment.

ESSER 3.0 funds have been allocated for summer learning, tutoring, and intervention supplies and materials, summer learning staff, and a full-time elementary interventionist to address learning needs identified by stakeholder feedback and state assessment results.

2. Describe initiatives included in the "other" category.

ESSER 2.0 funds were allocated for supplemental ELA, Math, Science, and Social Studies learning resources to address the needs of middle school students who have not mastered state standards. ESSER 3.0 funds were allocated for a part-time Student Support Coordinator to oversee all ESSER-funded programs (i.e. ALL-Corps tutoring, summer learning camps, and student support programs), permanent subs to ensure instructional consistency in times of staff absences, training stipends for participation in professional development that falls outside of the contracted day, and a math coach to support high quality math instruction in grades 6-12.

Student Readiness

1. Describe strategic allocations to support **Student Readiness** and the School-Related Supports necessary to access high-quality instruction, including how allocations support the investments identified in the district's needs assessment.

ESSER 3.0 funds were allocated for two full-time school social worker salaries and associated costs to address the social-emotional needs of learners, in an effort to improve student attendance and reduce the need for exclusionary disciplinary practices.

2. Describe initiatives included in the "other" category.

None

Educators

1. Describe strategic allocations to **Recruit, Retain and Support Educators and School Personnel**, including how allocations support the investments identified in the district's needs assessment.

3.0 Funds were allocated to pay registration and travel costs associated with instructional staff attending regional and state trainings to broaden their skillset when addressing identified student needs.

2. Describe initiatives included in the "other" category.

None

Foundations

1. Describe strategic allocations to **Strengthen Structural Expectations**, including how allocations support the investments identified in the district's needs assessment.

3.0 funds were allocated to purchase technology for classrooms and students' home use and also allocated for pre-approved engineering and capital outlay to enhance the air quality in schools and expand usable classroom space within the buildings.

2. Describe initiatives included in the "other" category.

Additional funding for cleaning supplies was allocated from 3.0 to address the increased sanitation needs expressed by stakeholders due to health/safety concerns.

Monitoring, Auditing, and Reporting

1. Outline how the LEA is continuing to actively monitor allocations; conducting interim audits to ensure an appropriate application of funds; collecting and managing data elements required to be reported; and reporting this information to the community.

Allocations are monitored through a variety of means, including but not limited to: supervisor sign-off on purchase orders and employment contracts to designate appropriate revenue subfund for all ESSER expenditures, ESSER-specific timesheets for additional duties, and monthly review of statements of expenditures per each ESSER subfund.

2. Describe how the LEA is meeting the requirements to spend 20 percent of **the total ESSER 3.0 allocation** on direct services to students to address learning loss, or indicate participation in TN ALL Corps.

TN ALL Corp participant

Family and Community Engagement

1. Describe how the LEA has continued to engage in meaningful consultation with stakeholders in the development of the revised plan.

No major revisions have been made to the initial ESSER spending plan, but input received from the stakeholders continues to be shared with school and district leaders in order to guide decisions and address identified needs.

2. Describe how the LEA engaged at minimum 10 percent of the total stakeholders engaged vs. responses received in the development of the revised plan.

While no major revisions were made, the LEA received feedback from at least 10% of its target audience by soliciting input during school hours from all students in grades 6-12 as well as all district employees and utilizing a variety of means to reach families and community stakeholders during required parent meetings and social media and online communication.

3. Describe how the LEA engaged a representation of a diverse population of stakeholders.

While there is limited diversity in Houston County, the LEA engaged with a representative population by including **all** students in grades 6-12, **all** families PK-12 through a variety of means, **all** district employees, and community outreach through multiple modes of communication.

4. Describe how the LEA used multiple modes of engagement (such as surveys, scheduled in-person or virtual meetings, and town halls) to gain input from stakeholders in the development of the revised plan.

The LEA did not make any major revisions to the current spending plan, but solicited input as to the effectiveness of the current spending plan through a variety of means, including but not limited to: providing information for articles in the local newspaper, speaking to the Rotary Club, communicating through monthly board meetings and monthly district administrator meetings, providing a survey for students grades 6-12 to be completed at school, soliciting parent input via school communication and social media as well as in-person meetings, soliciting employee feedback district-wide, and posting all ESSER documents on the district website.