

# TEACHER VIEW VS STUDENT VIEW

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Teachers and students don't always see things the same way in Classroom. There are slight differences in what students see. It is important to get a workflow down so students know what to do. Making this part of your classroom procedures at the beginning of the year will help. Giving students detailed instructions will also help.

The images below show you what Classroom looks like to a teacher and shows you the same thing as a student would see it below.

## Questions

This is a **short answer** question. Students can type their reply below the question.


### Teacher View

  Mickie Mueller  
Mar 14 Due Mar 29 



**Task 1 - How are you currently collecting Chromebook work from your students? If you are not currently using Chromebooks with your students, what do you hope to learn today?**

<b>0</b> DONE	<b>1</b> NOT DONE
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Answer the question and then reply to another student.


 Add class comment...

### Student View


  Mickie Mueller  
Mar 14 **NOT DONE** Due Mar 29

**Task 1 - How are you currently collecting Chromebook work from your students? If you are not currently using Chromebooks with your students, what do you hope to learn today?**

Answer the question and then reply to another student.

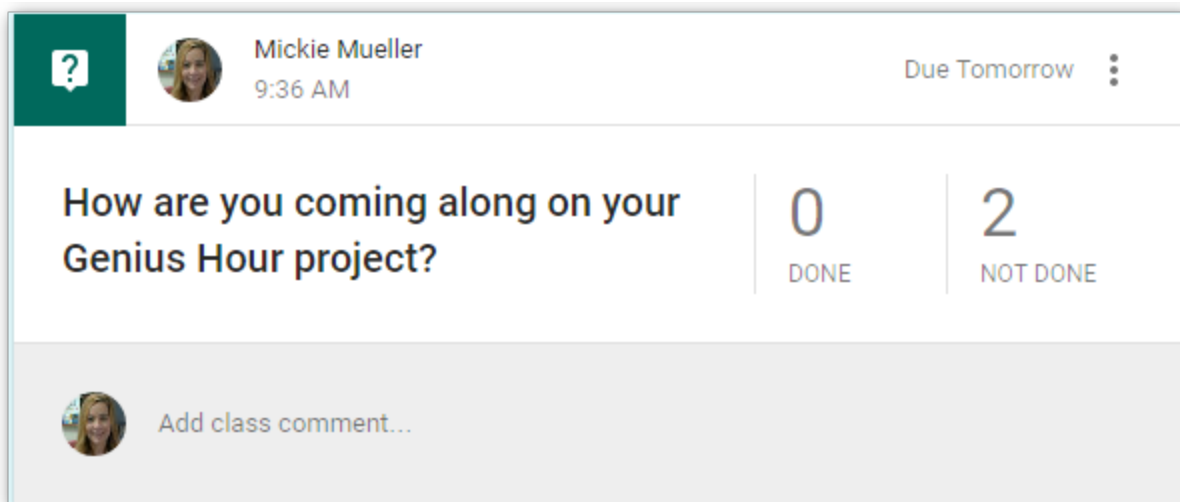
Your answer 

Type your answer



 Add class comment...

This is a **multiple choice** question. The student can see all of the answer choices and can simply click their answer and then submit.

### Teacher View




The Teacher View interface shows a poll question: "How are you coming along on your Genius Hour project?". The poll is due tomorrow. The current status is 0 DONE and 2 NOT DONE. There is a comment input field at the bottom.

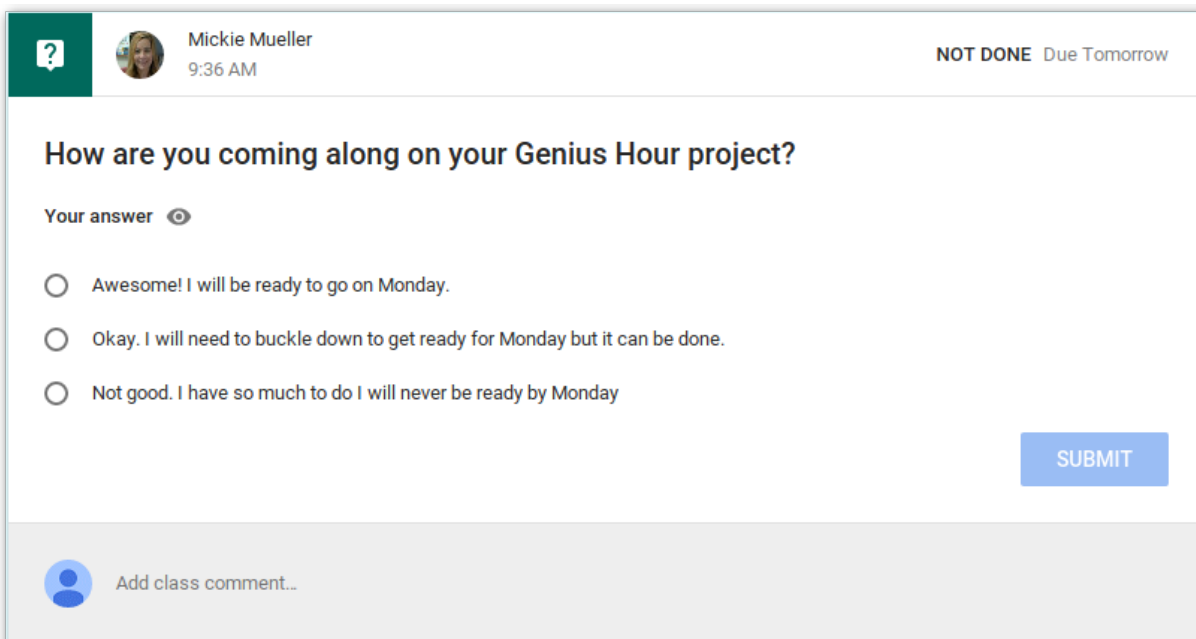
**?**  Mickie Mueller 9:36 AM Due Tomorrow 

