

Assessments

Students in the resource room are assessed in reading, writing, and mathematics.

During reading workshop, students are formally assessed several times a year using the Fountas and Pinnell reading assessment. They are assessed on accuracy of decoding, fluency, story retell, literal and inferential comprehension. All of these factors are taken into account when determining their “just right” independent reading level.

Throughout the year, we will use informal running records, anecdotal notes and observations to monitor and adjust their reading levels.

In mathematics, we assess the students informally daily and through observations. We also have a formal written assessment at the end of each unit.

Please visit the Tenafly Public Schools website to access our Standards-Based Report Card Center to view [report cards, rubrics, and benchmarks](#).

Formal and Informal Assessment Methods

- Homework Completion
- Progress Reports
- Report Cards and Comments
- Formal or Standardized Tests
- Teacher-Designed Tests and Quizzes
- Fountas and Pinnell Reading Assessments
- Spelling and Phonics Assessments
- Informal Observations of Progress (small group and one-on-one)
- Self-Reflections
- Writing Samples
- Teacher conferences with student