

**Lake Worth Independent School District
District Improvement Plan**

2022-2023 HB3 EC-LM and CCMR Plans



Board Approval Date: October 17, 2022
Public Presentation Date: October 17, 2022

Mission Statement

LWISD empowers all learners through meaningful connections to discover their future and prepare for success.

Vision

LWISD: The innovative district of choice where all are empowered through personalized learning and leaders are made.

Priorities / Motto / Values

Academic Excellence and Instructional Relevance

Life-Ready Students

Community Cultures and Partnerships

Engaged and Committed Personnel

Innovative Learning Environments

Responsible Stewardship

your future. WORTH it

Building positive relationships

Creating a connected community

A culture of service and support

The power of collaboration

Continuous improvement

Student-centered learning

Decision-making supported by data

Goals





Goal 1: LWISD implements rigorous education by ensuring **ACADEMIC EXCELLENCE AND INSTRUCTIONAL RELEVANCE** to ensure success of **LIFE-READY STUDENTS**.

Performance Objective 2: LWISD will increase the number of students meeting approaches in STAAR/EOC math from 43% to 60% by 2024.

HB3 Goal

Evaluation Data Sources: District Check Points, Progress Monitoring, Released Exams, STAAR/EOC

Strategy 1 Details	Reviews	
<p>Strategy 1: LWISD will increase the number of SPED students meeting approaches in Math by 5-10%</p> <p>Strategy's Expected Result/Impact: Advance a PL for RDA Increase in overall goal with a focus on SPED. Increased opportunities for Post Secondary success</p> <p>Staff Responsible for Monitoring: Principals, AP's, Asst. Superintendent of T &L, Director of Curriculum and Instruction. Director of Special Programs</p> <p>Results Driven Accountability Problem Statements: Demographics 2 - Student Learning 2 - District Processes & Programs 12 - Perceptions 4</p>	<p>Nov</p> <p>Feb</p> <p>Apr</p> <p>June</p>	<p>November Evidence of Progress</p> <p>February Evidence of Progress</p> <p>April Evidence of Progress</p> <p>June Evidence of Progress</p>
Strategy 2 Details	Reviews	
<p>Strategy 2: LWISD will increase the number of EB students meeting approaches on STAAR Math 5-10%.</p> <p>Strategy's Expected Result/Impact: Advance a PL for RDA Increase in overall goal with a focus on Emergent Bilingual. Increased opportunities for Post Secondary success</p> <p>Staff Responsible for Monitoring: Principals, AP's , Asst. Superintendent of T &L, Director of Curriculum and Instruction, EB Coordinator</p> <p>Results Driven Accountability Problem Statements: Demographics 2 - Student Learning 2 - District Processes & Programs 12 - Perceptions 4</p>	<p>Nov</p> <p>Feb</p> <p>Apr</p> <p>June</p>	<p>November Evidence of Progress</p> <p>February Evidence of Progress</p> <p>April Evidence of Progress</p> <p>June Evidence of Progress</p>





Strategy 3 Details	Reviews	
<p>Strategy 3: Mathematics teachers will engage students through number literacy (K-4), student discourse, questioning, and problem solving aligned to TEKS.</p> <p>Strategy's Expected Result/Impact: Improved student outcomes; Lesson plans will be reflective of instructional best practices in Math.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of T&L; Director of C&I; Principals; Specialists</p>		
	Nov	November Evidence of Progress
	Feb	February Evidence of Progress
	Apr	April Evidence of Progress
June	June Evidence of Progress	
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>		

Performance Objective 3: LWISD will increase the number of students meeting approaches in STAAR Reading from 53-68% by 2024.

HB3 Goal

Evaluation Data Sources: District Check Points, Progress Monitoring, Released Exams, STAAR/EOC

Strategy 1 Details	Reviews	
<p>Strategy 1: LWISD will increase the number of SPED students meeting approaches in Math by 5-10%</p> <p>Strategy's Expected Result/Impact: Advance a PL for RDA Increase in overall goal with a focus on SPED. Increased opportunities for Post Secondary success</p> <p>Staff Responsible for Monitoring: Principals, AP's, Asst. Superintendent of T &L, Director of Curriculum and Instruction. Director of Special Programs</p> <p>Results Driven Accountability</p> <p>Problem Statements: Demographics 5 - Student Learning 1, 12</p>	Nov	November Evidence of Progress
	Feb	February Evidence of Progress
	Apr	April Evidence of Progress
	June	June Evidence of Progress
Strategy 2 Details	Reviews	
<p>Strategy 2: LWISD will increase the number of EB students meeting approaches on STAAR Reading 5-10%.</p> <p>Strategy's Expected Result/Impact: Advance a PL for RDA Increase in overall goal with a focus on Emergent Bilingual. Increased opportunities for Post Secondary success</p> <p>Staff Responsible for Monitoring: Principals, AP's , Asst. Superintendent of T &L, Director of Curriculum and Instruction, EB Coordinator</p> <p>Problem Statements: Demographics 5 - Student Learning 11 - District Processes & Programs 8 - Perceptions 4</p>	Nov	November Evidence of Progress
	Feb	February Evidence of Progress
	Apr	April Evidence of Progress
	June	June Evidence of Progress

Strategy 3 Details	Reviews	
<p>Strategy 3: Provide effective phonics instruction to elementary students to provide a strong foundation in reading.</p> <p>Strategy's Expected Result/Impact: Teachers will utilize phonics kits to support students in the summer and during the school year. Phonics kits can be used for Tier 1, Tier 2, or Tier 3 instruction.</p> <p>Staff Responsible for Monitoring: Principals MTSS MRTs Teachers Teaching and Learning Specialists</p>		
	Nov	November Evidence of Progress
	Feb	February Evidence of Progress
	Apr	April Evidence of Progress
	June	June Evidence of Progress
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>		

Performance Objective 5: CCMR: LWISD will increase College, Career, and Military Readiness (CCMR) accountability ratings by 12% annually.