How are you coming along on your Genius Hour project?


0 DONE | 2 NOT DONE

 Add class comment...


### Student View



The Student View interface shows the same poll question: "How are you coming along on your Genius Hour project?". The poll is marked as NOT DONE and due tomorrow. The student's answer is currently hidden. There are three multiple-choice options and a SUBMIT button. There is a comment input field at the bottom.

**?**  Mickie Mueller 9:36 AM **NOT DONE** Due Tomorrow

How are you coming along on your Genius Hour project?


Your answer 

Awesome! I will be ready to go on Monday.

Okay. I will need to buckle down to get ready for Monday but it can be done.

Not good. I have so much to do I will never be ready by Monday

**SUBMIT**

 Add class comment...

## Assignments

This assignment is asking the students to use the **Create option** in the assignment to create a new Doc. To access the Create option, students must click on Open - this is part of the instructions to the student. The image attached is a screenshot to help them find the Create option.

### Teacher View

The screenshot shows the teacher's view of an assignment. At the top, there is a header with a clipboard icon, the teacher's name 'Mickie Mueller', the date 'Mar 14 (Edited Mar 14)', and the due date 'Due Mar 29' with a three-dot menu icon. Below the header, the assignment title 'Task 2 - Essay' is displayed. The instructions read: 'Click Open to open this assignment. Use the Create option to create a new Doc. Type one paragraph that describes the best thing about being a teacher. A paragraph should have 3-5 complete sentences.' To the right of the instructions, there are two columns: '0 DONE' and '1 NOT DONE'. Below the instructions, there is a note: 'Be sure to click Turn in to submit your assignment.' At the bottom, there is a comment section with a profile picture and the text 'Add class comment...'.

### Student View

The screenshot shows the student's view of the same assignment. The header is identical to the teacher view, but the due date is 'Due Mar 29' and the status is 'NOT DONE'. The assignment title 'Task 2 - Essay' is displayed. The instructions are the same: 'Click Open to open this assignment. Use the Create option to create a new Doc. Type one paragraph that describes the best thing about being a teacher. A paragraph should have 3-5 complete sentences.' To the right of the instructions, there is a button labeled 'OPEN'. Below the instructions, there is a note: 'Be sure to click Turn in to submit your assignment.' At the bottom, there is a comment section with a profile picture and the text 'Add class comment...'.

This assignment has a **template attached** for students to fill in - **make a copy for each student** was selected when the Slide template was attached. Notice that the template is not visible to students in the assignment view. In order to access the template, students must **click Open**.

## Teacher View

The screenshot shows the Teacher View interface. At the top, the teacher's name 'Mickie Mueller' and the date 'Mar 14 (Edited Mar 14)' are displayed. The assignment title 'Task 3 - About Me Presentation' is prominent, with a progress indicator showing '0 DONE' and '1 NOT DONE'. The due date is 'Due Mar 29'. Below the title, instructions state: 'Click Open to access the attached template and create a presentation about you. Fill in each slide with your information. Add an image to each slide. Refer to the video below if you need help adding an image. Rubric is also attached.' A note below reads: 'Be sure to click Turn in to submit your assignment.' The attachment list includes: 'About Me' (Google Slides), 'About Me Presentation Rubric' (Google Docs), and 'Google Slides - Tutorial 03 - Insert and Edit an Image' (YouTube video, 3 minutes). A comment box at the bottom says 'Add class comment...'. A note on the right side of the attachment list states 'Each student will get a copy'.

## Student View

The screenshot shows the Student View interface. The teacher's name 'Mickie Mueller' and the date 'Mar 14 (Edited Mar 14)' are at the top. The assignment title 'Task 3 - About Me Presentation' is shown, with a status of 'NOT DONE' and a due date of 'Due Mar 29'. A large 'OPEN' button is visible in the top right corner. The instructions are: 'Click Open to access the attached template and create a presentation about you. Fill in each slide with your information. Add an image to each slide. Refer to the video below if you need help adding an image. Rubric is also attached.' The note 'Be sure to click Turn in to submit your assignment.' is present. The attachment list includes: 'About Me Presentation Rubric' (Google Docs) and 'Google Slides - Tutorial 03 - Insert and Edit an Image' (YouTube video, 3 minutes). A comment box at the bottom says 'Add class comment...'. The 'About Me' template is not visible in this view.