HB3 Goal

Evaluation Data Sources: AP/Dual Credit/ACT/SAT/TSIA data

Industry Based Certifications

Lead: CCMR Progress Data; Lag: STAAR/EOC Domain 3 Accountability Ratings





Strategy 1 Details	Reviews	
<p>Strategy 1: Improve CCMR outcomes by having a guidance and early warning system to advise students of their progress and provide decision makers with real time data to determine progress, make decisions, and evaluate initiatives.</p> <p>Strategy's Expected Result/Impact: 90% of students will maintain coherent course sequencing.</p> <p>Staff Responsible for Monitoring: Director of Advanced Academics & CCMR</p> <p>Problem Statements: District Processes & Programs 6</p>	<p>Nov</p> <p>Feb</p> <p>Apr</p> <p>June</p>	<p>November Evidence of Progress</p> <p>February Evidence of Progress</p> <p>April Evidence of Progress</p> <p>June Evidence of Progress</p>
Strategy 2 Details	Reviews	
<p>Strategy 2: Implement a CTE "certification success plan" to support students with passing exams prior to graduation.</p> <p>Strategy's Expected Result/Impact: 100% of "certification success plan" completed for each CTE certification</p> <p>Staff Responsible for Monitoring: Director of Advanced Academics & CCMR</p> <p>Problem Statements: Student Learning 6, 9</p>	<p>Nov</p> <p>Feb</p> <p>Apr</p> <p>June</p>	<p>November Evidence of Progress</p> <p>February Evidence of Progress</p> <p>April Evidence of Progress</p> <p>June Evidence of Progress</p>
Strategy 3 Details	Reviews	
<p>Strategy 3: Implement Texas College Bridge Program</p> <p>Strategy's Expected Result/Impact: 100% of student will pass the SAT, ACT, or the TSI.</p> <p>Staff Responsible for Monitoring: Director of Advanced Academics & CCMR</p> <p>Problem Statements: District Processes & Programs 6 - Perceptions 4</p>	<p>Nov</p> <p>Feb</p> <p>Apr</p> <p>June</p>	<p>November Evidence of Progress</p> <p>February Evidence of Progress</p> <p>April Evidence of Progress</p> <p>June Evidence of Progress</p>

Strategy 4 Details	Reviews	
<p>Strategy 4: Give all 10th and 11th grade students PSAT test to determine academic readiness and progress towards achieving college readiness standards.</p> <p>Strategy's Expected Result/Impact: 100% of students will achieve CCMR status.</p> <p>Staff Responsible for Monitoring: Director of Advanced Academics & CCMR</p>	<p>Nov</p> <p>Feb</p> <p>Apr</p> <p>June</p>	<p>November Evidence of Progress</p> <p>February Evidence of Progress</p> <p>April Evidence of Progress</p> <p>June Evidence of Progress</p>
Strategy 5 Details	Reviews	
<p>Strategy 5: Increase Dual Credit, Advanced Placement, and industry-based certifications offerings.</p> <p>Strategy's Expected Result/Impact: Increase CCMR Bonus Outcomes by 10%</p> <p>Staff Responsible for Monitoring: Director of Advanced Academics and CTE</p>	<p>Nov</p> <p>Feb</p> <p>Apr</p> <p>June</p>	<p>November Evidence of Progress</p> <p>February Evidence of Progress</p> <p>April Evidence of Progress</p> <p>June Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>		

Performance Objective 7: ADVANCED ACADEMICS: Create a comprehensive advanced academic framework where advanced options are available for 100% of students in each of the four core areas.

HB3 Goal

Evaluation Data Sources: Increase college readiness outcomes.

Strategy 1 Details	Reviews	
<p>Strategy 1: Add AP-Advanced Placement, OnRamps, H-Honors, Dual Credit Courses. Strategy's Expected Result/Impact: Increase student participation in Advanced Academics in order to prepare for post secondary success. Staff Responsible for Monitoring: Advanced Academics and CTE Director</p>	Nov	November Evidence of Progress
	Feb	February Evidence of Progress
	Apr	April Evidence of Progress
	June	June Evidence of Progress
Strategy 2 Details	Reviews	
<p>Strategy 2: Realign current courses to align course sequencing so that it benefits placement in Advanced Academics. Strategy's Expected Result/Impact: Increase students in Advanced Academics courses. Staff Responsible for Monitoring: Director of Advanced Academics and CTE</p>		
	Nov	November Evidence of Progress
	Feb	February Evidence of Progress
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<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>		